

Neighbors in LATIN AMERICA

Getting Acquainted With Latin America

Section 1.1

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Worksheet 1

A. Map Exercises

Write the letter of the country that matches the description. Write the name of the country in the second blank.

1. Jose lives in this country.



B. Word Exercises

Write the word from the text that is defined by the italicized words.

2. _____ Many Mexicans live in homes of *sun-dried bricks* with thatched or tile roofs.
3. _____ Mexicans eat *round, flat cakes of ground corn or wheat* at nearly every meal.

C. General Exercises

Circle the letter of the correct ending for the statement.

4. Most of the roads in Jose's village _____.
a. are paved
b. are dirt or gravel
c. have a speed bump on them

Complete the following exercises.

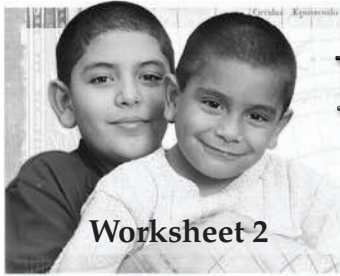
5. Give three ways that a tile roof will make Jose's house a nicer place to live.
 - a. _____
 - b. _____
 - c. _____
6. Give one way that the Sanchezes' home is different from the homes of others living in the mountains. _____

Answer the following questions.

7. Mexican village farms are much alike.
 - a. Where are the homes located? _____
 - b. Where is the farmland? _____
 - c. List two crops that are raised. _____
8. There are six food groups: fruit, vegetable, meat, oil and sweets, bread and cereal, milk and milk products.
 - a. What food from the bread and cereal group is usually part of every Mexican meal?

 - b. What other food group is present in most Mexican meals? _____
 - c. What food group joins Mexican meals in harvest season? _____
 - d. On special occasions, what food group might be added to the meal? _____
 - e. Which two food groups are not mentioned among the Mexicans' foods?

9. More people in Jose's village are learning to read and write. What changes do you think this will make in their village?



Neighbors in LATIN AMERICA

Defining and Dividing Latin America

Section 1.2

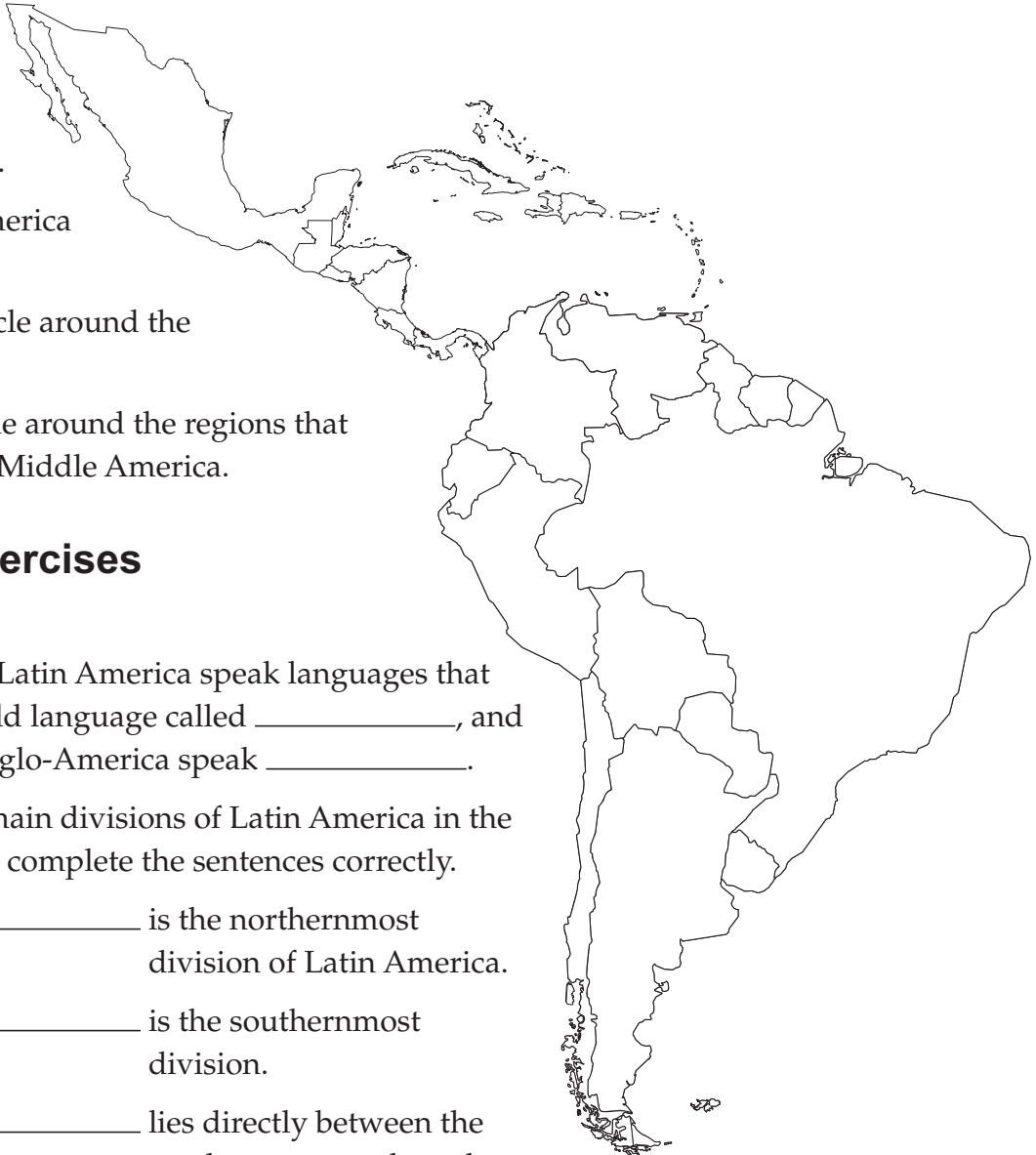
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Worksheet 2

