

A large, decorative arc made of small yellow dots curves around the top and sides of the page, framing the title and subtitle.

D'Nealian[®] Handwriting

Grade 4 Cursive

Student Edition Sampler

SAVVAS
LEARNING COMPANY

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Sampler Contents

Student Edition

Unit 1: Reviewing Manuscript Letters..... 4

Systematically practice and review all manuscript letters.

Unit 2: Writing Cursive Letters 6

Practice writing all lowercase and capital letters as well as connecting strokes.

Unit 3: Applying Handwriting Skills 10

Practice real-life handwriting tasks to achieve consistency and legibility.

Reviewing Lowercase Manuscript Letters

Write a row of each lowercase letter.

<i>a</i>	<i>j</i>	<i>s</i>
<i>b</i>	<i>k</i>	<i>t</i>
<i>c</i>	<i>l</i>	<i>u</i>
<i>d</i>	<i>m</i>	<i>v</i>
<i>e</i>	<i>n</i>	<i>w</i>
<i>f</i>	<i>o</i>	<i>x</i>
<i>g</i>	<i>p</i>	<i>y</i>
<i>h</i>	<i>q</i>	<i>z</i>
<i>i</i>	<i>r</i>	

Tim's class watched special events at school and went on field trips. Write the class's favorites in manuscript.

harmonica players

dancing puppets

wild animal trainers

backstage at the theater

tour of old airplanes

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Reviewing Capital Manuscript Letters

Write a row of each capital letter.

<i>A</i>	<i>J</i>	<i>S</i>
<i>B</i>	<i>K</i>	<i>T</i>
<i>C</i>	<i>L</i>	<i>U</i>
<i>D</i>	<i>M</i>	<i>V</i>
<i>E</i>	<i>N</i>	<i>W</i>
<i>F</i>	<i>O</i>	<i>X</i>
<i>G</i>	<i>P</i>	<i>Y</i>
<i>H</i>	<i>Q</i>	<i>Z</i>
<i>I</i>	<i>R</i>	

Stephanie's class always plans a special event for Friday.
On Thursday, they put a reminder card on the bulletin board.
Write the reminders below in manuscript.

Furry Visitors Hour

Invention Time

Green Eggs Day

Musical Showtime

Health Nut Snack

Writing Cursive eE, jJ, and pP

Write a row of each lowercase letter. Be sure to

- dot j.
- keep the loop open in e.



<i>e</i>		<i>e</i>
<i>j</i>		<i>j</i>
<i>p</i>		<i>p</i>

Notice where the capital letters **E**, **J** and **P** touch the top line. Write a row of each letter.

<i>E</i>		<i>E</i>
<i>J</i>		<i>J</i>
<i>P</i>		<i>P</i>

Capital Letter Link-upsRemember that **E** and **J** join the letters that follow them. Trace the joined letters in the box.**P** does not join the letter that follows it.Trace **Pa**.

Write the following names of events.

<i>Early American Toys Display</i>
<i>Jacob Lawrence Art Project</i>

Practice

Some letter combinations appear more often than others.

Write a row of each pair of letters. Be sure to

- write l and k with a loop.
- write t without a loop.

le le
th th
lk lk

Write the proper names and sentences below. Be sure
to write l and k with a loop. write t without a loop.

Wilkie Tower Alder College

A guide led us as we walked
through the tower.

We laughed and talked in the
crowded elevator.

Some people relaxed near the
fountain on the ground level.

Writing Cursive sS, rR, and fF

Write a row of each lowercase letter. Be sure to

- keep r open.
- close s.



Notice that capital F has three strokes.

Now write a row of each letter.

**Capital Letter Link-ups**

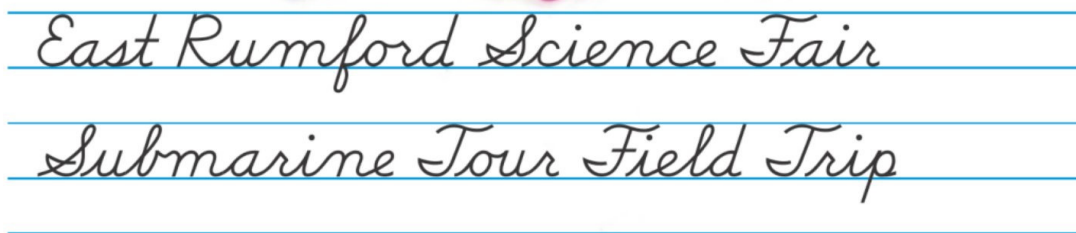
Remember that R joins the letter that follows it.

Trace the joined letters in the box.

