

Table of Contents

Introduction	3
Spelling Lessons	
Lesson 1—Spelling Pattern: “an”	4
Lesson 2—Spelling Pattern: “at”	6
Lesson 3—Spelling Pattern: “all”	8
Lesson 4—Spelling Pattern: “ack”	10
Lesson 5—Spelling Pattern: “ed”	12
Lesson 6—Spelling Pattern: “et”	14
Lesson 7—Spelling Pattern: “en”	16
Lesson 8—Spelling Pattern: “ell”	18
Lesson 9—Spelling Pattern: “in”	20
Lesson 10—Spelling Pattern: “it”	22
Lesson 11—Spelling Pattern: “ill”	24
Lesson 12—Spelling Pattern: “ot”	26
Lesson 13—Spelling Pattern: “old”	28
Lesson 14—Spelling Pattern: “un”	30
Lesson 15—Short Words Ending in “e”	32
Lesson 16—The Pair that Stays Together: “qu”	34
Lesson 17—Consonant Digraph: “th”	36
Lesson 18—Consonant Digraph: “ch”	38
Lesson 19—Consonant Digraph: “sh”	40
Lesson 20—The Days of the Week	42
Assessment	44
Answer Key	47

Spelling Pattern: "old"

The letters "old" form both a word and a spelling pattern. Words with this pattern often rhyme.

Words	In Context
old	The old man talked to us.
cold	It was cold outside.
hold	Will you hold my hand?
gold	The ring was gold .
told	She told me to stay here.
bold	The girl did not look afraid. She was bold .
mold	It is fun to mold clay.
fold	Please fold these shirts.
sold	He sold the car.
scold	My mom will scold me if I am late.

Circle the word that is not spelled right. Write each word correctly on the line.

1. csold scold _____
2. gold glod _____
3. sold solld _____
4. flod fold _____
5. olld old _____
6. mold modl _____
7. cold kold _____
8. told toold _____
9. blod bold _____
10. hold holed _____



Allow your child to dictate a story to you, being certain to use all of the spelling words (in any order) at least once. Record the story and reread it together.

Spelling Pattern: "old" (cont.)

Word Web

Write the longest word from your lesson here: _____

Write the word "old" in the center of the web below. Write each of the other words on the remaining strands of the web. Here is an example:

