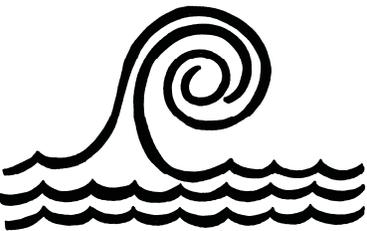


Instructions:

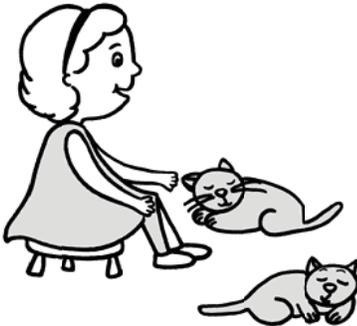
Have the student circle the word that goes with the picture in each box.

Picture key: time, lake, lock, bike, wave, hand, bay.

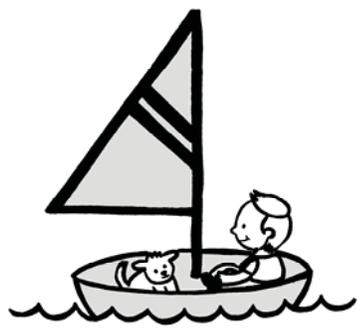
|   |  |  |   |
|---|--|--|---|
|    | <p><i>Tim</i></p> <p><i>tip</i></p> <p><i>tim</i> ☒</p>    |    | <p><i>lat</i> ☒</p> <p><i>lak</i> ☒</p> <p><i>lam</i> ☒</p> |
|  | <p><i>log</i></p> <p><i>lak</i> ☒</p>                      |   | <p><i>bit</i> ☒</p> <p><i>big</i></p> <p><i>bik</i> ☒</p>   |
|  | <p><i>wag</i></p> <p><i>wav</i> ☒</p> <p><i>wa</i> : t</p> |  | <p><i>ba</i> ☒</p> <p><i>bak</i> ☒</p> <p><i>bac</i> ☒</p>  |
|  | <p><i>ham</i></p> <p><i>hat</i></p> <p><i>hand</i></p>     |  | <p><i>ba</i> ☒</p> <p><i>bak</i> ☒</p> <p><i>bac</i> ☒</p>  |

Instructions:

Have the student look at the picture in the box. Then have the student circle the word that fits in the blank.

|   |                                    |                                |
|---|------------------------------------|--------------------------------|
|  | <p>Jan likes <u>the</u> _____.</p> | <p>cats<br/>cots<br/>cakes</p> |
|---|------------------------------------|--------------------------------|

|  |  |                                  |
|--|--|----------------------------------|
|  | <p>Tom can hang <u>the</u> _____ on <u>the</u> line.</p> | <p>sacks<br/>socks<br/>sails</p> |
|--|--|----------------------------------|

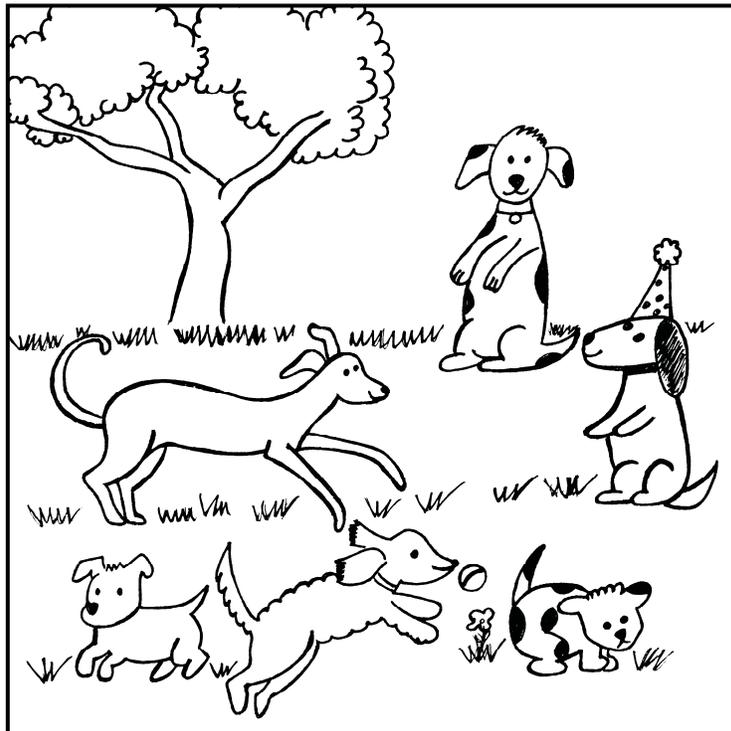
|   |                                       |                                  |
|---|---------------------------------------|----------------------------------|
|  | <p>Jack _____ on <u>the</u> lake.</p> | <p>sacks<br/>saves<br/>sails</p> |
|---|---------------------------------------|----------------------------------|

