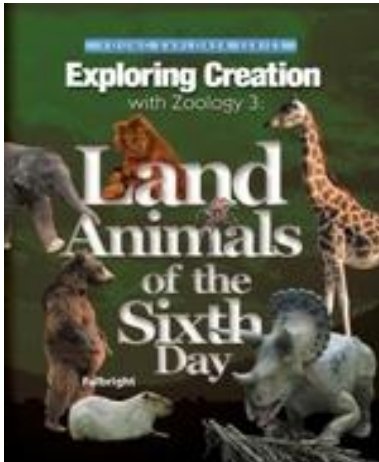


“Exploring Creation With Zoology 3: Land Animals of the 6th Day Lapbook (Lessons 7-14)

PLEASE NOTE: This is the second of 2 lapbooks for this book. This particular lapbook ONLY covers Lessons 7-14, while another lapbook covers Lessons 1-6. You will need BOTH lapbooks in order to complete the entire book in lapbook format.



This lapbook has been specifically designed for use with the book, “Exploring Creation with Zoology 3: Land Animals of the 6th Day” by Jeannie Fulbright and Apologia Science.

Templates are printed with colors that best improve information retention according to scientific research.

Designed by
Cyndi Kinney
of Knowledge Box Central
with permission from Apologia Science
and Jeannie Fulbright.



“Exploring Creation With Zoology 3: Land Animals
of the 6th Day” Lessons 7-14 Lapbook
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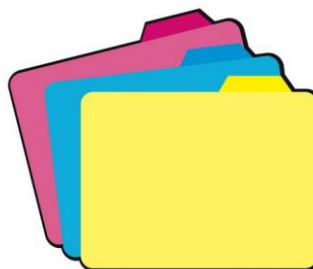
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This book is dedicated to my amazing family. Thank you to my wonderful husband, Scott, who ate a lot of leftovers, listened to a lot of whining (from me!), and sent lots of positive energy my way. Thank you to my daughter, Shelby, who truly inspired me through her love for learning. Thank you to my parents, Judy and Billy Trout, who taught me to trust in my abilities and to never give up.

How do I get started?

First, you will want to gather your supplies.



*** Assembly:

***Folders:** We use colored file folders, which can be found at Walmart, Sam's, Office Depot, Costco, etc. You will need between 1 and 4 file folders, depending on which product you have purchased. You may use manila folders if you prefer, but we have found that children respond better with the brightly colored folders. Don't worry about the tabs....they aren't important. Within this product, you will be given easy, step-by-step instructions for how to fold and assemble these folders. *If you prefer, you can purchase the assembled lapbook bases from our website.*

***Glue:** For the folder assembly, we use hot glue. For booklet assembly, we use glue sticks and sometimes hot glue, depending on the specific booklet. We have found that bottle glue stays wet for too long, so it's not a great choice for lapbooking. For gluing the folders together, we suggest using hot glue, but **ONLY** with adult supervision. These things get **SUPER** hot, and can cause **SEVERE** burns within seconds.



***Other Supplies:** Of course, you will need scissors. Many booklets require additional supplies. Some of these include metal brad fasteners, paper clips, ribbon, yarn, staples, hole puncher, etc.



You may want to add decorations of your own, including stickers, buttons, coloring pages, cut-out clipart, etc. Sometimes, we even use scrapbooking supplies. The most important thing is to use your imagination! Make it your own!!



Continue ON.....



Ok. I've gathered the supplies. Now how do I use this product?

Inside, you will find several sections. They are as follows:

1. **Layout and Pictures:** This section gives instructions and diagrams that will tell the student exactly how to assemble the lapbook base and where to glue each booklet into the base. Depending on the student's age, he or she may need assistance with this process, especially if you choose to allow the student to use hot glue.
2. **Student Instruction Guide:** This section is written directly to the student, in language that he or she can understand. However, depending on the age of the child, there may be some parent/teacher assistance needed. This section will also tell the student exactly what should be written inside each booklet as he or she comes to it during the study, as well as telling the student which folder each booklet will be glued into.
3. **Teacher's Guide:** This section is a great resource for the parent/teacher. In this section, you will find the page number where each answer may be found in the book. You will also find suggestions of extra activities that you may want to use with your student.
5. **Booklet Templates:** This section includes ALL of the templates for the booklets. These have been printed on colors that will help to improve retention of the information presented, according to scientific research on color psychology.

Colors & Shapes – Why Do They Matter?

After MUCH research and studies, science has shown that colors and shapes have psychological values. These influence the emotions and memories of each one of us. In our products, we have used specific colors and shapes in ways that will improve information retention and allow for a much more mentally interactive time of study. Some pages may have a notation at the bottom, where a specific color is suggested for your printing paper. This color suggestion is designed to improve information retention. However, if you do not have that specific color of paper, just print on whatever color you have. For the most benefit, follow the color suggestions, and watch your child's memory and enthusiasm truly soar!

BE CREATIVE!

Make it your own!

