



ALL ABOUT[®] Spelling

The program that takes the struggle out of spelling

Level 2

Student Packet

- Phonogram Cards
- Sound Cards
- Key Cards
- Word Cards
- Syllable Tags
- Syllable Division Rules
- Word Banks
- Jail for Rule Breakers
- Progress Chart
- Certificate of Achievement

“*All About Spelling* is that rare product that not only meets but actually exceeds expectations.”

– Heather Schwarzen

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ALL ABOUT *Spelling*

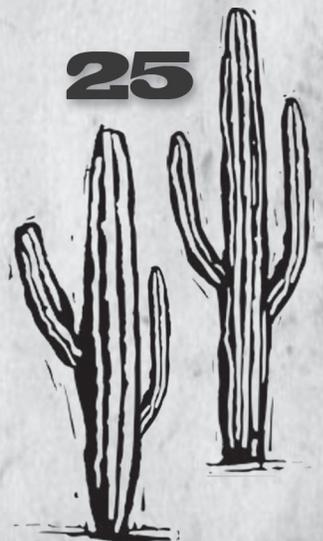
LEVEL 2 PROGRESS CHART



NAME: _____

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

**CONGRATULATIONS
YOU PASSED
LEVEL 2**



wh

AAS Level 2 – Step 2

Phonogram Card 33

ee

AAS Level 2 – Step 2

Phonogram Card 34

er

AAS Level 2 – Step 12

Phonogram Card 35

ar

AAS Level 2 – Step 12

Phonogram Card 36

or

AAS Level 2 – Step 12

Phonogram Card 37

ou

AAS Level 2 – Step 12

Phonogram Card 38

oy

AAS Level 2 – Step 19

Phonogram Card 39

oi

AAS Level 2 – Step 19

Phonogram Card 40

Sound: /ē/

double /ē/

[Key word: feed]

Sound: /hw/

[Key word: while]

Sound: /ar/

[Key word: car]

Sound: /er/

as in *her*

[Key word: her]

Sounds: /ow/-/ō/-/ōō/-/ŭ/

[Key words: mouse, soul, soup, touch]

Sound: /or/

[Key word: corn]

Sound: /oy/

/oy/ that we may not use
at the end of English words

[Key word: oil]

Sound: /oy/

/oy/ that we may use
at the end of English words

[Key word: toy]

Dictate the sound: **/hw/**

Hold up your hand to feel your
breath as you say the sound.

[Key word: while]

Your student writes: **wh**

Level 2 – Step 2

Sound Card 33

Dictate the sounds: **/ē/, double /ē/**

[Key word: feed]

Your student writes: **ee**

Level 2 – Step 2

Sound Card 34

Dictate the sound: **/er/** as in her

[Key word: her]

Your student writes: **er**

Level 2 – Step 12

Sound Card 35

Dictate the sound: **/ar/**

[Key word: car]

Your student writes: **ar**

Level 2 – Step 12

Sound Card 36

Dictate the sound: **/or/**

[Key word: corn]

Your student writes: **or**

Level 2 – Step 12

Sound Card 37

Dictate the sounds: **/ow/-/ō/-/ōō/-/ŭ/**

[Key words: mouse, soul, soup, touch]

Your student writes: **ou**

Level 2 – Step 12

Sound Card 38

Dictate: **/oy/** that we **may** use
at the end of English words

[Key word: toy]

Your student writes: **oy**

Level 2 – Step 19

Sound Card 39

Dictate: **/oy/** that we may **not** use
at the end of English words

[Key word: oil]

Your student writes: **oi**

Level 2 – Step 19

Sound Card 40

Pull down letter tiles **a e i o u** .

1. The short vowel sounds are

_____.

2. The long vowel sounds are

_____.

Level 2 – Step 1

Key Card 1

C says /s/ before

_____.

(which three letters?)

Level 2 – Step 1

Key Card 2

Which letters are often doubled
after a single vowel
at the end of a one-syllable word?

_____.

Level 2 – Step 1

Key Card 3

Ck is only used right after

_____.

Level 2 – Step 1

Key Card 4

1. The vowel in a closed syllable
is usually _____.
(long or short)

2. The vowel in an open syllable
is usually _____.
(long or short)

Level 2 – Step 1

Key Card 5

English words usually don't end in

_____.

Level 2 – Steps 3, 20, 21

Key Card 6

Every syllable has at least one

_____.

Level 2 – Step 4

Key Card 7

The “Find Gold” Rule
for One-Syllable Words

I and o often say their long sounds
when followed by _____.

Level 2 – Step 14

Key Card 8

e, i, or y

1. /ǎ/, /ě/, /ĩ/, /ǒ/, /ů/

2. /ā/, /ē/, /ī/, /ō/, /ū/

a short vowel

f, l, and s

Student response after Step 3: i

Student response after Step 20: i or j

Student response after Step 21: i, j, u, or v

1. short

2. long

If you chant the rhythm of “i-j [pause] u-or-v”
it is easier to remember.

two consonants

vowel

super

Level 2 – Step 15

Word Card 129

older

Level 2 – Step 15

Word Card 130

barn

Level 2 – Step 16

Word Card 131

car

Level 2 – Step 16

Word Card 132

hard

Level 2 – Step 16

Word Card 133

garden

Level 2 – Step 16

Word Card 134

shark

Level 2 – Step 16

Word Card 135

star

Level 2 – Step 16

Word Card 136

CERTIFICATE OF ACHIEVEMENT



ALL ABOUT[®] *Spelling*

awarded to

for successfully completing Level 2

Teacher's Signature

Date