

SCHOOLS • CHILDCARES • HOMESCHOOLS • ENTREPRENEURS

AGES  
3-8

# TEACH & LEARN SPANISH™ IN DECEMBER

**Become an Overnight Success at Teaching  
Spanish to Children at School and at Home!**  
**No Prior Spanish Necessary**



## **5 STAR REVIEWS!**

- Easy & Fun Activities
- Pronunciation & Song CD
- Visuals & Flashcards
- Games & Role-Plays
- Use Every December

**THERESA O. GUNDERSON, M.ED.**

## Read the Reviews!

¡Me gusta mucho! Excellent book with clear instructions and lots of colorful graphics and fun lessons perfect for motivating the kiddos. I love the idea of having a different book for each month of the year!

Sharon  
Amazon Reivew

I was introduced to this program at the 2017 NICHE Home School Conference. I wanted to find a curriculum to teach myself and my children Spanish. We have been using the program since September twice a week intergrating what we are learning into our everyday speech. My boys and I love it! They are ages 10, 6, and 1. It is so easy to use, fun, and the flexibility of the program allows you to master lessons before continuing to the next. It is exciting to learn Spanish along with my children. Thank you for coming to Iowa to share your product.

Sarah Neitzel  
Homeschool Parent  
Iowa

I love the idea of learning Spanish as you teach it. I've always felt that the best way to learn someting is to teach the subject and this series will do exactly that. I ordered the January book and will most likely get the entire series. The author is certainly qualified and has the right background for her approach. I've become much more aware of looking at an author's experience and credibility and she has both!

Amazon Review

I think it's a wonderful idea for kids to learn different languages when they are young. I'm old enough to remember our boring Latin lessons in school; wondering why we had to waste time learning a 'dead' language. I'm also fascinated that teachers and parents can teach a language while simultaneously learning it themselves. This book is very well laid out, with step by step instructions. The lovely colourful pictures are sure to keep the kids interested. There are also pronunciation keys which are so important to allow kids to properly enunciate the words. the flash cards and songs make this a complete learning tool. It's so much easier for kids to learn when they're engaged.

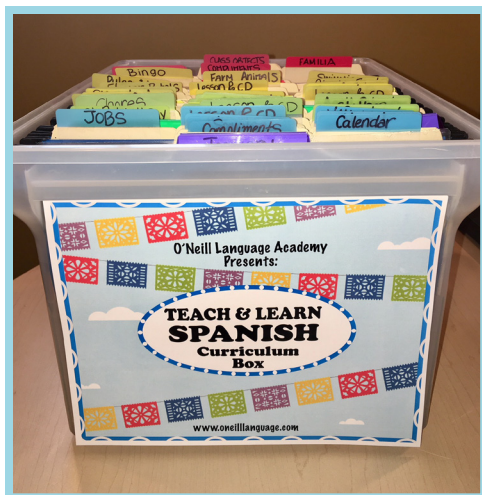
Wendy Owen

**GET  
ORGANIZED!**

## Your Curriculum Box

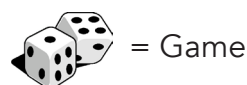
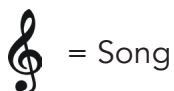
Before you teach any of the monthly lessons, make a one-sided colored copy of every visual and flashcard in the back of the book. By making copies, your lesson books will remain intact. Next, laminate the copied pages and cut the laminated pages into individual pictures and flashcards. Label manila folders with each main theme in the lesson. File the visuals and flashcards into the labeled manila folders so you can easily locate them every time you teach. Place the manila folders into one hanging folder labeled “December.” I recommend preparing a separate hanging folder for the following themes because they are reviewed throughout the year: **Rules, Numbers, Colors, Alphabet.**

Purchase a plastic box like the one pictured below from an office supply store. Make sure it has an edge around the top that the hanging folders can slide back and forth on. Store all 12 lessons in the box. Having an organized curriculum makes teaching Spanish so much easier and enjoyable! Take the time to organize your lessons today, and you will benefit for weeks, months and years to come!



