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# COMPREHENSIVE CURRICULUM of Basic Skills

Everything  
you need for  
sixth-grade  
success!

GRADE

6

Math

Reading

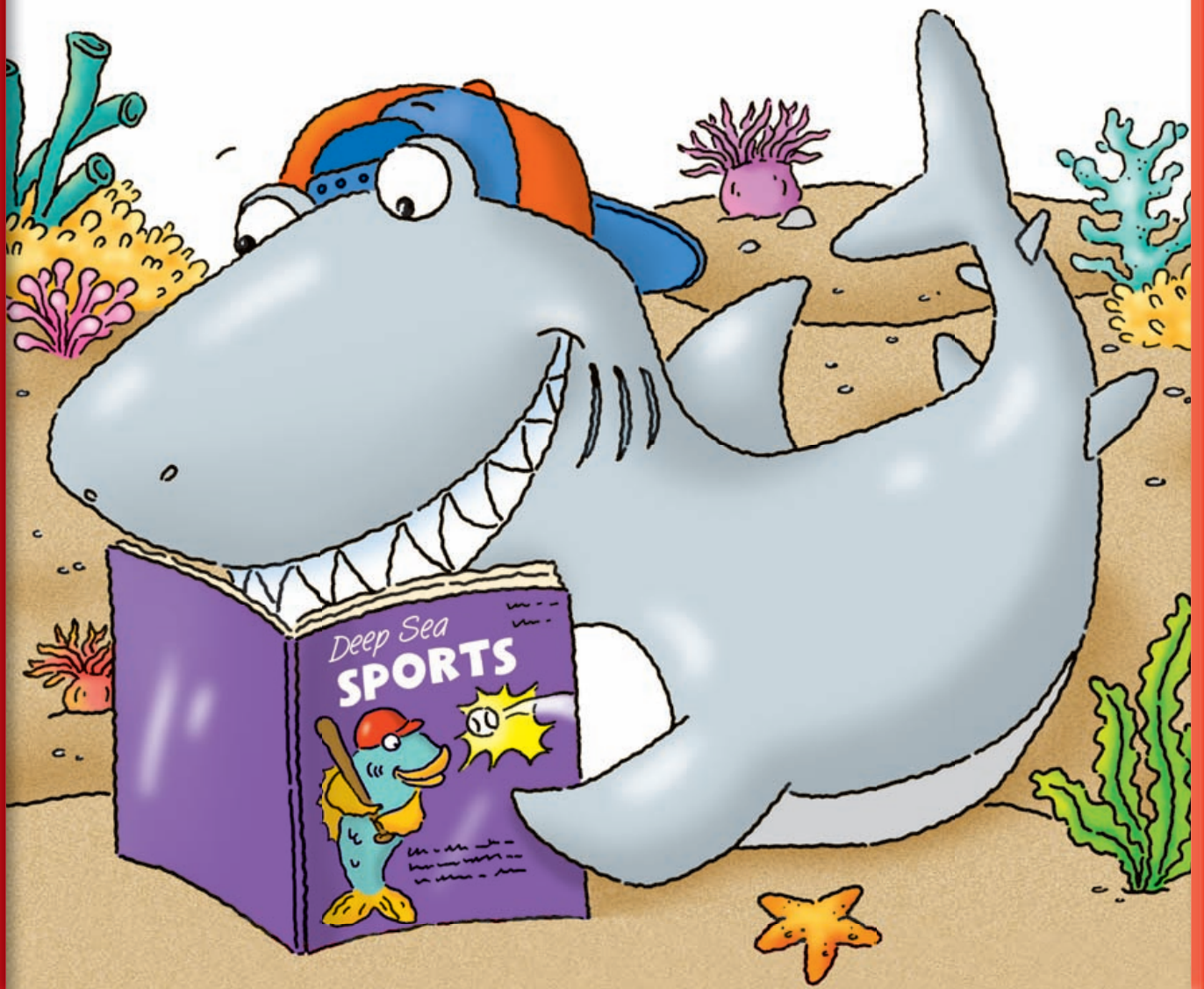
Reading  
Comprehension

English

Writing

Current  
State  
Standards

# READING



# Spelling: Words with ā

**Directions:** Write a sentence for each word. Use a dictionary if you are unsure of the meaning of a word.

1. favorite \_\_\_\_\_

2. gable \_\_\_\_\_

3. dangerous \_\_\_\_\_

\_\_\_\_\_

4. patient \_\_\_\_\_

\_\_\_\_\_

5. lakefront \_\_\_\_\_

\_\_\_\_\_

6. statement \_\_\_\_\_

\_\_\_\_\_

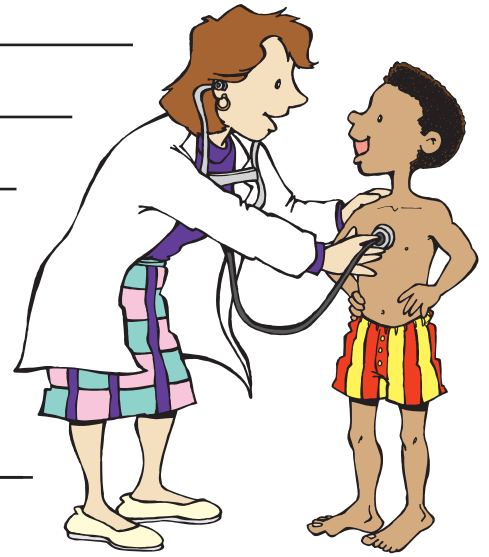
7. nation \_\_\_\_\_

\_\_\_\_\_

8. negotiated \_\_\_\_\_

9. operate \_\_\_\_\_

10. decade \_\_\_\_\_



**Directions:** Write the answers.

11. Which word means "a 10-year period"? \_\_\_\_\_

