WHO MAKES IT?

Supporters of globalization promise that global trade will expand the wealth of countries by lowering the price of goods, increasing worker wages, and increasing economic growth. In this activity, you will investigate where the products you use come from and evaluate the impact of global trade on these countries.

- To begin, select 10 items that you own. Look at each item's label to determine where it was made. Have several other classmates, family, or friends each select 10 items to research as well.
- Where does each product come from? Create a list of countries. What trends do you notice? Which countries produced the most goods on your list?
- Next, investigate the minimum wage in each country and the gross domestic product (GDP) of each country. Create a chart that displays the information you have researched.
- Looking at your chart, think about the following questions:
 - What trends do you notice, if any?
 - Which countries produce the most goods that you buy?
 - Which countries produce the least amount of goods that you buy?
 - How do the wages and GDP compare for countries that produce more goods vs. countries that produce less goods?
 - How do wages and GDP compare for these countries to the United States?

create a map to show the countries where the products you buy are made. What patterns do you notice on the map? Select three countries and investigate their main exports. Does the country specialize in a particular type of product to export? Why or why not?

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