

ANSWER KEY

BUILDING SPELLING SKILLS: BOOK 5

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INTRODUCTION

Christian Liberty Press has developed the *Building Spelling Skills* series, which we believe will be very useful in teaching children how to spell correctly. This series has three main objectives. The first goal is to improve a student's spelling ability by giving him all the necessary skills to learn a group of similar words. We also want to help the student increase his spelling ability by teaching the student skills that will enable him to learn words by himself. Finally, the series aims to help the student gain confidence in his spelling skills by giving him various activities to help him reach his full spelling potential.

Building Spelling Skills: Book 5 has thirty-six units; each unit has five lessons. In Lesson 1, the student will be required to study the list words, following the pattern found on page 1 of the workbook. In Lessons 2–4, the student will have to complete exercises that use words from the word list. Finally, in Lesson 5, the student will take the final test. During the final test, the student must write the words from the word list in the space provided at the back of the workbook. The instructor should utilize the list of words found on pages 41–45 of this answer key when giving the student his tests.

In addition to the exercises provided in the workbook, the teacher may wish to add other material to vary the student's work. This might include more crossword puzzles, word searches, games such as *Scrabble*, spelling bees, and expressing the words through pantomime or charades.

Writing exercises will help the student use the words in context and see the practical use of learning to spell, as well as encouraging creativity. You might want to start by having your student write sentences for words you have chosen from the list and broaden this writing into paragraphs, and eventually whole stories. Teachers may try giving a topic or allowing the student to choose his own topic using as many words as possible from the week's list in a short story or poem. This will provide the student with extra practice using grammatical and spelling skills within the context of creative writing projects.

May the Lord richly bless your efforts as you seek to teach your student to be a good speller.

The Staff of Christian Liberty Press

UNIT LESSON KEY

Unit 1

Pages 2-4

Lesson 2

American Ecuadorian Canadian Bolivian Mexican Uruguayan Panamanian Paraguayan Nicaraguan Venezuelan Guatemalan Argentinian Salvadoran Colombian Honduran Peruvian Costa Rican Brazilian Chilean Cuban

Lesson 3

Refer to page 120 of your textbook.

Lesson 4

Ecuador Quito La Paz & Sucre Bolivia Montevideo Uruguay Asunción Paraguay Venezuela Caracas **Buenos Aires** Argentina Colombia Bogotá Lima Peru Brazil Brasília Cuba Havana

United States Washington, D.C.

Canada Ottawa Mexico Mexico City Panama Panama City Nicaragua Managua Guatemala City Guatemala El Salvador San Salvador Honduras Tegucigalpa Costa Rica San José Chile Santiago

ANSWER KEY

UNIT 15 (CONT.)

Lesson 4

2. 1 Corinthians 9:24

Know ye not that they which run in a race run all, but one receiveth the prize? So run, that ye may obtain.

3. <u>ski</u>ing These answers may be in any order. <u>rac</u>ing <u>row</u>ing boxing_ <u>sail</u>ing <u>fencing</u> These answers may be in any order. <u>skat</u>ing <u>cycl</u>ing wrestling These answers baseball may be in any order. football

> <u>basket</u>ball <u>volley</u>ball

4. boxing basketball

5.

gymnastics hockey

Answers will vary.

UNIT 16

Pages 47-49

Lesson 2

- 1. temple 3. tabernacle cathedral 4. synagogue monastery 5. mosque
 - 3. restaurant
- 7. skyscraper
- 4. barracks

6.

- 8. foundry factory warehouse
- 5. capitol courthouse

prison

9. hospital

2. [possible answers, choose three]

cottage mansion dormitory barracks monastery prison

Lesson 3

1. capitol courthouse factory

2. courthouse warehouse skyscraper

UNIT 16 (*CONT.*)

Lesson 3 (Cont.)

- 3. A. cottage
 - B. mansion
 - C. dormitory
 - D. courthouse
 - E. prison
 - F. hospital
 - G. capitol
 - H. factory
 - I. foundry
 - J. skyscraper
 - K. restaurant
 - L. barracks
- 4. barracks dormitory monastery synagogue capitol factory mosque tabernacle cathedral foundry prison temple cottage hospital restaurant theater courthouse mansion warehouse skyscraper

Lesson 4

2. Revelation 21:3 tabernacle

And I heard a great voice out of heaven saying, Behold, the tabernacle of God is with men, and he will dwell with them, and they shall be his people, and God himself shall be with them, and be their God.

3. 1 Corinthians 6:19 temple
Know ye not that your body is the temple of the Holy Ghost which is in you, which ye have of God, and ye are not your own?

4. cathedral mosque temple synagogue

5. capitol capital

UNIT 17

Pages 50-52

Lesson 2

1. anatomy

2.	lungs	diaphragm
	thigh	kidney
	glands	stomach
	spine	cartilage
	larynx	tendon
	membrane	ligament
	artery	liver
	vein	muscle
	abdomen	appendix
	intestine	bronchi

Unit 28

Pages 83-85

Lesson 2

- 1. Manx 4. angora Siamese
 - 4. rabbit hamster guinea pig
- 2. parakeet canary
- 5. collie spaniel terrier retriever poodle shepherd beagle dachshund
- 3. salamander turtle

Lesson 3

- 1. hamster guinea pig rabbit parakeet canary turtle salamander goldfish Siamese cat
- 2. goldfish shepherd angora parakeet poodle beagle guinea pig Siamese rabbit canary guppy spaniel collie retriever terrier hamster dachshund salamander turtle Manx

Lesson 4

2. Isaiah 40:1

Comfort ye, comfort ye my people, saith your God.

- 3. beagle terrier shepherd spaniel
- 4. [possible answers, choose two]

goldfish salamander guppy turtle

- 5. Answers will vary.
- 6. terrier 7. parakeet poodle collie guppy rabbit

UNIT 29

Pages 86-88

Lesson 2

1.	pastors	3.	worship		
	deacons		[possible answers, choose six]		
	teachers		ĥymns	fellowship	organ
	elders		psalms	praise	ministry
			sermon	communion	offering
2.	offering		preaching	prayer	liturgy