

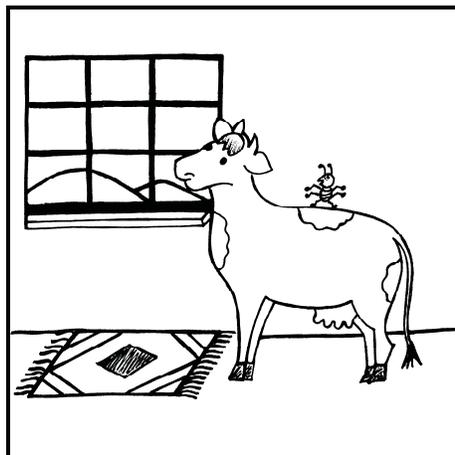
Instructions:

Have the student copy the sentence in the space provided. If it is too difficult for the student to write the sentence, have the student do the index card activity as described in the Reading Made Easy curriculum manual. Students who are capable of completing the copy work should also do the index card activities periodically to reinforce proper sentence structure. Have the student color the picture.

A bug sat on a rug.

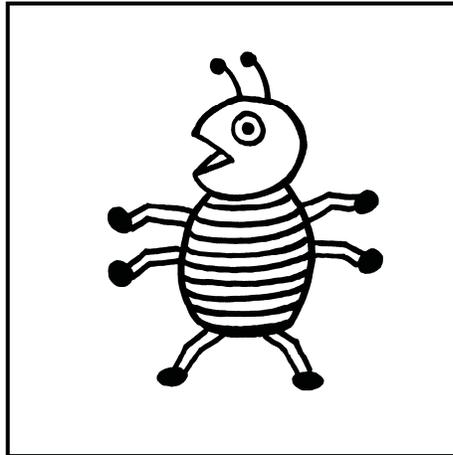
He said to the cow, "I

want to see the snow."



Instructions:

Have the student draw a picture of the bug in the space below and make up a story to go with it. Then have the student copy the story in the space provided. There is additional room on the next page. If it is too difficult for the student to write the story, you may write it from the student's dictation. Then have the student read the story aloud.

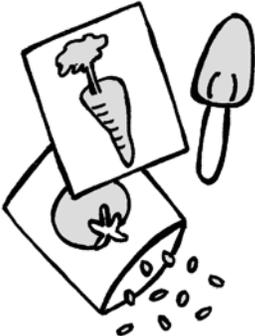
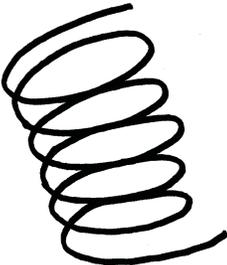


A large rectangular area containing a blank space for drawing and a writing area with four sets of horizontal lines (top and bottom solid lines, middle dashed line) for copying the story.

Instructions:

Have the student read the words in each box. Then have the student circle the word that goes with each picture.

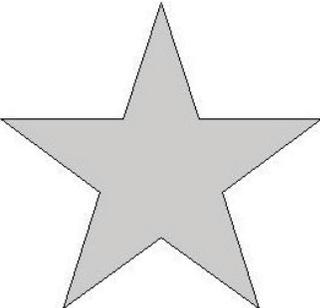
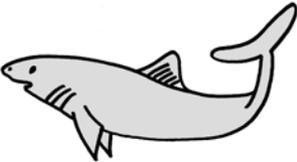
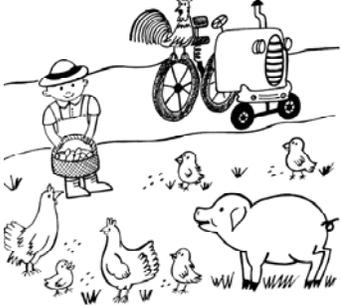
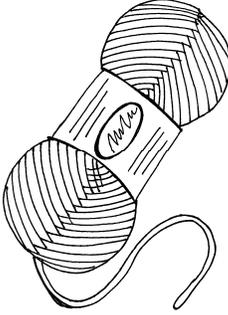
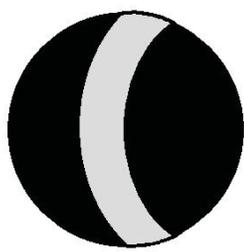
Picture key: coin, boy, toy, oil, seeds, sing, boil, coil.

 <p>coil coin coy</p>	 <p>boil born boy</p>
 <p>toil torn toy</p>	 <p>oil or one</p>
 <p>seek see seeds</p>	 <p>sing sink sick</p>
 <p>boy bong boil</p>	 <p>coin coil coy</p>

Instructions:

Have the student read the words in each box. Then have the student circle the word that goes with each picture. We will begin eliminating some of the print clues.

