

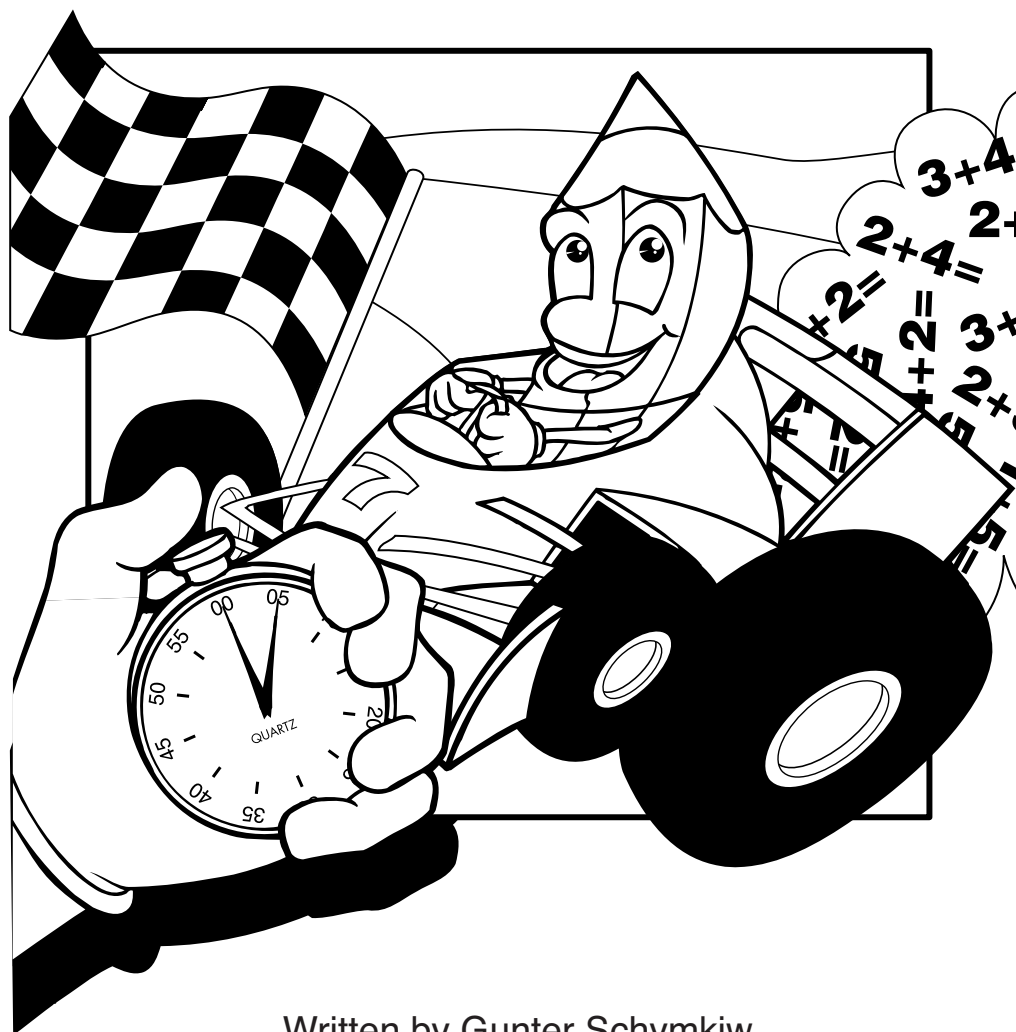
Book 1

# Math

## **SPEED TESTS**

**REINFORCING ESSENTIAL MATH FACTS**

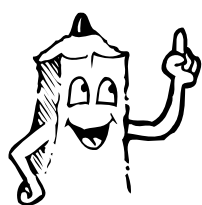
**GRADES 1—3**



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# FOREWORD



*Math Speed Tests – Book 1* provides students with opportunities to improve their rapid calculation skills with essential addition and subtraction facts.



Students enjoy the self-competition aspect of these activities while they reinforce their knowledge of essential math facts. Additional material is provided on most pages for fast finishers. This material aligns with the competency level of the speed test being done and touches areas that students find interesting.



The tests increase in difficulty and are organized with key words. For example, Test 26 is keyed to cover “+, - to 14.” This test covers addition and subtraction with solutions up to fourteen. In some cases, additional review or challenge material may also be included in the test that extends beyond the overall test topic.



Titles in this series include *Math Speed Tests, Grades 1—3* and *Math Speed Tests, Grades 3—6*.



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Find the sum of...

1. 3 and 6 = \_\_\_\_\_
2. 9 and 1 = \_\_\_\_\_
3. 1 and 8 = \_\_\_\_\_
4. 3 and 5 = \_\_\_\_\_
5. 6 and 4 = \_\_\_\_\_
6. 1 and 7 = \_\_\_\_\_
7. 6 and 3 = \_\_\_\_\_
8. 0 and 10 = \_\_\_\_\_
9. 8 and 1 = \_\_\_\_\_
10. 5 and 5 = \_\_\_\_\_
11. 5 and 3 = \_\_\_\_\_
12. 7 and 1 = \_\_\_\_\_
13. 3 and 7 = \_\_\_\_\_
14. 2 and 7 = \_\_\_\_\_
15. 10 and 0 = \_\_\_\_\_
16. 4 and 4 = \_\_\_\_\_

