

### A. Map Exercises

Write the letter of the region or city that matches the description. Write the name of the region or city in the second blank.

- Hot weather crops are grown in this region.  
\_\_\_\_\_
- The valleys of this region are home to most of the people of Ecuador.  
\_\_\_\_\_
- This is the capital city of Ecuador.  
\_\_\_\_\_
- This city is Ecuador's largest city and shipping center.  
\_\_\_\_\_
- This city has four seasons in one day.  
\_\_\_\_\_



### B. Word Exercises

Complete the following sentences about nicknames given to South American countries, a city of Ecuador, and a crop of Ecuador.

- \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ are called the "Republics of the Sky" because \_\_\_\_\_.
- \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ are called the "Land of the Incas" because \_\_\_\_\_.
- \_\_\_\_\_ is called the "City of the Dead" because \_\_\_\_\_.
- The Inca called \_\_\_\_\_ the "mother grain" because \_\_\_\_\_.

**C. General Exercises**

Complete the following exercises.

10. Compare the Costa to the Sierra by writing *T* if the statement is true and *F* if the statement is false.
  - a. \_\_\_\_\_ The Costa has a higher elevation than the Sierra.
  - b. \_\_\_\_\_ The Costa has a larger population than the Sierra.
  - c. \_\_\_\_\_ The Costa has a warmer climate than the Sierra.
  - d. \_\_\_\_\_ The Costa and the Sierra cover about the same amount of land.
11. Write *Costa* or *Sierra* before the correct description.
  - a. \_\_\_\_\_ The northern part of this region is very hot and rainy.
  - b. \_\_\_\_\_ Most Ecuadorians live in this region.
  - c. \_\_\_\_\_ Most Ecuadorian food is grown in this region.
  - d. \_\_\_\_\_ The largest city of Ecuador is found in this region.
  - e. \_\_\_\_\_ Bananas, sugarcane, and oranges grow in this region.
  - f. \_\_\_\_\_ Wheat, potatoes, and corn are grown in this region.
12. Number the events in the order they occurred.
  - a. \_\_\_\_\_ The government sprayed swamps around Guayaquil, killing mosquitoes.
  - b. \_\_\_\_\_ Sailors to Guayaquil often died from diseases carried by mosquitoes.
  - c. \_\_\_\_\_ Workers pumped fresh water into Guayaquil.
  - d. \_\_\_\_\_ Guayaquil became a healthier place to live.
  - e. \_\_\_\_\_ Workers drained the land around Guayaquil.
13. Write the letter of each effect beside its cause.

**CAUSES**

\_\_\_\_\_ Quito lies near the equator.

\_\_\_\_\_ Quito lies in a high mountain valley.

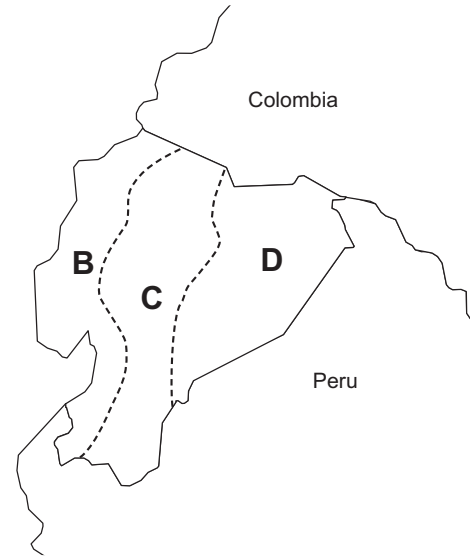
**EFFECTS**

- a. Quito's climate does not get very cold.
- b. Quito's climate does not get very hot.

### A. Map Exercises

Write the letter of the region that matches the description.

1. \_\_\_\_\_ This region is called the Costa.
2. \_\_\_\_\_ This region is called the Sierra.
3. \_\_\_\_\_ This region is called the Oriente.
4. \_\_\_\_\_ This region is called the Galápagos Islands.
5. \_\_\_\_\_ Less than four percent of the people in Ecuador live in this region.



### B. General Exercises

Write *Oriente* or *Galápagos Islands* or both before the correct description.

6. \_\_\_\_\_ Tropical rain forests lie in this region.
7. \_\_\_\_\_ Oil is found in this region.
8. \_\_\_\_\_ The name of this region means east.
9. \_\_\_\_\_ Most people travel by boat through this region.
10. \_\_\_\_\_ Deserts lie in this region.
11. \_\_\_\_\_ Tapioca comes from a plant grown in this area.
12. \_\_\_\_\_ Very few people live in this region.

Circle the letter of the correct ending for the statement.

13. The people of the Oriente \_\_\_\_\_.
  - a. raise no crops
  - b. make up more than ten percent of the people of Ecuador
  - c. rely on plants and animals of the Amazon Rain Forest
  - d. have all the seasons in one day

Complete the following exercise.