**Request a free poster  
for the front of your curriculum box  
like the one in the picture. Simply fill  
out a comment form on our website  
requesting the poster.**

[www.oneilllanguage.com](http://www.oneilllanguage.com)



Activity:	Vocabulary:	Objectives:	You Will Need:
<b>Activity 1:</b> <b>Let's Compliment ____!</b> pp. 12-13 	-Well done! (¡Bravo!) -That's cool! (¡Qué chulo!) -Four claps for ____! (¡Cuatro aplausos para__!)	Give compliments in Spanish to each other	1. <a href="#">Spanish In December</a> CD Track 1 2. Compliment poster to hang in classroom or at home p. 44
<b>Activity 2:</b> <b>The Christmas Tree</b> pp. 14-16	Christmas tree vocabulary: star, ornaments, lights	Identify Christmas tree decorations	1. <a href="#">Spanish In December</a> CD Track 2 2. Bare Christmas tree pp. 42-43 3. Star, lights, ornaments pp. 45-47
<b>Activity 3:</b> <b>Let's Decorate the Tree!</b> pp. 17-18	Vocabulary for decorating a Christmas tree	Decorate a Christmas tree in Spanish	1. <a href="#">Spanish In December</a> CD Track 3 2. Bare Christmas tree pp. 42-43 3. Star, lights, ornaments pp. 45-47
<b>Activity 4:</b> <b>Merry Christmas!</b> pp. 19-21 	Say and sing "Merry Christmas" and "Happy New Year"	Sing song: "Feliz Navidad"	1. <a href="#">Spanish In December</a> CD Track 4 2. <a href="#">Download from iTunes</a> Song: Feliz Navidad Artist: José Feliciano Album: Christmas Superstars 3. Signs: pp. 48-49 4. Optional Class set of worksheet p. 21
<b>Activity 5:</b> <b>The Presents!</b> pp. 22-25 	Presents: the game, the Legos, the toy, the bike/trike/scooter, stuffed animal, doll -That's correct. -That's not correct. Try again. -I want to play with...	Unwrap presents and put them under the Christmas tree	1. <a href="#">Spanish In December</a> CD Tracks 5, 6, 7 2. Gifts pp. 50-51 3. Gift boxes pp. 52-57 4. masking tape 5. Santa hat 6. Reindeer headband
<b>Activity 6: Game:</b> <b>How the Grinch Stole Christmas</b> pp. 26-27 	Close your eyes, open your eyes, let's count to five, what is missing? That's correct, that's not correct	Use Spanish to play game and guess which present "The Grinch" took	1. <a href="#">Spanish In December</a> CD Track 8 2. Bare Christmas tree pp. 42-43 3. Gifts pp. 50-51 4. Ornaments pp 45-46

Approximate  
Teaching Time:  
5 Minutes

# Activity 1:

## Let's Compliment \_\_\_\_\_!

## ¡Felicitemos a \_\_\_\_\_!

(¡Feh-lee-see-**teh**-mohs ah \_\_\_\_\_!)



Pay your students or children compliments in Spanish! Have them practice complimenting each other in Spanish, too! All you have to do is play **Spanish In December CD Track 1**. The CD will teach you and the children three wonderful phrases you can start using today! The phrases are on page 44. You can copy and laminate page 44 and post it in your classroom or at home. If you post it where you will see it often, you will be more likely to use the phrases!

Hearing compliments in Spanish will be music to your ears and create a very positive and polite learning environment at the same time!



## **Activity 2:**

# **The Christmas Tree**

# **El Árbol de Navidad**

(El Ahd-bohl deh Nah-bee-dahd)

(In advance of this activity buy a special holiday box or bag. The more decorative it is, the more you will intrigue your students. Put the visuals of the star, ornaments, and lights from pages 45-47 inside.)

In English ask your students what big holiday is coming up on December 25th. They will probably guess Christmas. Ask them if their family celebrates Christmas, and if so, ask if they decorate a Christmas tree for the holidays. You may get a variety of responses. If they decorate a tree, ask them what they decorate it with. They will most likely say ornaments, a star and lights.

Show them the picture of the bare tree from pages 42-43. Connect both parts to make it one tree.

Approximate  
Teaching Time:  
10-15 Minutes



## Activity 2 Vocabulary



CD Track 2	English	Spanish	Pronunciation
1.	the star	la estrella	lah eh- <b>stdeh</b> -yah
2.	the ornament the ornaments	el adorno los adornos	el ah- <b>dor</b> -noh lohs ah- <b>dor</b> -nohs
3.	the lights	las luces	lahs <b>loo</b> -sehs
4.	Touch _____.	Toca _____.	<b>Toh</b> -kah _____.
5.	Is this ____ or ____? This is _____.	¿Es ____ o ____? Es _____.	¿Ace ____ oh ____? Ace _____.
6.	Are these ____ or ____? These are _____.	¿Son ____ o ____? Son _____.	¿Sohn ____ oh ____? Sohn _____.
7.	That's correct. Well done!	Es correcto. ¡Bravo!	Ace koh- <b>rrehk</b> -toh. ¡ <b>Bdah</b> -bow!
8.	That's not correct. Try again.	No es correcto. Inténtalo otra vez.	No ace koh- <b>rrehk</b> -toh. Een- <b>ten</b> -tah-loh <b>oh</b> -tdah bace.

