

1.2.3 Touch & Fip

1.2.3 Touch & Flip Cards engage Pre-K students with fun, hands-on activities. These delightful cards facilitate number naming, counting with one-to-one correspondence, and number formation.

1.2.3 Touch & Flip Cards

Take a look at the 1•2•3 Touch & Flip Cards. Imagine the hands-on learning opportunities for children.

• Animal Cards 0-20

- Animals to count on one side
- Numerals to touch and trace on the other (arrows indicate starting point and direction)

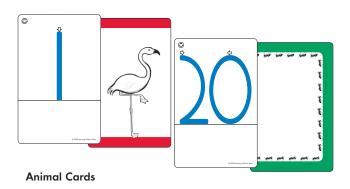
Counter Cards 0–20

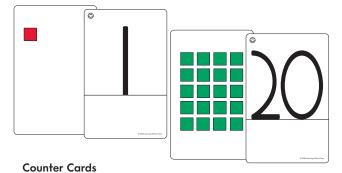
- Squares to count on one side
- Numerals to recognize and name on the other

A smiley face \odot in the top left corner helps children know that a card is right side up.

Explore

Each activity includes opportunities to extend children's number knowledge and awareness.

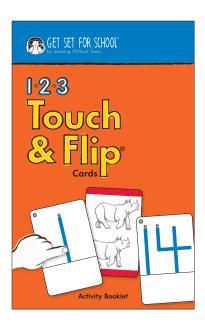




We're Learning

We're learning numbers, animals, and much more! See the bottom of each activity for the specific skills addressed.

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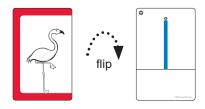


Picture or Number?

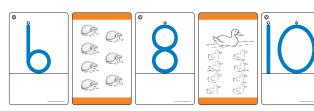
Children flip cards to show a picture or number. Children put pictures and numbers right side up.

Get Started:

Animal Cards 1–10 (arranged randomly)







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Activity

Let's sort pictures and numbers.

- Hold up an Animal Card. This is a picture of one animal. It is a flamingo.
- Flip the card. This is the number 1.
- Flip the cards to show the animal side. Model how to turn the cards right side up. Now, let's name the animals.

- 1	flamingo	6	sheep
2	rhino	7	hedgehog
3	cows	8	turtles
4	quails	9	ducks
5	snails	10	rabbits

• Have children flip the cards to the number side. Then have them say the numbers in order.

Explore

Have children look at a picture and count the animals. Encourage them to flip the cards to check their answers. When students are ready, continue the activity to 20.

We're Learning

Number and Operations

- Differentiate between number symbols and pictures
- Place numbers and pictures right side up
- Recognize that the last number counted is the total

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