

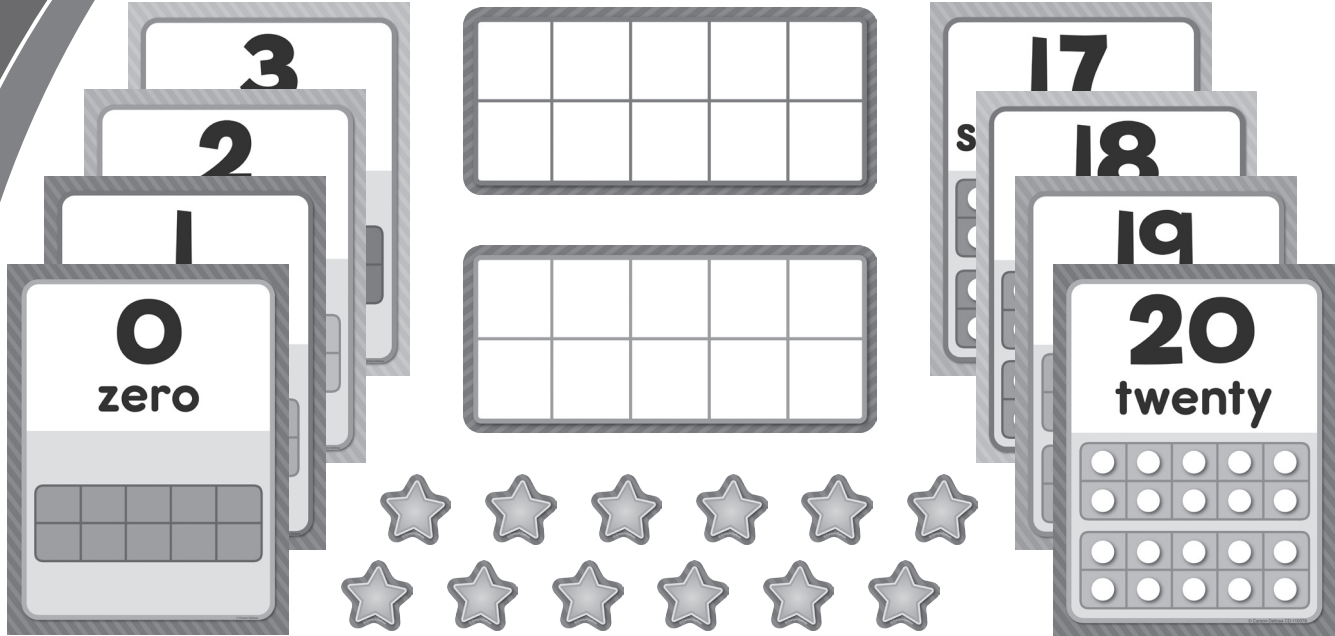
Reproducible Patterns

Starry Nighttime Sky

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Numbers 0-20
Bulletin Board
RESOURCE GUIDE



Putting It Together

- Laminate the Numbers 0–20 Bulletin Board for durability.
- The Numbers 0–20 Bulletin Board can be displayed on a wall or bulletin board.
- Refer to the diagram above for a picture of the Numbers 0–20 Bulletin Board.

Title
Ideas

- 1, 2, 3, Count with Me!
- We're Counting Stars
- Count on Us!
- Who's Counting?
- All About the Number ____

Display Ideas

Hands-On Counting Enhance the bulletin board by adding colorful 3-D “gumballs.” Glue colorful pom-poms or spray-painted foam balls over the dots on the ten frames. Post the display in an accessible space and allow students to touch and count each number.

20 and Beyond! Continue the counting display. Make 10 copies of the chart pattern [page 3]. Record the number, word form, and ten frame for each number from 21–30. If desired, copy on bright paper or allow students to color each chart with markers in order to match the colorful bulletin board set. Post the additional charts with the Numbers 0–20 Bulletin Board.

Classroom Management

Brag Tags Make copies of the brag tag [page 2] on colored card stock. Punch a hole at the top of the tag and award it to students who show proficiency with the numbers to 20. Or, pin the award to a student's shirt or tape it inside their take-home folder to allow students to celebrate with friends and family at school and at home.

Math

Simon Says Give each student a chart from the Numbers 0–20 Bulletin Board. Have students stand up. Call out instructions like those in the game Simon Says. For example, “Simon says, if your number comes before 10, place your left hand on your head.” Check students’ numbers to be sure they acted correctly. If students act incorrectly, they must sit down. Play continues until only one student remains standing.

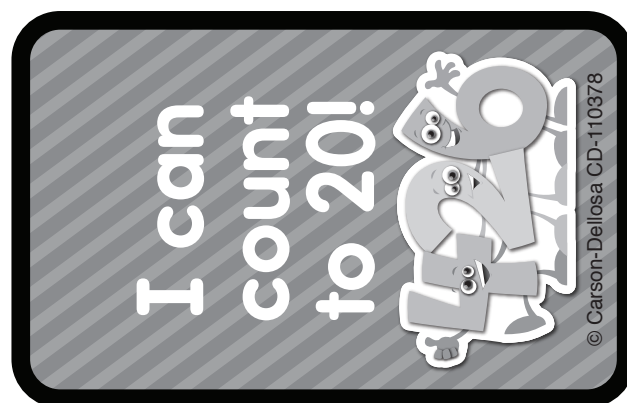
Make-It Mats Copy the chart pattern [page 3] on card stock and laminate for durability. Program index cards with numbers 0–30 and their word forms. Cut the cards apart to create a numeral card and a word form card for each number. Place the mat and index cards in a center with manipulatives such as two-color counters, shaped counters, or buttons. Have students choose a number card and place it on the top of the mat.

They should place the matching number word on the mat below the numeral. Then, they should use the manipulatives to model the number. Repeat with different number cards.

Model, Model, Model Make copies of the ten frames pattern [page 4]. Give each student a copy and have him cut out the stars at the bottom. As each number is introduced, have students place the stars on the ten frames to model the number. If desired, copy on card stock and laminate for durability. The ten frames pattern is also ideal as a take-home manipulative for students who need more practice modeling numbers.

Make a Match The Numbers 0–20 Bulletin Board charts make great tools for teaching students to match number words to numerals and sets. Cut the numerals and number words from the top of each chart to create three matching pieces for each number. Place the matching cards in a center. Have students count how many dots they have on a ten frame card and match it to the correct numeral and number word to complete each chart.

Counting Book Reinforce counting skills using the chart pattern [page 3]. Give each student two sheets of construction paper and 11 copies of the pattern to staple together as a book. Allow students to write numerals and number words on the pages, from 0 to 10. Then, instruct students to draw the correct ten frame for each number. Add to the books as students learn numbers to 20 and to 30. Have students count along in their books as you point to the Numbers 0–20 charts.



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