

Preface



WELCOME!

Carry on with your exciting learning journey with
PRIMARY MATHEMATICS Additional Practice.

Become better at math with practice!
You will find the questions familiar as they are similar to
those in the **Student Book**.

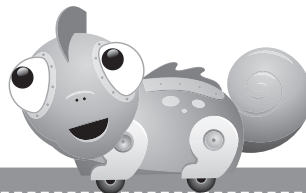


Exercise Worksheet

Practice daily what you have learned in class.
Solve problems and master the math.

Chapter Practice

Use all the skills you have mastered
in the chapter to solve problems.

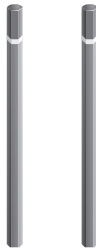
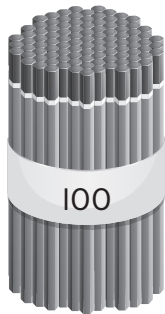


ADDITIONAL PRACTICE NUMBERS TO 1,000

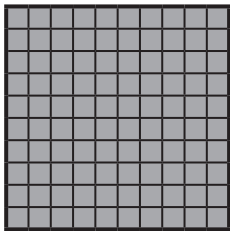
Exercise 1A Count to 1,000 (I)

- I. Count.
Write the numbers.

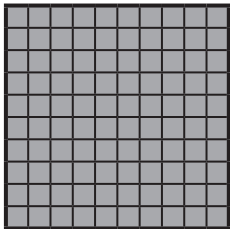
(a)



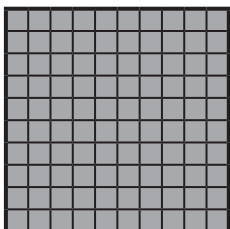
(b)



(c)



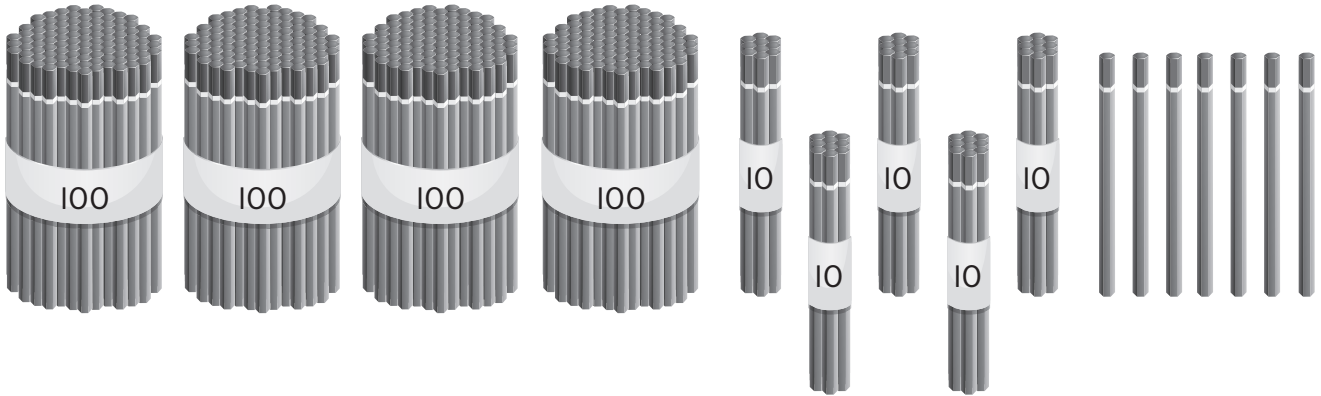
(d)



Exercise 1A Count to 1,000 (2)

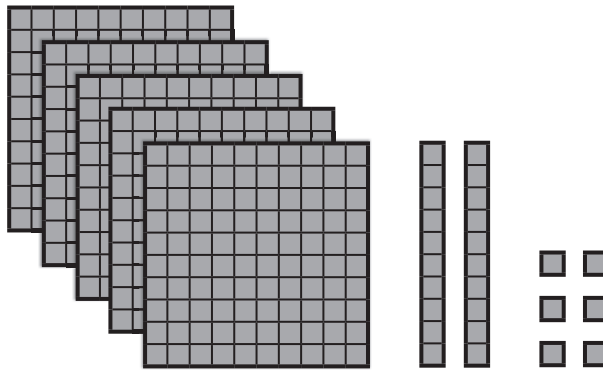
I. Fill in the blanks.

