Language Arts

Diagnostic Tests 1-4





Name _____



LANGUAGE ARTS DIAGNOSTIC TESTS, Grades 1 to 4

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Language Arts Diagnostic Tests

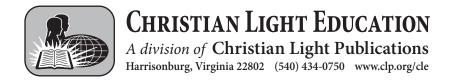
Grades 1 to 4

Sunrise 2nd Edition

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The material in this book is the product of the Lord's blessing and many individuals working together at Christian Light Publications.





Notes for the Teacher

Why Diagnostic Testing?

Diagnostic tests are specifically designed to determine where a student should begin in the curriculum. Results from these tests give better direction for placement than a student's age or grade level since the course of study varies so much between schools and curricula.

What Portion of This Booklet Should a Student Complete?

This booklet covers four grades—1, 2, 3, and 4. Use this chart to decide which ones the students should work through.

| Grade student is entering | Work through grade level(s) | | | | |
|---------------------------|---------------------------------|--|--|--|--|
| 1 | Testing not needed | | | | |
| 2 | Grade 1 | | | | |
| 3 | Grades 1-2 | | | | |
| 4 | Grades 2-3 | | | | |
| 5 | Grades 3-4 | | | | |
| 6 and up | Use test booklet for Grades 5-8 | | | | |

How Should the Test Be Administered?

Time. This is not a timed test. Students may take as much time as needed. Give periodic breaks, at least five to ten minutes every hour, and more often for younger students. Ideally, testing should be spread over a two-day period. Test weariness gives unreliable test results.

Guidance. You may help students understand instructions; however, do not hint at answers.

Environment. Inform students that the test is important, but avoid a tense atmosphere. Help them to feel that the best they can do is good enough. Check comfort factors such as lighting and ventilation. Keep noise and other disturbances to a minimum.

Progress. Since concepts in Language Arts are learned incrementally and spread throughout the year, the tests cover entire grade levels, not individual LightUnits. The activities in each test are grouped by concepts. The student should begin with the first concept and do as many activities as possible in each group.

How Do I Score the Test?

Using the answers in the teacher's manual, put a mark through the number of each question the student answered incorrectly.

Determine the number of activities done correctly out of the total for each grade level.

How Do I Then Determine Placement?

- 1. Fill in the **Diagnostic Test Summary** on page vii. If you are enrolled with Homeschool Plus at Christian Light Education, also fill in the second summary sheet on page ix. Tear out this perforated sheet and send it to Homeschool Plus and retain a copy for yourself. If you are not enrolled with Homeschool Plus, ignore the extra summary sheet.
- 2. For Grade 1. If the student has 92 or more correct answers, he is prepared for Grade 2. If fewer than 92 are correct, the student is not prepared for Grade 2. He should do all or most of Grade 1 Language Arts before entering Grade 2. If the number correct is 78 or more, check the test for an unusual weakness in one or more concepts. If most errors were made in one or two groups, perhaps some remedial work could adequately prepare the child for the next grade. However, exercise caution. It is better to build confidence in the child by letting him move quickly through material at an easier grade level than to frustrate him with a higher grade level than he can efficiently manage.
 - For Grade 2. If the student has 85 or more correct answers, he should be ready for Grade 3. If fewer than 85 are correct, the student is not prepared for Grade 3, and should begin with *Language Arts 2*.
 - For Grade 3. If the student has 118 or more correct answers, he should be ready for Grade 4. If fewer than 118 are correct, the student is not prepared for Grade 4, and should begin with *Language Arts 3*.
 - **For Grade 4.** If the student has 108 or more correct answers, he should be ready for Grade 5. If fewer than 108 are correct, the student is not prepared for Grade 5 and should begin with *Language Arts 4*.

If you have questions or need further assistance, feel free to contact us.

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Harrisonburg, VA 22803



Diagnostic Test Summary

Language Arts, Grades 1-4

| Name | Date |
|------|------|
| | |

Grade 1 _____ items correct out of 131

Grade 2 ____ items correct out of 122

Grade 3 ____ items correct out of 169

Grade 4 ____ items correct out of 155

The student will begin with Grade _____.





Diagnostic Test Summary

Language Arts, Grades 1-4

| Name | Date |
|------|------|
| | |

Grade 1 _____ items correct out of 131

Grade 2 ____ items correct out of 122

Grade 3 ____ items correct out of 169

Grade 4 ____ items correct out of 155

The student will begin with Grade _____.



Grade 1

| ABC Order | of 7 items correct |
|---------------------------------------|---------------------|
| | |
| Circle the letter that comes first in | ABC order. |
| 1. r q t s | |
| Write the words in alphabetical or | der. |
| duck bus car | |
| 2. | - - - |
| 3. | - - - |
| 4. | - - - |
| Number the words in alphabetical | order. |
| 5. start grass | blast |
| Capitalization | of 10 items correct |
| Circle five capital letters. | |
| 6. T B v y M s | u G P i |

| Circle one | word in | each i | row that | needs a | capital | letter |
|------------|---------|--------|----------|---------|---------|--------|
| | | | | | | |

- **7.** bake blow sam
- **8.** day deer tuesday barn

Circle one word in each sentence that should have a capital letter.

- 9. duke, the mule, ran to his pen.
- The man asked jesus to heal him.
- 11. Daniel prayed to god three times each day.

| Contractions | of 9 items correct |
|-------------------------|---------------------|
| Write the contraction | for I am. |
| 12. | |
| Circle a contraction fr | om the will family. |

he'll it's ľm **13.** can't

Match the words to the contractions.

- **14.** did not • wasn't
- weren't **15.** was not •
- didn't **16.** were not •
- **17.** I have • they've
- **18.** we have I've
- 19. they have we've

| | | | - 1 | | | | | | | • | |
|---|------|---|-----|----------------------------|---|---|---|---|----|----|---|
| | ircl | | th | | | N I | т | | ct | 10 | n |
| • | | Œ | LII | $\boldsymbol{\varepsilon}$ | ~ | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | u | u | LL | IV | |

20. won't it is he is

| Nouns | of 3 items correct |
|-------|--------------------|
|-------|--------------------|

Circle the word in each row that names a thing.

