

COLOR COUNTS

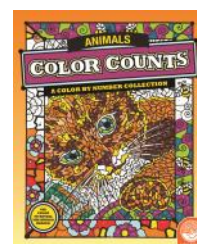
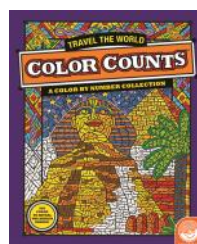
OBJECTIVES

- Fine motor skills (coloring) •Research skills •Follow directions •Gather information from multiple sources* •Reading informational texts*

*Indicates STEM and/or Common Core objectives

..... GRADES
1-5

..... ESTIMATED TIME
50 minutes



... MATERIALS NEEDED ...

- [Color Counts Coloring Books](#)
- Paper
- Writing Utensils
- Coloring markers or pencils
- Access to research materials (books library, internet, etc) - Students should collect research from more than one source

SETTING THE STAGE

- Discuss places you can research information
- Discuss what a fact is and how you know something is a fact

PROCEDURE

Hand out Color Counts worksheets to students

Students spend 15-20 minutes coloring their worksheets according to the guide provided.

After 20 minutes, students should have an idea of what their image is, even if it is not completely finished.

Students will spend 20 minutes researching the subject of their worksheet. Research should include more than one source to confirm facts.

Students will nicely write out their findings on the back of their worksheet.

COLOR COUNTS

PROCEDURE

In any remaining time, students may finish up coloring their worksheet or bring it home to complete.

FOLLOW UP

- Discuss why it is important to use more than one source for research.
- Students can share what they learned about their subjects.