12. Which word means "a triangle-shaped end of a building's roof"? \_\_\_\_\_

13. Which word means "arbitrated"? \_\_\_\_\_



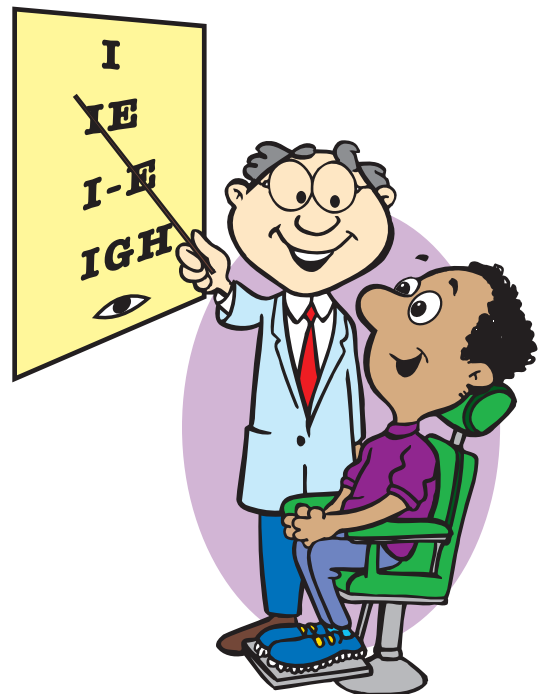
## Spelling: Words with *i*

**Directions:** Write a sentence for each word. Use a dictionary if you are unsure of the meaning of a word.

1. bisect \_\_\_\_\_
2. identify \_\_\_\_\_
3. frightened \_\_\_\_\_
4. glider \_\_\_\_\_
5. idol \_\_\_\_\_
6. library \_\_\_\_\_
7. pipeline \_\_\_\_\_
8. hieroglyphic \_\_\_\_\_
9. rhinoceros \_\_\_\_\_
10. silent \_\_\_\_\_

**Directions:** Write the answers.

11. Which word means "to be scared"?  
\_\_\_\_\_
12. Which word means "to divide into two sections"?  
\_\_\_\_\_
13. Which word is an animal?  
\_\_\_\_\_
14. Which word is a type of ancient writing?  
\_\_\_\_\_



