

WEEK 1	MONDAY	TUESDAY
<b>CHRISTIAN &amp; CLASSICAL STUDIES (History)</b>	<input type="checkbox"/> <i>Christian Studies I</i> , Lesson 1 <input type="checkbox"/> Facts to Know <input type="checkbox"/> Vocabulary & Expressions in <i>CS I Teacher Manual</i> <input type="checkbox"/> Read story (pp. 14-15)	<input type="checkbox"/> Genesis 1:26-28 *See guidelines in this manual. Just read verse together today. Step 1 starts tomorrow. <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 1 <input type="checkbox"/> Facts to Know & Vocabulary <input type="checkbox"/> Read text pp. 9-11 <input type="checkbox"/> Comprehension Question #1 *Vocab and Comp Questions will be done orally in SC 5 & 6 unless you choose to add extra writing practice with the purchase of the <i>Student Guide</i> .
<b>LATIN</b>	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I <input type="checkbox"/> Teach the Greeting <input type="checkbox"/> Introduce Latin Saying <input type="checkbox"/> Teach the lesson. (Read the <i>Teacher Manual</i> ahead of time to be prepared.) <input type="checkbox"/> Teach Vocabulary	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Vocabulary Drill Day One
<b>MATH</b>	<input type="checkbox"/> <i>Arithmetic 3</i> , Lesson 1 *These first few weeks will be review. Feel free to allow 1-2 rows of correct answers, rather than requiring full pages.	<input type="checkbox"/> Addition Flashcards
<b>SPELLING</b>	<input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 1, Day 1	<input type="checkbox"/> Briefly review spelling words and patterns from this lesson. *See Teacher Notes in this Curriculum Manual for review options.
<b>LITERATURE</b>	<input type="checkbox"/> <i>Farmer Boy</i> <input type="checkbox"/> Introduce <i>Farmer Boy</i> , look at Table of Contents, talk about setting, find New York on a map <input type="checkbox"/> Read Chapter 1 (Students may read silently or read as shared reading.)	<input type="checkbox"/> <i>Farmer Boy</i> , Read Ch. 2-3 (silently or together)
<b>COMPOSITION, GRAMMAR, &amp; CURSIVE</b>	<input type="checkbox"/> <i>English Grammar Recitation I</i> , Lesson 1 <input type="checkbox"/> Lesson: New Rules <input type="checkbox"/> Copywork (Written portions will be optional in SC 5 & 6.) *Familiarize yourself with the Teaching Guidelines in the front of the <i>English Grammar Recitation I Teacher Manual</i> .	<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Read "Why Learn Cursive?" and review Teaching Guide in NAC 3. <input type="checkbox"/> Introduce students to the NAC book for this year. Have tablet paper or lined paper available for tomorrow and beyond. No writing today.
