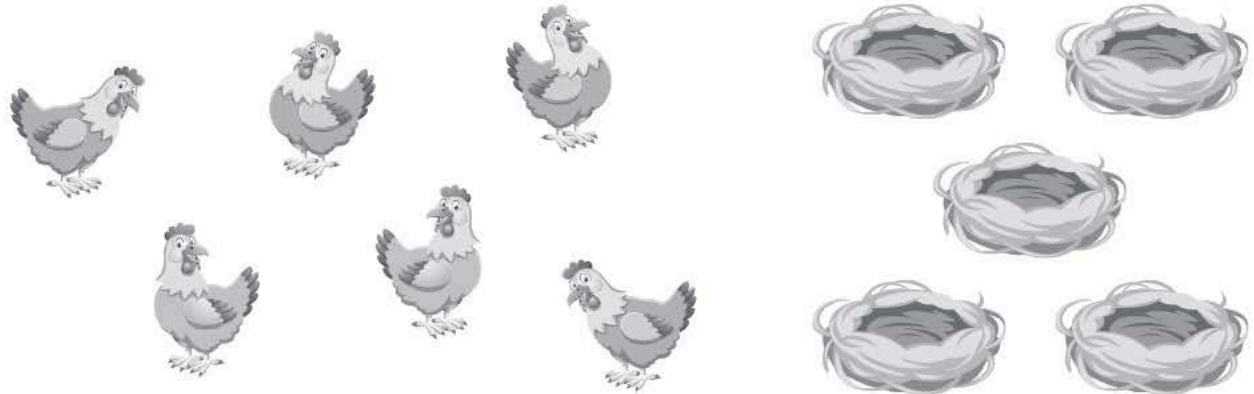


Exercise 1B Compare Numbers (3)

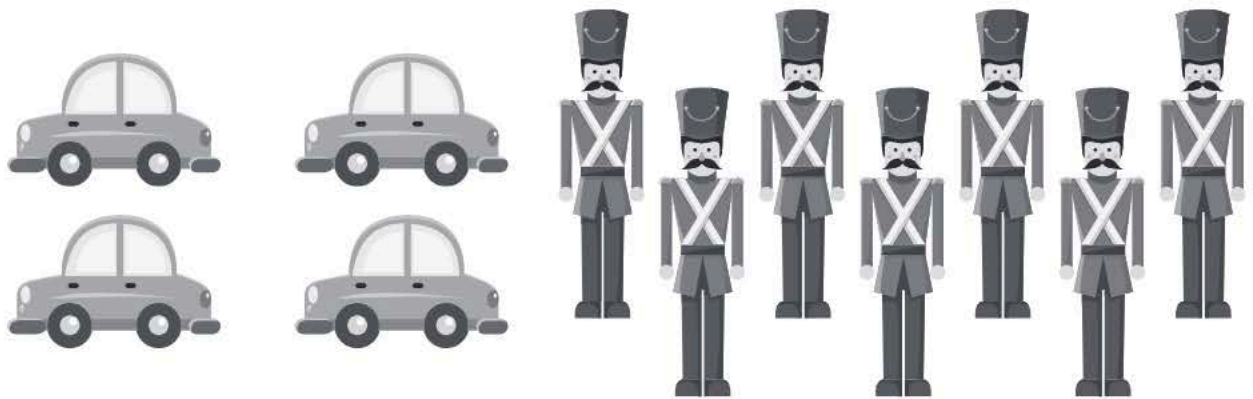
- I. Count.
Write **greater** or **less**.

(a)



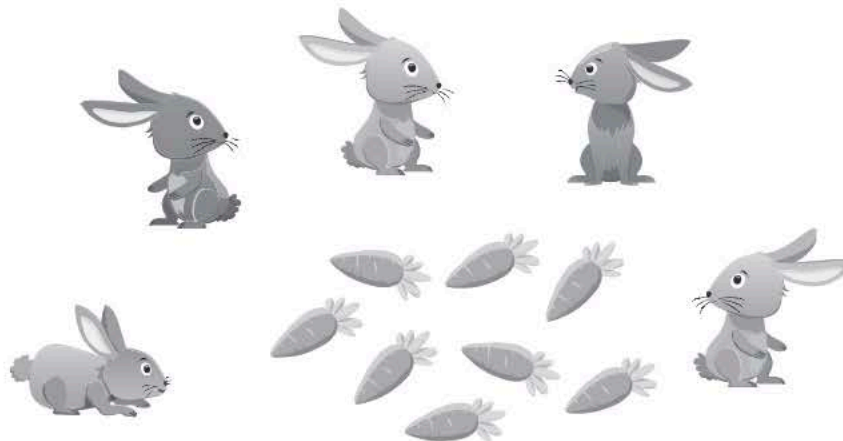
6 is _____ than 5.

(b)



4 is _____ than 7.

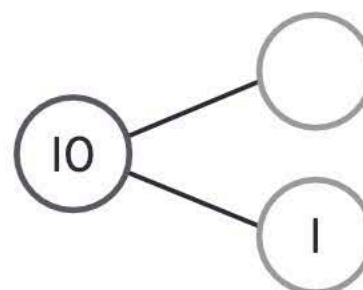
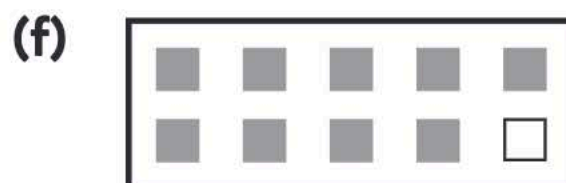
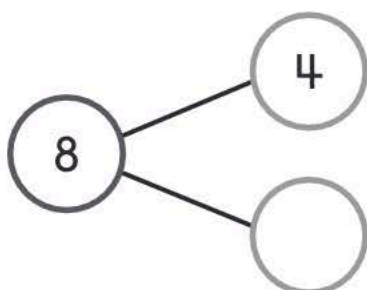
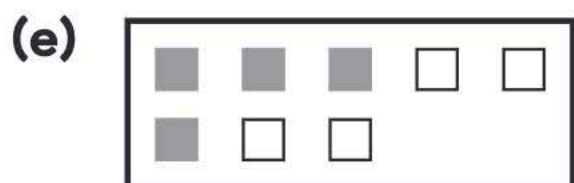
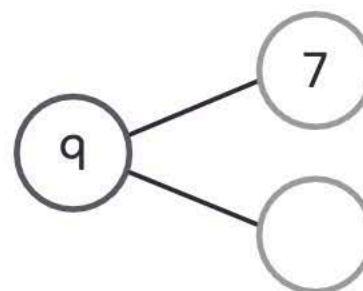
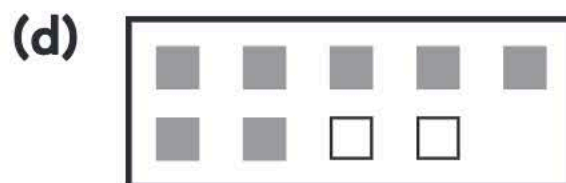
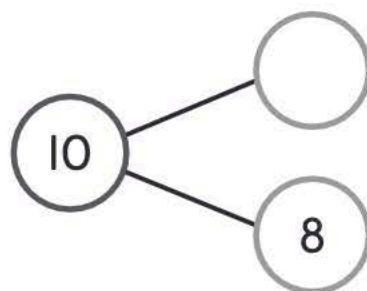
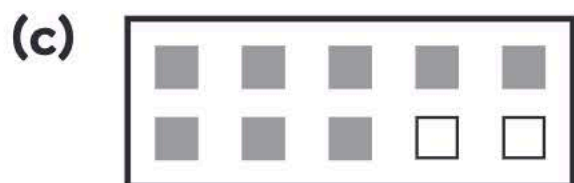
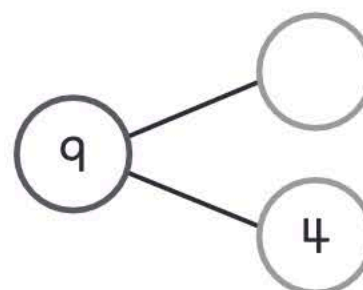
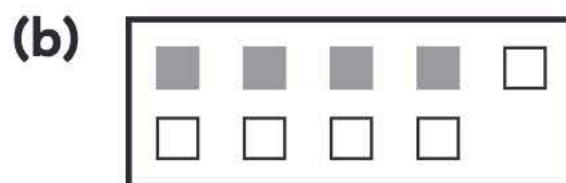
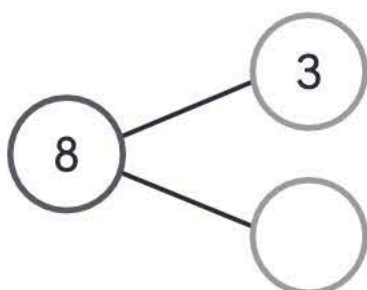
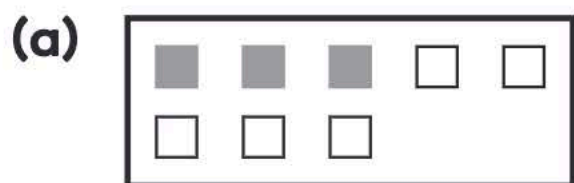
(c)



5 is _____ than 8.