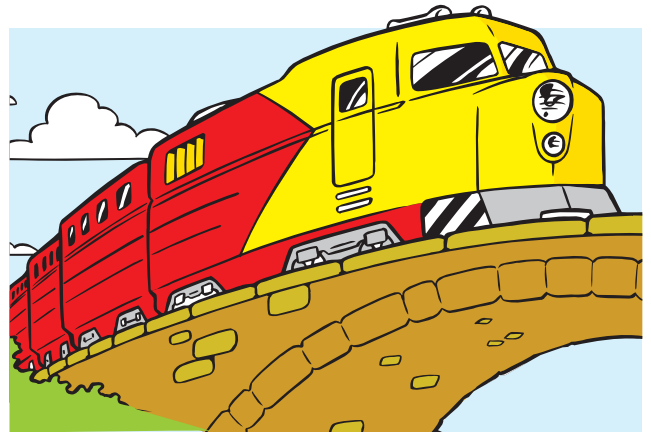
## Spelling: Words with o

**Directions:** Write a sentence for each word. Use a dictionary if you are unsure of the meaning of a word.

1. clothing \_\_\_\_\_
2. slogan \_\_\_\_\_
3. total \_\_\_\_\_
4. stethoscope \_\_\_\_\_
5. voltage \_\_\_\_\_
6. stereo \_\_\_\_\_
7. protein \_\_\_\_\_
8. negotiate \_\_\_\_\_
9. locust \_\_\_\_\_
10. locomotive \_\_\_\_\_

**Directions:** Write the answers.

11. Which word is an insect?  
\_\_\_\_\_
12. Which word means "a train"?  
\_\_\_\_\_
13. Which word means "a listening device to hear the heart"?  
\_\_\_\_\_
14. Which word means "to bargain"?  
\_\_\_\_\_



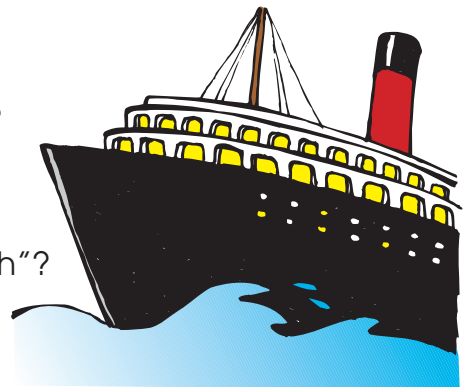
## Spelling: Words with *ū*

**Directions:** Write a sentence for each word. Use a dictionary if you are unsure of the meaning of a word.

1. universe \_\_\_\_\_
2. cruise \_\_\_\_\_
3. absolute \_\_\_\_\_
4. influence \_\_\_\_\_
5. unanimous \_\_\_\_\_
6. vacuum \_\_\_\_\_
7. putrid \_\_\_\_\_
8. incubate \_\_\_\_\_
9. peruse \_\_\_\_\_
10. numerous \_\_\_\_\_

**Directions:** Write the answers.

11. Which word means "to read carefully"?  
\_\_\_\_\_
12. Which word means "everyone is in agreement"?  
\_\_\_\_\_
13. Which word means "a sea voyage taken for pleasure"?  
\_\_\_\_\_
14. Which word means "to keep eggs warm until they hatch"?  
\_\_\_\_\_



## Spelling: / Before E, Except After C

Use an **i** before **e**, except after **c**, or when **e** and **i** together sound like long **a**.