- **21.** sun kick chase
- **22.** could screen look

Circle the word that means more than one.

23. churches peach teacher

| Punctuation | of 3 items correct |
|-------------|--------------------|
|-------------|--------------------|

Circle the period.

24. God is good to all.

Put a question mark in the sentence.

25. What is on the log

Put a comma in the sentence.

26. Yes you may swim in the lake.

| Sei | Sentences of 3 items correct | | | | | | | | | | | | | |
|------|------------------------------|-------------------------|--------|--------|-------|------|-------|------|-------|-------|--------|------|---|--|
| | | | | | | | | | | | | | | |
| Circ | le th | e cor | rect | wor | d. | | | | | | | | | |
| 27. | Who | o ma | de th | ie rai | n? | S | tateı | ment | i . | qı | uest | ion | | |
| Circ | le th | e cor | rect | wor | d. | | | | | | | | | |
| 28. | on t | op o | f the | barn | l | sen | itenc | :e | ph | rase | | | | |
| Circ | le th | e ser | itend | e th | at is | corr | ect. | | | | | | | |
| | Pan | d and n and d Joe | d i sa | w the | e pre | | | | of 58 | items | s cori | rect | | |
| | | | | | | | | | | | | | | |
| Circ | le fiv | e co | nson | ants | · | | | | | | | | | |
| 30. | f | k | а | V | S | u | 0 | Z | е | i | | | | |
| Circ | le th | e fiv | e vov | vels. | | | | | | | | | | |
| 31. | b | а | С | u | 0 | d | m | Х | i | l | j | е | r | |
| Circ | le th | e cor | rect | wor | d. | | | | | | | | | |
| 32. | All ۱ | word | s hav | e'e | VOV | wels | • | cons | onar | ıts. | | | | |

Circle three words where the \boldsymbol{c} says \boldsymbol{k} .

33. cat ice city cot cut

Circle the letters that say f in each word.

- 34. rough
- 35. telephone

Circle the word where the s says z.

36. say bus his fuss

Match the word to the sound of the underlined letters.

Circle one word in each row that has a consonant blend.

39. seed maid sled

40. tea sheep land

41. show act ball

Circle the correct number.

42. A consonant digraph has **1, 2** consonants with one new sound.

Circle the word that has a consonant digraph.

43. grasp sang stop blue

Circle the word that does not have a consonant digraph.

44. chop bite white shake thine thin

Circle the sound that is not **a sound of** y.

45. ē ī ō y

Circle the word that has the \ni sound.

46. good rag does brown

Circle the word that has the short ĕ sound.

47. team cheap teach bread

Circle the word that has y as a vowel.

48. yes day

Circle the word that does not say ō.

49. roll told shock both most

Circle the word that does not say ī.

50. blind pint kind whip mild

Put a $\overline{}$ or $\overline{}$.

51. white

Circle a word in each row that does not have a long vowel.

52. make coke cock fine tune

53. go we cat my meat

Circle the word that has the k sound and a long vowel.

54. stick cake pack lack

Circle ge or dge to finish the words.

55. rĭ _____ ge dge

56. cā _____ **ge dge**

Circle the word that has a vowel set.

57. slide boat slip

Circle a vowel set to finish the word.

58. tr_____ ui ue

Match the words to the correct sounds.

59. book • 60. talk •

* o bought • • u could • • o

taught •

Circle the word that has a silent letter.

61. wrench shut slap

Circle the silent letter in each word.

62. thumb

blew •

- **63.** sign
- **64.** knob

Circle the word that is spelled correctly in each row.

65. boi boy

66. cow cou

67. buz wil cuff

Words and Affixes

of 25 items correct

Circle the suffix that begins with a consonant.

68. ed es less

Circle the suffix that begins with a vowel.

69. ing ful ly

Circle each root word.

70. lately moons cooked

Circle the suffix in each word.

71. helper rainy looking lovely

Circle the letter that does not name an ed sound.

72. t m d əd

Circle the word to which you should add es.

73. pup pet dish

Circle the word in which er is a suffix.

74. verse helper her perch

Circle the word that has a prefix.

75. undo running golden

Circle the number that tells how many syllables.

76. raining **1 2**

Put an X on the word that is not divided correctly.

77. un • fold dis • obey tru • sting play • er

Circle the compound word.

78. helper sunset clock

Circle the word that is spelled correctly in each row.

79. rideing hiked giveer

80. lovely hopless shamful

81. ladyes played copyer

82. tiniest tinyer tidyed

83. dais obeyed plaier

84. fring staing playing

85. biggest bigest

86. leakked leaked

| Put a line between th | he two little words of | f the compound word |
|-----------------------|------------------------|---------------------|
|-----------------------|------------------------|---------------------|

87. playing after birthday

Verbs of 3 items correct

Circle the correct words.

- 88. The pup is, are little.
- **89.** The ducks **is, are** yellow.
- **90.** The pups **was, were** in the pen.

Vocabulary of 5 items correct

Circle the word that tells whose it is.

91. Fred's pencil is under the table.

Circle the word that fits in the sentence.

- 92. Late am, an, a egg.
- **93.** Sally went **to, two** the store with Mother.

Circle the word that means the same as small.

94. big little huge ball

Put an X **on the word that is the opposite of** down.

95. under below up frown

Word Recognition

of 5 items correct

Write the picture words.



96. _____



97. _____

Circle the word that names the picture.

98.



squirrel squirm square 99.



smash splash spank

Circle the word that describes the picture.

