

First Favorites

COMPREHENSION GUIDE • VOLUME 2



First Favorites

COMPREHENSION GUIDE
VOLUME TWO

Comprehension Questions
by Laurie Detweiler

Illustration and Design
by Ned Bustard



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FIRST FAVORITES COMPREHENSION GUIDE

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FIRST FAVORITES COMPREHENSION GUIDE

How to Use this Guide

What is *First Favorites*? It is a collection of literature guides to assist beginning readers to enjoy and comprehend a book. Once children learn how to decode words they need to learn how to engage the materials. They need to learn how to comprehend what they are reading. So how do we do this?

The books may be read in any order, but we have placed them in order based on difficulty. Generally, we spend three to four days per book. With chapter books such as *Frog and Toad are Friends* you may need five to seven days. Children generally will read the book twice during this time. They should be reading the books aloud with you. You should help them to decode unfamiliar words. Be sure to let children sound out the words, rather than just giving them the pronunciation. Teach them to read with expression, which includes following the punctuation.

The comprehension questions and activities are there to help children focus on particular portions of the text and to help you assess their understanding of it. The children should be allowed to refer back to the text if needed. Although the answers in the guide are provided in incomplete sentences, you should expect the student to answer in complete sentences.

Example:

Question: What did Mr. Putter eat in the mornings?

Answer: Mr. Putter ate English muffins.

The art activities are meant to bring the text alive. Children always retain more when they work with the material. Handwriting exercises will provide students practice sentences to rehearse manuscript writing.

Below you will see four icons. Each will help you identify how to use each worksheet.



COMPREHENSION QUESTIONS,
WRITING EXERCISES



COMPREHENSION ACTIVITIES,
WRITING EXERCISES



ART ACTIVITIES



HANDWRITING EXERCISES

Enjoy! Curl up with a good book and read the day away. It is our desire that your students will become life long readers and look back on these years with great delight.

Sincerely,

Marlin Peterson
Laurie Detweiler

Madeline

by Ludwig Bemelmans

Name: _____



Circle the words that rhyme with each word.

MICE

rain ice fire

LIGHT

right wrong maybe

BED

yellow red blue

CRY

dry wet sun



HOURS

flowers plants vines

DRANK

car crank bed

HABIT

rabbit horse cat

LIGHT

summer night morning

Name: _____



Finish the picture to show what was on the old house in Paris.



Name:



In the story the twelve l ittle girls did many things in two straight lines. Draw three of the things they did.

--	--	--

Name: _____



Fill in the crossword by completing the sentences below.