A. Map Exercises

Follow the directions to show the four divisions of Latin America.

1. Color Mexico green.
2. Color Central America yellow.
3. Color South America orange.
4. Draw a blue circle around the West Indies.
5. Draw a red circle around the regions that are included in Middle America.



B. General Exercises

Fill in the blanks.

6. Most people in Latin America speak languages that came from an old language called _____, and people from Anglo-America speak _____.
7. Write the four main divisions of Latin America in the blanks below to complete the sentences correctly.
 - a. _____ is the northernmost division of Latin America.
 - b. _____ is the southernmost division.
 - c. _____ lies directly between the northernmost and southernmost divisions.
 - d. _____ is not geographically connected to the other three divisions.

Underline the correct answers.

8. The Americas can be divided in two ways.
 - a. Underline the terms used to name the two geographical regions of the Americas.
(**Anglo-America**, **Latin America**, **North America**, **South America**)
 - b. Underline the terms used to name the two regions when the Americas are divided by language.
(**Anglo-America**, **Latin America**, **North America**, **South America**)
9. Latin America includes (**more than**, **only**, **less than**) South America.
10. Anglo-America includes (**more than**, **only**, **less than**) North America.
11. North America actually lies (**northwest**, **southwest**, **northeast**, **southeast**) of South America.

Complete the following exercise.

12. Copy a sentence from *Neighbors in Latin America* that tells what you will learn in this book.

A. Map Exercises

Write the letter of each country that matches the description. Write the name of each country in the second blank.

- Portuguese is the official language of this country.

- French is the official language of these two countries.

- English is the official language of these two countries.

- Dutch is the official language of this country.



B. Word Exercises

Circle the letter of the correct ending for the statement.

- An *official* language is a language that is _____.
 - spoken by most of the people
 - used by the government
 - different from the one the common people use

Use a vocabulary word to complete the sentence below.

- Because people of Middle and South America have different origins, languages, and customs, we say they are of different _____.

C. General Exercises

Number the following steps in order to explain how Latin America got its name.

Number one is done for you.

7. a. 1 The language of the Roman Empire was Latin.
- b. People from Spain, Portugal, and France settled in Mexico, Central America, West Indies, and South America, bringing their languages with them.
- c. People of the regions that later became Spain, Portugal, and France learned Latin from the Roman soldiers who conquered them.
- d. Today Mexico, Central America, West Indies, and South America are called Latin America.

Complete the following exercises.

8. In some Latin American countries, the people are not called Latinos.
 - a. Name three Latin American countries whose people are not called Latinos.

 - b. Explain why these people are not called Latinos.

 - c. List three languages that Latinos speak.

Number these groups in the order according to when they appeared or arrived in America.

9. a. Latinos
- b. Indians
- c. African slaves