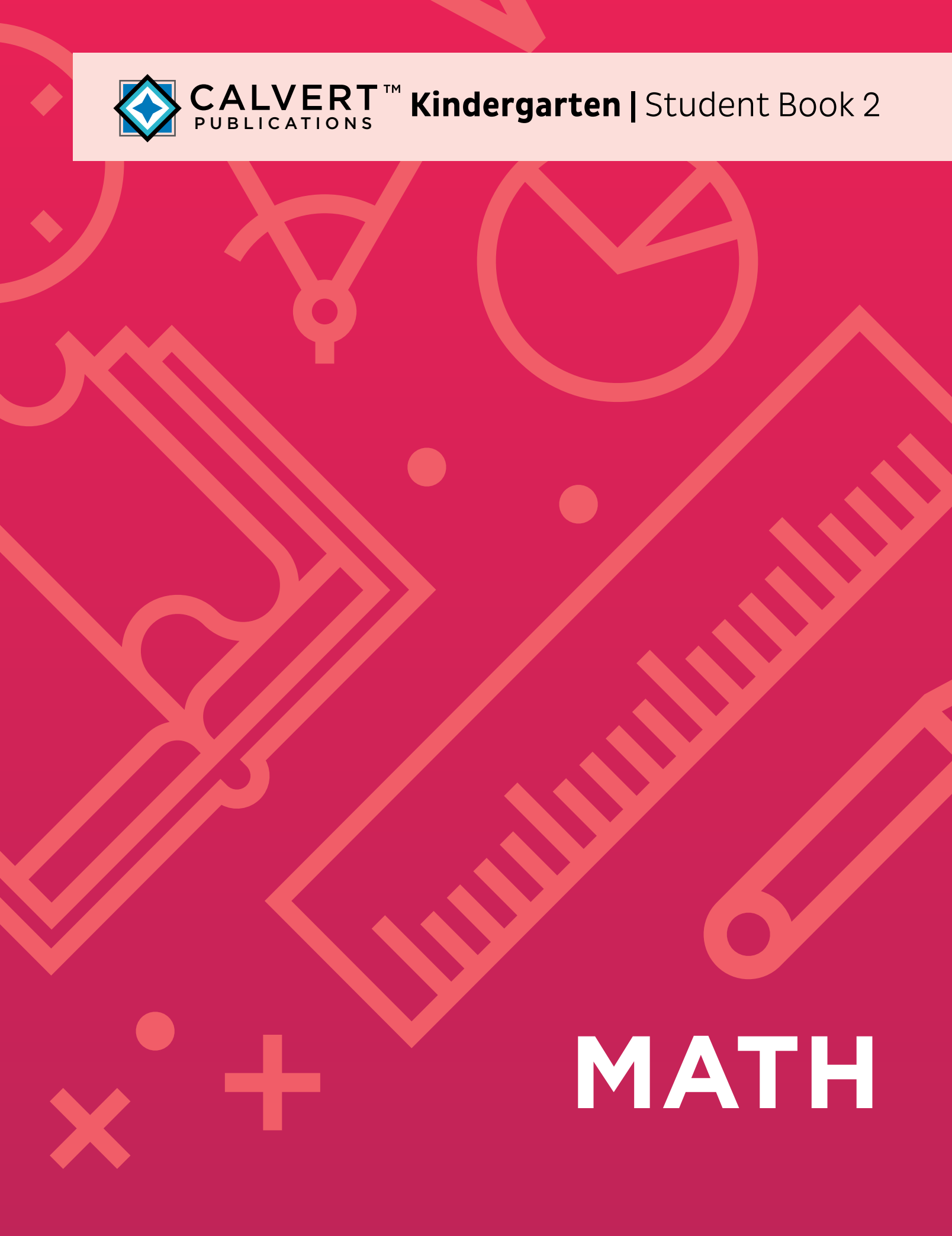
CALVERT™ PUBLICATIONS **Kindergarten** | Student Book 2



