## Correlation to Current Math Standards

|  | Operations and Algebraic Thinking (Grades 3 and 4) |  |
| :---: | :---: | :---: |
| 3.OA.B.5 | Apply the Commutative and Associative Properties of Multiplication. | Activity 1 |
| 4.OA.B. 4 | Determine whether a given whole number in the range $1-100$ is prime or composite. | Bonus Activity 1 |
| 4.OA.B. 4 | Find all factor pairs of a number. Recognize a number as a multiple of each of its factors. | Activities 2, 3 |
|  | Number and Operations - Fractions (Grades 4 and 5) |  |
| 4.NF.A. 1 | Recognize and generate equivalent fractions. | Activities 5, 6 |
| 4.NF.A. 2 | Compare fractions by creating common denominators. | Activity 8 |
| 4.NF.B.3.C | Add or subtract mixed numbers with like denominators. | Bonus Activity 2 |
| 5.NF.A. 1 | Understand addition and subtraction of fractions with unlike denominators. | Activity 9 |
| 5.NF.B. 4 | Multiply a fraction or a whole number by a fraction. | Activity 10 |
| 5.NF.B. 7 | Divide with unit fractions and whole numbers. | Activity 11 |
|  | Number and Operations - Base Ten (Grade 5) |  |
| 5.NBT.A. 2 <br> (extension) | Write powers of 10 with exponents. | Activity 13 |
|  | Ratios and Proportional Relationships (Grade 6) |  |
| 6.RP.A.3.A | Make tables of equivalent ratios and find missing values. | Bonus Activity 3 |
|  | The Number System (Grade 6) |  |
| 6.NS.A. 1 | Divide fractions by fractions and mixed numbers. | Activity 11 |
| 6.NS.B. 4 | Find the greatest common factor and least common multiple of two numbers. | Activities 4, 7 |
| 6.NS.C. 5 | Understand positive and negative numbers as having opposite directions or values. | Activity 12 |
|  | Expressions and Equations (Grade 6) |  |
| 6.EE.A. 1 | Write and evaluate expressions with exponents. | Activity 13 |
| Bonus Activity 1 is a prerequisite lesson for use of Prime Factor Tiles in Grade 3. <br> Activities 1 and 2 are prerequisite lessons for every use of Prime Factor Tiles in Grades 4, 5, and 6. |  |  |
| Bonus activities, additional practice problems and solutions, and guidance in using a paper-and-pencil method for working with prime factors can be found online at Didax.com/PFT. |  |  |