Across

2. The smallest girl was _____.

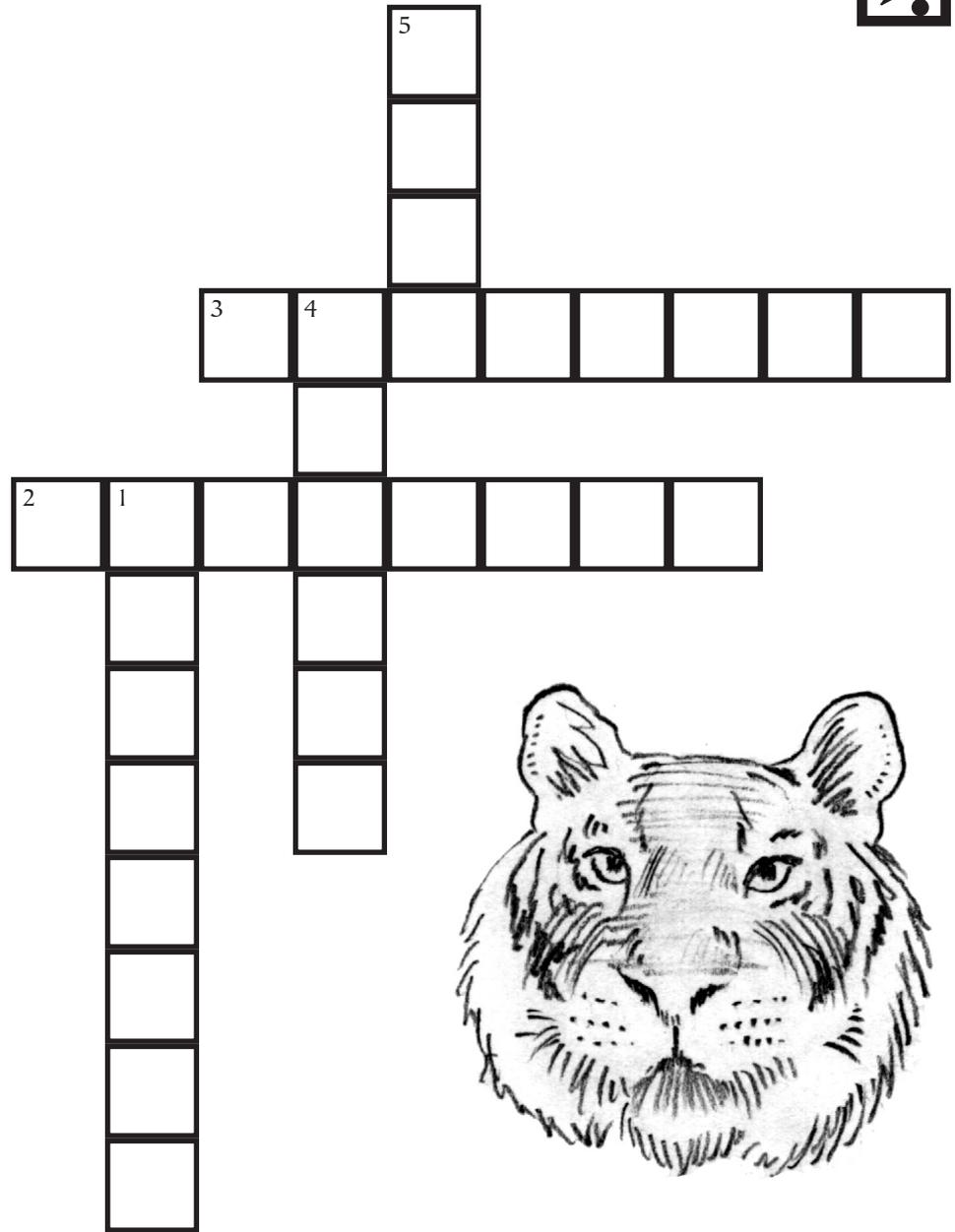
3. The little girls lived in two _____ lines.

