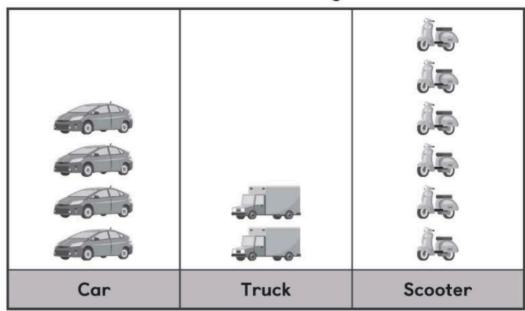
# ADDITIONAL PRACTICE DATA

# **Exercise 10A Picture Graphs**

 The picture graph shows the number of vehicles at a parking lot.

#### Vehicles at a Parking Lot

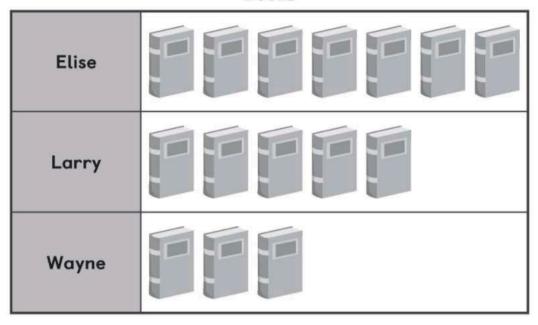


Fill in the blanks.

- (a) There are \_\_\_\_\_ scooters.
- (b) There are 4 \_\_\_\_\_\_.
- (c) There are \_\_\_\_\_ more scooters than cars.
- (d) There are \_\_\_\_\_ fewer trucks than cars.

2. The picture graph shows the number of books three children have.

#### **Books**



Fill in the blanks.

- (a) Larry has \_\_\_\_\_ books.
- **(b)** \_\_\_\_\_ has 7 books.
- (c) Wayne has \_\_\_\_\_ fewer books than Elise.
- (d) Elise has 2 more books than \_\_\_\_\_\_.
- (e) \_\_\_\_\_ has the least number of books.
- **(f)** The three children have \_\_\_\_\_ books altogether.

# **Chapter Practice**

 The tally chart shows the types of chocolate a group of people like.

How many people are there in the group?

Chocolate	Tally	Number of People
Milk	## ## ## III II	
Dark	###	
White	### ### III	

- A 42
- **B** 40
- C) 38
- **(D)** 
  - 35
- 2. The picture graph shows the favourite pasta of 12 family members in a Greenwich household. How many members like macaroni?

## Favorite Pasta of a Family

Spaghetti		
Macaroni	?	
Penne		
Key: Each 🛆 stands for I person.		

- A
- B
- 4
- 0
- 3
- **(D)**

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3. The picture graph shows a restaurant's soup orders at lunch.

Which statement describes the picture graph correctly?

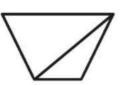
### Soup Orders at Lunch

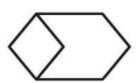
300	8	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Corn Soup	Broccoli Soup	Minestrone Soup

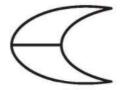
- A The restaurant had 21 customers at lunch.
- B There were 3 more orders for broccoli soup than corn soup.
- C There were 3 more orders for broccoli soup than minestrone soup.
- There were 5 fewer orders for minestrone soup than corn soup.

# Exercise 11D Partition 2-D Shapes (2)

I. Color the shapes that show halves.



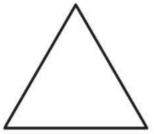




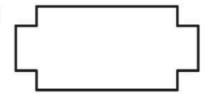


2. Draw a line in each shape to show halves.

(a)

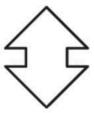


(b)



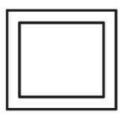
Draw a line in each shape to show halves. Show in two different ways.

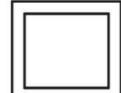
(a)



\ \

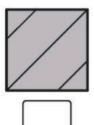
(b)



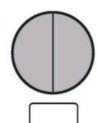


4. Which shapes show fourths? Make a ✓ in the box.

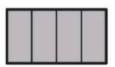
(a)

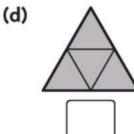


(b)



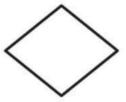
(c)





5. Draw lines in each shape to show quarters.

(a)



(b)



6. A pizza is divided into quarters. Danny eats two quarters. Maddy eats one quarter. John eats one quarter. Show everyone's share of the pizza.



- Danny eats \_\_\_\_\_ fourths of the pizza.
- **(b)** He eats \_\_\_\_\_ half of the pizza.