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

### Teaching Tip:

Test your student's comprehension by taking turns touching the pictures of the items you name in Spanish. The command "Touch" is "**toca**" (**toh**-kah). (They can touch the pictures with their hand or with a wand if you have one.) To make it a bit more challenging ask them

"Is this \_\_\_\_\_ or \_\_\_\_\_?" or  
"Are these \_\_\_\_\_ or \_\_\_\_\_?"

Note: In Spanish the single "R" is pronounced like a soft "D." When a word begins with an "R" however, the "R" is trilled.



Approximate  
Teaching Time:  
10-15 Minutes

## Activity 3

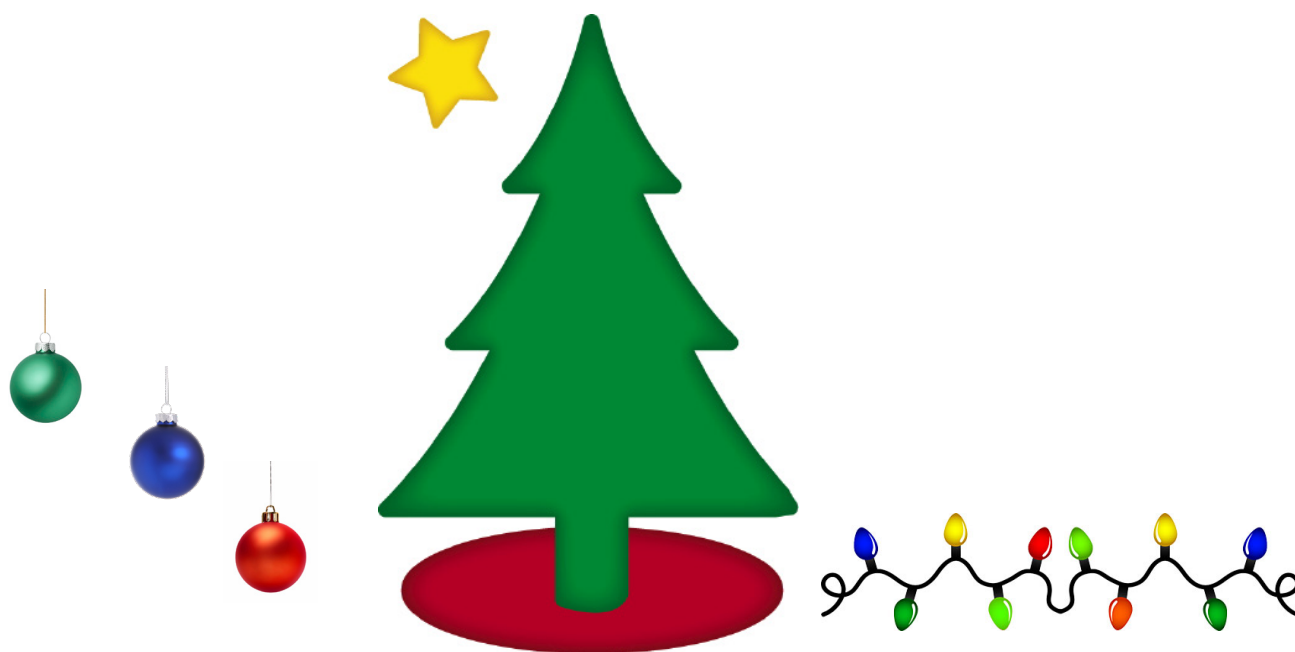
### Let's Decorate the Tree!

### ¡Vamos a Decorar el Árbol!

(Bah-mohs ah Deh-koh-dod el Ahd-bohl)

Tell your students that you are excited for them to help you decorate the Christmas tree with ornaments, lights and a star on top! You will use the vocabulary in the table on page 16 to carry out this activity in Spanish. Lay the picture of the tree from pages 42-43 on the floor in front of you. Make sure the ornaments from pages 45-47 are back in the special bag or box.