MATH

MATH KINDERGARTEN

GETTING READY FOR MATH
Student Book 2

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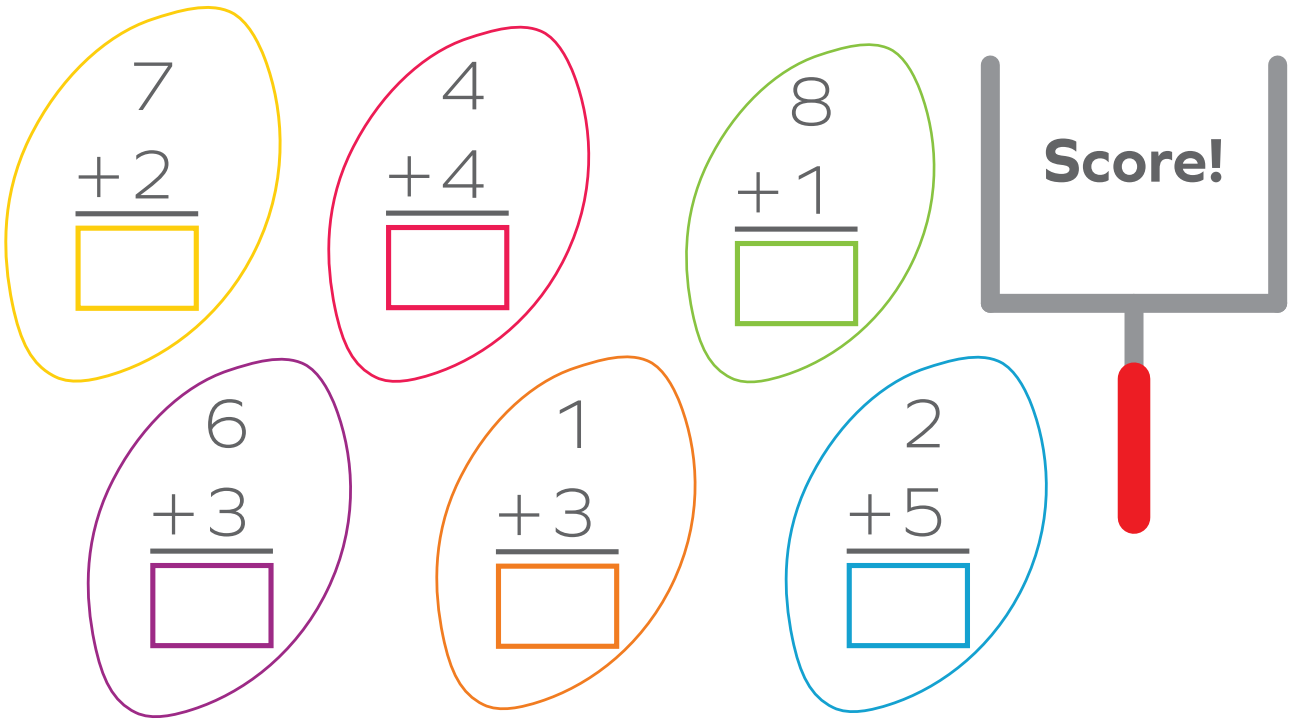
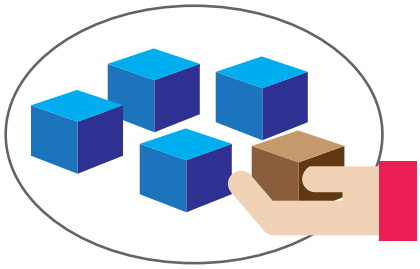
What is your name?

My name is:

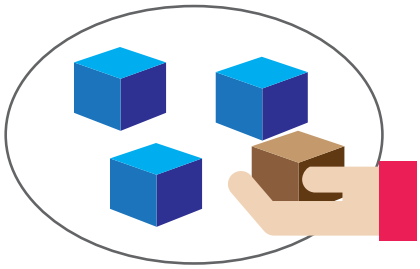


SUBTRACT TO 5

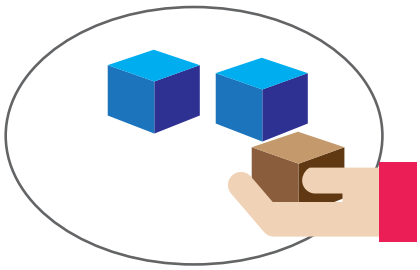
Subtract 1 from the set.