Picture key: star, car, shark, farm, yarn, hound, ball.

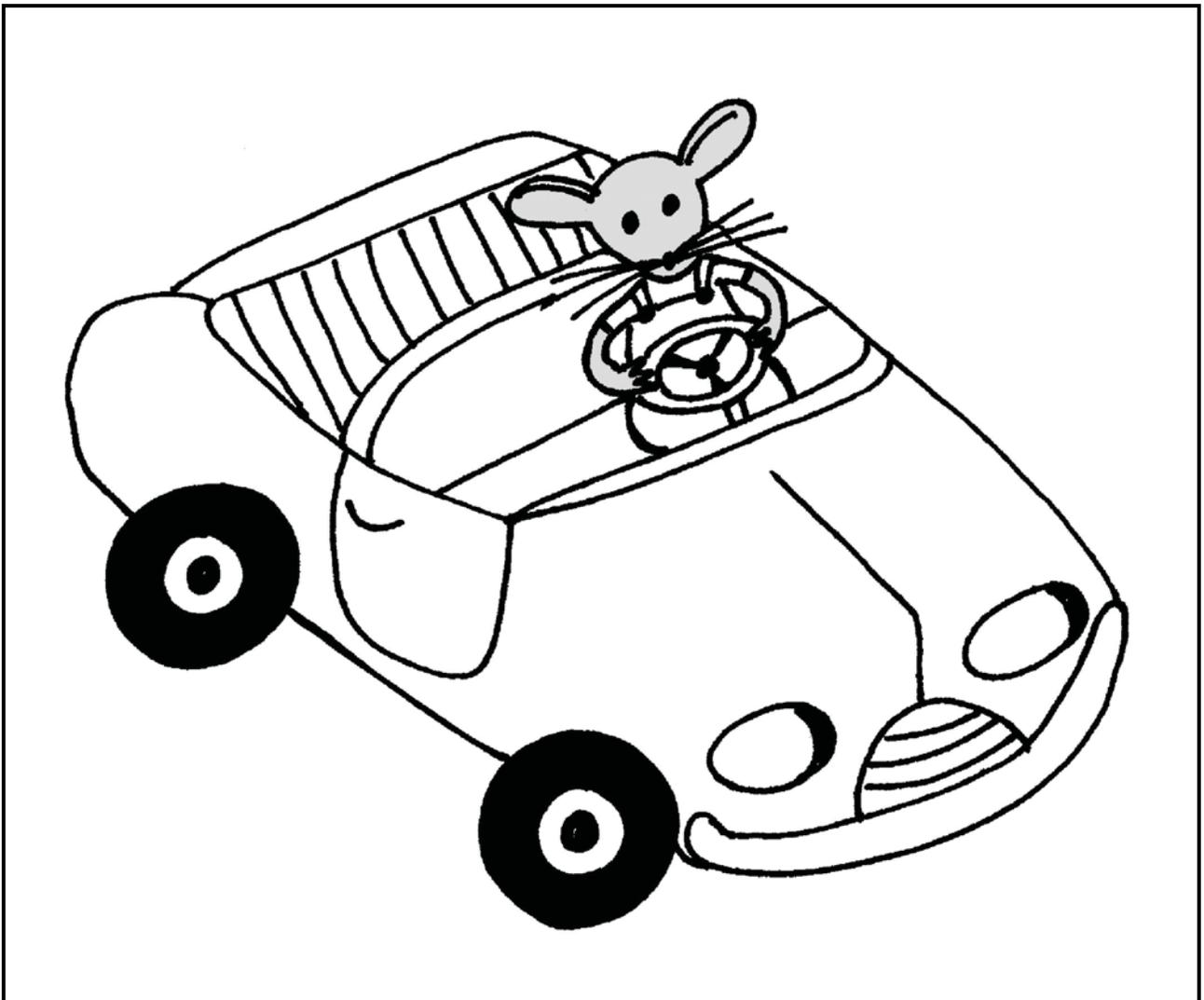
 <p> <i>star</i> ⚡ <i>st</i>ar <i>stac</i> ⚡ </p>	 <p> <i>car</i> <i>car</i> ⚡ <i>car</i>t </p>
 <p> <i>shac</i> ⚡ <i>sh</i>arp <i>sh</i>ark </p>	 <p> <i>far</i> <i>fast</i> <i>far</i>m </p>
 <p> <i>y</i>arn <i>y</i>ard <i>yam</i> </p>	 <p> <i>bark</i> <i>bar</i> <i>barn</i> </p>
 <p> <i>hou</i>s ⚡ <i>hand</i> <i>hou</i>nd </p>	 <p> <i>bat</i> <i>band</i> <i>ball</i> </p>

Instructions:

Have the student look at the picture below. Then have the student read each sentence and put a check mark in the box next to the sentence that goes with the picture.