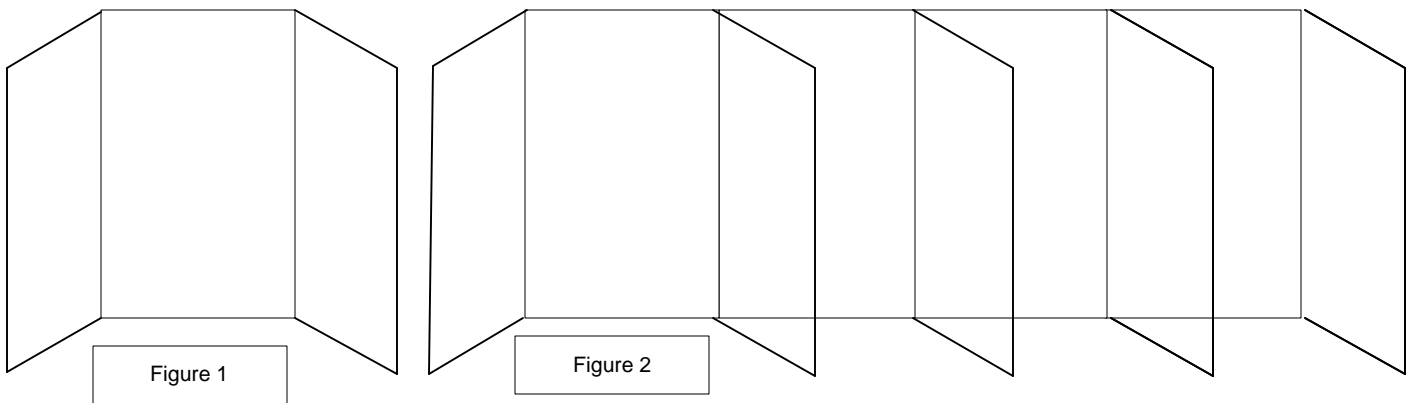
If you would like to send pictures of your completed lapbook, please do!

We would love to display your lapbooks on our website and/or in our newsletter.

**Just send your pictures, first initial & last name, and age to us at:
cyndi@knowledgeboxcentral.com**

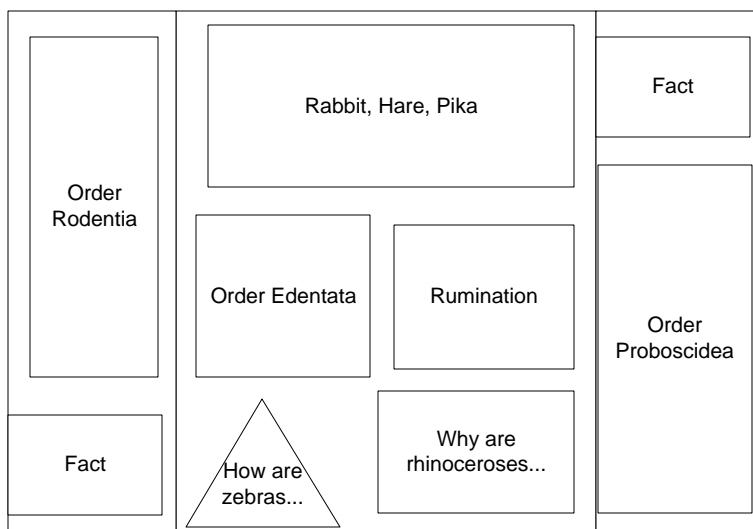
Exploring Creation With Zoology 3: *Land Animals of the Sixth Day Lessons 7-14* **Base Assembly & Layout Guide**

You will need 4 folders of any color. Take each one and fold both sides toward the original middle fold and make firm creases on these folds (Figure 1). Then glue (and staple if needed) the backs of the small flaps together (Figure 2).

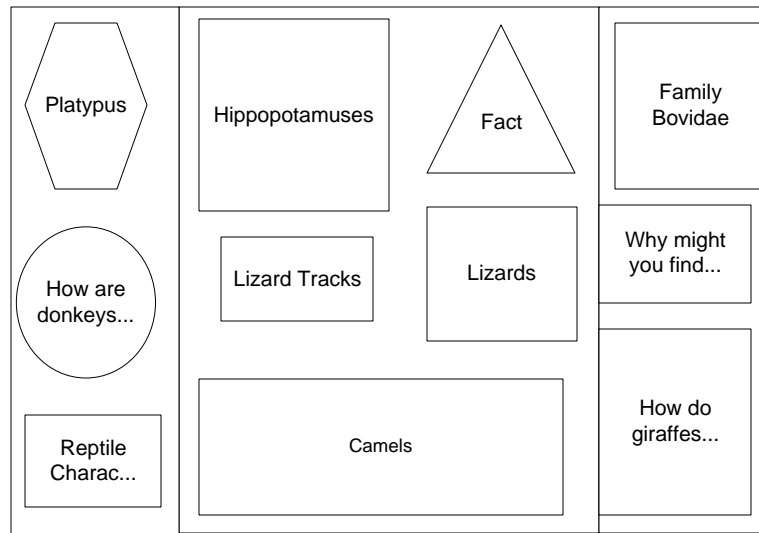


This is the “Layout” for your lapbook. The shapes are not exact on the layout, but you will get the idea of where each booklet should go inside your lapbook.

