



Archaeology/Biblical  
History

**GRADE LEVEL:**  
Jr. High and High School

## Scope and Sequence

### COURSE OVERVIEW:

Developed with three educational levels in mind, *The Archaeology Book* takes you on an exciting exploration of history and ancient cultures. You will learn both the techniques of the archaeologist and the accounts of some of the richest discoveries of the Middle East that demonstrate the accuracy and historicity of the Bible. In *The Archaeology Book* you will unearth how archaeologists know what life was like in the past, why broken pottery can tell more than gold or treasure can, some of the difficulties in dating ancient artifacts, how the brilliance of ancient cultures demonstrates God's creation, history of ancient cultures, including the Hittites, Babylonians, and Egyptians, the early development of the alphabet and its impact on discovery the numerous archaeological finds that confirm biblical history, why the Dead Sea scrolls are considered such a vital breakthrough. Filled with vivid full-color photos, detailed drawings, and maps, you will have access to some of the greatest biblical mysteries ever uncovered. With the enhanced educational format of this book and the unique color-coded, multi-age design, it allows the ease of teaching the fundamentals of archaeology through complex insights to three distinct grade levels.

### FEATURES:

This title is an integral part of the best-selling Wonders of Creation Series. Each book includes over 200 beautiful full-color photos and illustrations, charts, graphs, glossary and index. The correlating study guides make them the perfect subject-intensive product. All seven titles are available in a discounted package, and include the books and study guides. Subjects covered in this series include archaeology, caves, oceans, geology, weather, astronomy, and fossils.

### CONTENT FOCUS:

#### Chapter 1: What archaeology is all about

##### *Concepts for discussion:*

- Who is an archaeologist and what does the word mean?
- How do archaeologists determine how old things are?

#### Chapter 2: Land of Egypt

##### *Concepts for discussion:*

- Where is the biggest pyramid ever built?
- Why do contradictions appear between Egyptian and biblical history?

#### Chapter 3: The Hittites

##### *Concepts for discussion:*

- Who helped bring the great Hittite civilization back into the light?
- How was the issue of the Hittites' existence finally resolved?

#### Chapter 4: Ur of the Chaldees

##### *Concepts for discussion:*

- Who were the Sumerians?
- Why are archaeologists so excited when they find a cemetery?

#### Chapter 5: Assyria

##### *Concepts for discussion:*

- Who was the last great king of Assyria?
- How can some discrepancies in archaeological discoveries be resolved?

#### Chapter 6: Babylon: City of Gold

##### *Concepts for discussion:*

- What is the Babylonian account that has parallels to the biblical Flood account?
- How was it that the area of Babylon became destitute?

#### Chapter 7: Persia

##### *Concepts for discussion:*

- What was the significance of rhytons being found by archaeologists?
- How did a clay cylinder help confirm a biblical degree?

#### Chapter 8: Petra

##### *Concepts for discussion:*

- Who was the last great king of Assyria?
- How did Petra become a part of biblical prophecy?



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## Chapter 9: The Phoenicians

*Concepts for discussion:*

- Where might Elijah have found enough water to pour on his sacrifice?
- How was the city of Ugarit near Ras Shamra discovered?

## Chapter 10: The Dead Sea Scrolls

*Concepts for discussion:*

- What were Hebrew scrolls generally made of?
- Why was the discovery of the scrolls so significant?

## Chapter 11: Israel

*Concepts for discussion:*

- Who was instrumental in building churches that honored Gospel events?
- Where did archaeologists uncover support for the existence of Pontius Pilate?

## STUDY GUIDE:

Utilize the free downloadable study guide to enhance this curriculum:

<http://www.newleafpublishinggroup.com/study.php>