S and F do not join the letters that follows them.

Trace Sa and Fr.

Write these events.



Joining Sidestroke Letters

Look at letters **o**, **w**, **b** and **v** at the right.
These strokes do not touch the bottom line.

o w b v

Use a sidestroke when you join **o**, **w**, **b**, and **v** to other letters.

of wr bu ve

Write the words and sentences below. joining sidestroke

out

way

bobcat

went

voter

volley

Vanessa viewed a very lovely valley.

Oscar opened oodles of oysters over by the ocean.



Evaluation

Read the hints. Then write the paragraph below.
Make your handwriting easy to read.

Hints for Clear Handwriting

- Close s.
- Write f with two loops.

Every spring Uncle Russell and I start our garden.
We plant colorful flowers, cauliflower, and other
vegetables. But we're always chasing away hungry
rabbits that eat the plants. Rabbits are fun to watch.
How can we have a garden and rabbits too?



Check Your Handwriting

Is your handwriting improving? Use the marks below
to check the paragraph you wrote.

In the first sentence, **circle** every s that is not closed.

In the second sentence, **write a check mark** next to every
f that does not have loops.

On the lines below, write the number of marks you made.

○ _____ ✓ _____

Letter Slant

Imagine what a tug-of-war would be like if the people on your side pulled in different directions. They would probably bump into each other. When you write, slant your letters in the same directions so they don't bump into each other. Study the sentences below. Then copy the sentence that tells how your writing slants.

It slants to the right.
It slants to the left.
It is straight up and down.

Kate used many punctuation marks in a story she wrote about how she played when she was younger. Copy the following sentences from her story. Slant your letters and punctuation marks in the same direction.

Imagine what we could make out of these huge boxes, some blankets, and a rope!

Let's make holes in the boxes for doors and windows.

We'll call it the "Enchanted Towers."

Writing the Time

Jenny has to complete the message at the right. She can write the time in one of three ways shown. The shortest way is to use numbers. When you use numbers, remember to add a colon to separate the hours from the minutes. Colons are the same size as lowercase letters.

Chorus practice is today at

quarter past three three-fifteen 3:15

Write each time below.

10:15 8:04 5:30

Use numbers and colons to write each time below.
Remember that numbers are the same size as tall letters.

ten minutes past seven

twenty minutes past one

quarter after eleven



When you write the abbreviations **a.m.** and **p.m.**, use lowercase letters and periods.

Write the times below. Next to each time, write what you are usually doing at that time of day.

7:00 a.m.

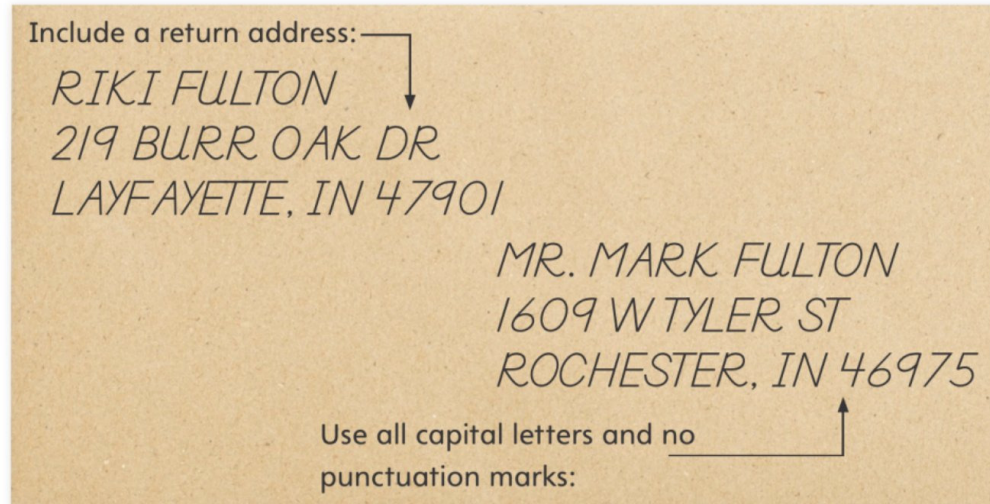
4:10 p.m.

8:15 p.m.

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Writing Addresses

Riki wrote a letter to her dad. She made sure she wrote the words and numbers clearly so the letter would reach her dad's mailbox. Study Riki's envelope and the tips below.



Address the envelope using the information below.

Mailing address: Ray Chasing Hawk, 619 River Road,
Yankton, SD 57078

Return address: Jon Hanson, 525 South Hill Road,
Baltimore, MD 21230



Can another person read your envelope?