14. Number the steps of slash-and-burn farming in order.
- \_\_\_\_\_ The farmer leaves his plot and starts over on a new one.
  - \_\_\_\_\_ The farmer farms his plot for several years.
  - \_\_\_\_\_ The farmer burns the brush in an area.
  - \_\_\_\_\_ The farmer cuts down the trees in an area.

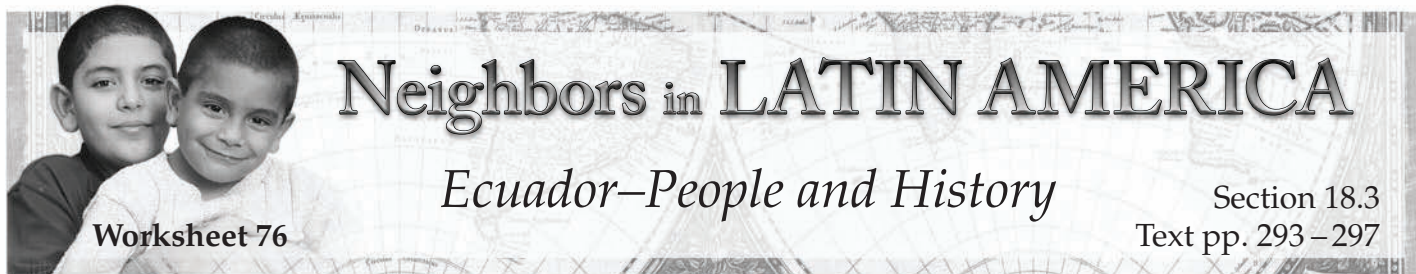
From the word box choose a feature that tells why each of the following animals of the Galápagos Islands is unusual.

speed    inflated red pouch    habitat    ocean-feeding    age

15. tortoise \_\_\_\_\_
16. lizard \_\_\_\_\_
17. crab \_\_\_\_\_
18. frigate bird \_\_\_\_\_
19. penguin \_\_\_\_\_

Fill in the blanks.

20. The Galápagos Islands is known by three other names. Write the name that matches each description.
- \_\_\_\_\_ a name given by the man who discovered the islands.
  - \_\_\_\_\_ a name given to honor a famous explorer who never explored the islands.
  - \_\_\_\_\_ a name given because of an unusually large animal found there.
  - \_\_\_\_\_ a name given because of the islands' many unusual features.
21. Progress for one group of people sometimes causes trouble for another group. From the text, give an example of this. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



## A. Map Exercises

Write the letter of the region that matches the description.

Answers may be used more than once.

1. \_\_\_\_\_ Many black Ecuadorians live in this region.
2. \_\_\_\_\_ Most whites live in the cities of this region.
3. \_\_\_\_\_ Indians live in remote areas of this region.



## B. Word Exercises

Write the word from the text that is defined by the italicized words.

4. \_\_\_\_\_ Looking down on other groups of people has led to *the practice of mistreating those whom Ecuadorians consider beneath them.*

Complete the following exercise.

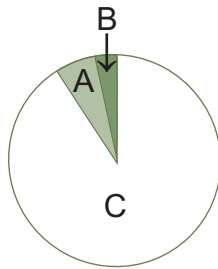
5. From the book copy a sentence that defines *inflation*. \_\_\_\_\_  
\_\_\_\_\_

## C. General Exercises

Complete the following exercises.

6. By the census questions used to define a person's race, number the following groups in order from rich to poor with one being the group of persons having the highest living standards.
  - a. \_\_\_\_\_ mestizos
  - b. \_\_\_\_\_ Indians
  - c. \_\_\_\_\_ whites
  - d. \_\_\_\_\_ blacks

7. Write the letter of the sector whose size matches the population group of Ecuador.



Population  
Groups of  
Ecuador

- \_\_\_\_\_ Indians and Mestizo  
\_\_\_\_\_ African  
\_\_\_\_\_ White

8. Number the events in the order they occurred.
- \_\_\_\_\_ Galo Plaza brought a time of democracy and peace.
  - \_\_\_\_\_ Ecuador had forty-eight presidents during the first thirty-one years of independence.
  - \_\_\_\_\_ The military forced the president out and set up a new government.
  - \_\_\_\_\_ Velasco Ibarro took control of the country and became a dictator.
9. Write the letter of each effect beside its cause.

#### CAUSES

- \_\_\_\_\_ Competition from Central American countries.  
\_\_\_\_\_ Ecuador's oil industry developed.  
\_\_\_\_\_ Galo Plaza elected as president.  
\_\_\_\_\_ Price of oil fell.