|   |                                       |                               |
|---|---------------------------------------|-------------------------------|
|  | <p>Jill _____ <u>the</u> big bag.</p> | <p>pats<br/>pacs<br/>pins</p> |
|---|---------------------------------------|-------------------------------|

Instructions:

Have the student copy the sentence in the space provided. If it is too difficult for the student to write the sentence, have the student do the index card activity as described in the Reading Made Easy curriculum manual. Students who are capable of completing the copy work should also do the index card activities periodically to reinforce proper sentence structure. Have the student color the picture.

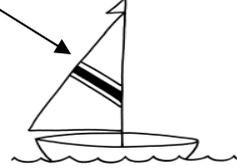
*I have six dogs.*



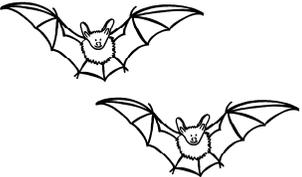
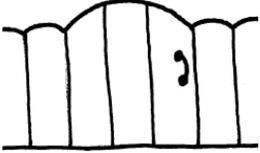
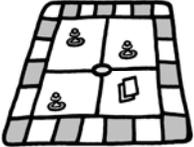
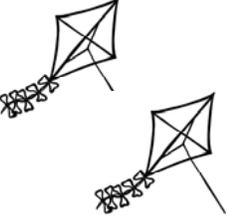
Instructions:

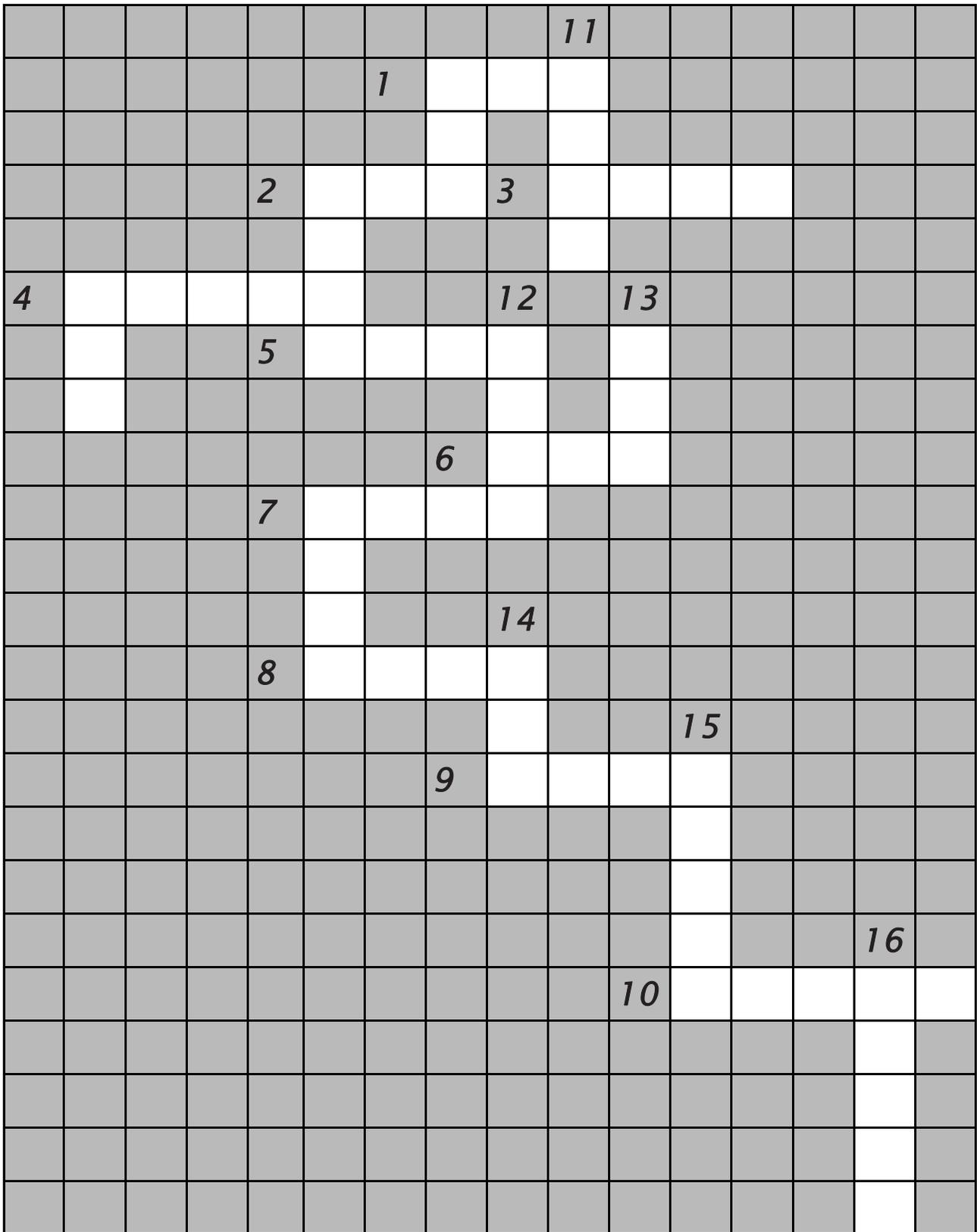
Have the student complete the crossword puzzle on the following page using the clues below and the word list on the bottom of the following page.

**Across:**

|   |   |  |
|---|---|--|
| 1.   | 4.   | 7.    |
| 2.   | 5.   | 8.    |
| 3.  | 6.  | 9.    |
|   |   | 10.  |

**Down:**

|  |   |   |
|--|---|---|
| 1.  | 7.   | 13.  |
| 2.  | 11.  | 14.  |
| 4.  | 12.  | 15.  |
|  |   | 16.  |

