

# **MYSTERY MOSAICS**

### OBJECTIVES

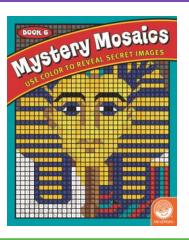
•Practice research skills •Follow directions •Reading informational texts\*

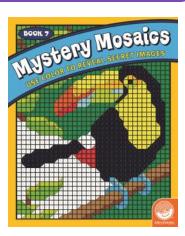
\*Indicates STEM and/or Common Core objectives

..... GRADES ......
1-5
.... ESTIMATED TIME .....
50 minutes

### · · · MATERIALS NEEDED · · ·

- Mystery Mosaics BooksPaperWriting utensil
  - •Access to research materials





# SETTING THE STAGE

Discuss places you can research information. Discuss what a fact is and how you know something is a fact.

## **PROCEDURE**

Hand out Mystery Mosaics worksheets to students.

Students spend 15-20 minutes coloring their worksheets according to the guide provided.

After 20 minutes, students should have an idea of what their image is, even if it's not completely finished.

Students will spend 20 minutes researching the subject of their worksheet. Research should include more than one source to confirm facts.





# **MYSTERY MOSAICS**

### **PROCEDURE**

Students will nicely write out their findings on the back of their worksheet.

In any remaining time, students may finish up their worksheet or bring it home to complete.

# FOLLOW UP

Discuss why it's important to use more than one source for research. Students can share what they learned about their subjects.