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Letter, Word, and Sentence Spacing

What would happen if your teacher asked your class to sit in groups of three? Everyone would probably sit so there were small spaces between students and larger spaces between groups. Even spacing is important in handwriting as well.

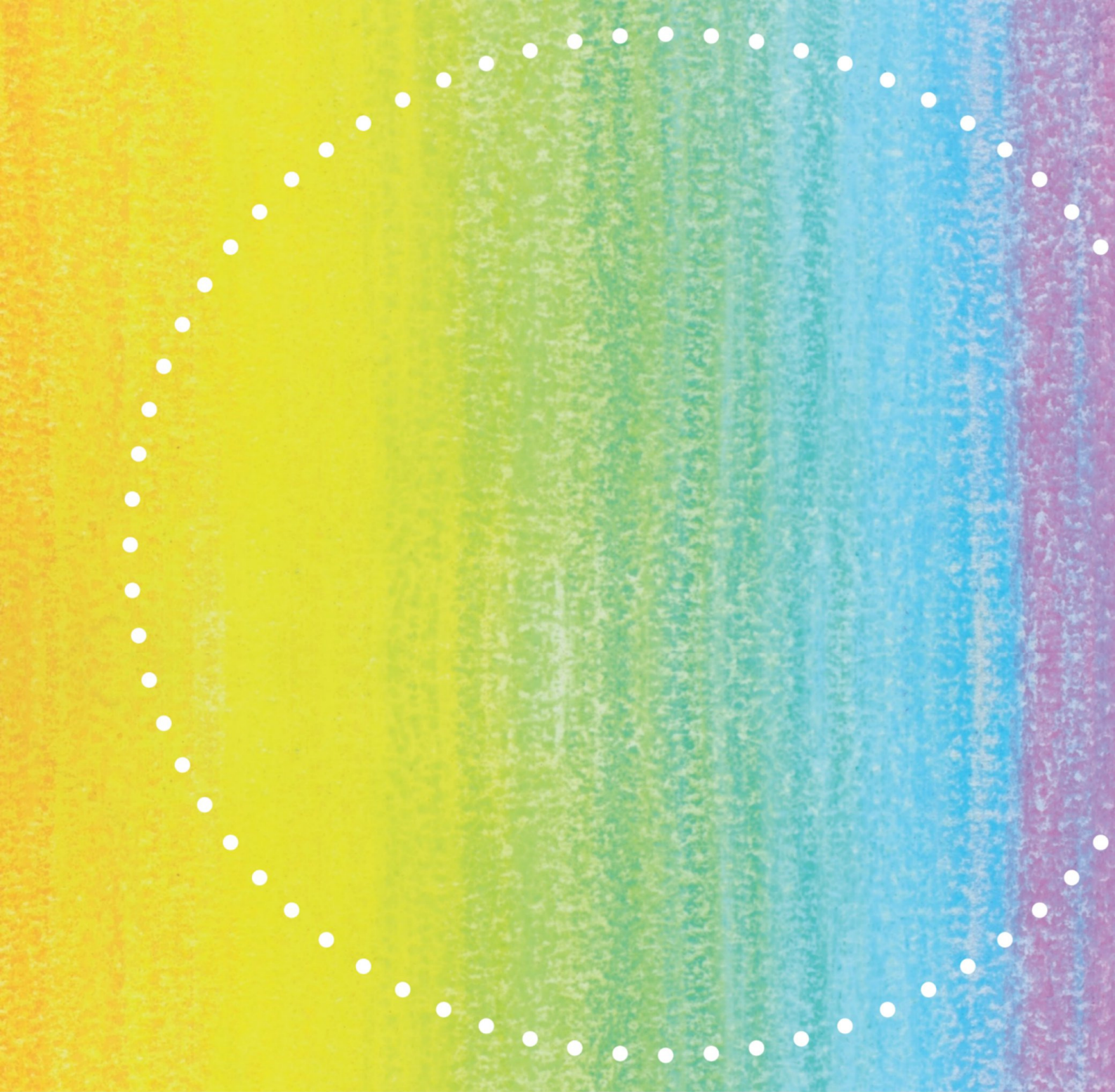
Marta and Lawrence both wrote compositions about their heritage. Copy Marta's first paragraph below in cursive. Make even spaces between letters. Leave a larger space between words. Make more space between sentences than between words.



My mother talks to me in Spanish. It's easier for me to speak English, but I usually answer her in Spanish. Mom says it's important to learn the language of my heritage. I think, sí, it's a good idea.

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Did you make even spaces between letters? Did you leave enough space between words and sentences?



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