100.



hard square

bent soft



Grade 2

| Ad | djectives | of 8 items correct | | |
|-------|--|--------------------------------------|--|--|
| | | | | |
| Circl | cle the word that shows ownership. | • | | |
| 1. | Jane took Karen's book to school. | | | |
| Cho | oose words from the sentence to ans | swer the questions. | | |
| | The woman brought many clay pots in | into her house. | | |
| 2. | Which word tells what kind of pots th | the woman brought into her house? | | |
| | | | | |
| | | | | |
| 3. | Which word tells <i>how many</i> clay pots | ts the woman brought into her house? | | |
| | | | | |
| | | | | |
| Diag | gram the following sentence. | | | |
| 4. | The tiny gray mouse ran. | | | |
| | | | | |
| Ca | apitalization & Punctuation | of 32 items correct | | |

Circle the word that should be capitalized.

5. dog lassie

Circle the words that need to be capitalized.

- **6.** We begin our summer vacation in june.
- **7.** The apples will be ripe in september.

Circle the story title that is written correctly.

8. Just a minute

Just A Minute

Just a Minute

Circle the book title that is correct.

9. tracks at the Johnsons

God Cares for Timothy

the little Woodpecker

Circle the letters that should be capitalized.

10. mary smith

564 forest spring road

grand centre, alberta TOA 1T4

Circle the correct initials for Sarah E. Connor.

11. SEC s. e. c. S. E. C.

Circle the correct answer.

- **12. ME, Maine** is an abbreviation for a state.
- 13. The correct abbreviation for British Columbia is bc, BC.

Circle the abbreviation in each row that is correct.

14. tues Tues. Tues

15. Feb. feb Feb

16. Dr Dr. dr.

17. Mr. mr. mr

Circle the name of the holiday and country that is correct.

18. new year's day New Year's Day New year's day

19. canada CAanda Canada

Put commas in the correct places.

20. June 25 2000

21. September October and November are fall months.

Put quotation marks in the sentences.

- 22. Did you hear the thunder last night? asked Carol.
- **23.** Judy, please help me set the table, said Mother. Then you may play outside until supper is ready.

Circle the correct answer.

- 24. Why should you use punctuation marks in the right places?
 - Using punctuation marks takes more time.
 - Using punctuation marks shows how much you know.
 - Punctuation marks make your sentences easier to read.

| Noi | Nouns and Pronouns of 9 items correct | | | | | | | |
|---------------------------------------|--|-------------|--------------|----------------|-------------|-------------------|--|--|
| 1400 | | 1113 | L | | J Itellis (| Office | | |
| Circl | e three nouns | in the se | ntence. | | | | | |
| 25. | The deer leap | oed over t | the top log | of the | fence. | | | |
| Circl | e the singular | noun. Ur | nderline the | e plurc | al noun. | | | |
| 26. | Jerry ran fast | • | | | | | | |
| 27. | The puppies of | hased hin | n. | | | | | |
| Circl | e S or P to tell | if the und | derlined no | un is s | singular (| or plural. | | |
| 28. | The <u>woman</u> w | as kind. | | S | P | | | |
| 29. | Three men we | ere cutting | g wood. | S | P | | | |
| Circl | Circle the correct word. | | | | | | | |
| 30. | 30. John, boy is a naming noun. | | | | | | | |
| Circle a word to finish the sentence. | | | | | | | | |
| 31. | Α | takes the | e place of a | noun. | | | | |
| | noun | verb | pronoun | | | | | |
| | | | | | | | | |
| Pho | onics | | | of | 10 items | correct | | |

Circle the correct sound.

32. The letters *ou* and *ow* say **aù, òi.**

Circle the correct words in the sentence.

33. Thē, Thə eagle soared high in thē, thə sky.

Circle the word in which w is a vowel.

34. wet wave owl

Put an X on the word that does not have silent letters.

35. psalm guide windy

Circle the word that does not say ē.

36. field ceiling weigh piece

Circle the word that does not say ā.

37. they key prey weigh

Circle the words that are spelled correctly.

38. wifes wives wivs

39. shelves shelfs shelfes

40. cuvs cuffs cuves

Word Division of 7 items correct

Circle the word that is divided correctly.

41. und • er ce • nter dan • ger

42. t•iny ba•by spic•y

Put an X on the word that is not divided correctly.

- **43.** wig gle rab bit summ er
- **44.** feath er weath er bo ther
- **45.** ri•ver lem•on sec•ond
- **46.** can dle pu zzle dim ple
- **47.** chick en ti ckle chuck le

| Sentences | of 9 items correct |
|-----------|--------------------|
| | |

Circle the sentences that are correct.

- **48.** Go to the store. Buy some milk for me.
 - Go to the store buy some milk for me.

Draw a line to divide the sentence into two main parts.

49. The brittle leaves crunched under our feet.

Change the statement to a question.

50. The tree has red leaves.

| - | The dog chased the rabbit. It did not catch the rabbit. |
|---|---|
| _ | |
| - | |
| _ | |
| _ | |
| _ | |
| - | |
| - | |
| _ | |
| | |
| | Saturday Mary sewed a dress. Sue baked a cake. |
| - | |
| - | |
| _ | |
| _ | |
| - | |
| - | |
| - | |
| | |
| | |
| E | Eat your dinner. You will get hungry. |
| - | |
| - | |
| _ | |
| - | |
| | |

Rewrite each pair of sentences as a compound sentence.

Circle the compound sentence.

54. The North Pole and the South Pole are far apart. He was a good watchdog, but he chased cars.

| Use 1 | the two words to build a sentenc | e. | | | |
|-------|------------------------------------|--------------------|--|--|--|
| 55. | Duck quacked. | | | | |
| | | | | | |
| | | | | | |
| Writ | e a sentence to describe your bed | droom. | | | |
| 56. | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Vei | rbs | of 5 items correct | | | |
| | | | | | |
| Circl | e the verb in each sentence. | | | | |
| 57. | The puppy played in the water. | | | | |
| 58. | The colt trotted across the field. | | | | |
| | | | | | |

Circle the verb that does not show action.

59. Jamie was in the kitchen, but George played outside.

Circle a verb to finish the sentence.

60. Our dog **had, have** four pups yesterday.

Circle past or present to tell when the verb happened.