Tell the children they must raise their hand to have a turn. As you take an ornament out of the special box, call on a child who is quiet, sitting nicely, and has their hand raised. Play **Spanish In December Track 3** to help you carry out this activity in Spanish. With lots of repetition soon you will just need to glance at the vocabulary table on page 18 for help and soon after that you will be able to teach this activity in Spanish on your own.





Name: \_\_\_\_\_ Date: \_\_\_\_\_



From iTunes download:  
Song: "Feliz Navidad"  
Pick the artist you like  
the best!

## Song: "Feliz Navidad" (Merry Christmas)

(Feh-lees Nah-bee-dahd)



Feliz Navidad,  
Feliz Navidad,  
Feliz Navidad



Próspero Año y Felicidad (Prosperous New Year & Happiness)  
(Pdoh-speh-doh Ah-nyoh ee Feh-lee-see dahd)

I wanna wish you a **Merry Christmas**,  
I wanna wish you a **Merry Christmas**,  
I wanna wish you a **Merry Christmas**,  
From the bottom of my **heart**!



Approximate  
Teaching Time:  
15-20 Minutes

## **Activity 5:** **The Presents!** **¡Los Regalos!** (¡Lohs Rreh-**gah**-lohs!)

Before class, tape a different gift box from pages 52-57 to each gift on pages 50-51 so you cannot see the gifts. It gives the impression that the presents are wrapped. Become very excited when you tell your kids that you are going to pretend to be Santa Claus (“Papá Noel,” (pronounced: Pah-**pah** Noh-**el**). You could also pretend you are one of Santa’s reindeer, like Rudolph. In Spanish, “a reindeer” is “un reno” (pronounced: oon **rreh**-noh). Put on a Santa hat or a reindeer headband if you have one, depending on who you want to be.

Show the kids the six gift boxes. Tell them you have pictures of gifts but they should use their imaginations and pretend the pictures are the real thing! Each gift box has a number on it. Count them aloud together in Spanish. Tell the kids they get to take turns opening the gifts. If they want a turn they need to raise their hands. When you call on them they have to tell you in Spanish the number of the gift box they would like to open. Play **Spanish In December CD Track 5** to carry out this activity in Spanish. Tell the kids they will not be receiving any real presents but they will learn the names in Spanish for typical things children ask for on Christmas.



After a child says the number of the box they would like, give it to them and tell them to open it by simply taking the gift box off of the present. They should show the unwrapped gift to the class. Ask the class what it is in English. (Either a game, Legos, a toy, a trike, a stuffed animal or a doll.) After naming the gift in English have them put the present under the picture of the decorated “Christmas Tree” and give you the gift box.

CD Track 5	English	Spanish	Pronunciation
1.	Santa Claus	Papá Noel	Pah- <b>pah</b> Noh- <b>el</b>
2.	a reindeer	un reno	oon <b>rreh</b> -noh
3.	Which present do you want?	¿Cuál regalo quieres?	¿ <b>Kwahl</b> rreh- <b>gah</b> -loh kee- <b>eh</b> -dace?
4.	I want number ____.	Quiero número ____.	Kee <b>eh</b> -doh <b>noo</b> -meh-doh ____.
5.	Here you go.	Toma.	<b>Toh</b> -mah.
6.	Open the present!	¡Abre el regalo!	¡ <b>Ah</b> -bdeh el rreh- <b>gah</b> -loh!

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

Approximate  
Teaching Time:  
10-15 Minutes

## Activity 10: Wash Your Hands! Lávate las Manos

(¡Lah-bah-teh lahs Mah-nohs!)



We encourage children to wash their hands several times a day. The simple phrases below are practical to everyday life in the classroom and at home. Learn them together with your students and from now on you can wash your hands in Spanish!

CD Track 13	English	Spanish	Pronunciation
1.	Wash your hands.	Lávate las manos.	<u>Lah</u> -bah-teh lahs <u>mah</u> -nohs.
2.	Dry your hands.	Sécate las manos.	<u>Seh</u> -kah-teh lahs <u>mah</u> -nohs.
3.	Turn off the water.	Cierra el agua.	See- <u>eh</u> -rrah el <u>ah</u> -gwah.
4.	Well done!	¡Bravo!	¡ <u>Bdah</u> -boh!

Teach & Learn Spanish™ Vocabulary & Pronunciation Table



See page 64 for a visual you can post near the sink in your classroom or home. It will remind you to speak in Spanish when washing your hands.