Exercise 1C Number Bonds (2)

I. Write the missing numbers.



Exercise 2B Ways to Add (1)

I. Count on to add.

(a)

6 + 1 = _____

(b)

2 + 2 = _____

(c)

4 + 2 = _____

(d)

6 + 3 = _____

(e)

2 + 3 = _____

(f)

1 + 4 = _____

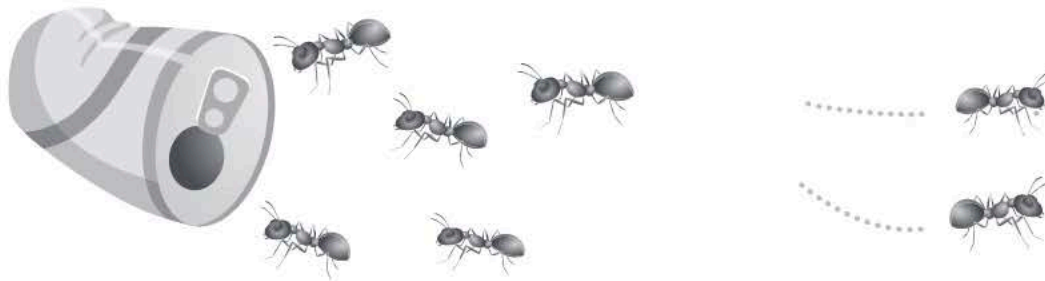
Chapter
3

ADDITIONAL PRACTICE
SUBTRACTION WITHIN 10

Exercise 3A Make Subtraction Stories (I)

I. Fill in the blanks.

(a)



There are 7 ants.

_____ ants crawl away.

_____ - _____ = _____

There are _____ ants left.

(b)




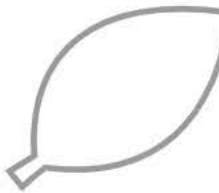
There are 5 mangoes.



Mason takes _____ mangoes away.



_____ - _____ = _____



There are _____ mangoes left.

2. Subtract.

(a)  $\xrightarrow{-1}$ 

(b)  $\xrightarrow{-2}$ 

(c)  $\xrightarrow{-3}$ 

(d)  $\xrightarrow{-4}$ 

3. Write the missing numbers.

(a) $6 - \underline{\hspace{2cm}} = 3$

(b) $9 - \underline{\hspace{2cm}} = 5$

(c) $8 = 10 - \underline{\hspace{2cm}}$

(d) $2 = 5 - \underline{\hspace{2cm}}$

4. Circle **true** or **false**.

(a) $0 - 6 = 6$

true / false

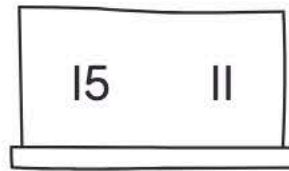
(b) $7 = 7 - 0$

true / false

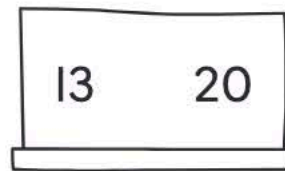
Exercise 4B Compare and Order Numbers

1. Circle the number that is less.

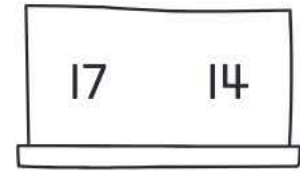
(a)



(b)

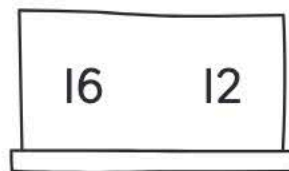


(c)

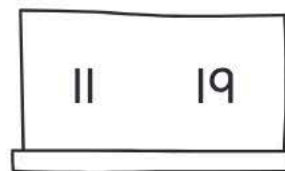


2. Make a **X** on the greater number.

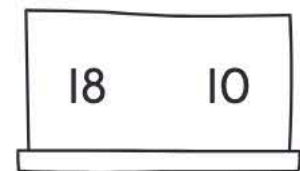
(a)



(b)



(c)



3. Fill in the blanks with $>$, $<$, or $=$.

(a) 16 20

(b) 14 11

(c) 10 and 2 7 and 10

(d) 10 and 9 19

4. Color the T-shirt with the greatest number.