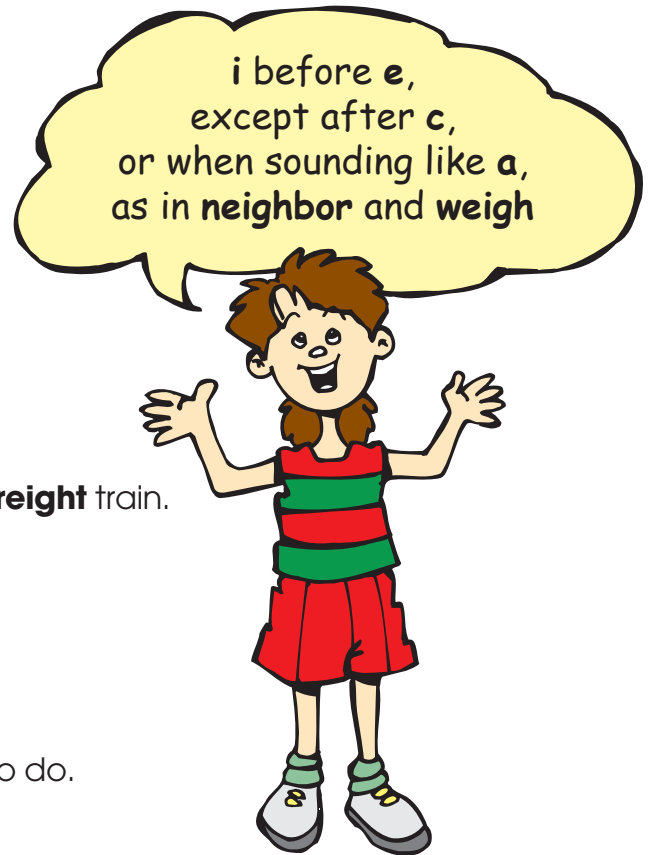
### Examples:

relieve  
deceive  
neighbor

**Exceptions:** weird, foreign, height, seize

**Directions:** Write **C** in the blank if the word in bold is spelled correctly. Write **X** in the blank if it is spelled incorrectly. The first one has been done for you.

- C   1. They stopped at the crossing for the **freight** train.
2. How much does that **wiegh**?
3. Did you **believe** his story?
4. He **recieved** an A on his paper!
5. She said it was the **nieghborly** thing to do.
6. The guards **seized** the package.
7. That movie was **wierd**!
8. Her **hieght** is five feet, six inches.
9. It's not right to **deceive** others.
10. Your answers should be **breif**.
11. She felt a lot of **grief** when her dog died.
12. He is still **greiving** about his loss.
13. Did the police catch the **thief**?
14. She was their **cheif** source of information.
15. Can you speak a **foreign** language?



## Spelling: Words with *ie* and *ei*

Many people have trouble remembering when to use **ie** and when to use **ei**. The following rules have many exceptions, but they may be helpful to you.

**Rule 1:** If the two letters are pronounced like **ē** and are preceded by an **s** sound, use **ei**, as in **receive**.

**Rule 2:** If the two letters are pronounced like **ē** but are not preceded by an **s** sound, use **ie** as in **believe**.

**Rule 3:** If the two letters are pronounced like **ā**, use **ei** as in **eight** and **vein**.

**Rule 4:** If the two letters are pronounced like **ī**, use **ei** as in **height**.

The sound **s** could be produced by the letter **s** as in **single** or the letter **c** as in **cease**.



**Directions:** Write the words from the box on the lines after the spelling rule that applies.

veil	brief	deceive	belief	niece
reindeer	yield	achieve	height	neighbor
grief	ceiling	weight	vein	seize

Rule 1: \_\_\_\_\_

Rule 2: \_\_\_\_\_

Rule 3: \_\_\_\_\_

Rule 4: \_\_\_\_\_

**Directions:** Complete the sentences with words that have the vowel sound shown. Use each word from the box only once.

1. My next-door (**ā**) \_\_\_\_\_ wore a long (**ā**) \_\_\_\_\_ at her wedding.
2. Will the roof hold the (**ā**) \_\_\_\_\_ of Santa's (**ā**) \_\_\_\_\_ ?
3. My nephew and (**ē**) \_\_\_\_\_ work hard to (**ē**) \_\_\_\_\_ their goals.
4. I have a strong (**ē**) \_\_\_\_\_ they would never (**ē**) \_\_\_\_\_ me.
5. For a (**ē**) \_\_\_\_\_ moment, I thought Will would (**ē**) \_\_\_\_\_ the game to me.
6. The blood rushed through my (**ā**) \_\_\_\_\_ .
7. What is the (**ī**) \_\_\_\_\_ of this (**ē**) \_\_\_\_\_ ?