61. The deer leaped over the fence. **past present**

| Vo | cabulary | | | of 5 items correct |
|---------------------------------------|--------------------------|--------------------|------------------|---------------------------------|
| | | | | |
| Put | an X on the v | word that a | loes not be | long. |
| 62. | That there j | uice is mine | ē. | |
| Circl | e the correc | t word to f | inish the s | entence. |
| 63. | Do not eat | to, too, t | wo much o | andy. |
| Circl | e the correc | t word. | | |
| 64. | Below, Ab | ove is an a | ntonym for | under. |
| Circl | e the two ho | omophone | s in the ser | itence. |
| 65. | We will mee | et with Jerry | y and help | cut the meat. |
| | | | | |
| | | | | |
| Dic | tionary | | | of 4 items correct |
| | | | | |
| Circl | e the word t | hat comes | first in alp | phabetical order. |
| 66. | summer | siding | stamped | |
| Circle a word to answer the question. | | | | |
| 67. | A dictionary would you f | | | hree sections. In which section |
| | first | second | third | |

Circle a phrase to answer each question.

- **68.** Where are guide words found in a dictionary?
 - at the top of the page
 - at the bottom of the page
 - in the middle of the page
- **69.** What are entry words?
 - the meaning of a word
 - words at the very top of a dictionary page
 - words to look up in a dictionary

| Study Skills | of 22 items correct |
|--------------|---------------------|

Circle true **or** false.

70. It is better to be neat and careful than to hurry through your work so you can play.

true false

71. Names in a telephone book are not listed in alphabetical order.

true false

72. A library card helps the librarian know who has the book and when it is due.

true false

73. A glossary is an alphabetical list of words and their meanings.

true false

Use the words from the box to finish the sentences.

| | talking punctuation mar | k posture | writing | proofread | gift |
|-----|----------------------------|------------|----------------|---------------|------------|
| 74. | Language is a | | - _ from Go | d. | |
| 75. | Good | | | nelp you stud | ly better. |
| 76. | | and _ | | | |
| | are two ways we may com | municate w | ith each o | ther. | |
| 77. | Every sentence ends with a | | | | |
| | · | | | | |
| 78. | | | mea | ns to check | over your |
| | work carefully. | | | | |

Circle the correct answers.

- **79.** Which group of words are polite words?
 - Move! Oops!
 - Excuse me. Pardon me. I'm sorry!
- **80.** Why should you write neatly?
 - Other people can read what you write.
 - It takes longer.
 - Your friends can see how well you can write.

- **81.** What will help you to study better in school?
 - staying up late at night
 - getting enough good food, sleep, and playtime
 - eating chips and drinking a lot of pop
- **82.** What will not help you study well at school?
 - listening to your teacher
 - keeping your mind on your work
 - watching Jane's pencil roll off her desk
- 83. Which should you not do when you check your work?
 - Get permission.
 - Check your work carefully.
 - · Check each answer.
 - Leave wrong answers wrong.

Put an X on the sentence that does not name a good study habit.

- **84.** Proofread your work.
 - Be late for class.
 - Listen carefully to your teacher.

Circle the best ending.

- **85.** It is good to learn to sound out words so that . . .
 - you can write faster.
 - your friends will be proud of you.
 - you can read better.

- **86.** When you introduce a friend to your teacher, say . . .
 - your teacher's name first.
 - your friend's name first.
 - your name first.

Circle the best answer.

- **87.** Why is it important to learn to listen?
 - We will learn more new things by listening.
 - We will get better test grades.
 - God wants us to learn to listen so we can hear and understand what we are told.

Circle the correct answer.

| 88. | The | tells on what po | age you may find a word |
|-----|---------------|---------------------|-------------------------|
| | table of cont | ents | index |
| 89. | The | lists titles of les | sons. |
| | table of cont | ents | index |

| Writing Applications | of 11 items correct |
|----------------------|---------------------|

Circle true or false.

90. The first sentence in a paragraph should be indented.

true false

91. The person who writes a book is called an author.

true false

92. A book report should tell where the story in the book happened.

true false

93. Indent each paragraph in the body of a friendly letter.

true false

94. Sentences in the body of a friendly letter begin with capital letters and end with punctuation marks.

true false

Look at each part of the friendly letter. Put an \boldsymbol{X} in the box of the part that is wrong.

| 95. | dear ruth, | January 23, 2016 |
|-----|------------|--------------------|
| | | Your friend, Sally |

Circle the envelope that is addressed correctly.

Wayne Weaver
246 Main Street
Orlando, FL 32887

John Tucker
302 Amber St.
Austin, TX 78755

Wayne weaver
246 Main street
Orlando, fl 32887

John tucker
302 Amber st.
Austin TX 78755

Circle what you will not do when you give a book report.

- **97.** Tell all about the book.
 - Tell who wrote the book.
 - Tell the title of the book.

Circle the best ending for each sentence.

- **98.** A good beginning sentence . . .
 - makes the reader want to read the story.
 - tells all about the story.
 - tells how the story will end.
- **99.** A good story title . . .
 - tells the reader what all the story is about.
 - gives the reader an idea what the story is about.
 - tells how the story will end.

On page 28, write an ending for this story.

Scratch, scratch, scratch. The soft scratching sound came from the front door. "What could it be?" James wondered. But then all was quiet. He stretched lazily in bed.

Before James could go back to sleep, he heard the soft scratching again. He jumped out of bed. Quietly, he ran down the steps in his bare feet. Stopping at the door, he listened carefully. There was something outside. What was it?

Slowly and carefully James opened the door just a crack. He peeped outside. There was a . . .

Grade 2

| | | | | | |
|-----|------|------|------|------|------|
| • — | | | | | |
| | | | | | |
| | | | | | |
| - | | | | | |
| - | | | | | |
| | | | | | |

Grade 3

| Adjectives of | 17 items correct |
|---------------|------------------|
|---------------|------------------|

Draw an arrow from each underlined word to the noun it tells about.

