

SCHOOLS • CHILDCARES • FAMILIES • ENTREPRENEURS

AGES
3-8

TEACH & LEARN SPANISH™ IN MARCH

**Become an Overnight Success at Teaching
Spanish to Children at School and at Home!**
No Prior Spanish Necessary



5 STAR REVIEWS!

- Easy & Fun Activities
- Pronunciation & Song CD
- Visuals & Flashcards
- Games & Role-Plays
- Use Every March

THERESA O. GUNDERSON, M.ED.



Read the Reviews!

"Teach & Learn Spanish has so many tools and techniques to get children excited about Spanish every week. My favorite part about how it's designed is that it allows me as a teacher to tailor my lessons to each group (based on ages and interests) as well as choose what to teach based on what is relevant to each class."

Samantha B. Classroom Teacher
Especially for Children Childcare Center
Edina, MN

"My girls LOVE learning Spanish with Teach & Learn Spanish!!! We listen to the CD in the car a lot, and they are so proud of counting to 12 :)! The activities are great, and it is so nice everything can be adapted for such a wide age range! It is also nice because I can reuse the material each year and focus on different aspects as the children grow:)! Thank you!"

Chelsea A.
Homeschool Parent of Children Ages 5, 4, 19 months
Wabasha, MN

"I really appreciate when Theresa trains us and models the games that get the kids moving, like the relay clothing relay in the Spanish In December lesson and the "Me gusta" and "No me gusta" relay race in the Spanish In November lesson. The games keep their interest and keep them engaged. As a non-Spanish speaker, I find that the repetition and the chanting is really beneficial to me and to my students."

Robin M. Classroom Teacher
Especially for Children Childcare Center
Bloomington, MN

"We love Teach & Learn Spanish here at River Valley YMCA Early Childhood Learning Center! It is going great! Karen, our staff member who is teaching Spanish is doing a great job using the fun activities!"

Emily Skahen
Childcare Program Director
YMCA Prior Lake, MN



= CD



= Song



= Game

Activity:	Vocabulary:	Objectives: Students Will Be Able To:	You Will Need:
Activity 1: Let's Compliment _____. pp. 12-13 	You're very smart! You're good at Spanish! You're very polite!	1. Chant the compliment song 2. Give compliments in Spanish	1. <u>Spanish in March</u> CD Track 1 2. Compliment phrases p. 51
Activity 2: Numbers 1-10 & 11-20 pp. 14-15 	Numbers 1-10 Numbers 11-10	1. Count up to 10 or 20 as a class and if ready on their own	1. <u>Spanish in March</u> CD Tracks 2 & 3 2. Number cards pp. 52-53
Activity 3: Game: Look for Gold pp. 16-17 	Leprechaun, gold, a pot of gold, a rainbow, Look for # pieces of gold, sit down, count the gold, put the gold in the pot	1. Go on a scavenger hunt 2. Practice counting gold pieces	1. <u>Spanish in March</u> CD Track 4 2. St. Patrick's Day visual & Duende nametags pp. 54-55 4. Gold coins, large & small "pots of gold"
Activity 4: A Rainbow pp. 18-19	Leprechaun, a rainbow, the pot of gold, red, orange, yellow, green, blue, purple, Thank you, You're welcome, Goodbye friends!	1. Listen to a leprechaun teach the colors in Spanish 2. Put a rainbow together	1. <u>Spanish in March</u> CD Track 5 2. Rainbow pieces p. 56
Activity 5: Game: Hot Sticker pp. 20-21 	Happy St. Patrick's Day	1. Sing "Feliz Día de San Patricio" while passing "pot of gold" 2. When music stops, take a prize out of the pot	1. <u>Spanish in March</u> CD Track 6 2. Large "pot of gold" 3. Stickers or other prizes for class
Activity 6: Days of the Week pp. 22-23	Let's say the days of the week, Monday, Tuesday, Wednesday, Thursday, Friday	1. Listen to and repeat days of the week	1. <u>Spanish in March</u> CD Track 7 2. Spanish calendar p. 60 3. Days of the week flash cards pp. 57-59
Activity 7: Song: Days of the Week pp. 24-25 	Days of the week: lunes, mar- tes, miércoles, jueves, viernes, sábado, domingo	1. Sing song "Days of the Week" while hopping on flashcards	1. <u>Spanish in March</u> CD Track 8 2. Days of the week flash cards pp. 57-59 3. Pot of gold visual p. 63
Activity 8: What day is today? p. 26-27	Days of the week. yesterday, today, tomorrow	1. Understand & respond to: -What day is today? -What day was yesterday? -What day is tomorrow?	1. <u>Spanish in March</u> CD Track 9 2. Days of the week, yesterday, today, tomorrow flash cards pp. 57-59 3. Spanish calendar p. 60
Activity 9: Exercises p. 28	Run! Dance! Clap! Stop!	1. Understand and do exercises	1. <u>Spanish in March</u> CD Track 10
Activity 10: The Alphabet pp. 29-31	The Spanish alphabet	1. Listen & repeat letters	1. <u>Spanish in March</u> CD Track 11 2. The alphabet pp. 61-63 3. Wand or pointer (optional)
Activity 11: Game: Gold Coin Alphabet p. 32 	The Spanish alphabet	1. Listen to and identify letters by placing gold coin on them	1. The alphabet pp. 61-63 2. Pot of 'gold' coins 3. Leprechaun (optional)