<b>ENRICHMENT (Music, Science, Geography, Art)</b>	<input type="checkbox"/> <i>States and Capitals</i> <input type="checkbox"/> Review "First Lesson" bullets 1-6 in Teaching Guidelines (p. 2) of <i>Teacher Guide</i> <input type="checkbox"/> Complete <i>Study Guide</i> (S.G.) pp. 4-5 <input type="checkbox"/> Recite the 7 continents *Familiarize yourself with the Teaching Guidelines on pp. 2-3 of the <i>States &amp; Capitals Teacher Guide</i> .	<input type="checkbox"/> <i>God's Protected World</i> , Unit I, Lesson 1 <input type="checkbox"/> Read "Concepts to Teach" and "Helps for the Teacher" in your <i>Teacher's Manual</i> before beginning. <input type="checkbox"/> Read together the Unit Introduction <input type="checkbox"/> Introduce New Words
<b>READ-ALOUD OR EXTENDED LIT</b>	<input type="checkbox"/> <i>Mary Poppins</i> , Ch. 1 <b>OR</b> <input type="checkbox"/> <i>Meet Christopher Columbus</i> , Ch. 1-2 *Read-alouds are intended to be read by the teacher. Extended literature selections may be read independently by the student or as shared reading by both student and teacher.	<input type="checkbox"/> <i>Meet Christopher Columbus</i> , Ch. 3-4

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Genesis 1:26, Step 1 <input type="checkbox"/> <i>Christian Studies I</i> , Lesson 1 <input type="checkbox"/> Review Facts to Know <input type="checkbox"/> Read story (pp. 16-19) <input type="checkbox"/> Activities 1-2	<input type="checkbox"/> Genesis 1:26, Step 2	<input type="checkbox"/> Genesis 1:26, Step 3 <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 1, Review Facts to Know
<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I <input type="checkbox"/> Review Latin Saying <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Teach Derivatives <input type="checkbox"/> Teach Latin Prayer <input type="checkbox"/> Exercise A	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Vocabulary Drill Day Two	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I <input type="checkbox"/> Review Latin Saying <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Review Derivatives <input type="checkbox"/> Review Latin Prayer <input type="checkbox"/> Vocabulary Drill Day Three
<input type="checkbox"/> <i>Arithmetic 3</i> , Lesson 2	<input type="checkbox"/> <i>Arithmetic 3</i> , Speed Drill 2	<input type="checkbox"/> <i>Arithmetic 3</i> , Lesson 3
<input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 1, Day 2	<input type="checkbox"/> Briefly review spelling words and patterns from this lesson.	<input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 1, Day 3
<input type="checkbox"/> <i>Farmer Boy</i> , Lesson 1 <input type="checkbox"/> Preview Reading Notes, Vocab <input type="checkbox"/> Student reads chapter aloud, alternating paragraphs with teacher or other readers  *See Teacher Notes on literature in this Curriculum Manual for tips on teaching Vocabulary and Comprehension Questions.	<input type="checkbox"/> <i>Farmer Boy</i> , Lesson 1 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion, Enrichment	<input type="checkbox"/> <i>Farmer Boy</i> , Lesson 2 <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Student reads chapter aloud, alternating paragraphs with teacher or other readers
<input type="checkbox"/> <i>English Grammar</i> , Lesson 1 <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Practice A (Conduct any or all of the exercises in writing or on the board.)  <input type="checkbox"/> <i>Core Skills Language Arts 3</i> (CSLA 3), pp. 1-2	<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> We will review letters for several days before beginning. With p. 35 as a model, students trace or practice uppercase letters A-J carefully on separate paper. Use the slant guide at the back of NAC if needed.	<input type="checkbox"/> <i>English Grammar</i> , Lesson 1 <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Practice B (workbook or on board) <input type="checkbox"/> <i>Introduction to Composition</i> , L. 1 <input type="checkbox"/> Reading Passage <input type="checkbox"/> Guided Questions <input type="checkbox"/> Outline  *We will go back to the selected passage for outlining, composition, and dictation. You might call this "A Closer Look." We teach from the student's own literature selections to improve comprehension and composition simultaneously. <input type="checkbox"/> <i>New American Cursive 3</i> , Review with p. 35 as a model. On separate paper, trace or practice uppercase letters K-T carefully. Use the slant guide at the back of NAC if needed.
<input type="checkbox"/> <i>God's Protected World</i> , Unit I, L. 1 <input type="checkbox"/> Review New Words <input type="checkbox"/> Reading Together  *Pause as needed to discuss new concepts, define new words, or give examples to aid understanding. Continue this practice with all "Reading Together" sections throughout this course.	<input type="checkbox"/> <i>God's Protected World</i> , Unit I, L. 1 <input type="checkbox"/> Review New Words <input type="checkbox"/> Reading on Your Own  *We recommend reading this section together for our SC students. The student may reread on his own prior to reading together or after reading together if time permits. Continue this with all "Reading on Your Own" sections.	<input type="checkbox"/> <i>Music Appreciation I</i> , Ch. 1 <input type="checkbox"/> Teach name of composer and selection <input type="checkbox"/> A Little History <input type="checkbox"/> Listen  *Students will study these selections again more closely with music theory in SC 7 & 8.