1. The eagle soared to a treetop where it had an egg in its nest.

Circle the correct word.

2. The articles a, an, and the are also nouns, verbs, adjectives.

Circle the adjectives. Draw an arrow from each adjective to the noun it describes.

3. Three collie puppies are in the first kennel.

Circle the adjective that better describes the cinnamon rolls.

4. "Mom, those were good, yummy cinnamon rolls."

Circle the correct adjectives.

- 5. It is cold, colder, coldest tonight than it was last night.
- **6.** This is the **good, better, best** dog we ever had.
- 7. Stealing is bad, worse, worst than cutting your finger.

Circle the correct word.

The fox made <u>a</u> home under <u>an</u> old barn.

In the sentence above, the underlined words are verbs, articles, nouns.

| Capitalization | of 12 items correct |
|----------------|---------------------|

Circle the words that should be capitalized.

9. My cat fuzzy followed me to sunnyside school one day. It was a lovely tuesday in may. mr. Glick petted him. i am glad god made pets.

Circle the holiday that is not written correctly.

10. Jesus rose from the dead on easter morning.

Thanksgiving Day reminds us to be thankful.

We celebrate Jesus' birth at Christmas.

Write the name of the book of the Bible correctly.

11. james _____

Circle the letters that should be capitalized.

12. "i helped Dad build doghouses yesterday," said Bill. "we were busy all day."

| Nouns and Pronouns | of 11 items correct |
|--------------------|---------------------|

Circle the correct words.

- 13. James lives on Park Avenue.
 In the sentence, Park Avenue is a common, proper noun.
- 14. God created four oceans.
 In the sentence, oceans is a common, proper noun.

| 15. | the tail of the dog | | | |
|--|---|--|--|--|
| Rewi | rite the phrase, making the plural word show ownership. | | | |
| 16. | the game that belonged to the children | | | |
| Rewrite the phrase, making the underlined plural word show | | | | |

Rewrite the phrase, making the underlined plural word show ownership.

17. the puppies that belonged to the <u>boys</u>

Circle the wrong plural form.

tooth — tooths
man — men
ox — oxen

Put an X on the words that should be replaced by pronouns. Write a pronoun above each one you crossed out.

19. Linda Sue hopped out of bed and began to dress fast.
Linda Sue must not waste any time. Today Linda Sue must find something to do for Jesus.

Circle singular or plural to show what the underlined pronoun is.

20. Did you help <u>them</u> move? **singular plural**

| Paragraphs | of 12 items correct |
|------------|---------------------|

Circle a phrase to finish the sentence correctly.

- **21.** A topic sentence tells . . .
 - how the paragraph will end.
 - what the paragraph is about.
 - who the main people are.

Read the paragraph.

Rachel watched from her perch at the window. Would the skunk spray their house? She held her breath as it made its way slowly up the steps onto the porch.

Circle the best topic sentence for the paragraph.

22. The dog chased the cat across the yard.

A black and white visitor waddled out from under the porch.

The skunk stood near the road.

Circle the transition words that tell when something happened.

| 23. | Then she shared it with the little birds. |
|-----|---|
| 24. | First she flew away from her nest. |
| 25. | Mama bird was feeding her babies. |
| 26. | Finally they were all happy and chirping. |
| 27. | Next she found a fat, juicy worm. |

Number the sentences above in correct paragraph order.

Read the paragraph. Answer the question.

The emu is a large Australian bird that cannot fly. It has thick, brownish-black feathers. The bird's small wings are hidden in feathers. The emu has long legs and is a fast runner.

28. What size are the bird's wings?

| Punctuation | of 19 items correct |
|-------------|---------------------|
|-------------|---------------------|

Put an exclamation mark after the sentence that needs one.

29. We will eat supper later this evening Watch that car

Put colons where they are needed.

- **30.** Mark 10 14
- **31.** 10 30 a.m.

Put quotation marks where they belong.

- **32.** Roxie will like these bones, said Rhonda. I'll take them out to her kennel. Would you like to come with me?
- 33. I sure would, replied Jeremy, How many kennels do you have?

Circle the letters that should be capitalized.

34. Philip whispered, "look at those shiny green eyes." "they look scary," added Lisa.

| Match the words with their abbreviations. | | | | |
|--|---------|------|--|--|
| 35. | foot • | • mi | | |
| 36. | inch • | • ft | | |
| 37. | pound • | • in | | |
| 38. | mile • | • lb | | |
| Write a.m. or p.m. 39. time between noon and midnight 40. time between midnight and noon | | | | |
| Sentences of 24 items correct | | | | |
| Underline the verb twice. Underline the subject once.41. The colorful flag billowed in the air. | | | | |

Circle the compound subject.

42. The boys and girls went for a walk.

Underline the two sentences in the compound sentence. Circle the word that joins the two sentences.

43. The Carolina wrens sang sweetly, but the blue jay scolded noisily.

Circle the sentence.

44. The cows ate grass.

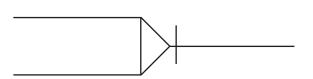
Of the fence

Diagram the sentences.

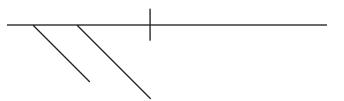
45. The green grass grew.



46. Edith and Angela sang.



47. The school children have worked.



Match the words to their definitions.

48. noun •

• a word that describes a noun

adjective •

a word that shows action

verb •

• names a person, place, or thing

| Verbs of 18 items correct | ct |
|---------------------------|----|
|---------------------------|----|

Underline the verb once that tells about the *past*. Underline the verb twice that tells about the *present*.

- **49.** Kevin jumped across the stream of water.
- **50.** Margie watches her baby sister for Mother.

Circle the verb that better describes what Ray did.

51. Ray **walked**, **tiptoed** into the room where the baby was sleeping.

Circle the helping verbs.