(a)



_____ hundreds _____ tens _____ ones = _____

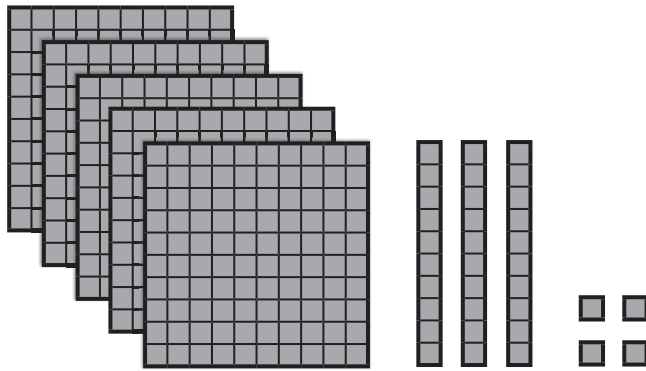
(b)



_____ hundreds _____ tens _____ ones = _____

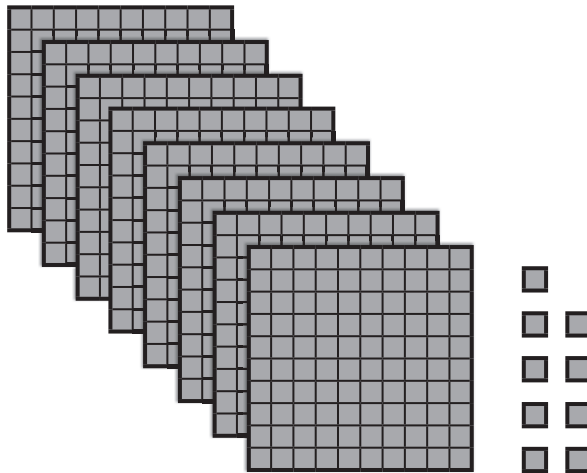
4. Fill in the missing numbers.

(a)



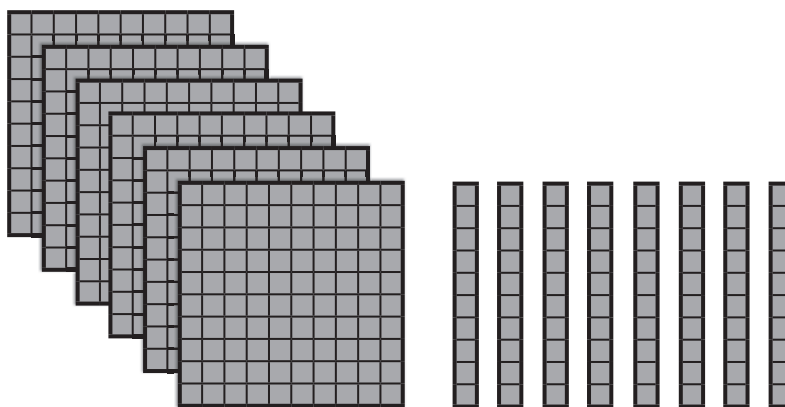
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

(b)