Approximate
Teaching Time:
10-15 Minutes



Activity 3:

Game: Look for Gold

Juego: Busca el Oro

(Hweh-goh: Boo-skah el Oh-doh)

Before teaching Activity 3, hide a bunch of "gold coins" throughout the room. Have your kids sit in a circle. Show them the picture on page 54 of the rainbow, the pot of gold and the leprechaun. Tell them they get to pretend to be leprechauns and go on a scavenger hunt for gold. They each get to wear a "duende" name tag from page 55 and other fun items. (See the box below.) If you have a large class let them play in shifts. If possible give them each a "small black pot" to put the coins in when they find them.

Once your little "duendes" or "leprechauns" find some coins, they should go to the circle and sit down. Place the large empty pot in the center of the circle. Have the children take turns counting the coins they find aloud in Spanish as they transfer them to the large black pot. At the end you will have a "pot of gold." Cheer everyone on for counting their coins in Spanish! **Play Spanish in March CD Track 4.** It teaches the vocabulary needed to carry out this activity in Spanish!

Fun Options!

At a dollar store I found gold coins, Leprechaun hats and headbands. For the pot of gold I found a large black plastic bowl and for small pots of gold I found packs of 12 black paper cups. See page 10 for more ideas.



Activity 3 Vocabulary:

CD Track 4	English	Spanish	Pronunciation
1.	a leprachaun	un duende	oon dwen -deh
*2.	gold	oro	oh -*doh
3.	a pot of gold	una olla de oro	oo -nah oh -yah deh oh -doh
4.	a rainbow	un arco iris	oon ahr -koh ee -dees
5.	Look for # pieces of gold!	¡Busca # piezas de oro!	¡ Boo -skah # pee- eh -sahs deh oh -doh!
*6.	Sit down.	¡Siéntate! (1) ¡Siéntese! (2+)	¡See- en -tah-teh! ¡See- en -ten-seh!
7.	Count the gold.	Cuenta el oro.	Kwen -tah el oh -doh.
8.	Put the gold in the pot.	Pon el oro en la olla.	Pohn el oh -doh en lah oh -yah.

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

*The "r" in the middle of a word is pronounced like a soft "d"

*¡Siéntate! = (Sit down to one person, singular)

*¡Siéntense! = (Sit down to two or more people, plural)



Approximate
Teaching Time:
15-20 Minutes

Activity 4: A Rainbow (Un Arco Iris)

(Oon Ahr-koh Ee-dees)

My daughter has always been attracted to rainbows. I think a lot of kids are! The beautiful colors, the miracle of how they appear in the sky and the fact that children can bring a rainbow to life with a piece of paper and a box of crayons are all reasons why I believe kids love rainbows!

In this activity you will put a rainbow together! To begin, grab the children's attention by acting a bit sad as you pull out the rainbow pieces from page 56. The rainbow has fallen apart! Lay the colored rainbow pieces on the floor in random order. Tell the kids that you will need help to recall how to say the colors in Spanish.

Suddenly, a grand idea comes to you! You heard there is a Spanish-speaking leprechaun (duende) who lives at the end of the rainbow. If you call the leprechaun maybe he will help you learn the colors in Spanish so you can put the rainbow back together! Get the kids excited to call the leprechaun for help!