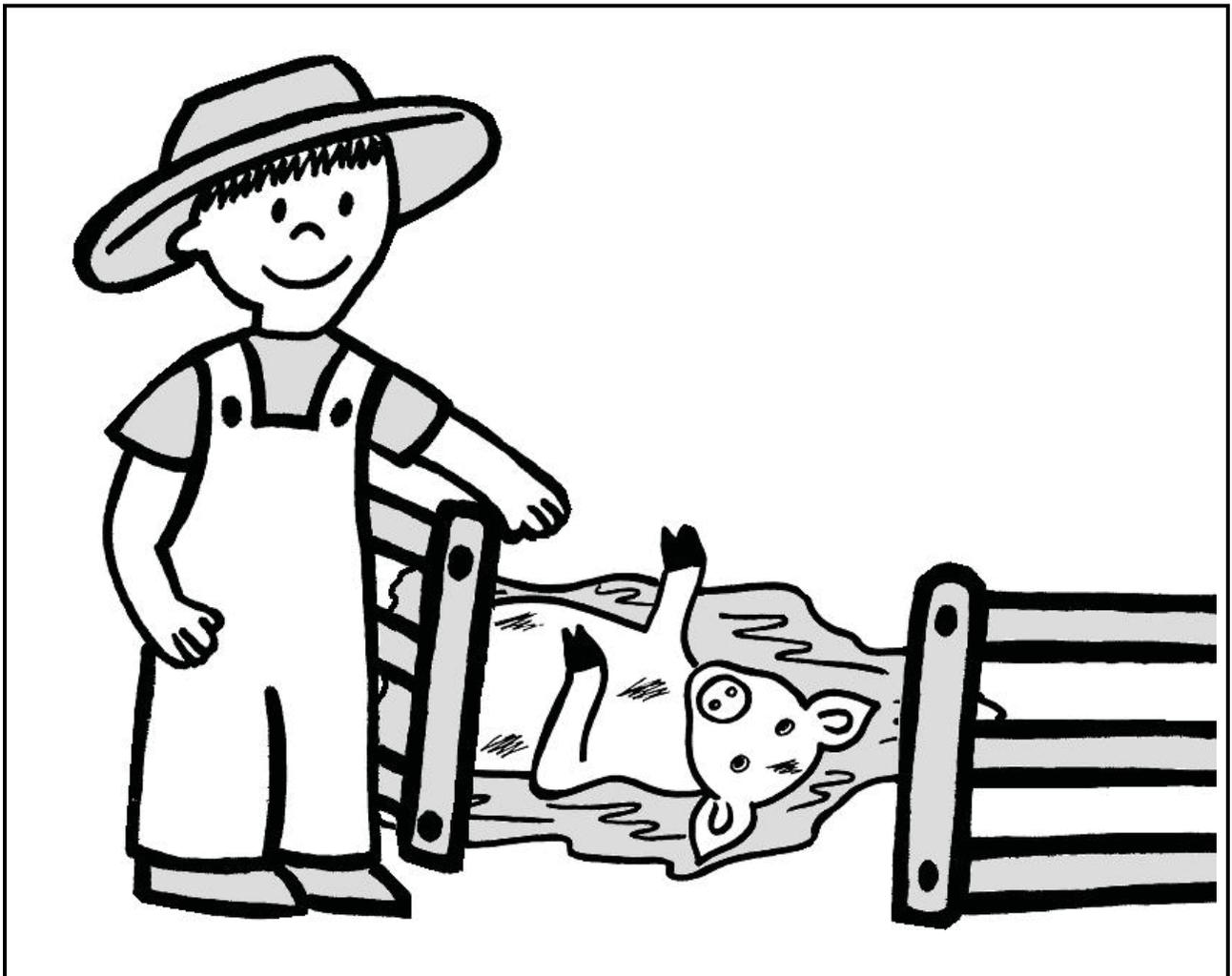


|                  |              |             |             |              |              |             |             |
|------------------|--------------|-------------|-------------|--------------|--------------|-------------|-------------|
| <b>WORD LIST</b> | <i>hands</i> | <i>hay</i>  | <i>bag</i>  | <i>socks</i> | <i>locks</i> | <i>wax</i>  | <i>hang</i> |
|                  | <i>bats</i>  | <i>fox</i>  | <i>box</i>  | <i>kites</i> | <i>gas</i>   | <i>mix</i>  | <i>gate</i> |
|                  | <i>time</i>  | <i>fish</i> | <i>sang</i> | <i>sail</i>  | <i>bike</i>  | <i>game</i> |             |

Instructions:

Have the student look at the picture below. Then have the student read each sentence and put a check mark in the box next to the sentence that goes with the picture. Explain that only one sentence goes with the picture.

- The pig can play in the ba.
- The pig can we r a hat on his he d.
- The pig can slo sh in the pen.



Instructions:

Have the student look at the picture below. Then have the student read each sentence and put a check mark in the box next to the sentence that goes with the picture. Explain that only one sentence goes with the picture.

*Jack can hide in the tree.*

*Jack put the cat in the tree.*

*Jack can hang in the tree.*