17. 7 and 3 = \_\_\_\_\_
18. 6 and 2 = \_\_\_\_\_
19. 0 and 9 = \_\_\_\_\_
20. 8 and 2 = \_\_\_\_\_
21. 3 and 4 = \_\_\_\_\_
22. 4 and 6 = \_\_\_\_\_
23. 2 and 8 = \_\_\_\_\_
24. 7 and 2 = \_\_\_\_\_
25. 5 and 4 = \_\_\_\_\_
26. 1 and 9 = \_\_\_\_\_
27. 2 and 6 = \_\_\_\_\_
28. 4 and 5 = \_\_\_\_\_
29. 3 and 2 = \_\_\_\_\_
30. 4 and 6 = \_\_\_\_\_
31. 10 – 2 = \_\_\_\_\_
32. 10 – 1 = \_\_\_\_\_
33. 10 – 5 = \_\_\_\_\_

34. 10 – 8 = \_\_\_\_\_
35. 10 – 6 = \_\_\_\_\_
36. 10 – 10 = \_\_\_\_\_
37. 10 – 9 = \_\_\_\_\_
38. 10 – 7 = \_\_\_\_\_
39. 10 – 4 = \_\_\_\_\_
40. 10 – 3 = \_\_\_\_\_
41. 9 – 6 = \_\_\_\_\_
42. 8 – 7 = \_\_\_\_\_
43. 10 – 7 = \_\_\_\_\_
44. 8 – 5 = \_\_\_\_\_
45. 6 – 4 = \_\_\_\_\_
46. 4 – 3 = \_\_\_\_\_
47. 9 – 7 = \_\_\_\_\_
48. 7 – 5 = \_\_\_\_\_
49. 6 – 5 = \_\_\_\_\_
50. 8 – 6 = \_\_\_\_\_

**Number or Numeral?**

Bruce is from Australia, Jim is from outer space, Omar is from China and Claudius is from ancient Rome. When the teacher asked them to think of three birds, each closed his eyes and pictured this...



They wrote how many birds they saw in their books. Bruce wrote 3, Jim wrote L, Omar wrote 三 and Claudius wrote III.

Each had written different numerals that stood for the same number.

The number is the idea, the numeral is the way we write it down.

My score: \_\_\_\_\_ My time: \_\_\_\_\_ min \_\_\_\_\_ s

The main thing I didn't understand was \_\_\_\_\_.

I now know that \_\_\_\_\_.



I'm happy



I'm not happy



OOPS!



I didn't understand

1.  $5 + 5 =$  \_\_\_\_\_

2.  $2 + 8 =$  \_\_\_\_\_

3.  $6 + 3 =$  \_\_\_\_\_

4.  $6 + 4 =$  \_\_\_\_\_

5.  $3 + 4 =$  \_\_\_\_\_

6.  $3 + 5 =$  \_\_\_\_\_

7.  $8 + 2 =$  \_\_\_\_\_

8.  $3 + 2 =$  \_\_\_\_\_

9.  $4 + 4 =$  \_\_\_\_\_

10.  $7 + 2 =$  \_\_\_\_\_

11.  $1 + 3 =$  \_\_\_\_\_

12.  $2 + 6 =$  \_\_\_\_\_

13.  $4 + 3 =$  \_\_\_\_\_

14.  $1 + 9 =$  \_\_\_\_\_

15.  $4 + 5 =$  \_\_\_\_\_

16.  $2 + 5 =$  \_\_\_\_\_

17.  $6 + 2 =$  \_\_\_\_\_

18.  $3 + 7 =$  \_\_\_\_\_

19.  $3 + 6 =$  \_\_\_\_\_

20.  $9 + 1 =$  \_\_\_\_\_

21.  $5 + 2 =$  \_\_\_\_\_

22.  $7 + 3 =$  \_\_\_\_\_

23.  $6 + 1 =$  \_\_\_\_\_

24.  $3 + 7 =$  \_\_\_\_\_

25.  $5 + 4 =$  \_\_\_\_\_

26.  $4 + 6 =$  \_\_\_\_\_

27.  $1 + 6 =$  \_\_\_\_\_

28.  $2 + 7 =$  \_\_\_\_\_

29.  $1 + 8 =$  \_\_\_\_\_

30.  $5 + 3 =$  \_\_\_\_\_

31.  $10 - 8 =$  \_\_\_\_\_

32.  $8 - 6 =$  \_\_\_\_\_

33.  $10 - 3 =$  \_\_\_\_\_

34.  $9 - 8 =$  \_\_\_\_\_

35.  $3 - 3 =$  \_\_\_\_\_

36.  $9 - 7 =$  \_\_\_\_\_

37.  $8 - 7 =$  \_\_\_\_\_

38.  $10 - 9 =$  \_\_\_\_\_

39.  $2 - 1 =$  \_\_\_\_\_

40.  $10 - 7 =$  \_\_\_\_\_

41.  $20 + 3 =$  \_\_\_\_\_

42.  $20 + 6 =$  \_\_\_\_\_

43.  $20 + 4 =$  \_\_\_\_\_

44.  $20 + 7 =$  \_\_\_\_\_

45.  $20 + 9 =$  \_\_\_\_\_

46.  $30 + 4 =$  \_\_\_\_\_

47.  $30 + 8 =$  \_\_\_\_\_

48.  $30 + 5 =$  \_\_\_\_\_

49.  $30 + 1 =$  \_\_\_\_\_

50.  $30 + 0 =$  \_\_\_\_\_

What is the missing number?

(It is the same in all cases.)

\_\_\_\_\_ Dwarfs \_\_\_\_\_ Seas

\_\_\_\_\_ Wonders of the World



Practice writing the Chinese numeral for one on the lines.

 \_\_\_\_\_  
 \_\_\_\_\_

My score: \_\_\_\_\_ My time: \_\_\_\_\_ min \_\_\_\_\_ s

The main thing I didn't understand was \_\_\_\_\_.

I now know that \_\_\_\_\_.

