

# Baby Animals

Written by: **Anna Kirschberg** 





#### Before Reading:

- · Look at the front cover and read the title together.
- Get the children to describe the image.
- · Help the children with vocabulary to assist with language development.
- Ask the children to suggest what is going to be discussed in the story.

#### Reading and Responding:

- While looking through, discuss what is happening on each page.
- Ask the children what each baby animal might be doing, thinking or feeling.

#### After Reading:

Ask the class questions related to the topic, for example:

- · Can you think of some other baby animals that you have seen?
- How do you take care of a baby animal? For example, feed it, cuddle it, keep it warm.
- Can you think of some words that describe what baby animals are like? For example, cute, little, cuddly....

## **Baby Animals**



















#### Phase One - Fiction

- 1. Goldilocks and the Three Bears
- 2. Stuck in the Mud
- 3. Go to Bed!
- 4. The Three Billy Goats Gruff
- 5. Flying to the Moon
- 6. The Grunch and the Children
- 7. Cat and Dog
- 8. Jack and the Giant
- 9. The Farm
- 10. Animals Move
- 11. Pirate Booty
- 12. Ballet Class

#### **Baby Animals**

#### Phase One - Non-Fiction

- 1. Baby Animals
- 2. Kite Flying
- 3. What's the Weather Today?
- 4. Forest Friends
- 5. World of Gardens
- 6. Playing Around
- 7. Families
- 8. Beach Sports
- 9. Scary Animals
- 10. Traffic Jam
- 11. Don't Get Lost
- 12. Food in the Fridge

#### Word Count: 0

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### Phase 1 Speaking & Listening Fiction Reader 1

Guided Reading	Reading Level	Book Band
А	1	Emergent