#### EFFECTS

- Steady jobs increased rapidly.
  - Period of peace began in 1948.
  - Banana prices fell sharply.
  - Inflation and political unrest occurred in the 1900s.
10. List two actions that helped to solve some of Ecuador's problems in 2000.

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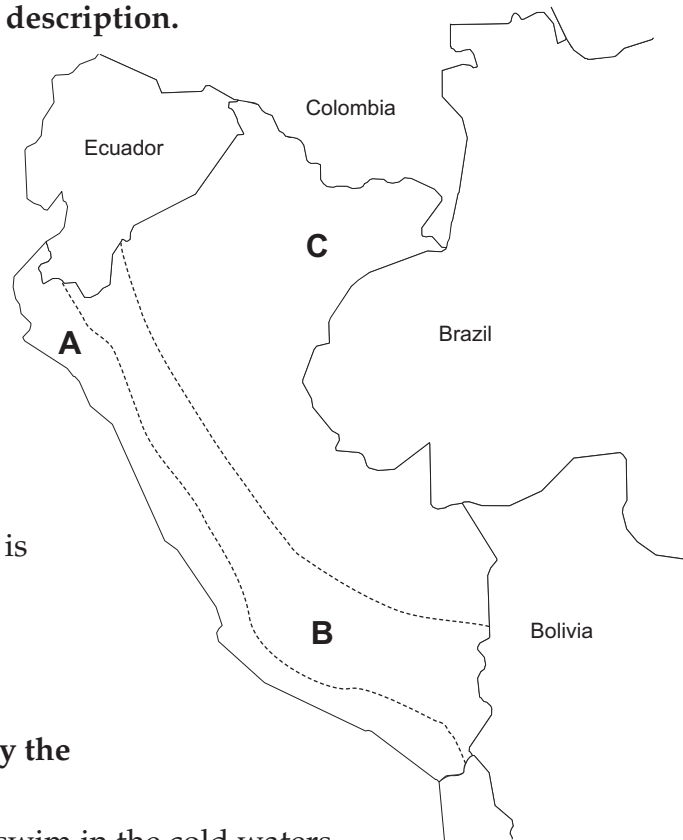
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### A. Map Exercises

Write the letter of the region that matches the description.

1. \_\_\_\_\_ Almost half of all Peruvians live in this region.
2. \_\_\_\_\_ Half of Peru's land is in this region.
3. \_\_\_\_\_ Peru's capital and largest city is in this region.
4. \_\_\_\_\_ Very few Peruvians live in this region.
5. \_\_\_\_\_ All of this region is desert.
6. \_\_\_\_\_ Much of the food grown in Peru is grown in this region.



### B. Word Exercises

Write the word from the text that is defined by the italicized words.

7. \_\_\_\_\_ *Little silver-colored fish swim in the cold waters off Peru's coast.*
8. \_\_\_\_\_ Peruvians collect the *droppings from seabirds* and use it as fertilizer.

### C. General Exercises

Circle the letter of the correct ending for the statement.

9. Oases are important in Peru's Costa. From the text we can tell that an oasis is \_\_\_\_\_.
  - a. a river in the desert
  - b. a farm on the desert
  - c. a place in the desert where underground water rises and makes it possible to grow crops
  - d. a village where farmers live on the desert

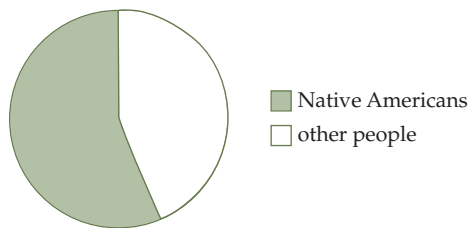
Complete the following exercises.

10. Look at the two circle graphs below. Write the letter of the graph beside the correct title of the graph to tell what it shows.

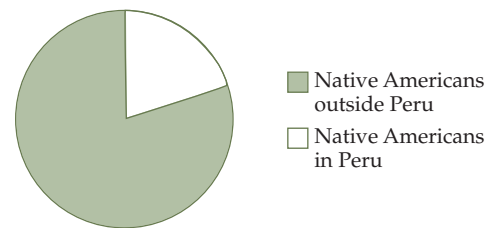
\_\_\_\_\_ Percent of Peruvians That Are Native Americans

\_\_\_\_\_ Percent of All Native Americans That Live in Peru

a.



b.



11. There are two causes for the large desert in Peru. List the letter of each statement beside the cause to which it belongs.

a. The coast of Peru lies in the rain shadow of the Andes Mountain.

b. The Peru Current affects the coast of Peru, Chile, and Ecuador.

\_\_\_\_\_ Air above the cool waters of the Pacific Ocean becomes cool.

\_\_\_\_\_ Cold waters from Antarctica flow north along the western coast of South America.

\_\_\_\_\_ East winds bring moist air from the Atlantic Ocean across Brazil.