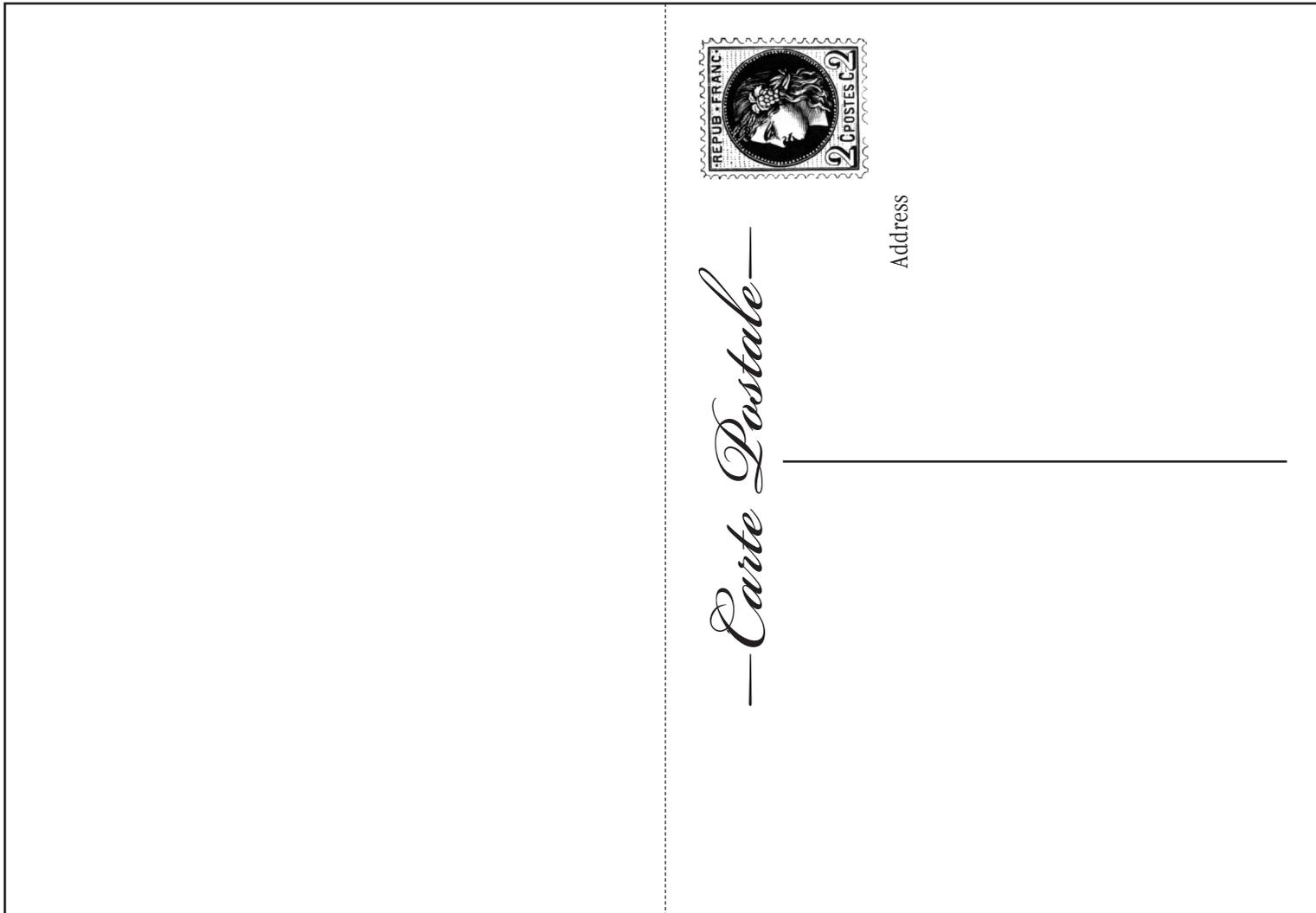
Down

1. Madeline cried and cried because her _____ hurt.

4. In an old house in Paris lived _____ girls.

5. Madeline had a _____ on her stomach.





Draw a picture on the blank side of the card (the dotted line should be the top of your illustration) then cut it out and fold it over. On the address side write a message describing something that occurred in the book, as if you were one of Madeline's friends.

Name: _____



In your best handwriting, copy the sentence below.

*They left the house at half past nine
in two straight lines in rain or shine
—the smallest one was Madeline.*



Nate the Great

Nate the Great
and the **Lost List**

by Marjorie Weinman Sharmat

Name:



Pancakes for Nate

Ingredients

2 cups buttermilk (*add more as required for proper consistency*)
2 eggs, not beaten
2 tablespoons melted butter
1 teaspoon baking soda
1 teaspoon sugar
1/4 teaspoon salt
1-1/4 cups unbleached flour
1-1/2 teaspoons of baking powder
Optional: sliced banana, chopped pecans, chocolate chips, or blueberries



Directions

Stir together buttermilk, eggs, and butter. Sift together flour, baking powder, baking soda, sugar and salt. Combine all ingredients. Stir gently, then ladle onto a pre-heated, buttered frying pan. When pancake begins to bubble you may want to add optional ingredients before flipping. Turn when golden brown. Cook other side to golden brown also. Serve with heated maple syrup. Makes: 12 to 14 pancakes.

Nate the Great enjoyed pancakes! We hope you will enjoy these as you read these stories.

Name: _____



Answer the questions below using complete sentences.

What was Nate the Great?

What did Nate the Great have for breakfast?



Name: _____



Answer the questions below using complete sentences.

What did Annie want Nate the Great to find?

Describe Annie.

Name: _____



Answer the questions below using complete sentences.

Describe the missing picture.

What color did Annie like?



Name:



Answer the questions below using complete sentences.

Describe Fang.



Why did Nate dig in Annie's yard?

Name: _____



Answer the questions below using complete sentences.

Describe Rosamond.

What did Rosamond want Nate the Great to find?

Name: _____



Answer the question below using a complete sentence.

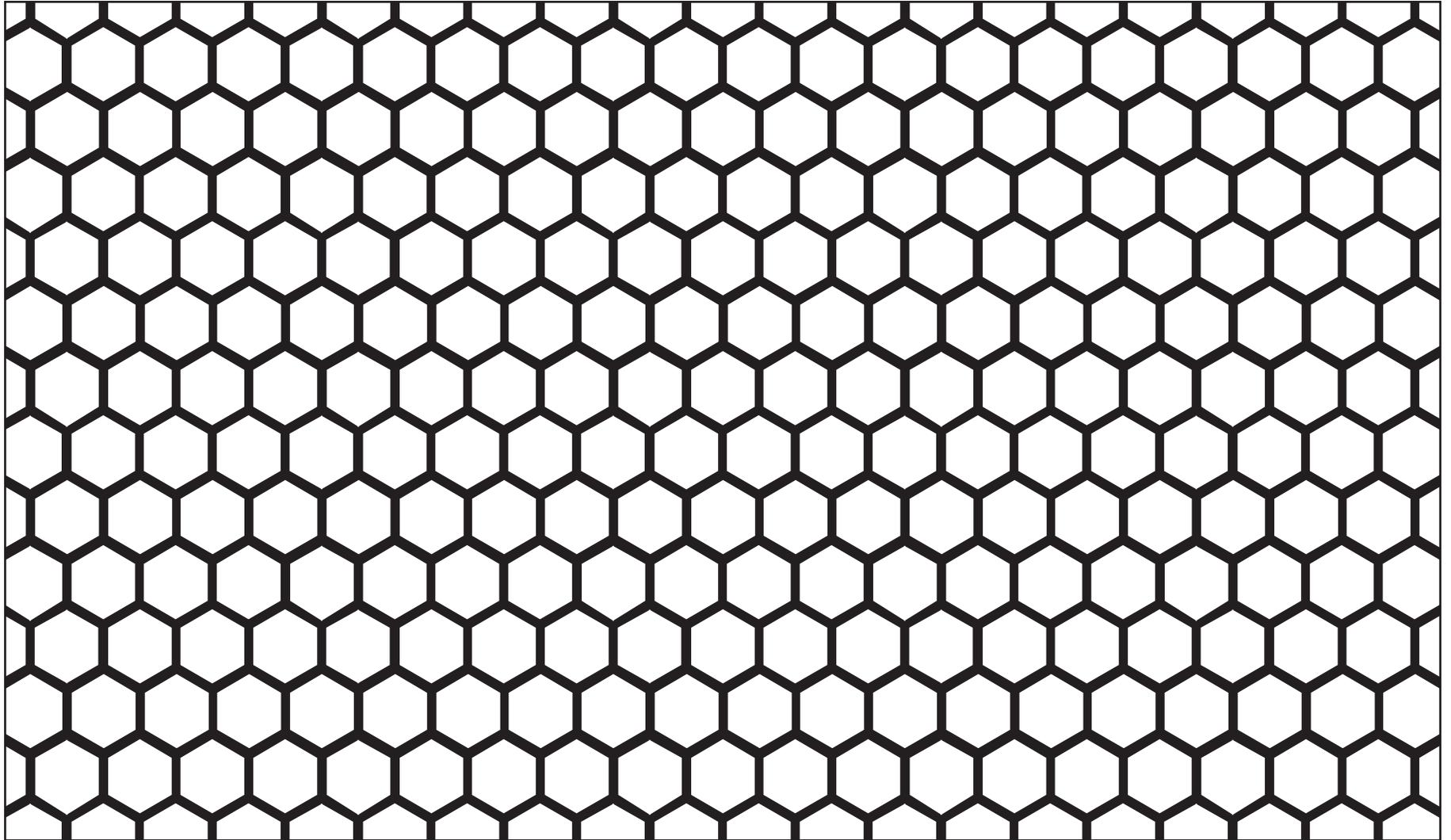
Where did Nate find Annie's picture?

How did Nate the Great know that Harry had painted over Annie's picture?