- **52.** Joseph has memorized Psalm 23.
- **53.** I have finished all my schoolwork.
- **54.** Melissa had stacked all the books neatly.
- **55.** The cat has taken all her kittens to the woodshed.

Circle the correct being verb.

Circle past for past tense or present for present tense.

- **56.** The clothesline was, were full. past present
- **57.** The apples **is, are** not rotten. **past present**

Circle the present tense verb.

- **58.** Dad **gives, gave** the children pony rides.
- **59.** Joey **hid, hides** behind the couch.

Circle the past tense verb.

- **60.** Mother **takes, took** a picture of the pretty sunrise from her kitchen window.
- **61.** Linden **saw**, **sees** a skunk and her babies cross the road.

Circle the helping verbs. Underline the correct main verb.

- **62.** Mr. Smith has **rang**, **rung** the doorbell three times.
- **63.** Last week Sara had **came**, **come** to our house.

Circle the verb that must have a helping verb.

64. jump give gone laugh

| Vocabulary | of 14 items correct |
|------------|---------------------|

Circle the correct words.

- **65.** The **to, two, too** little calves had **to, two, too** much milk **to, two, too** drink.
- 66. Mother told Dorcas, "You can, may go to town with me."
- **67.** Cynthia **can, may** count to 100 by fives.
- **68.** The river is close to **their**, **there**, **they're** house.
- **69.** What is **your, you're** answer?
- **70.** You may **sit, set** beside Aunt Rosa today.
- **71. Sit, Set** the bucket of peas in the shade.
- **72.** We didn't see **any, no** bears on the mountain.
- **73.** It, They served hot lunch at school today.
- **74. That, Those** cars need to be washed.
- **75.** My cousins visited last week. Did you see **them**, **they?**

Cross out the sentence that is *not* written correctly.

76. These books are mine.

Those mountains are snowy.

That rabbits are my pets.

The potatoes in this kettle are done.

Study Skills of 13 items correct

Draw lines to match the words to their meanings.

77. index •

 list of words with their pronunciations and meanings

78. glossary •

• lesson titles and page numbers

79. table of contents •

 list of special words with page numbers where to find them

Cross out the answer that is not a good listening skill.

80. Listen carefully to what the speaker says.

Think of good questions to ask.

Interrupt if you want to ask a question.

Be interested in what the speaker is saying.

Cross out the answer that is not a good speaking skill.

81. Look at your classmates as you talk.

Use good expression some of the time.

Speak loudly and clearly.

Keep the paper away from your face.

Match each reference book to the phrase that describes it.

82. encyclopedia •

a book of maps

83. dictionary •

• a book with information about words

84. atlas •

 a set of books with information about many topics

Cross out the sentence that is not true about a telephone book.

85. The last name is listed before the first name.

The names are in alphabetical order.

The first name is listed before the last name.

It has many phone numbers.

Circle true or false.

86. Underlining key words helps you remember what you read.

true false

Circle three things you should say when you give an oral book report.

87. the author's name

the page number of each title page

the title of the book

an interesting happening from the book

something about each chapter in the book

| Writing Applications | of 5 items correct |
|----------------------|--------------------|
| | |

Circle the words that name the parts of a friendly letter.

88. heading, greeting, body, letter, closing heading, greeting, body, closing, signature date, body, closing, greeting, address

Match the word to its meaning. One is done for you.

| revise •——— | the last and best copy |
|---------------|--|
| final copy • | choose better nouns, verbs, and adjectives |
| edit • | check spellings, punctuation marks, and capitalization |
| explore • | • the first copy |
| first draft • | • gather information about your topic |
| | final copy • edit • explore • |

| Dictionary Skills | of 10 items correct |
|-------------------|---------------------|
|-------------------|---------------------|

Circle the correct answer.

- **93.** Where are guide words found in a dictionary?
 - at the bottom of the page
 - at the top of the page
 - in the middle of the page
- **94.** What are entry words?
 - the meanings of words
 - words at the top of a dictionary page
 - words to look up in a dictionary

Circle the group of words in each row that are in alphabetical order.

- 95.spentspinachsprayspinachsplashspinsplashsprayspent
 - spray spent splash
- 96.strawstretchstampstretchstripestrawstripestampstretchstampstrawstripe

Circle the word that has the accent mark on the correct syllable.

97. sup'pose pu'pil ma gic'

Write the correct homophone in the sentence.

- **heard** to hear with the ear
- **herd** a group of animals
- **98.** The ______ of buffalo grazed on the prairie.
- **99.** We ______ the bullfrogs at the pond.

Read the meaning of the word and answer the questions.

- **100. moat** (mōt): a deep, wide ditch dug around a castle to keep enemies out. Moats were often filled with water.
 - What is a moat? ________

Poetry of 14 items correct

Circle the answer that sounds more like a poem.

- **101.** The wind blew rain against the window.
 - The dancing wind and splashing rain came tapping on my window pane.

Read the poem.

THE COW

The friendly cow all red and white,

I love with all my heart:

She gives me cream with all her might,

To eat with apple tart.

She wanders lowing here and there,
And yet she cannot stray,
All in the pleasant open air,
The pleasant light of day.

And blown by all the winds that pass
And wet with all the showers,
She walks among the meadow grass
And eats the meadow flowers.

-Robert Louis Stevenson

Circle the word that best describes how the poem makes you feel.

