

## EXTREME MAZES

### OBJECTIVES

- Recognize facts versus fiction\*
- Understand the main ideas of a text\*
- Read non-fiction texts\*
- Practice trial and error\*
- Use deductive reasoning
- Learn ways to research information

\*Indicates STEM and/or Common Core objectives

..... GRADES .....

3-5

..... ESTIMATED TIME .....

45 minutes



### ... MATERIALS NEEDED ...

- [Extreme Mazes Books](#) (including the solutions in the back of the book)
- Pencil & paper
- Access to research materials (books library, internet, etc) - Students should collect research from more than one source

### SETTING THE STAGE

Discuss the following as a class:

- What tools can you use for research?
- How do you know something is a fact?
  - Where can you find facts?
- How do you know something is fiction?
  - Why are facts important?

### PROCEDURE

Hand out Extreme Mazes worksheets to students.

Students spend 10-15 minutes finding their way through the maze on their worksheet.

After 15 minutes, students will spend 20 minutes researching the subject of their maze. Research should include more than one source to confirm facts.

## EXTREME DOT TO DOT

### PROCEDURE

Students will nicely write out their findings on the back of their worksheet.

In any remaining time, students may finish up their worksheet or bring it home to complete.

### FOLLOW UP

Discuss in small groups or as a class:

- Why is it important to use more than one source for research?
  - Share what you learned about your subject.
  - Discuss strategies for getting through the maze.