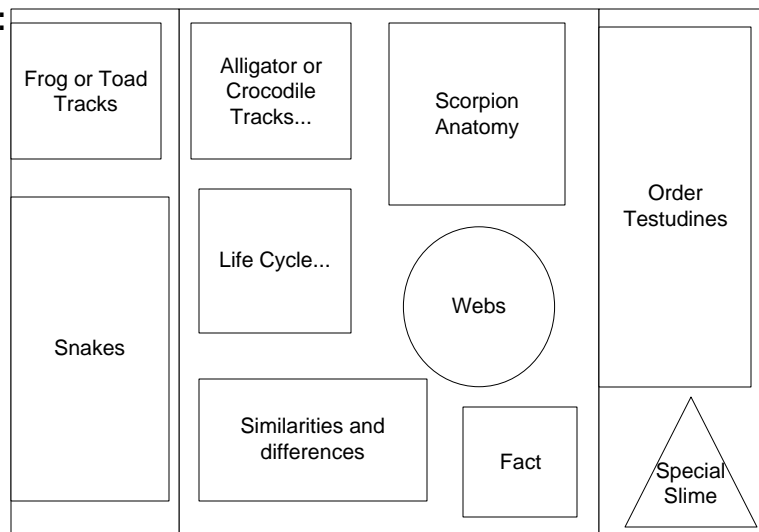
Inside of 1st Folder:



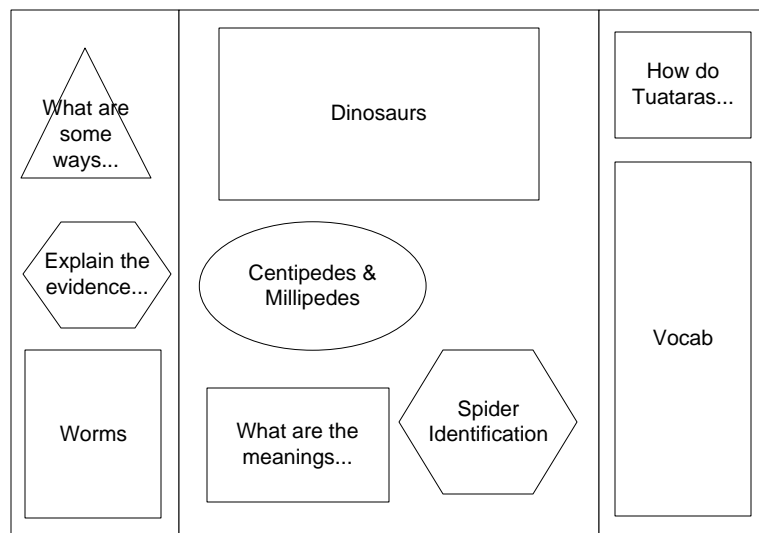
Inside of 2nd Folder:



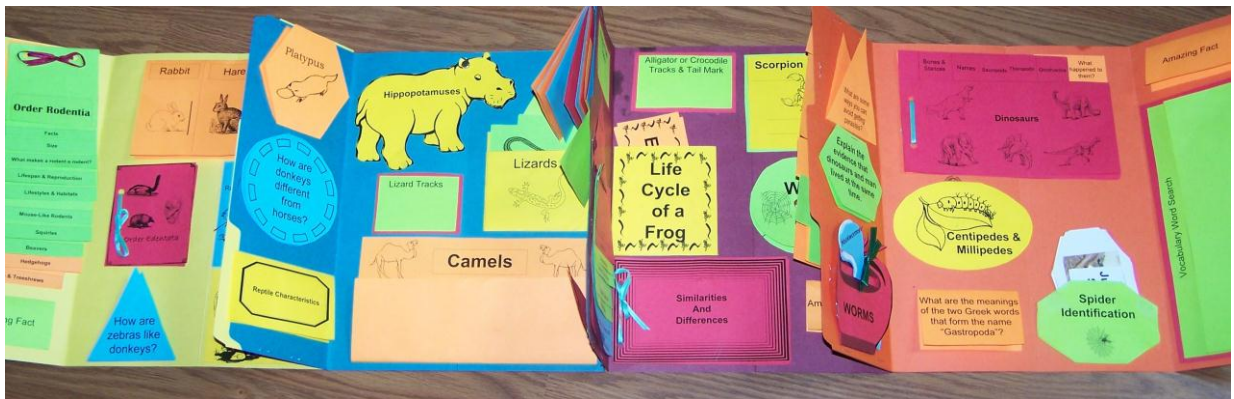
Inside of 3rd Folder:



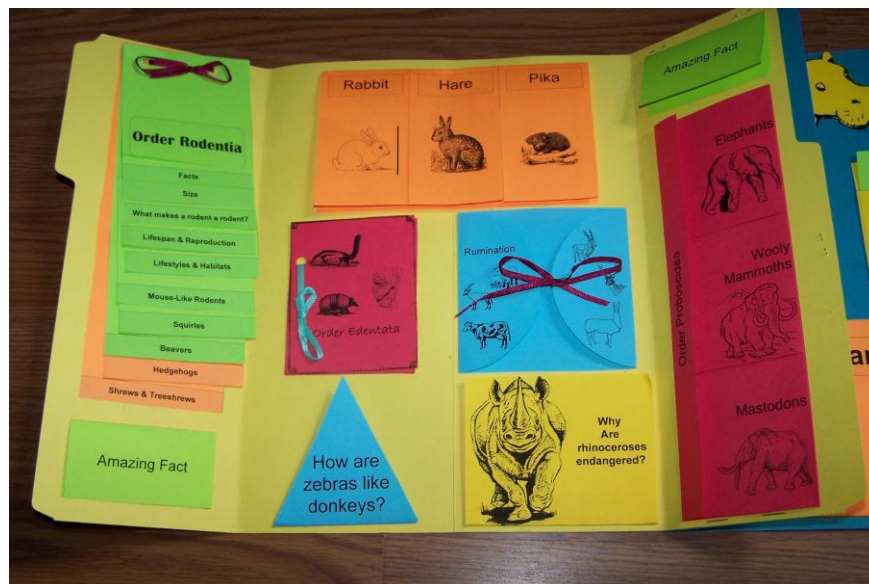
Inside of 4th Folder:



Below are pictures of a completed lapbook!!! This should help in figuring out how to assemble the booklets and then how to put it all together!