102. sad peaceful excited

| Write | e the an | swers. | | | | | |
|-------|-----------|---------------------------|-------------------|--------------------|------------|-------------|-----------------|
| 103. | | erse of the ning words | • | • | f rhyming | y words. W | rite the pairs |
| 104. | What tv | vo adjectiv | es descril | oe the color | of the cov | w? | |
| Circl | e the co | rrect answ | ver. | | | | |
| 105. | Read th | e first vers | se. How m | any syllable | s do the f | irst and th | ird lines have? |
| | 5 | 6 | 7 | 8 | | | |
| 106. | How ma | any syllabl | es does th | ne fourth lin | e have? | | |
| | 5 | 6 | 7 | 8 | | | |
| Chec | k the bo | ox of the c | orrect an | swer. | | | |
| 107. | Is the co | ow outside | most of t | the time? | | | |
| | | yes | n | 10 | | | |
| | | | - | letes this lit | - | n. The nun | nbers show |
| 108. | For han | ds to feel a | and eyes t | o see | | 8 | |
| | And all | your loving | g gifts, p | oresents to | me. | 8 | |
| Write | e rhymir | ng words i | n the bla | nks. | | | |
| 109. | In winte | er when the | e cold win | ıds | | • | |
| | We wat | ch the sky | and hope | for | | • | |

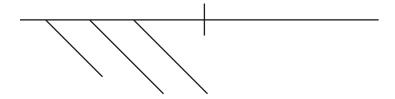


Grade 4

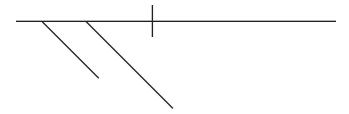
Adjectives of 19 items correct

Diagram the sentences.

1. The bright yellow dandelions bloomed.



2. The wagon's handle broke.



Circle the adjectives.

3. The narrow path wandered through the moonlit forest.

In Number 3, draw an arrow from each adjective to the noun it describes.

Circle the correct adjective that compares.

4. This rose is the **pretty, prettier, prettiest** one we have picked all summer.

Write the correct irregular adjective.

5. The children's singing went ______ today than yesterday.

good better best

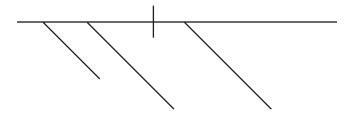
Adverbs of 12 items correct

Look at the underlined verb and circle the adverb.

6. Starla <u>walked</u> slowly to the teacher's desk.

Diagram this sentence.

7. The colorful peacock strutted proudly.



Circle the adverbs and draw arrows to the verbs they describe.

- **8.** Marlin rode his horse yesterday.
- **9.** Phebe hurriedly scribbled a note to Mother.
- **10.** Tony and Benji hike everywhere.

| Capitalization & Punctuation | of 24 items correct |
|------------------------------|---------------------|

Circle the letters that should be capitalized.

11. Charles spent christmas in switzerland with friends.

Write the date correctly. Write the time in numbers. Add a.m. or p.m.

- **12.** july 23 2016 _____
- **13.** eight forty-five in the morning ______

Write the sentence. Correct any capitalization mistakes.

14. Becky spent the weekend with aunt Jean at her grandmother's house.

Cross out the sentence that is not written correctly.

15. One of the world's most densely populated countries is India.

The germans are known to be hardworking people.

Many English words come from Spanish.

Add correct punctuation to the sentence.

16. "Rita will you take a walk with me?" asked Mother.

Add commas where needed.

- **17.** Jenny washed the dishes swept the porch and played with Alicia this morning.
- **18.** On August 4 2014 Mr. Histand flew to Austria.
- **19.** Boise Idaho is the capital city of that state.

Put commas and quotation marks where they are needed.

20. The lights flickered off and on said June when the storm hit.

Put an ending punctuation mark, commas, and quotation marks where they belong.

21. The peaches in our orchard are ready to sell announced Grace

| Rewrite th | e sentence | correctly. |
|------------|------------|------------|
|------------|------------|------------|

22. Run upstairs Lucy and make your bed.

Nouns of 11 items correct

Circle the noun that names an idea.

23. desk fear mother school

Write the plural forms of these singular nouns.

- **24.** echo _____
- **25.** studio _____
- **26.** wolf _____
- **27.** knife _____

Circle the proper noun in the sentence.

28. The Columbia River lies between two states.

Circle the sentence that uses a word that shows possession.

29. The nest of the bluebird is in the birdhouse.

The bluebird's nest is in the birdhouse.

Circle the phrase that uses a plural possessive word.

30. The roosters' combs

The combs of the roosters

The rooster's combs

| Write | e S tor sing | ular possess | ive or P to | r pıuraı posse | essive. | |
|--|----------------------|------------------------|---------------------|----------------|---------------|-------------|
| 31. | che | erries' | | | | |
| 32. | mo | on's | | | | |
| Circl | e the corre | ect plural wo | ord. | | | |
| 33. | mooses | meese | moose | | | |
| Pro | nouns | | | of 6 iten | ns correct | |
| Write | e S if <i>you</i> is | singular and | d P if <i>you</i> i | s plural. | | |
| 34. | " <u>You</u> cla | | ence expe | riment today,' | ' Miss Pricha | rd told the |
| 35. | "Ga | ry, will <u>you</u> pl | lease take | out the trash? | " asked Grar | ndmother. |
| Circl | e the poss | essive prono | oun. | | | |
| 36. | he ou | r she | it | | | |
| Write | - | sive pronour | n that mea | ns the same | persons as t | he boldface |
| 37. | The Smuc | kers are enjo | oying the f | ruit from | | orchard. |
| Write a pronoun to replace the underlined subject. | | | | | | |
| 38. | | <u>Daniel</u> purpo | sed in his l | neart to serve | God. | |

Circle the correct pronoun to replace the underlined words.

39. Mr. Thomas and his wife are taking the fourth graders on a picnic.

They Them

| Sen | ntences | of 23 items correct |
|-------|--|---|
| | | |
| Write | e declarative, interrogativ | ve, exclamatory, or imperative. |
| 40. | | What a bright rainbow! |
| 41. | | Close the windows before it rains. |
| 42. | | Have you thanked the Lord for your blessings? |
| 43. | | I know who hid the cookie jar. |
| Chec | Language Lan | |
| Rewr | rite the run-on sentence | e correctly. |
| 45. | David was a shepherd bo | by he played the harp for King Saul. |
| | | |
| | | |

Underline the verb twice and the subject once.

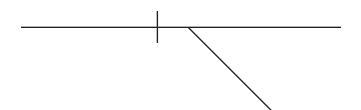
- **46.** Did Jerry fall down the steps?
- **47.** Have Amos and Anna been coming to church?