With the rainbow arches on the floor in disarray and your phone in hand, pretend to call the leprechaun who lives at the end of the rainbow. Play **Spanish in March CD Track 5**. The CD will place the phone call for you and walk you and your students through putting the rainbow together!



Play Spanish in March Track 6
while playing "Hot Sticker!"



Song:
Feliz Día de San Patricio

Feliz Día de San Patricio,
Feliz Día de San Patricio,
Feliz Día de San Patricio.

Repeat 8 Times



Activity 6 Vocabulary:



CD Track 7	English	Spanish	Pronunciation
1.	the days of the week	los días de la semana	loh <u>dee</u> -yahs deh lah seh- <u>mah</u> -nah
2.	Let's say the days of the week.	Vamos a decir los días de la semana.	<u>Bah</u> -mohs ah deh- <u>seed</u> loh <u>dee</u> -yahs deh lah seh- <u>mah</u> -nah.
1.	Monday	*lunes	<u>loo</u> -nace
2.	Tuesday	martes	<u>mar</u> -tace
3.	Wednesday	miércoles	mee- <u>air</u> -koh-lace
4.	Thursday	jueves	<u>hweh</u> -bace
5.	Friday	viernes	bee- <u>air</u> -nace
6.	Saturday	sábado	<u>sah</u> -bah-doh
7.	Sunday	domingo	doh- <u>ming</u> -goh

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

*Days of the week are not capitalized in Spanish unless they are the first word in a sentence.



A B C D E F G

Approximate
Teaching Time:
5 Minutes

Activity 10: **The Alphabet** **El Alfabeto** (El Ahl-fah-beh-toh)

Children love to learn the alphabet in Spanish! You will notice that the alphabet on pages 61-63 is divided into five colors. This is how the letters are divided into verses in the song you will sing in Activity 14.

I suggest you laminate the three sheets of letters and then make one row of letters for each color by cutting and taping the sections in each color together. When teaching the entire alphabet, connect all five rows of letters by laying them on the floor next to each other.

H

I

J

K

L

M

N

O

W

V

U

T

S

R

Q

P

Activity 10 Pronunciation:



Spanish In March CD Track 11

Spanish	Pronunciation	Spanish	Pronunciation
A	AH	N	<u>EH</u> -NEH
B	BEH	Ñ	<u>EN</u> -YEH
C	SEH	O	OH
D	DEH	P	PEH
E	AA	Q	KOO
F	<u>EH</u> -FEH	R	<u>EH</u> -DEH
G	HEH	S	<u>EH</u> -SEH
H	<u>AH</u> -CHEH	T	TEH
I	EE	U	OO
J	<u>HOH</u> -TAH	V	BEH
K	KAH	W	<u>DOH</u> -BLEH BEH
L	<u>EH</u> -LEH	X	EH- <u>KEES</u>
M	<u>EH</u> -MEH	Y	EE-GDEE- <u>EH</u> -GAH
		Z	<u>SEH</u> -TAH



Teach & Learn Spanish™ Vocabulary & Pronunciation Table

Approximate
Teaching Time:
5-10 Minutes



Activity 12:

Game: Pot of Gold Alphabet

Juego: Alfabeto y La Olla de Oro

(Hweh-goh: All-fah-beh-toh ee Lah Oh-yah deh Oh-doh)

This game simulates the game BINGO. It's also a fun way to focus on mastering one color-coded section of the alphabet at a time. Tape individual letters from one section of the alphabet to mini "pots of gold" as in the picture below. For the pots of gold use black paper cups. Keep it simple and write the letters on post-it notes and stick them on the mini pots of gold.

You will play as a class using one set of pots of gold that all will share. Give the children fake gold coins. Call out a letter. The children must put one coin into the pot of gold with that letter. When all of the mini pots of gold have coins in them, name the letters again but this time let the kids take turns taking the coins out and putting them in the single large pot of gold.



