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## Lesson 4




Say: See the row of balls. Some balls are up and some are down. Point to the ones that are up. Which ones are down? Look at the children on the seesaw. Which one is up? Which one is down? Look at the slide. Who is up? Who is down? Color all the balls and children that are down. Circle the ones that are up. What sound do you hear when you say seesaw? Emphasize the /s-s-s-s/ sound as you say seesaw. Do the same with the word slide. Ask if these next words start with the /s/sound. What about fun? sun? ring? sing?


Count the dots in the box and color them. Say: This is Sammy. He is wearing his new shirt. How many buttons does Sammy have on his shirt? Several options to use for buttons: round, mini-stickers; glue on paper buttons; mini, real buttons; or color these.


Find the things that are smooth. (the slide, the lake when it's still, the cat's fur) Find the things that are rough. (tree bark, the cat's tongue) Do you see anything that is slippery? (the slide, the fish) Draw a line on the middle of the slide where the girl will slide. Will she go up or down? Coloring the picture is optional.


Ask: How do you think the child at the top of the page looks? Is she happy, sad, angry, or scared? (scared) What makes you scared? Tell me how the children feel on this side of the page (point to left side). Look at the pictures on this side (point to the right). Which one is a happy picture? Sad? Angry? Scared? Draw lines with a pencil to match each face to the picture with the same feeling.


Count the dots and color them. Cut out the card and put it in the dot flash card envelope. Color the chick and eggshell. Cut them out. Fold and glue the tabs.