## Spelling: Words with *ûr* and *ôr*

The difference between **ûr** and **ôr** is clear in the words **fur** and **for**. The **ûr** sound can be spelled **ur** as in **fur**, **our** as in **journal**, **er** as in **her**, and **ear** as in **search**.

The **ôr** sound can be spelled **or** as in **for**, **our** as in **four**, **oar** as in **soar**, and **ore** as in **more**.

**Directions:** Write the words from the box on the lines to match the sounds.

florist	plural	ignore	courtesy	observe
survey	research	furnish	normal	emergency
tornado	coarse	flourish	source	restore

**ûr** \_\_\_\_\_

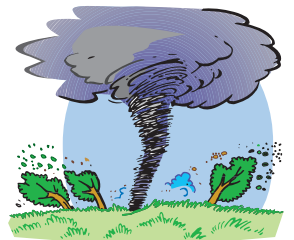
\_\_\_\_\_

**ôr** \_\_\_\_\_

\_\_\_\_\_

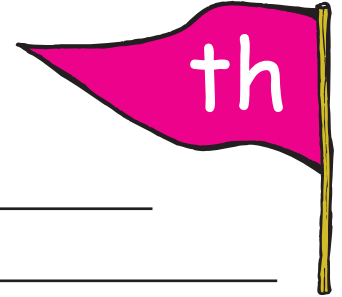
**Directions:** Complete the sentences with words that have the sound shown. Use each word only once.

1. We all get along better when we remember to use (**ûr**) \_\_\_\_\_.
2. My brother likes flowers and wants to be a (**ôr**) \_\_\_\_\_.
3. What was the (**ôr**) \_\_\_\_\_ of the (**ûr**) \_\_\_\_\_ for your report?
4. He waved at her, but she continued to (**ôr**) \_\_\_\_\_ him.
5. For a plural subject, use a (**ûr**) \_\_\_\_\_ verb.
6. Beneath the dark clouds, a (**ôr**) \_\_\_\_\_ formed!
7. Firefighters are used to handling an (**ûr**) \_\_\_\_\_.
8. When will they be able to (**ôr**) \_\_\_\_\_ our electricity?
9. How are you going to (**ûr**) \_\_\_\_\_ your apartment?

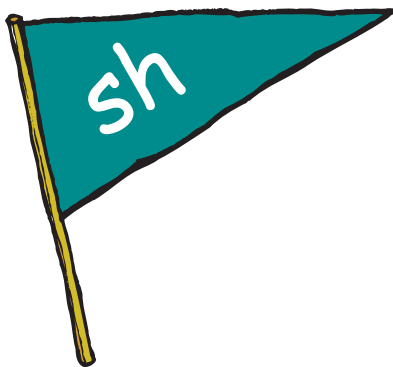


# Spelling: Words Beginning with *Sh* and *Th*

**Directions:** Write a definition for each word. Use a dictionary if you are unsure of the meaning of a word.



1. shallow: \_\_\_\_\_
2. thimble: \_\_\_\_\_
3. shear: \_\_\_\_\_
4. sheriff: \_\_\_\_\_
5. thermal: \_\_\_\_\_
6. throttle: \_\_\_\_\_
7. shingle: \_\_\_\_\_
8. shabby: \_\_\_\_\_
9. thrifty: \_\_\_\_\_
10. shoreline: \_\_\_\_\_
11. threaten: \_\_\_\_\_
12. thyroid: \_\_\_\_\_



**Directions:** Use two of the above words in sentences.

13. \_\_\_\_\_  
\_\_\_\_\_
14. \_\_\_\_\_  
\_\_\_\_\_