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

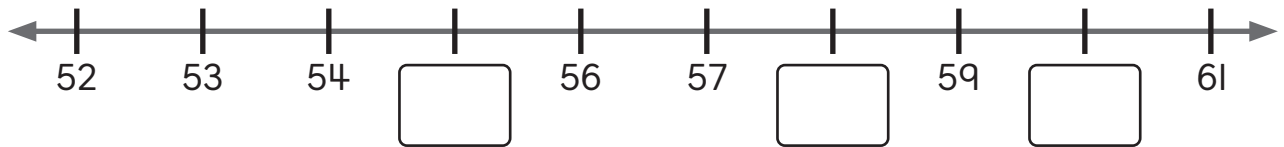
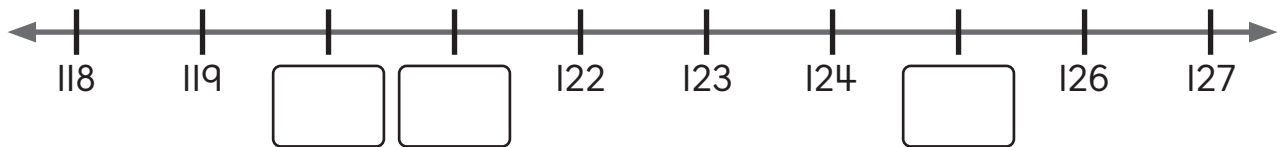
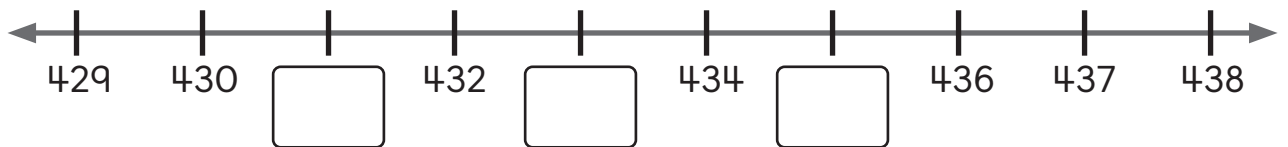
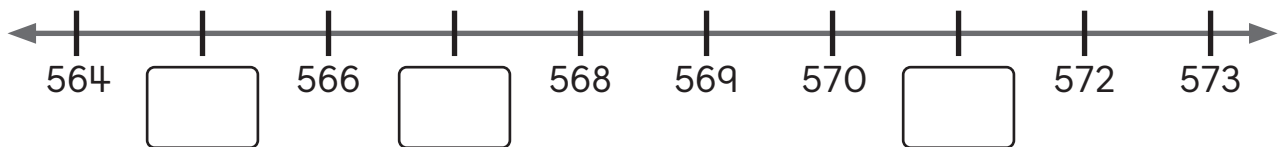
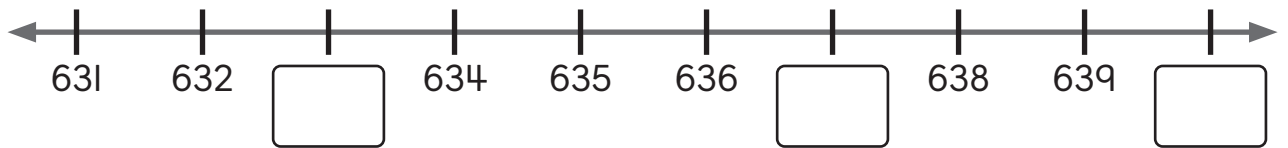
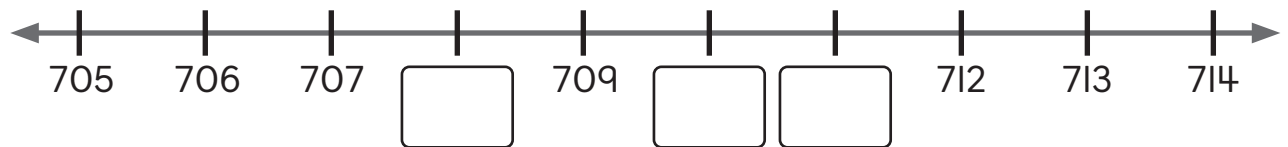
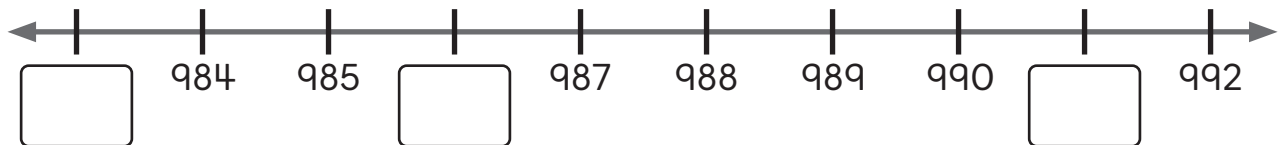
(c)



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

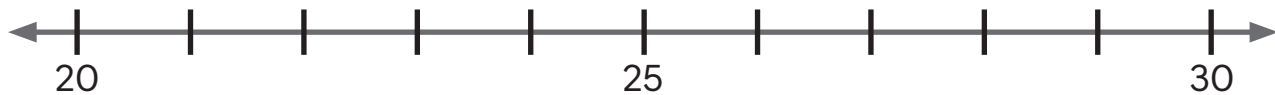
Exercise 1D Number Lines

I. Write the missing numbers.

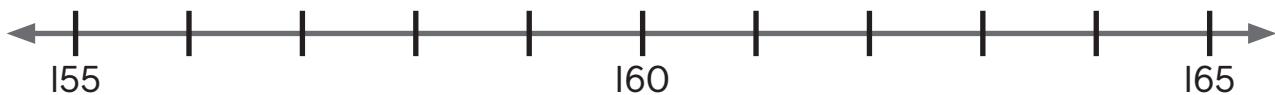
(a)**(b)****(c)****(d)****(e)****(f)****(g)**