Completed
Lapbook

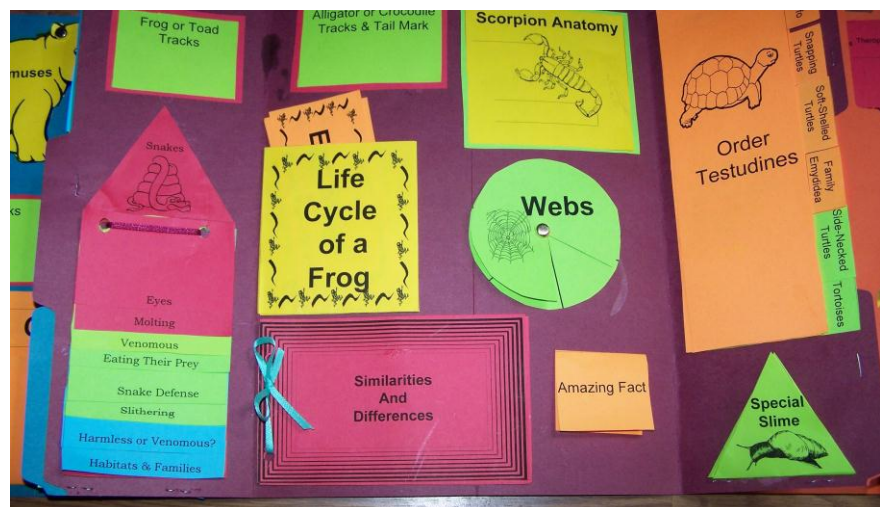


1st Folder

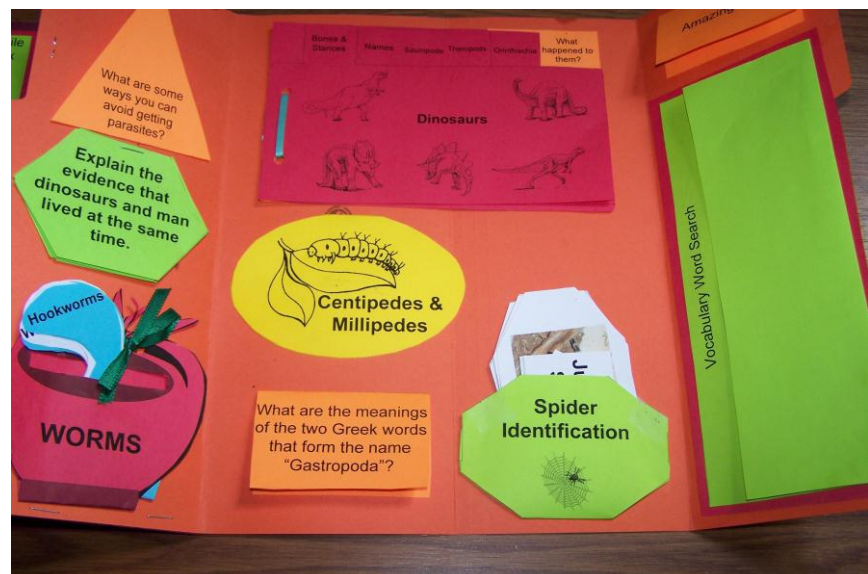
2nd Folder



3rd Folder



4th Folder



Exploring Creation With Zoology 3:

Land Animals of the Sixth Day

Lessons 7-14

Student Instruction Guide

Lesson 7

1. Order Rodentia

Assembly Instructions: Cut out along the outer black line edges of each page. Then, stack them together so that the title is on the top, and each pages gets a little longer until the back page, “Shrews & Treeshrews.” Now punch 2 holes through the top of the stack, and secure with a ribbon or yarn. Booklet will be glued into folder #1 (See Layout).

Completion Instructions: Order Rodentia includes a LOT of animals! Use this booklet to tell what you know about them. You may want to draw a picture of your favorite animal from this order on the front page of the booklet.

2. Rabbits, Hares, & Pikas

Assembly Instructions: Cut out the booklet along its outer black line edges. Fold along the center horizontal line so that the graphics and words are on the front. Now, cut along the vertical lines between the graphics, creating “flaps.” Booklet will be glued into folder #1 (See Layout).

Completion Instructions: Rabbits, Hares, and Pikas are very similar. Do you know the differences? Write your answers here. You may also want to color the pictures on the front.

3. Platypus

Assembly Instructions: Cut out along the outer black line edges of the pages. Fold the page with the title along the center line, so that the title is on the front. Now place the single blank page inside of that, and secure with a staple at the top. Booklet will be glued into folder #2 (See Layout).

Completion Instructions: “Platypus” is a funny word to me. How about you? Write about this animal and how it confirms that Creation is true. You may also want to color the platypus on the front of the booklet.

4. Order Endentata

Assembly Instructions: Cut out along the outer black line edges of each page of the booklet. Then stack them together, with the title on the front. Then punch 2 holes through the left side of the stack, and secure with ribbon or yarn. Booklet will be glued into folder #1 (See Layout).