Name: _____



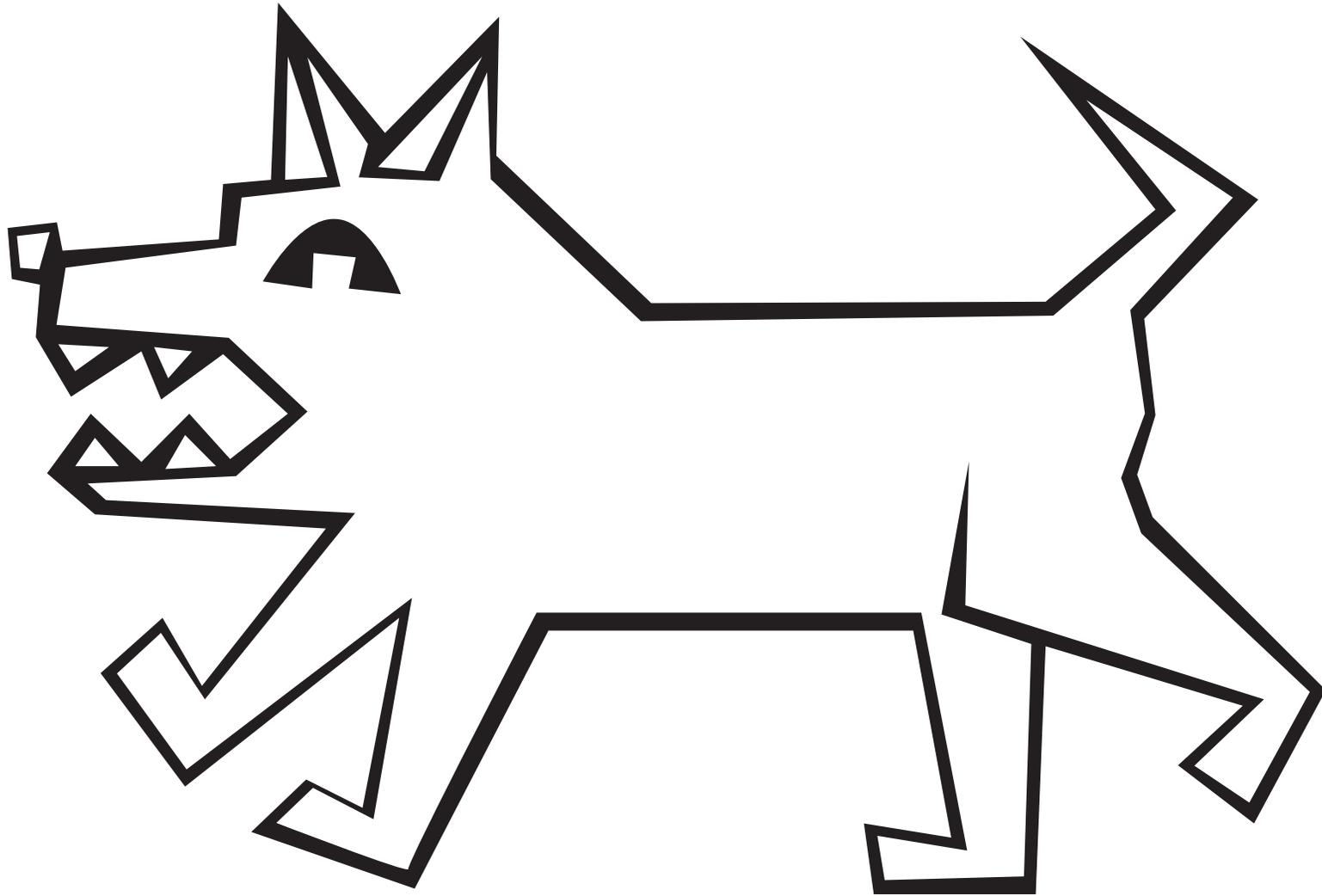
Color in tiles below in such a way that the tiles left white make a picture like the one in Rosamond's home (you may want to look at the picture in the book).



Name: _____



Photocopy the picture below onto card stock. Then paint it using a primary color (red, yellow or blue). While the paint is still wet, paint over the picture using another primary color. What is the final color of your picture?



Name: _____



Answer the questions below using complete sentences.

What was the name of Nate's dog?

What case did Nate the Great take?

Name:



Answer the questions below using complete sentences.