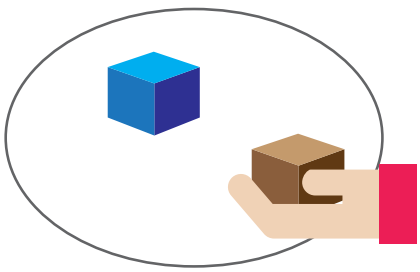
$$\begin{array}{r} 5 \\ -\ 1 \\ \hline 4 \end{array}$$



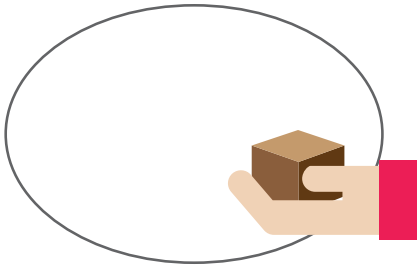
$$\begin{array}{r} 4 \\ -\ 1 \\ \hline 3 \end{array}$$



$$\begin{array}{r} 3 \\ -\ 1 \\ \hline 2 \end{array}$$



$$\begin{array}{r} 2 \\ -\ 1 \\ \hline 1 \end{array}$$



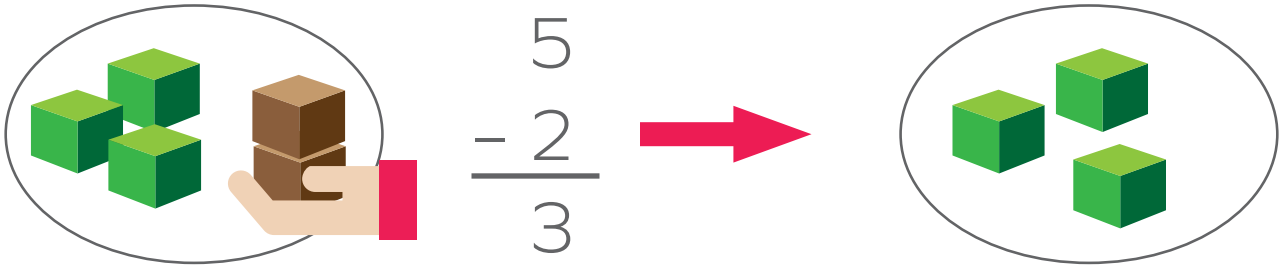
$$\begin{array}{r} 1 \\ -\ 1 \\ \hline 0 \end{array}$$

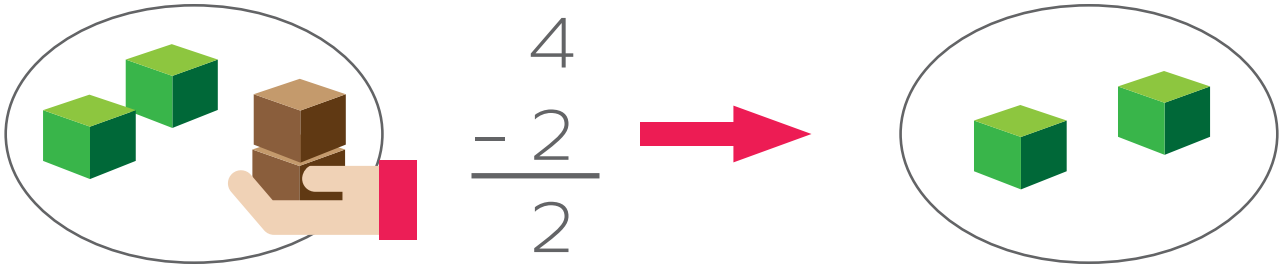
Write the number in the ☐.

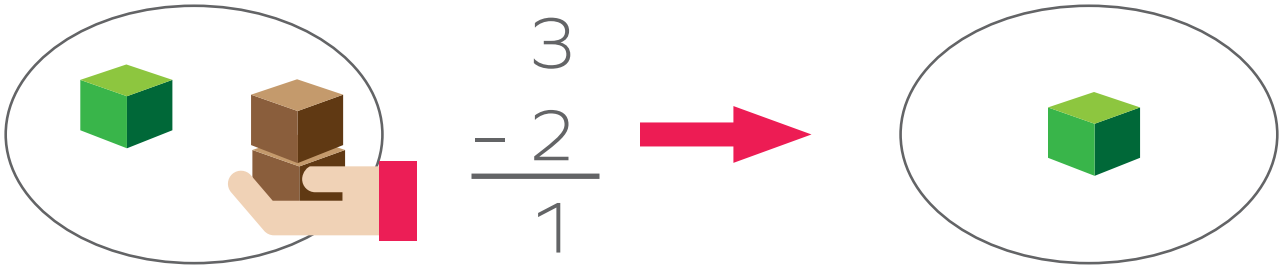
1 − 1 = ☐	2 − 1 = ☐	3 − 1 = ☐	4 − 1 = ☐	5 − 1 = ☐	2 − 1 = ☐
3 − 1 = ☐	4 − 1 = ☐	1 − 1 = ☐	5 − 1 = ☐	2 − 1 = ☐	4 − 1 = ☐
1 − 1 = ☐	2 − 1 = ☐	5 − 1 = ☐	3 − 1 = ☐	2 − 1 = ☐	4 − 1 = ☐