Approximate
Teaching Time:
10-15 Minutes

Activity 14:

The Alphabet Song

La Canción del Alfabeto

(Lah Kahn-see-ohn del All-fah-beh-toh)

It's time to get up and boogie to "The Alphabet Song!" Before you play the song on **Spanish in March CD Track 12**, have your students stand and walk through how to act out the following letters as described in the table on the next page. For extra help be sure to watch **Spanish in March Training Video, Activity 14** (located next to the **Spanish in March Book and CD** at www.oneilllanguage.com)

After practicing the actions for the letters play the song on **Track 12**. "The Alphabet Song" repeats each verse twice. Kids really enjoy singing the alphabet and acting out the letters! Be prepared, this may become one of your kid's favorite Spanish songs!



Spanish In March CD Track 12

A B C D E F G

**La Canción del Alfabeto
(The Alphabet Song)**



**A B C D E F
G H I J K
L, M, N, Ñ,
O P
Q R S T
U V W
X, Y, Z**

**El alfabeto,
¡OLÉ!**

N

Y

X

W

V

U

T S R Q P O

I

L

K

J

H

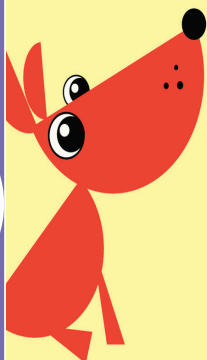
G

F

E

D

C



Approximate
Teaching Time:
5 Minutes

Activity 23: Chant: Clean up! **¡Recojer!** (¡Rreh-koh-haird!)



This is a simple chant that you can sing together while everyone in helping to clean up! Play **Spanish in March CD Track 18**. The chant is so simple that you can sing it without the CD if you don't have it handy. The kids will catch on quickly! The song repeats several times so hopefully your kids will be done cleaning up before the song ends! There is a clean up song poster on page 76 which you can post in your classroom or at home!

¡RECOJER!

Clean-up, recojer.

Recojer, recojer,
RReh-koh-haird, rreh-koh-haird,
Clean up, clean up,

vamos a recojer.
Bah-mohs ah rreh-koh-haird,
Let's clean up.

Vamos a recojer.

vamos a recojer.

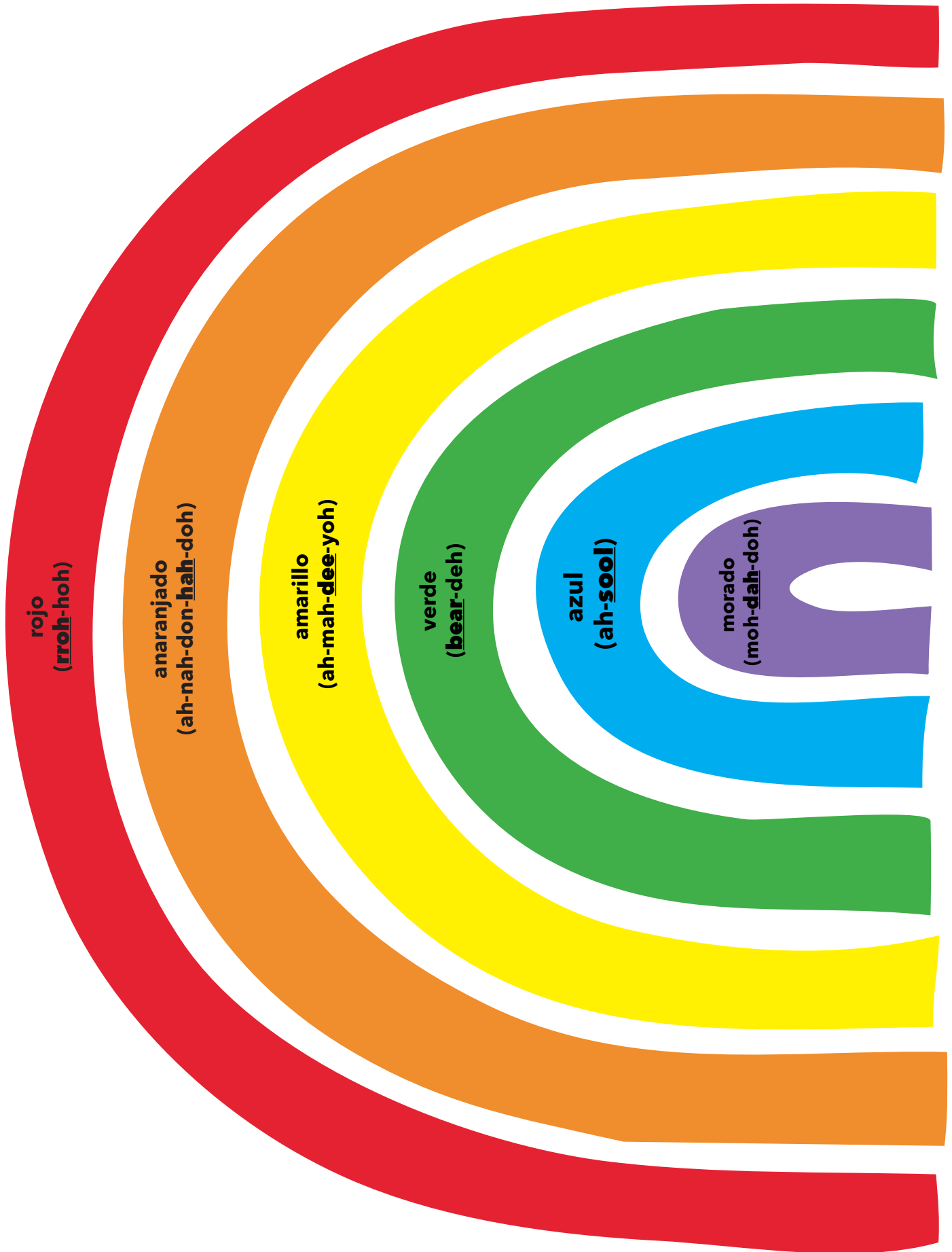
Vamos a recojer.