Completion Instructions: Order Endentata includes some unusual animals, including sloths, anteaters, and armadillos. Have you ever seen any of these animals? Write about them inside this booklet. You may also want to color the pictures on the outside.

Lesson 8

1. Order Proboscidea

Assembly Instructions: Cut out along the outer black line edges. Then, fold along the vertical line that is NEAR the center, so that the pictures are on the front. Now cut along the horizontal lines between the pictures, creating “flaps.” Now, fold along the OTHER vertical line, folding the title over the edge of the “flaps.” Booklet will be glued into folder #1 (See Layout).

Completion Instructions: The animals in this order are VERY large. Have you ever seen any of them? Write about them inside this booklet. You may also want to color the pictures on the outside of the booklet.

2. Horses

Assembly Instructions: Cut out the page and then glue it to another piece of paper of a different color. Cut around the edges, leaving a small border. Booklet will be glued on the back of folder #4 (See Layout).

Completion Instructions: Use each space in this booklet to tell what you have learned about horses.

3. How are donkeys different from horses?

Assembly Instructions: Cut out along the outer black line edges. Fold in the center, so that the title is on the front. Booklet will be glued into folder #2 (See Layout).

Completion Instructions: Have you ever seen a donkey? It looks a bit like a horse...but it's NOT a horse at all. Use this booklet to tell what's different between these two animals.

4. How are zebras like donkeys?

Assembly Instructions: Cut out along the outer black lines, and then fold along the center line so that the title is on the front. Booklet will be glued into folder #1 (See Layout).

Completion Instructions: A zebra is another animal that looks like a horse. It also looks a lot like a donkey. Use this booklet to tell how the zebra is similar to a donkey.

5. Why are rhinoceroses endangered?

Assembly Instructions: Cut out along the outer black lines, and then fold along the center line so that the title is on the front. Booklet will be glued into folder #1 (See Layout).

Completion Instructions: Do you know what it means when we say that something is “endangered”? Why do you think that rhinoceroses are endangered? You may also want to color the picture on the front of the booklet.

Lesson 9:

1. Rumination

Assembly Instructions: Cut out along the outer black line edges of this booklet. Then fold along both of the vertical lines, so that the rounded edges almost meet on the front. The front is the side with the pictures. Punch 2 holes through the small circles, and secure with ribbon or yarn. Booklet will be glued into folder #1 (See Layout).

Completion Instructions: “Rumination” is an odd-sounding word, isn’t it? Try saying it! Describe its meaning inside this booklet. You may also want to color the pictures on the front of the booklet.

2. Family Bovidae

Assembly Instructions: Step 1: Cut out along the outer black line edges of each page of the booklet. Also cut out the page labels. This is a TRICKY booklet to assemble....so pay close attention. There are additional pictures on the next page. Step 2: After you have cut out all pages, separate them into 2 stacks. One stack will have a box in the center, and the other stack will not. Step 3: Take the stack without the box, and fold it along the center line. Now, cut along the SHORT dotted lines ONLY. You will only be cutting about ½ to ¾ inch...not the whole line.

Step 4: Now take the other stack (with the box), and fold them along the center line. Cut out ONLY the box....so each page will now have a “hole” through its center line. Your stacks should look like Figure #1 on the next page. Step 5: Take one stack in each hand. Hold the stack with the holes in one hand, and have it unfolded, but all pages together. Hold the stack with just cut lines in the other hand, and hold that stack like a burrito or taco....slightly rolled up toward the center, long-wise. Step 6: Slide the stack without the holes THROUGH the holes in the other stack. (Figure #2) Step 7: When it comes out the other side, adjust so that the places where you cut the lines will fit into the other pages. Fold all pages back along their lines, creating a booklet. Now, adjust so that the title is on the front. Glue one label on each page. You will have extra pages. I’ll include more pictures of how to do this below. Booklet will be glued into folder #2 (See Layout).

Completion Instructions: On each page of this booklet, you’ll find either “fill in the blank” questions or the name of an animal. Either fill in the blanks, or write what you have learned about each animal. You may want to add pictures or information on the extra pages.

Figure #1



Figure #2



3. Camels

Assembly Instructions: Cut out along the outer black line edges each part, which includes 6 small booklets and 1 large background page. Fold each small booklet along its center line so that the title is on the front. Glue each small booklet to the background page, in 2 rows, leaving space between the rows. Now fold horizontally between the 2 rows, so that the bottom edge of the background page comes just below the title. Booklet will be glued into folder #2 (See Layout).

Completion Instructions: Camels are interesting animals. Do you have a hump like a camel? No! Inside each small booklet, write what you know about these fascinating animals.

4. Why might you find a set of deer antlers...with no deer attached?

Assembly Instructions: Cut out along the outer black line edges the booklet. Then fold along the center line so that the title is on the front. Booklet will be glued into folder #2 (See Layout).

Completion Instructions: Have you ever seen a deer with no antlers? How about antlers with no deer?? Why might this happen?

5. Giraffes

Assembly Instructions: Cut out along the outer black line edges of the booklet. Cut around the Bible on the bottom. Fold horizontally, so that the bottom edge is just below the title and picture. The blank space will be within the folded area. Glue the back portion of the booklet to another piece of paper of a different color, leaving a small border. Booklet will be glued into folder #2 (See Layout).

Completion Instructions: Giraffes give us evidence of Creation. Explain that evidence here. You may also want to color the giraffe on the booklet.