<input type="checkbox"/> <i>Mary Poppins</i> , Ch. 2 <b>OR</b> <input type="checkbox"/> <i>Meet Christopher Columbus</i> , Ch. 5-6	<input type="checkbox"/> <i>Meet Christopher Columbus</i> , Ch. 7-8	<input type="checkbox"/> <i>Mary Poppins</i> , Ch. 3 <b>OR</b> <input type="checkbox"/> <i>Meet Christopher Columbus</i> , Ch. 9-10

WEEK 27	MONDAY	TUESDAY
CHRISTIAN & CLASSICAL STUDIES	<input type="checkbox"/> Memory Verse & OT Books Recitation <input type="checkbox"/> <i>Christian Studies I</i> , Lesson 12 <input type="checkbox"/> Facts to Know <input type="checkbox"/> Vocabulary & Expressions in <i>CS I Teacher Manual</i> <input type="checkbox"/> Read story (pp. 86-89) <input type="checkbox"/> Geography	<input type="checkbox"/> Genesis 50:25 <input type="checkbox"/> OT Books – Recite the first 17 books from memory. <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 11 <input type="checkbox"/> Facts to Know (review) <input type="checkbox"/> Vocabulary (review) <input type="checkbox"/> Reread text pp. 74-79 <input type="checkbox"/> Comprehension Questions
LATIN	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson VII <input type="checkbox"/> Recitation <input type="checkbox"/> Introduce Latin Saying <input type="checkbox"/> Teach the lesson. (Read the <i>Teacher Manual</i> ahead of time to be prepared.) <input type="checkbox"/> Teach Vocabulary	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson VII <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Vocabulary Drill Day One
MATH	<input type="checkbox"/> <i>Arithmetic 3</i> , Lesson 66	<input type="checkbox"/> <i>Arithmetic 3</i> , Speed Drill 66
SPELLING	<input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 14, Day 1	<input type="checkbox"/> Briefly review spelling words and patterns from this lesson.
LITERATURE	<input type="checkbox"/> <i>A Bear Called Paddington</i> , Read Ch. 1 (Silently or together)	<input type="checkbox"/> <i>A Bear Called Paddington</i> , Lesson 1 <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Student reads chapter aloud, alternating paragraphs with teacher or other readers
COMPOSITION, GRAMMAR, & CURSIVE	<input type="checkbox"/> <i>English Grammar</i> , Lesson 12 <input type="checkbox"/> Cumulative Review Recitation <input type="checkbox"/> Lesson: New Rules <input type="checkbox"/> Copywork (optional)	<input type="checkbox"/> <i>My Thankfulness Journal</i> , p. 24
ENRICHMENT	<input type="checkbox"/> <i>States and Capitals</i> , New Mexico <input type="checkbox"/> Text p. 39 <input type="checkbox"/> S.G. p. 34 <input type="checkbox"/> Recite the state, capital, and abbreviation of all states studied.	<input type="checkbox"/> <i>God's Protected World</i> , Unit III, Lesson 1 <input type="checkbox"/> Read together the Unit Introduction <input type="checkbox"/> Introduce New Words
READ-ALOUD OR EXTENDED LIT	<input type="checkbox"/> <i>The Little Lane Prince</i> , Ch. 1 <b>OR</b> <input type="checkbox"/> <i>Meet Thomas Jefferson</i> , Ch. 1-2	<input type="checkbox"/> <i>Meet Thomas Jefferson</i> , Ch. 3-4

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Genesis 50:25, Step 1 <input type="checkbox"/> <i>Christian Studies I</i> , Lesson 12 <input type="checkbox"/> Review Vocabulary & Expressions in <i>CS I Teacher Manual</i> <input type="checkbox"/> Reread pp. 86-89 <input type="checkbox"/> Comprehension Questions #1-3	<input type="checkbox"/> Genesis 50:25, Step 2 <input type="checkbox"/> <i>Christian Studies I</i> , Lesson 12 <input type="checkbox"/> Review Facts to Know <input type="checkbox"/> Read story (pp. 90-94) <input type="checkbox"/> <i>CS I Teacher Manual</i> Activities <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 11 <input type="checkbox"/> Activities (as time allows) <input type="checkbox"/> Review Facts to Know, Lesson 11 <input type="checkbox"/> <i>Courage and a Clear Mind CD</i> , The Greeks Were Different	<input type="checkbox"/> Genesis 50:25, Step 3 <input type="checkbox"/> <i>Timeline</i> – Review all dates.