Write the subject of this imperative sentence.

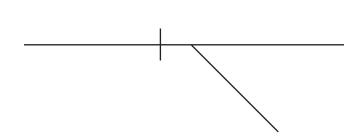
48. Help me carry this box, please.

Diagram the sentences.

49. Will Heather come soon?



50. Run quickly.



Circle the more descriptive sentence.

51. Brilliant orange and red leaves blazed from the trees.

The leaves on the trees are colorful.

| Verbs of 18 items correct | |
|---------------------------|--|
|---------------------------|--|

Circle the being verb. Then diagram the underlined part of the sentence.

- **52.** The girls are good friends.
- 53.

| | Circle the | e beina | verb | that is | used a | s a he | lpina | verb. |
|--|------------|---------|------|---------|--------|--------|-------|-------|
|--|------------|---------|------|---------|--------|--------|-------|-------|

54. Rick and Josh were digging for worms this morning.

Circle the answer.

55. Am, are, is, was, were, be, being, and been are ______ verbs.

action being irregular

Underline the verb twice. Underline the simple subject once.

- **56.** Every noise sounded scary to the little girl.
- **57.** A big black bear climbed the tall pine tree.

Underline the complete subject once and the complete predicate twice. Draw a line between the two main sentence parts.

58. Craig saw the Space Needle in Seattle, WA.

Match the underlined verbs with the correct verb tense.

- **59.** _____ Warm weather <u>will crack</u> the ice. **a.** present
- **60.** _____ Chris <u>cracked</u> the door to peek inside. **b.** past
- **61.** _____ Janice, <u>crack</u> this pecan in two. **c.** future

Circle the word that best replaces the underlined verb and adverb.

62. Sara <u>ran swiftly</u> across the playground.

sauntered sprinted strolled

Circle a better verb to replace the underlined one.

63. James <u>plodded</u> to the front of the church to find a seat.

raced jogged strolled

| Vo | cabulary | | of 14 items correct |
|------|---------------------------------|---------------------|--------------------------------|
| | | | |
| Und | erline the correct | homophon | e in each sentence. |
| 64. | We were dismiss | ed for brake | e, break at ten o'clock. |
| 65. | A pig has a curly | tail, tale. | |
| Und | erline the homog | raph in this | pair of sentences. |
| 66. | Susan tried to wi | nd the clock | • |
| 67. | A cold wind whip | ped around | the house. |
| Writ | e teach or learn. | | |
| 68. | Mother will | Ja | anice how to sew a dress. |
| 69. | Retha wondered | , "May I | how to do it, too?" |
| Writ | e a letter to mato | h each word | d to its meaning. |
| 70. | lie | a. to place | e or put something |
| 71. | lay | b. to rest | |
| Writ | e lie or lay. | | |
| 72. | Mother said, " | | your book on the table then go |
| | | on the couch | 1." |
| Writ | e then or than. | | |

73. Let's rake the leaves; ______ we can play in them.

74. I would rather play softball ______ basketball.

53

| Writ | :e its or it's. | |
|------------|--------------------------------------|--|
| 75. | Did you notice | almost lunchtime? |
| 76. | The book has lost | cover. |
| | | |
| St | udy Skills | of 10 items correct |
| | le the key word you wou question. | uld scan to find information to answer |
| 77. | What kind of forces caus | se a volcano to form? |
| Mat | ch the word to its meani | ing. |
| 78. | definition | a. something used to find information |
| 79. | reference | b. tells how to correctly say a word |
| 80. | pronunciation | c. words often have more than one of these |
| Circ | le the main accent mark | a. Box the secondary accent mark. |
| 81. | pub' li ca' tion | |
| Ans | wer the question. | |
| 82. | What is information? | |
| | • | pedia has a letter on its spine. Write the letter e to find the information. |
| 83. | To find out how | coal is used. |

Write the answer.

84. A reference book of maps is an ______

atlas encyclopedia

Circle the reference you would use to find on which page Chapter 11 begins in your book.

85. table of contents glossary index

| Writing Applications | of 14 items correct |
|----------------------|---------------------|
|----------------------|---------------------|

Read the paragraph. Underline the sentence that does not belong.

86. My younger brother Elton, along with his sisters, built a tunnel in the haymow. One day while we were at school, our big brother Ervin rebuilt the tunnel. Ervin's nineteenth birthday was yesterday. After school we played in the haymow and found many twists and turns and some sudden drops. The total darkness in the tunnel added to our excitement and fun.

Circle the correct answer.

- **87.** Send a thank-you note when . . .
 - you have done something special for another person.
 - you received a gift from someone.
 - someone has stayed at your house.

| write in phrases | |
|------------------------------|---------------------------|
| stick to the subject | |
| copy from the article | |
| be sure your informa | tion is correct |
| in the parts of a letter tha | t are used on a postcard. |
| | |
| | _ |
| | _ |
| | address |
| | _ |
| | |
| | |

Put a \checkmark beside the ones that give a correct idea for taking notes.

Edit this letter. Add 3 punctuation marks and 1 capital letter.

96-99.

728 Mt. Clinton Pike Woodstock, IL July 12, 2016

Dear Kenton

I wish you were here so you could help me with my science experiment. I am trying to make an electomagnet. It is almost done. I hope it will work.

Are you doing an experiment at your school Come visit us sometime soon.

your friend

Derek

| Poetry | of 4 items correct |
|--------|--------------------|
| | |

Read this stanza.

Night Plane

The midnight plane with its riding lights looks like a footloose star wandering west through the blue-black night to where the mountains are.

by Frances Frost

| Write the answers. | | |
|---|---|--|
| 100. Does this poem | rhyme? | |
| 101. Write one figure of speech from the poem. | | |
| Write true or false. | | |
| 102 | All poems rhyme. | |
| 103 | When you read a poem, pause where it makes sense, | |

rather than at the end of every line.