## Activity 11 Vocabulary

CD Track 16	English	Spanish	Pronunciation
1.	red	rojo	<u>rr</u> oh-hoh
2.	blue	azul	ah- <u>sool</u>
3.	green	verde	<u>behr</u> -deh
4.	yellow	amarillo	ah-mah- <u>dee</u> -yoh
5.	black	negro	<u>neh</u> -gdoh
6	orange	anaranjado	ah-nah-dahn- <u>hah</u> -doh
7.	white	blanco	<u>blahn</u> -koh

CD Track 17	English	Spanish	Pronunciation
1.	What color is this / it?	¿De qué color es?	¿Deh keh koh- <u>loh</u> d <u>ace</u> ?
2.	This / It is ____.	Es ____.	Ace ____.
3.	What color are these?	¿De qué color son?	¿Deh <u>keh</u> koh- <u>loh</u> d <u>sohn</u> ?
4.	They are ____.	Son ____.	Sohn ____.

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

## Activity 13 Continued:



CD Track 20	English	Spanish	Pronunciation
1.	Let's count to...	Vamos a contar hasta...	<b>Bah</b> -mohs ah kohn- <b>tahd ah</b> -stah...
2.	How many days until...?	¿Cuántos días hasta...?	¿ <b>Kwahn</b> -tohs <b>dee</b> -ahs <b>ah</b> -stah...?
3.	-the New Year	-el Año Nuevo	-el <b>Ah</b> -nyoh Noo- <b>eh-boh</b>
4.	-_____'s birthday?	¿-el cumpleaños de ____?	¿-el koom-pleh- <b>ah</b> -nyos deh ____?
5.	-Christmas	-La Navidad	-Lah Nah-bee- <b>dahd</b>
6.	-Hannukah	-Hannukah	- <b>Hah</b> -nah-kah
7.	-Kwanzaa	-Kwanzaa	- <b>Kwahn</b> -sah

Teach & Learn Spanish™ Vocabulary & Pronunciation Table



the bike / trike = la bicicleta  
(lah bee-see-kleh-tah)



the stuffed animal  
el animal de peluche  
(el ah-nee-mahl deh peh-loo-cheh)



the doll = la muñeca  
(lah moo-nyeh-kah)