<input type="checkbox"/> <i>Latina Christiana</i> , Lesson VII <input type="checkbox"/> Review Latin Saying <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Review Teach Derivatives <input type="checkbox"/> Review Teach Latin Prayer <input type="checkbox"/> Exercise A	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson VII <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Vocabulary Drill Day Two	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson VII <input type="checkbox"/> Review Latin Saying <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Review Derivatives <input type="checkbox"/> Review Latin Prayer <input type="checkbox"/> Vocabulary Drill Day Three
<input type="checkbox"/> <i>Arithmetic 3</i> , Lesson 67	<input type="checkbox"/> All x3, x4 Flashcards. Then stand and count by 2's to 20.	<input type="checkbox"/> <i>SC 5 &amp; 6 Reviews &amp; Tests</i> : Math Test 4: Lessons 48-63
<input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 14, Day 2	<input type="checkbox"/> Briefly review spelling words and patterns from this lesson.	<input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 14, Day 3
<input type="checkbox"/> <i>A Bear Called Paddington</i> , Lesson 1 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion, Enrichment	<input type="checkbox"/> Free reading day (30-60 minutes). Student independent reading. <input type="checkbox"/> Optional: <i>Poetry for the Grammar Stage</i> , "Our House" <input type="checkbox"/> Complete lesson	<input type="checkbox"/> Free reading day (30-60 minutes). Student independent reading. <input type="checkbox"/> Optional: <i>Poetry for the Grammar Stage</i> , "Our House" <input type="checkbox"/> Memorize
<input type="checkbox"/> <i>English Grammar</i> , Lesson 12 <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Practice A (workbook or on board) <input type="checkbox"/> <i>CSLA 3</i> , pp. 53-54	<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Practice any letters Aa-Zz that still need work.	<input type="checkbox"/> <i>English Grammar</i> , Lesson 12 <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Practice B (workbook or on board) <input type="checkbox"/> <i>My Thankfulness Journal</i> , p. 25
<input type="checkbox"/> <i>God's Protected World</i> , Unit III, Lesson 1 <input type="checkbox"/> Review New Words <input type="checkbox"/> Reading Together	<input type="checkbox"/> <i>God's Protected World</i> , Unit III, Lesson 1 <input type="checkbox"/> Review New Words <input type="checkbox"/> Reading on Your Own	<input type="checkbox"/> <i>Music Appreciation I</i> , Ch. 14 <input type="checkbox"/> Teach name of composer and selection <input type="checkbox"/> A Little History <input type="checkbox"/> Listen
<input type="checkbox"/> <i>The Little Lame Prince</i> , Ch. 2 <b>OR</b> <input type="checkbox"/> <i>Meet Thomas Jefferson</i> , Ch. 5-6	<input type="checkbox"/> <i>Meet Thomas Jefferson</i> , Ch. 7-8	<input type="checkbox"/> <i>The Little Lame Prince</i> , Ch. 3 <b>OR</b> <input type="checkbox"/> <i>Meet Thomas Jefferson</i> , Ch. 9-10

WEEK 34	MONDAY	TUESDAY
CHRISTIAN & CLASSICAL STUDIES		<input type="checkbox"/> Celebrate completion of your studies in Greek mythology! Consider throwing a Greek mythology party on Thursday in which students (or dolls or action figures) dress like a god or goddess.