*Why did Rosamond look strange
and white?*

*Why did Nate the Great think Fang
took the grocery list?*

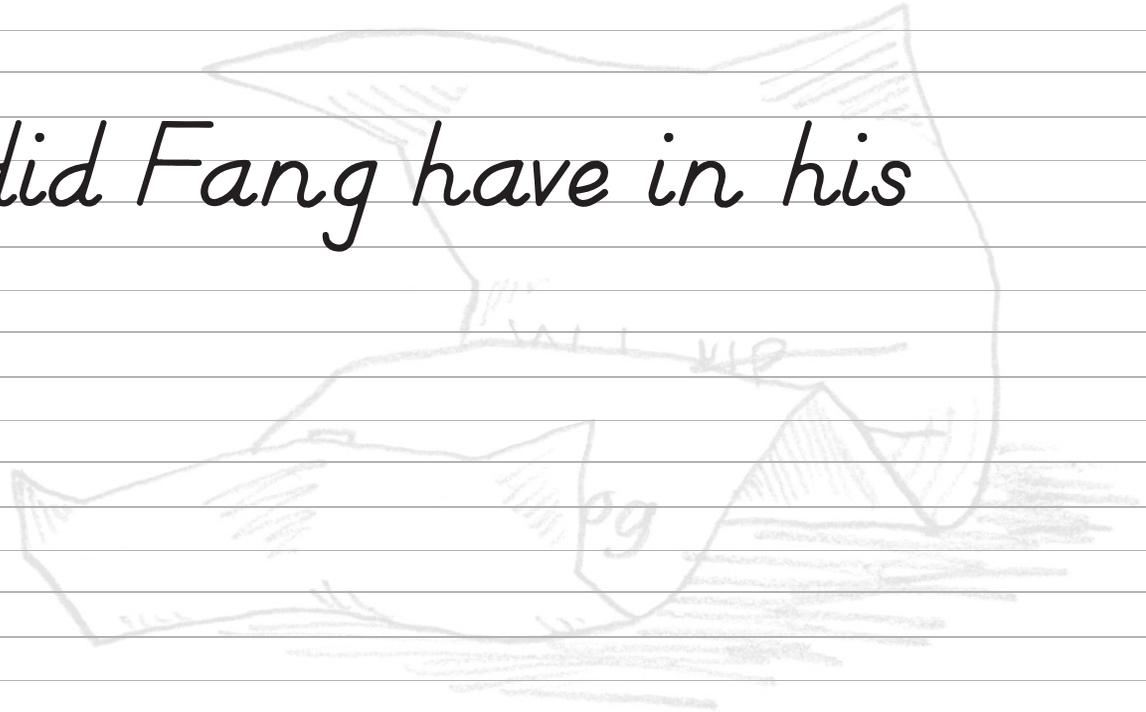
Name:



Answer the questions below using complete sentences.

How did Nate make Fang drop the piece of paper?

What paper did Fang have in his mouth?



Name: _____



Answer the question below using a complete sentence.

*Where did Rosamond get her
cat pancake recipe?*

*Where did Nate the Great find
the grocery list?*

Name: _____



Be a detective! Find out who made each statement in the story.

I am a busy detective. _____

I am Nate the Great's dog. _____

I drew a map. _____

I made cat pancakes. _____

I tried to eat the map. _____

I thought the grocery list was a recipe. _____

I found the missing grocery list. _____

Name: _____



Maps help us to know where things are. In the space below draw a map of your street or schoolyard like Nate did. Here are some symbols you may want to use.



house



trees



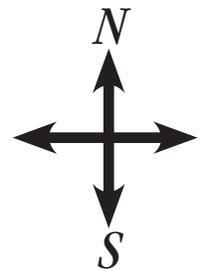
road



water



swings

A large, empty rectangular box with a black border, intended for drawing a map of a street or schoolyard.

Name:



In your best handwriting, copy the sentences below.

*My name is Nate the Great. I am a
detective.*

*My name is Nate the Great and I like
pancakes.*

MISS NELSON IS MISSING!

