## I Know My Numbers

**About SIX** – Use your hands to show that 6 is one more than 5. Use 5 fingers on one hand and 1 finger on the other. Use your hands to show that 3 and 3 make 6. Use 3 fingers on one hand and 3 fingers on the other.

**Explore 6** – Insects have 6 legs. Those legs are too small to see easily, so show models and pictures to children. Tell them that bugs don't have bones. The outsides of their bodies are hard. The insides are soft.

**FIND 6**. Look for 6 on board games, clocks, and while driving in a car.

**MATCH 6**. Match socks. Use 3 pairs of different colors. Count the loose socks by ones. Match pairs and count: 2, 4, 6 socks. Then fold up the pairs and count: 1, 2, 3 pairs.

**COUNT 6** by twos. Place 6 objects, such as buttons, in a pile. Move 2 at a time and line them up in 2 rows. Count by twos, 2...4...6.

**BUILD** with 6. Use 6 blocks or cups to build steps or a pyramid, 3 on the base, 2 in the middle, and 1 at the top.

Write 6 – We teach children to write 6 on a slate. Use the slate on the cover to practice finger tracing 6. Help children make 6 go down straight and then turn. Going down on the left prevents 6 reversals. Then try it with a crayon. Help children hold the crayon and trace 6 on these pages. The speech bubble tells you what to say.

## Help Me Hold the Crayon

Visit hwtears.com/getsetforschool for how-to videos and downloads on teaching grip.



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b cups



3 caps in and 3 caps on. 6 caps in all.

3 cups **up** and 3 cups **down**. 6 cups in all.

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