

From Phonics to Reading

Wiley Blevins



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Decodable Texts; Comprehension and Vocabulary; Writing

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Unit 3 Lesson 13 Decodable Text Lesson Plan

Pete's Note



Focus Phonics Skill Final e (o_e, u_e, e_e)

Decodable Words with Phonics Skill *broke, cute, Eve, note, Pete, pole*

New High-Frequency and Story Words *use, put, don't, other*

BEFORE READING

Academic Vocabulary Word About the Book *grateful*

Define thankful

Example I was *grateful* for my teacher's help.

Ask What are some things that you are *grateful* for?

English-Learner Supports Have children listen to and follow along with the book. Then do an echo read and discuss key ideas. Preteach the terms *box, fishing pole, note, and picture*.

DURING READING

Technique Have children whisper-read the book, then do a choral read.

AFTER READING

Comprehension Questions

1. What is in the box that Pete receives?
Find and read the sentence that tells you.
2. How does Pete figure out who sent the fishing pole?
Find and read the sentences that tell you.
3. Does Pete know that he is getting a gift? Tell how you know.
4. How does Pete show that he is *grateful* for his gift?
5. Think about a gift you have received.
How did you show that you were *grateful*?

Writing Prompt Have children write about what happened the first time Pete used his new fishing pole.

Fluency Plan On the following day, have partners reread the book. On the day after that, have children independently reread the book and make a list of all the words with final e spelled o_e, u_e, e_e.

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Fold

Fold

Then Pete put the pole together.

He asked Dad to take a picture.

“It’s for Aunt Eve,” Pete said.

“Smile!” Dad said.

4

Name _____

Pete’s Note



A box came for Pete.

A fishing pole was in it.

“Who sent it?” he asked.

“I don’t know!” Dad said.

1



Pete dug in the box.

A note was in it.

It was from Aunt Eve.

She had sketched a cute fish.

2



Pete jotted a note to Aunt Eve.

“Thanks for the pole!

I will use it soon.

My other pole broke!”

3

Directions: Read "Pete's Note" again. Then answer the questions.

1. What is in box that Pete receives? Write the words.

fishing pole

2. Who sent Pete the box? Write the name.

Aunt Eve

3. According to the book, how did Pete show that he was grateful for his gift?

Pete jotted a note to Aunt Eve.

4. Think about a gift you have received. How did you show that you were grateful? Draw and write about it.

Check child's work.

Write About It

Directions: Read "Pete's Note" again. Write about what happened the first time Pete used his new fishing pole.



Provide the following sentence starters and sentence frames to aid children in their writing:

Pete and Dad _____.

Pete got to _____.

Look! He _____.

Pete _____.

Encourage children to use words with final e spelled o_e, u_e, and e_e from the story in their writing.

Word Bank: broke, cute, Eve, note, Pete, pole.

Blank writing lines for the student to write their response.

Directions: Read the sentences on your own.
Then, read the sentences to a partner.

1. I am so glad you came!
2. It is time to have some fun!
3. I have some jokes to tell.
4. We can skate and ride bikes, too.
5. You can use that bike.
6. We can put on these skates.
7. What other things do we like?
8. It is nice at the lake.
9. What if we hike there and go in the water?
10. But we have to be back home at five!

Progress Check

Check the box after each reading.

Read 1

Read 2

Read 3

Read 4

Read 5

How was my reading?

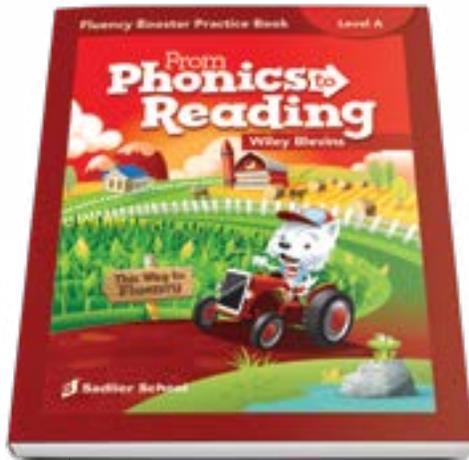
- Did I read each word correctly?
- Did I raise my voice at the end of a question?
- Did I read a sentence with an exclamation mark (!) with excitement?
- Did I read a sentence that ends with a period (.) the way I talk?
- Did I chunk longer sentences into smaller parts to read them better?

My partner's name is _____.

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