6. Hippopotamuses

Assembly Instructions: Cut out along the outer black line edges of the shapes. Stack them with the title on top. Punch a hole through one of the ears, and secure with a metal brad fastener. Booklet will be glued into folder #2 (See Layout).

Completion Instructions: Write what you know about the hippopotamus inside this booklet.

Lesson 10:

1. Reptile Characteristics

Assembly Instructions: Cut out along the outer black line edges of the booklet. Then, fold along center line, so that the title is on the front. Booklet will be glued into folder #2 (See Layout).

Completion Instructions: Have you ever seen reptiles in your yard or at a zoo? In this booklet, write about their similar characteristics.

2. Snakes

Assembly Instructions: Cut out along the outer black line edges of each part of this booklet. Stack the pages so that the shortest is on top, and the largest (with title) is on the back. The graphic and title should still be showing on the back page. Punch 2 holes through the stack, just below the triangle at the top. Secure with yarn or ribbon. Booklet will be glued into folder #3 (See Layout).

Completion Instructions: There are so many different kinds of snakes....don't EVER touch one unless an adult tells you that it is ok. Write about the different characteristics of snakes on the pages of this booklet. Also, color the snake on the cover.

3. Lizards

Assembly Instructions: Cut out along the outer black line edges of each card and also the pocket. Fold the pocket along the center line. Also fold the "tabs" and glue them to the back. Store the cards inside the pocket. Booklet will be glued into folder #2 (See Layout).

Completion Instructions: Lizards come in all shapes and sizes! Have you ever seen one...or even touched one? See if you can name the ones on these cards. Color each one so that it looks like a real lizard. There is one card that says, "General Characteristics." On the back of this card, write about these characteristics.

4. Lizard Tracks

Assembly Instructions: Cut out along the outer black line edges. Then glue to another piece of paper of a different color. Cut out around the edges, leaving a small border. Booklet will be glued into folder #2 (See Layout).

Completion Instructions: Have you ever seen lizard tracks?? Did you know that they left them behind? Draw the tracks here.

5. How do Tuataras give us evidence for the Flood?

Assembly Instructions: Cut out around the outer black line edges of the booklet. Fold along the center line, so that the title is on the front. Booklet will be glued into folder #4 (See Layout).

Completion Instructions: What is a Tuataras? Explain how it shows evidence of the Flood.

Lesson 11:

1. Order Testudines

Assembly Instructions: Cut out along the outer black line edges of each page of the booklet. Stack the pages so that the title is on the front, and the tabs line up from top to bottom. Secure the stack of pages together with 2 staples at the top. Booklet will be glued into folder #3 (See Layout).

Completion Instructions: Each tab of the booklet is about a different type of animal in this order. Write what you know about each. You may also want to color the pictures on the front of the booklet

2. Differences and Similarities

Assembly Instructions: Cut out along the outer black line edges of each page. Stack them so that the title is on the front. Punch 2 holes through the left side of the booklet, and secure with a ribbon or yarn. Booklet will be glued into folder #3 (See Layout).

Completion Instructions: A lot of the animals in this lesson are very much alike. Use these Venn Diagrams to show the differences and similarities. Remember...the center section is for the similarities.

3. Life Cycle of a Frog

Assembly Instructions: Cut out along the outer black line edges of each card and pocket. Fold the pocket in the center. Fold the “tabs” and glue them to the back. Store the cards inside the pocket. Booklet will be glued into folder #3 (See Layout).

Completion Instructions: Each card has the name of a part of a frog’s life cycle. Try your hand at putting them in order. You may want to write about each stage on the back of the cards.

4. Frog or Toad Tracks

Assembly Instructions: Cut out along the outer black line edges. Glue to another piece of paper of a different color. Cut out so that there is a small border around the edges. Booklet will be glued into folder #3 (See Layout).

Completion Instructions: Have you ever seen frog or toad tracks? Draw them here.

5. Alligator or Crocodile Tracks or Tail Marks

Assembly Instructions: Cut out along the outer black line edges. Glue to another piece of paper of a different color. Cut out so that there is a small border around the edges. Booklet will be glued into folder #3 (See Layout).

Completion Instructions: Alligators & Crocodiles leave special marks behind. Draw them here.

Lesson 12

1. Explain the evidence that dinosaurs and man lived at the same time.

Assembly Instructions: Cut out along the outer black line edges of the booklet. Fold the pages “accordion-style” so that the title is on the front. Booklet will be glued into folder #4 (See Layout).

Completion Instructions: There are a lot of people who think that dinosaurs lived millions of years ago, and that just isn’t true. Explain how we know that they lived at the same time that man lived.

2. Dinosaurs

Assembly Instructions: Cut out along the outer black line edges of each page of the booklet. Stack the pages so that the title is on the front, and the tabs get longer toward the back of the booklet. Punch 2 holes along the left side of the stack, and secure with ribbon or yarn. Booklet will be glued into folder #4 (See Layout).

Completion Instructions: Many different types of dinosaurs lived long ago. Write what you know about them. You may want to draw or glue pictures inside the booklet too.

Lesson 13

1. Webs

Assembly Instructions: Cut out along the outer black line edges of both circles. Cut out the wedge on the cover. Stack the pages with the title on top, and punch a small hole through the center. Secure together with a metal brad fastener. Booklet will be glued into folder #3 (See Layout).

Completion Instructions: Spin the circle to write the names of different types of spider webs that might be found.

