INTRODUCTION M Word Write Now

Teachers, home schooling parents and students long for materials that encourage excellence in writing in an easy to use, interesting and upbeat way. A Word *Write* Now has been created to encourage young writers to delight in playing with words in order to improve the quality of their written expression, while developing their own unique styles of writing.

In A Word *Write* Now, the words are organized specifically to make it easier for students to find an appropriate group of words from which to choose. Often students will not have any particular word in mind to replace an overused word or to better describe something. First they must be able to decide what category or type of word they are looking for. For example, do they need a word to describe how something looks, feels, smells, or are they looking for a motion made by someone, or perhaps an attitude? Writing will improve as words that 'show', not 'tell' are selected.

Once a student has become familiar with the layout and content of A Word Write Now, they will be able to work independently and quickly find the right category or list of words they want. To further assist the student, the words are grouped by specific concepts and common parts of speech, with special pages for definitions of terms, prepositions, and transitions words.

Most titles include words grouped and color-coded by NOUNS, ADJECTIVES, APVERBS, VERBS, and sometimes PHRASES. Most pages have a personalized section set aside for the student to add My WORDS. Searching for 'just the right word' will become an engaging and exciting activity, with endless creative possibilities. What could be better than having each budding writer create his or her own version of A Word Write Now? Using a thesaurus and writing well will soon become second nature to the young student.

A Word Write Now is organized into four sections:

A. Getting Started:

Simple Definitions of Parts of Speech Used in A Word Write Now Transitions Not Related to Time

Prepositions

B. Character Traits:

There are 23 character traits which include sections for NOUNS, ADJECTIVES, ADVERBS, VERBS, PHRASES and MY WORDS.

C. Ways to Describe:

Appearance, Color, Size, Time, Temperature, Texture, and Shape

D. Ways to Move and Think:

The Ways of Feet, Ways of Hands, Ways of Smelling, Ways of Hearing, Ways of Seeing, Ways of Speaking and Ways of Thinking

Most pages feature "Quotations to Inspire Your Writing." Here students will find quotes taken from many of the great classics for children which illustrate the current topic, while encouraging students to observe the stylish writing techniques of famous authors and to seek out quality literature to read and reread.

A Word Write Now

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Dedication

A Word Write Now is dedicated to all those for whom words take time—time to accurately hear, time to carefully think about, and time to thoughtfully choose which to speak aloud, or even more challenging, to put down on paper.

Words are vital in our everyday life and learning to love them and respect their power to harm or heal is also vital in determining the quality of our life experiences. It is the hope and prayer of this author that those who use this book will be inspired to treasure the value of words and how they can be wisely and freely used to share one's thoughts and feelings, convey truth, and stand firmly against that which is wrong.

Purchase of this book entitles the buyer to photocopy student pages for only one home schooling family or for only one classroom. Additional copies of the complete workbook can be ordered from:

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The Envious Eel

"Let us not become boastful, challenging one another, envying one another." Galatians 5:26 NAS



NOUNS for ENVY or an ENVIOUS CHARACTER:

appetite obsession
charlatan one-track-mind
craving penchant
desire pipe dream
fancy resentment
hunger swindler
need temptation

Envy: a feeling of wanting what someone else has

Characters I might write about:

Settings for my characters:

Quotations to Inspire Your Writing

"[The Wicked Prince] had build this city, which was called Vanity Fair, just beyond the Dark Valley and the wilderness, because he knew that when the pilgrims reached its gates they would be feeling tired and faint, and he hoped that it would then be easy to persuade them to stay there, instead of going farther on the Way of the King.

So he filled the great city with everything that was pleasant and beautiful. It had broad streets and handsome houses, and the stalls in its market were covered with glittering wares. All day long the people were passing busily up and down. They wore fine clothes and spent their whole time in pleasing themselves, and the Wicked Prince took care to give them plenty of things to enjoy so that they might never have a moment to spare in which to think of the King whom they had forsaken."

From: <u>Little Pilgrims Progress</u>, by Helen L. Taylor from John Bunyan's classic work

ADJECTIVES

aching
agog
bitter
consuming
discontented
envious

grabby

gluttonous

grasping

green

green-eyed

hoggish

insatiable

jealous

malevolent

obsessive

omnivorous

piggish

possessive

rancorous

thirsty

unquenchable

voracious

wolfish