BY HARRY ALLARD

Name: _____

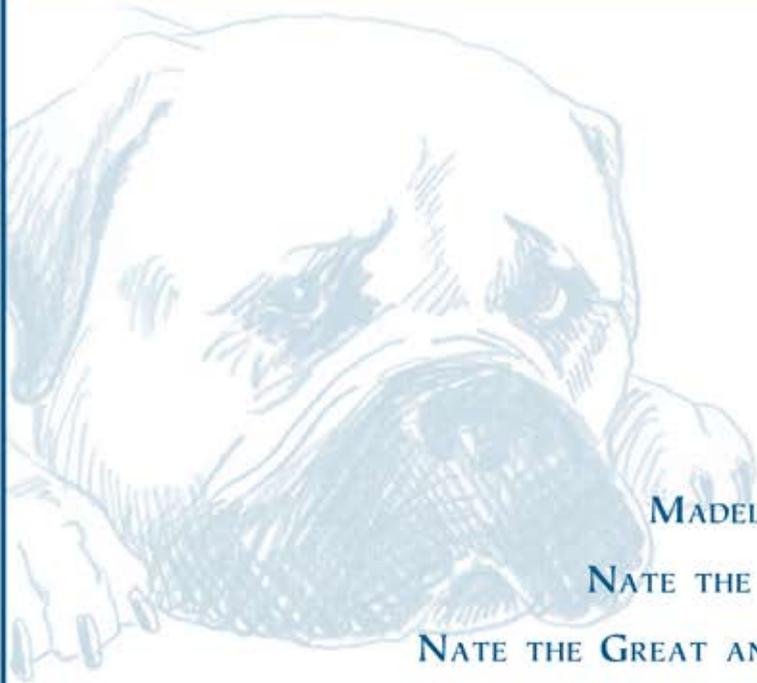


Answer the questions below using complete sentences.

Describe Miss Viola Swamp?

Where had Miss Nelson gone?





MADLINE

NATE THE GREAT

NATE THE GREAT AND THE LOST LIST

MISS NELSON IS MISSING!

THE BIGGEST BEAR

A NEW COAT FOR ANNA

STONE SOUP

MR. PUTTER AND TABBY POUR THE TEA

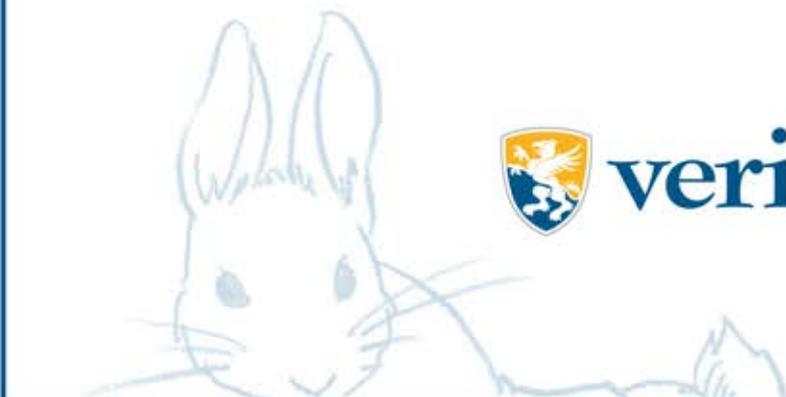
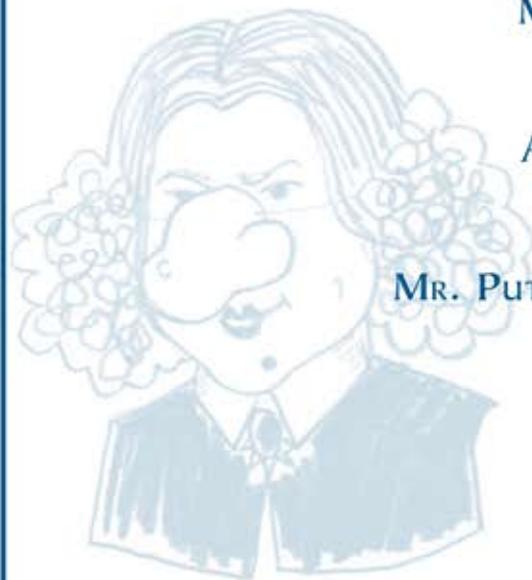
HENRY AND MUDGE

LITTLE BEAR

LITTLE BEAR'S FRIEND

AMELIA BEDELIA

PETER RABBIT



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