2. Spider Identification

Assembly Instructions: Cut out along the outer black line edges of each card, name label, and the pocket. Fold the pocket along the center line, so that the title is on the front. Also fold the tabs, and glue them to the back. Store the cards and name labels inside the pocket. Booklet will be glued into folder # 4 (See Layout).

Completion Instructions: It is very important to be able to identify spiders. See if you can identify these. Glue the name of the spider to the back of the picture as you identify them. Use these like flash cards in the future so that you can be sure to remember.

3. Scorpion Anatomy

Assembly Instructions: Cut along the outer black line edges of the booklet. Glue it to another piece of paper of a different color. Cut around the edges, leaving a small border. Booklet will be glued onto the inside of folder # 3 (See Layout).

Completion Instructions: Scorpions can be very dangerous! It is important to know how they look. See if you can label these important parts of the scorpion.

4. Centipedes and Millipedes

Assembly Instructions: Cut out along the outer black lines of this booklet. Then fold along the center line so that the title is on the front. Booklet will be glued onto the inside of folder # 4 (See Layout).

Completion Instructions: Centipedes and millipedes look a lot alike.....but they are very different. Write about them here. You may also want to color the picture on the front of the booklet.

Lesson 14

1. What are the meanings of the two Greek words that form the name “Gastropoda”?

Assembly Instructions: Cut out along the outer black line edges of the booklet. Fold along the center line so that the title is on the front. Booklet will be glued onto the inside of folder # 4 (See Layout).

Completion Instructions: Do you speak Greek? Well, now you do! Write these words inside the booklet.

2. Special Slime

Assembly Instructions: Cut out along the outer black line edges of the booklet. Then, fold each triangle so that they all fit under the title triangle. Booklet will be glued onto the inside of folder # 3 (See Layout).

Completion Instructions: Do you like slime?? I don't! Some animals make special slime. Tell about it here.

3. Worms

Assembly Instructions: Cut out along the outer black line edges of each worm. Also cut out the apple. Fold the apple pocket along the center line, so that the title is on the front. Also, cut out the small rectangle in the “hole” on the title page. Punch a hole through the top of the apple, and secure with a green ribbon, to look like a stem and leaf. Also, put a couple of pieces of tape or staples along the bottom edges so that the “worms” don't fall out. Store the worms inside the “hole” in the apple. Booklet will be glued onto the inside of folder # 4 (See Layout).

Completion Instructions: Look at all of these worms! They all live in this apple! As you pull out each worm, read the name. Tell what you know about each type of worm.

4. What are some ways you can avoid getting parasites?

Assembly Instructions: Cut out along the outer black line edges. Fold along the center line so that the title is on the front. Booklet will be glued onto the inside of folder # 4 (See Layout).

Completion Instructions: What is a parasite? Does it sound like you would want one living inside your body? No! How can you keep that from happening?

ALL Lessons:

There are 4 booklets entitled “Amazing Facts.” Use these when you learn something amazing, and you want to document it.....but it isn’t covered in any of the other booklets.

Assembly Instructions: Cut out along the outer black lines of this booklet. Then fold along the center line so that the title is on the front.

Completion Instructions: These booklets are for ANYTHING that you want! Found an interesting fact? Write it inside these booklets!

ALL Lessons:

There is one booklet entitled “Vocabulary Word Search.” This includes words that are found within all of the lessons, 7-14.

Assembly Instructions: Cut out along the outer black lines of this word search. Fold it so that the bottom edge comes up to just under the title. You should still be able to see the title. Booklet will be glued onto the inside of folder # 4 (See Layout).

Completion Instructions: Do you like to do word search puzzles? I do! Here is one that includes words that you will find scattered throughout lessons 7 – 14. See if you can find them all! As you find them, tell what they mean.

Exploring Creation With Zoology 3:

Land Animals of the Sixth Day

Lessons 7-14 Lapbook

Teacher's Guide

Here, you'll find information to supplement your study. Jeannie Fulbright's book is so wonderfully filled with knowledge and wisdom. All of the information needed to complete all of the booklets can be found on the pages of her book. Below, I will tell you which pages hold specific "answers." Also, you'll find many other sites listed, where you may want to go for extra information, coloring pages, games, crafts, and ideas to extend your study.

Lesson 7:

- Order Rodentia: Answers found on pages 111-118
- Rabbits, Hares, and Pikas: Answers found on pages 120-122
- Platypus: Answers found on pages 122-123
- Order Edentata: Answers found on pages 125-128

Additional Resources for Lesson 7:

- * Great site about rabbits! You click on the body part to learn more
: <http://www.hopperhome.com/hopperhome-anatomy.htm>
- * Platypus Craft: <http://www.daniellesplace.com/html/AustralianCrafts.html>

Lesson 8:

- Order Proboscidea : Answers found on pages 132-138
- Horses : Answers found on pages 138-143
- How are donkeys different from horses? : Answers found on page 144
- How are zebras like donkeys? : Answers found on page 145
- Why are rhinos endangered?? : Answers found on page 147

Additional Resources for Lesson 8:

- * Lots of fun for kids who love horses, including games, puzzles, stories, more: <http://horses4kids.com/>
- * Make a Zebra Cake! :<http://pbskids.org/zoom/activities/cafe/zebracake.html>
- * Make "Rice-A-Rhino!" : http://www.sandiegozoo.org/kids/recipes_rhino.html

Lesson 9:

- Rumination: Answers found on page 151
- Family Bovidae: Answers found on pages 152-158
- Camels: Answers found on pages 158-159
- Why might you find a set of deer antlers...with no deer attached? : Answers found on pages 159-160
- How do giraffes give evidence of our Creator? : Answers found on page 161
- Hippopotamuses : Answers found on pages 168-169

Additional Resources for Lesson 9:

- * Great camel pictures: <http://www.camelphotos.com/BeautifulPhotosP1.html>
- * Great giraffe pictures: <http://fohn.net/giraffe-pictures-facts/>
- * Hippo craft idea: <http://www.dltk-kids.com/animals/mhippo.html>

Lesson 10:

- Reptile Characteristics: Answers found on page 171
- Snakes: Answers found on pages 172-180
- Lizards: Answers found on pages 180-186
- How do Tuataras give us evidence for the Flood?: Answers found on page 188
- Lizard Tracks: Answers found on page 190

Additional Resources for Lesson 10:

- * Lots of pictures of reptiles: <http://animals.nationalgeographic.com/animals/reptiles.html>
- * Leaping Lizard Craft: <http://www.crayola.com/crafts/detail/leaping-lizards-craft/>

Lesson 11:

- Order Testudines: Answers found on pages 191-196
- Similarities & Differences: Answers found on pages 196-209
- Frog Life Cycle: Answers found on pages 203-204
- Alligator & Crocodile Tracks & Tail Marks: Answers found on page 209
- Frog or Toad Tracks: Answers found on page 209

Additional Resources for Lesson 11:

- * HUGE amount of frog information and fun: <http://allaboutfrogs.org/>
- * Alligator craft: <http://www.dltk-kids.com/animals/malligator.html>

Lesson 12:

- Explain evidence that dinosaurs & man lived at the same time: Answers found on pages 213, 224, 226
- Dinosaurs: Answers found on pages 210-226

Additional Resources for Lesson 12:

- * Everything you need to know about dinosaurs and the Bible: <http://www.answersingenesis.com>

Lesson 13:

- Webs: Answers found on pages 233-235
- Spider Identification: Answers found on pages 229-237
- Scorpion Anatomy: Answers found on page 239
- Centipedes & Millipedes: Answers found on pages 243-245

Additional Resources for Lesson 13:

- * TONS of resources on spiders: <http://www.arachnology.org/Arachnology/Pages/Kids.html>

Lesson 14:

- What are the meanings of the two Greek words that form the name “Gastropoda”: Answers found on page 249
- Special Slime: Answers found on pages 250-251
- Worms: Answers found on pages 253-262
- What are some ways you can avoid getting parasites: Answers found on pages 253-254

Additional Resources for Lesson 14:

- * Worm Craft: <http://www.dltk-bible.com/butterflysong/worm.htm>

Answers to Vocabulary Word Search:

R	N	D	S	E	T	A	S	T	O
B	R	T	C	A	N	C	E	E	A
E	A	D	A	E	O	P	S	R	L
H	Y	T	R	D	D	C	R	E	
E	I	E	E	S	D	U	E	I	
M	N	R	R	I	E	R	I	S	T
O	D	R	R	E	T	S		T	N
T	I	E	E	A	E	C	R	R	
H	G	S	S	D	R	L	L	I	Y
N	E	T	R	D	G	C	I	T	N
E	N	R	I	T	T	R	T		L
W	O	I	A	T	M	D	T	D	E
S	U	A	L	S	A	S	E	W	T
C	S	L	T	R	U	U	L	L	U
G	L	A	B	S	R	A	L	A	U
R	M	I	R	E	I	R	U	P	L
E	H	A	T	D	H	R	M	N	L
T	T	E	E	E	E	E	L	T	M
U	I	A	R	T	L	R	M	H	E
R	H	L	N	P	P	L	L	O	E
S	E	A	S	R	S	Y	U	R	L
O	C	A	E	G	E	U	G	M	M
S	N	H	L	D	S	E	T	A	E
U	T	S	D	E	W	L	A	R	T
I	T	E	C	E	M	Y	H	L	S

Order Rodentia

Rodents are found everywhere except _____. There are _____ species on every continent (except _____).

Rodents make up _____% of the mammals in the world.

Facts

Size

What makes a rodent a rodent?



Lifespan & Reproduction

Lifestyles & Habitats

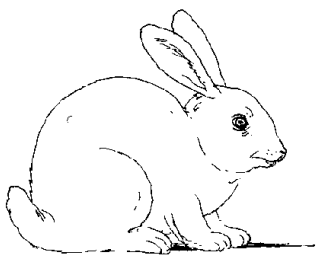
Mouse-Like Rodents



Squirrels

Beavers

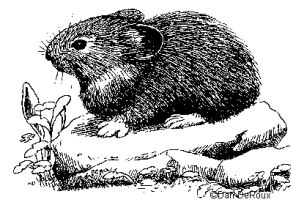
Rabbit



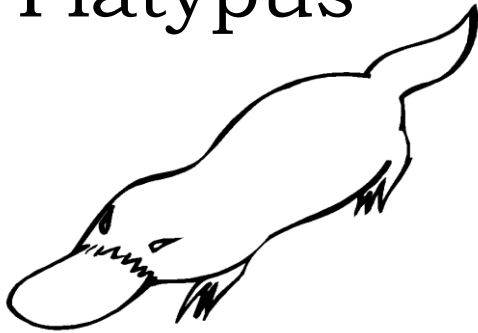
Hare



Pika



Platypus



Creation
Confirmation