\_\_\_\_\_ The air that crosses the Andes is dry and becomes hot as it slides down the western side.

\_\_\_\_\_ The moisture in the air falls as heavy rain on the eastern side of the Andes.

\_\_\_\_\_ The Andes lift the air and cool it.

\_\_\_\_\_ The cool air that blows from the Pacific Ocean is a dry air because it cannot pick up much moisture.

12. List two ways in which the Peru Current is a current of life. \_\_\_\_\_

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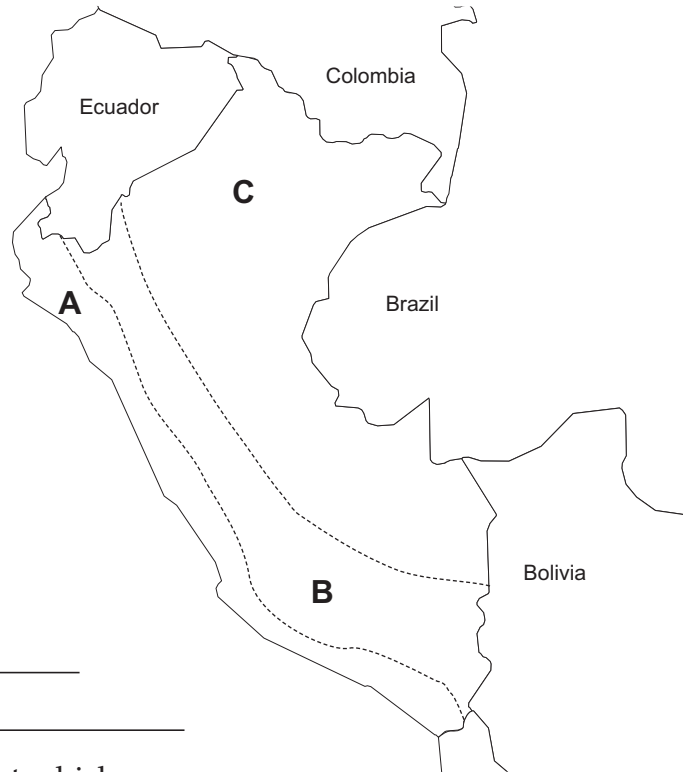
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### A. Map Exercises

Write the letter of the region that matches the description. Write the name of the region in the second blank. Answers may be used more than once.

- Only ten percent of Peru's people live in this region.  
\_\_\_\_\_
- Much of this region is covered by rain forests.  
\_\_\_\_\_
- The highest navigable lake in the world lies in this area.  
\_\_\_\_\_



### B. Word Exercises

Copy a part of a sentence from the text to complete each definition below.

- The tree line is \_\_\_\_\_  
\_\_\_\_\_
- The snow line is the \_\_\_\_\_ at which  
\_\_\_\_\_

Fill in the blanks.

- In the word *navigable*, *navi* means “ship.” *Ga* means “to direct.” *Able* means just that. Place these definitions in reverse order in the sentence below.

Lake Titicaca is a lake on which shipowners are \_\_\_\_\_ to \_\_\_\_\_ a  
\_\_\_\_\_.

**C. General Exercises**

Circle the letter of the correct ending for the statement.

7. The Altiplano gets its name because it is \_\_\_\_.
- a. dry and cold
  - b. high and flat
  - c. snow-covered and flat

Complete the following exercise.

8. Number the events in the order they occurred.
- a. \_\_\_\_\_ Aymará became an official language of Peru.
  - b. \_\_\_\_\_ Spanish became an official language of Peru.
  - c. \_\_\_\_\_ Quechua became an official language of Peru.

Write *Altiplano* or *Selva* before the correct description.

- 9. \_\_\_\_\_ Dense rain forests cover this region.
- 10. \_\_\_\_\_ Indians in the southern end of this region fish from reed boats.
- 11. \_\_\_\_\_ This region is thinly populated.
- 12. \_\_\_\_\_ This region has many valuable trees and plants.
- 13. \_\_\_\_\_ Potatoes came from this region.

Fill in the blanks with the products that come from the forests of the Selva.

- 14. Lumber comes from \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ trees.
- 15. Rubber comes from the \_\_\_\_\_ of the \_\_\_\_\_ tree.
- 16. Chicle comes from the \_\_\_\_\_ of the \_\_\_\_\_ tree and was once important to the \_\_\_\_\_ industry.
- 17. Cinnamon comes from the \_\_\_\_\_ of the \_\_\_\_\_ tree.
- 18. Vanilla comes from the \_\_\_\_\_ of a \_\_\_\_\_.
- 19. Quinine comes from the \_\_\_\_\_ of the \_\_\_\_\_ tree and is used to treat \_\_\_\_\_.
- 20. Rotenone comes from the \_\_\_\_\_ of a plant and is used to kill \_\_\_\_\_.