the rainbow
el arco-iris
(el **odd**-koh **ee**-dees)

Happy St. Patrick's Day!
¡Feliz Día de San Patricio!
(¡Feh-**lees** **Dee**-yah deh **Sahn** Pah-**tdee**-see-oh!)

the leprechaun
el duende
(el **dwen**-deh)

the pot of gold
la olla de oro
(lah **oh**-yah deh **oh**-doh)



rojo
(**rroh**-hoh)

anaranjado
(ah-nah-don-**hah**-doh)

amarillo
(ah-mah-**dee**-yoh)

verde
(**bea**-deh)

azul
(ah-**sool**)

morado
(moh-**dah**-doh)

jueves

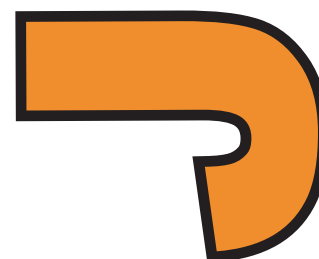
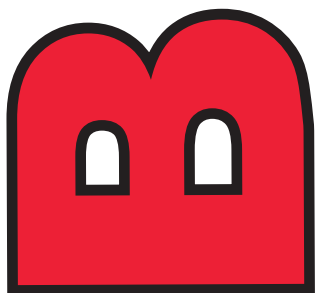
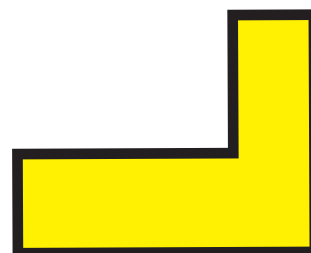
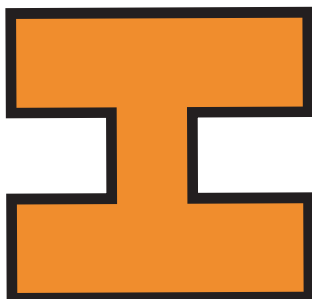
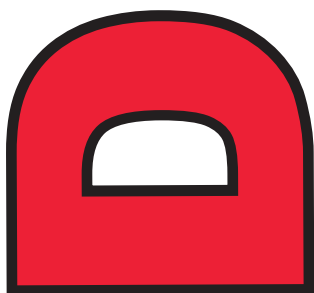
(hweh-bace) Thursday

viernes

(bee-air-nace) Friday

sábado

(sah-bah-doh) Saturday



the dresser
la cómoda
(lah **koh**-moh-dah)



the bed
la cama
(lah **kah**-mah)



preparar la comida - to cook
(pdeh-pah-dod lah koh-mee-dah)



hacer tu cama - to make your bed
(ah-saird too kah-mah)