2. Draw an arrow to show the position of the given number on the number line.

(a) 23



(b) 161



(c) 377



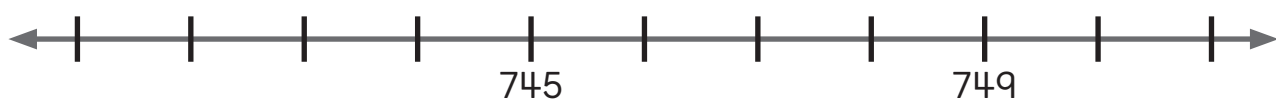
(d) 805



(e) 216

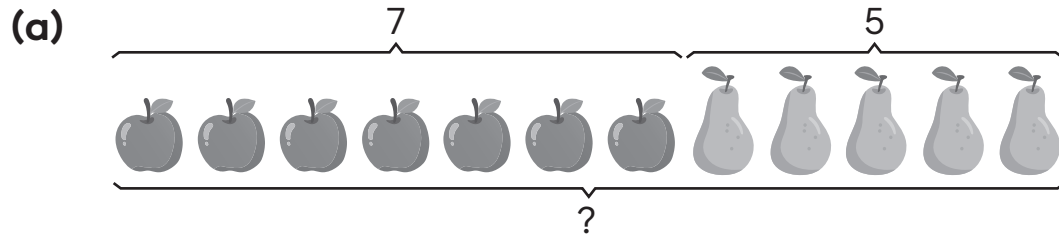


(f) 743



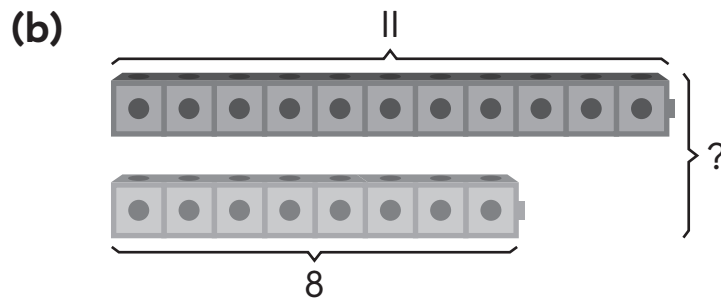
Exercise 4A Sum and Difference

I. Find the sum.



$$7 + 5 = \underline{\hspace{2cm}}$$

The sum is _____.



$$11 + 8 = \underline{\hspace{2cm}}$$

The sum is _____.

2. Find the sum.

(a) 8 and 6

(b) 16 and 15

The sum is _____.

The sum is _____.

(c) 79 and 15

(d) 401 and 564

The sum is _____.

The sum is _____.

(e) 857 and 61

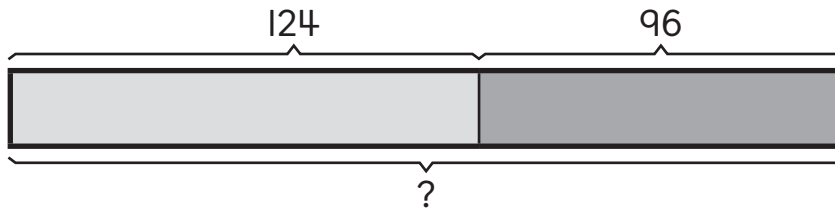
(f) 386 and 244

The sum is _____.

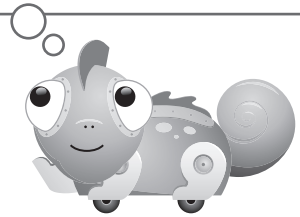
The sum is _____.

Exercise 4B Part-Whole Model (I)

- I. Ms. Wyatt makes 124 chicken pies.
She also makes 96 vegetable pies.
How many pies does Ms. Wyatt make in all?



This is a part-whole model.
Add to find the whole.



$$\underline{\hspace{2cm}} \bigcirc \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Ms. Wyatt makes _____ pies in all.