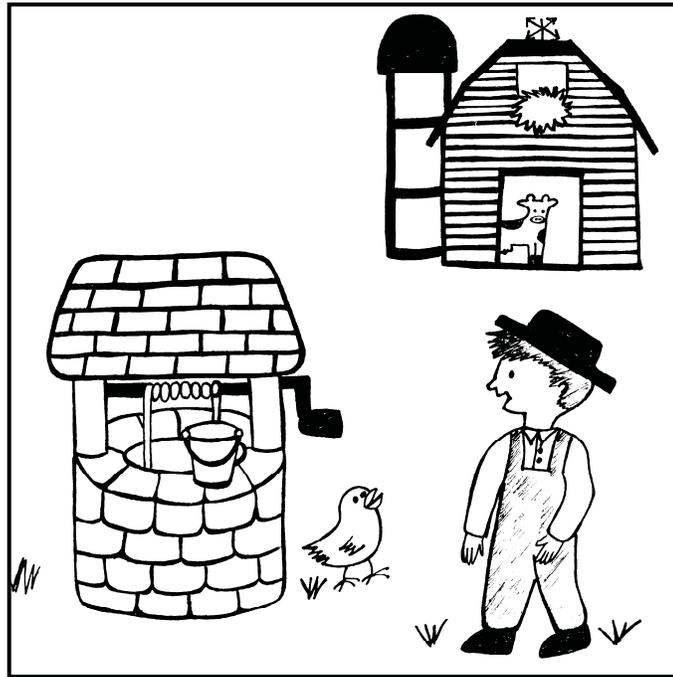
Explain that only one sentence goes with the picture. Some clues have been omitted.

- The mouse can fly in the sky.
- The mouse can swing at the park.
- The mouse can drive the car.
- The mouse can play cards.



Instructions:

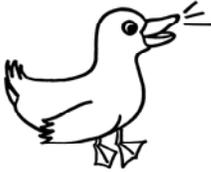
Have the student color the picture.



Instructions:

Next have the student circle the word that goes with the picture in each box.

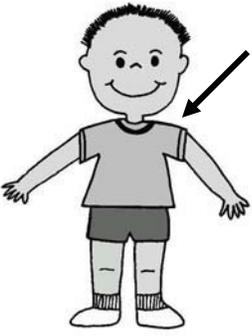
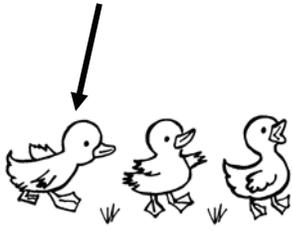
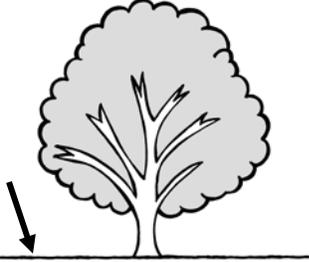
Picture key: quilt, quack, quill, chick.

	<p>quilt</p>	<p>quit</p>	<p>quill</p>
	<p>quak</p>	<p>quack</p>	<p>quail</p>
	<p>quilt</p>	<p>quit</p>	<p>quill</p>
	<p>chick</p>	<p>chip</p>	<p>chin</p>

Instructions:

Have the student read the words in each box. Then have the student circle the word that goes with each picture. Some print clues have been omitted.

Picture key: stir, bird, girl, skirt, skirt, girl, girl, ground.

 <p> <i>sir</i> <i>stir</i> <i>stern</i> </p>	 <p> <i>bird</i> <i>brid</i> <i>brim</i> </p>
 <p> <i>skit</i> <i>skim</i> <i>skirt</i> </p>	 <p> <i>grill</i> <i>grip</i> <i>girl</i> </p>
 <p> <i>shirt</i> <i>ship</i> <i>shin</i> </p>	 <p> <i>thirst</i> <i>third</i> <i>thin</i> </p>
 <p> <i>drip</i> <i>dirt</i> <i>drill</i> </p>	 <p> <i>ground</i> <i>grow</i> <i>grunt</i> </p>