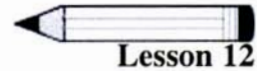


# A Sample Lesson from The Gray Teacher Book

*Moby Dick*



*It has been said that the whale only breathes through his spouthole; if it could truthfully be added that his spouts are mixed with water; then I opine we should be furnished with the reason why his sense of smell seems obliterated in him; for the only thing about him that at all answers to his nose is that identical spouthole; and being so clogged with two elements, it could not be expected to have the power of smelling. But owing to the mystery of the spout whether it be water or whether it be vapor no absolute certainty can as yet be arrived at on this head. Sure it is, nevertheless, that the sperm whale has no proper olfactories. But what does he want of them? No roses, no violets, no Colognewater in the sea.*

*Moby Dick* by Herman Melville

1. a. Write the literature passage from dictation. Compare your copy to the model. Make corrections. If you misspelled any words, add them to your *Personal Spelling List*.

b. Take a spelling test of the next ten words from the *Commonly Misspelled Words List*. If you miss any, add them to your *Personal Spelling List* and study them throughout the week.

c. Vocabulary Builder - opine, obliterated, olfactories

Write a dictionary sounding definition for the words *opine*, *obliterated*, and *olfactories*, using context clues and your own knowledge. Can you gain any clues by looking at the *Word Parts Lists*? Now look up these words in the *Glossary* to see if you were right. Write a sentence using each word.

**Teacher's Note:** As your student completes each lesson, choose skills from the *Review Activities* that he needs. The *Review Activities* follow each lesson.

1.  
c. *opine* - to think

*obliterated* -  
erased

*olfactories* -  
organs pertaining  
to smelling