LATIN	<input type="checkbox"/> Review any Grammar Forms not yet mastered.	<input type="checkbox"/> Review any Vocabulary not yet mastered.
MATH	<input type="checkbox"/> <i>Arithmetic 3</i> <input type="checkbox"/> Targeted Flashcards <input type="checkbox"/> Lessons 169-170 *Combine by teaching Class Times back to back. Require Lesson 170 exercises. Allow Lesson 169 as final extra credit.	<input type="checkbox"/> <i>SC 5 &amp; 6 Reviews &amp; Tests: Math Final Test</i>
SPELLING	<input type="checkbox"/> <i>Traditional Spelling II, Lesson 34, Day 4</i>	<input type="checkbox"/> Briefly review spelling words and patterns from this lesson.
COMPOSITION, GRAMMAR, & CURSIVE	<input type="checkbox"/> <i>English Grammar, Final Review</i> <input type="checkbox"/> Cumulative Review Recitation <input type="checkbox"/> Practice D (workbook or on board) <input type="checkbox"/> <i>CSLA 3, pp. 131-132</i>	<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Practice any lowercase letters n-z that remain difficult for you. Master them.
ENRICHMENT	<input type="checkbox"/> This is a light week. You are almost finished!	<input type="checkbox"/> <i>God's Protected World, Unit VII Review, Do You Remember What You Learned?</i>
READ-ALOUD OR EXTENDED LIT	<input type="checkbox"/> Paint, draw, or sculpt a favorite character from <i>The Family Under the Bridge</i> <b>OR</b> <input type="checkbox"/> Ask: What were your favorite read-alouds of the year? Why? Plan a trip to the library next week to look for more books from the authors at the library.	

WEDNESDAY	THURSDAY	FRIDAY
	<input type="checkbox"/> Optional: Greek myth party	
<input type="checkbox"/> Review any Latin Sayings not yet mastered.	<input type="checkbox"/> Review any Grammar Forms, Vocabulary, or Latin Sayings not yet mastered.	<input type="checkbox"/> Congratulations on finishing <i>Latina Christiana</i> , Part 1! Complete your certificate in the Appendix. Celebrate your great accomplishment this week as a full-fledged Latin student.
<input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 34, Day 5	<input type="checkbox"/> Briefly review spelling words and patterns from this lesson.	<input type="checkbox"/> <b>Movement:</b> Play Spelling Apple Tree or string letter beads with the spelling words from this lesson.
<input type="checkbox"/> <i>English Grammar</i> , Final Review <input type="checkbox"/> Cumulative Review Recitation <input type="checkbox"/> Practice E & F (workbook or on board) <input type="checkbox"/> CSLA 3 <input type="checkbox"/> p. 133 <input type="checkbox"/> Turn your rough draft into a final, edited paragraph.	<input type="checkbox"/> <i>My Thankfulness Journal</i> , p. 83 <input type="checkbox"/> <i>New American Cursive 3</i> , p. 100 Congratulations!	<input type="checkbox"/> <i>English Grammar</i> , Final Test (opt.) <input type="checkbox"/> CSLA 3, Review any errors.
		<input type="checkbox"/> <i>Creating Art</i> , p. 44 <input type="checkbox"/> Review Glossary Terms O-Z <input type="checkbox"/> Discuss which is the student or class favorite: primary, secondary, or tertiary color. Why? Which was your favorite project of the entire year? Display it permanently if you can!
<input type="checkbox"/> Take the names of favorite authors to the library. Check out at least one book by one of the authors for student(s) to read or listen to over the summer break.		<input type="checkbox"/> <i>Stories of Great Americans for Little Americans</i> can be a good review for students. We suggest that you include this book in your student's daily summer reading or as a transition as you prepare for your next SC level. Schedule one story per day or as many pages as your student can manage comfortably.

*Congratulations on completing Simply Classical Level 6! We encourage you to celebrate the hard work. You may proceed to Levels 7 & 8!*