**the mittens = los mitones**  
**lohs mee-toh-nehs**

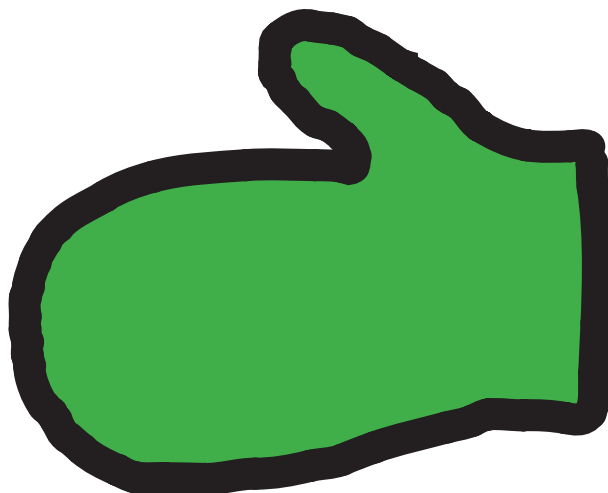
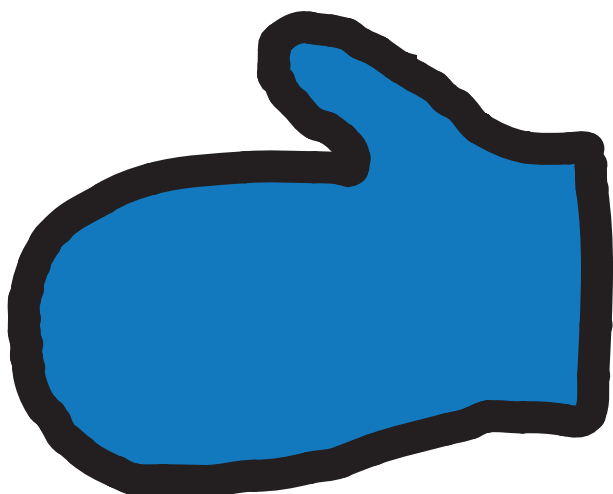
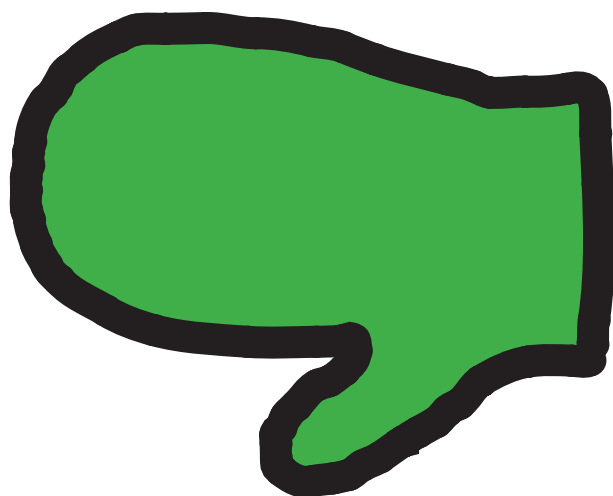
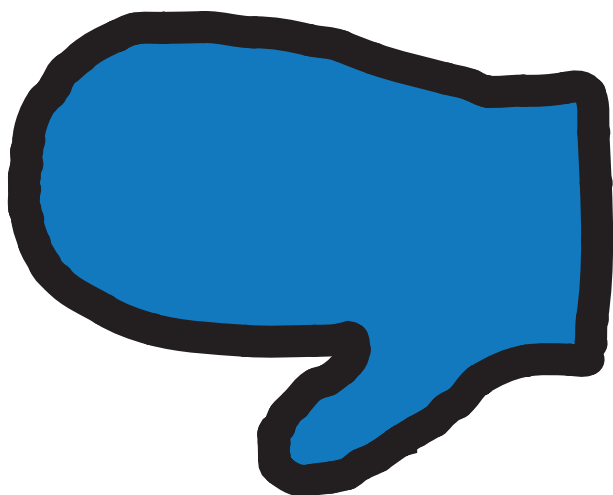
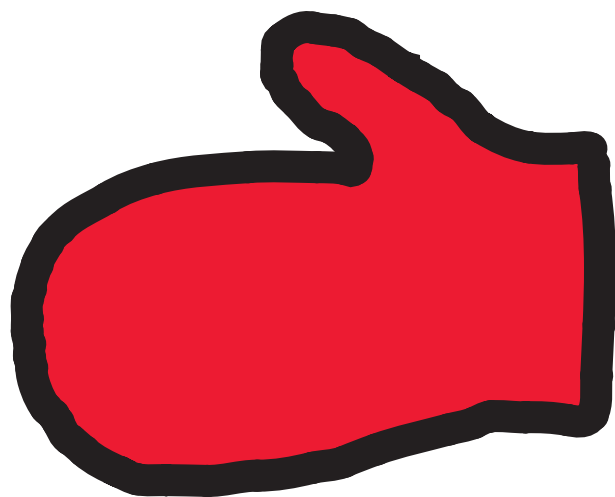
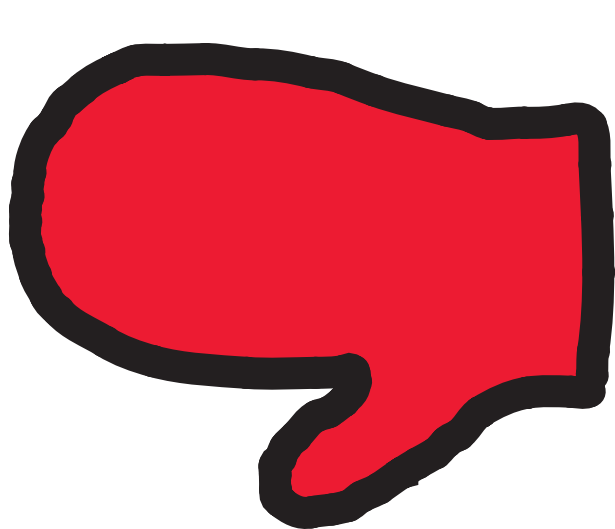


**Wash your hands.**  
**Lávate las manos.**  
**(Lah-bah-teh lahs mah-nohs.)**



**Turn off the water.**  
**Cierra el agua.**  
**(See-eh-rrah el ah-gwah.)**

**Dry your hands.**  
**Sécate las manos.**  
**(Seh-kah-teh lahs mah-nohs.)**





In Spanish count how many days until **The New Year!**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>
<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>
<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	<b>EL AÑO NUEVO</b>		