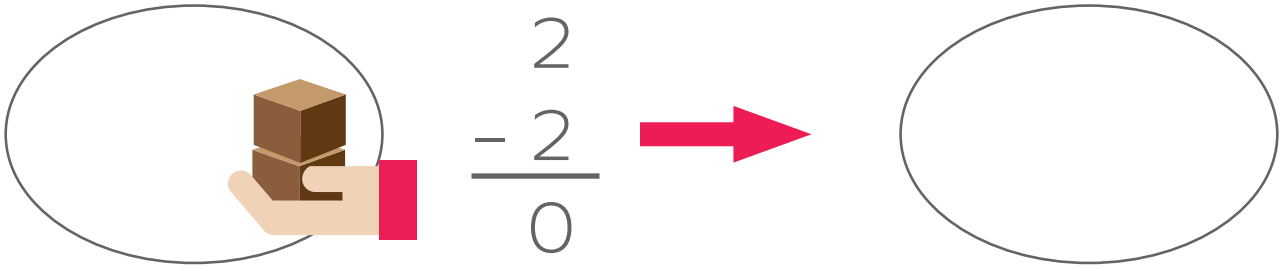
SUBTRACT TO 5

Subtract 2 s from the set.







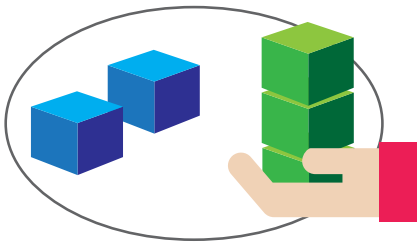


Write the number in the ☐.

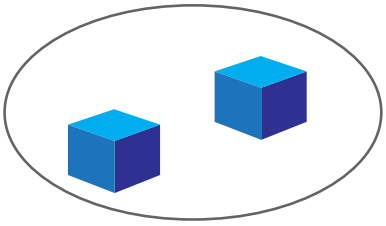
5 − 2 = ☐	4 − 2 = ☐	3 − 2 = ☐	2 − 2 = ☐	3 − 2 = ☐	2 − 2 = ☐
3 − 2 = ☐	5 − 2 = ☐	2 − 2 = ☐	4 − 2 = ☐	3 − 2 = ☐	5 − 2 = ☐
3 − 1 = ☐	4 − 1 = ☐	1 − 1 = ☐	5 − 1 = ☐	2 − 1 = ☐	4 − 1 = ☐
1 − 1 = ☐	2 − 1 = ☐	5 − 1 = ☐	3 − 1 = ☐	2 − 1 = ☐	4 − 1 = ☐

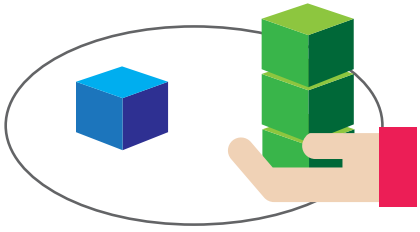
SUBTRACT TO 5

Subtract 3 s from the set.

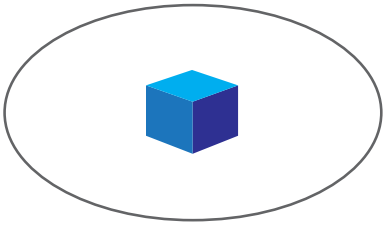


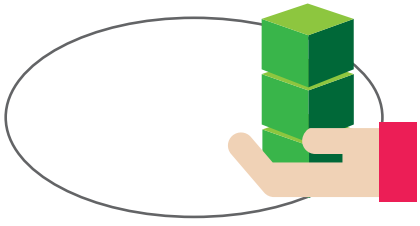
$$\begin{array}{r} 5 \\ -\ 3 \\ \hline 2 \end{array}$$





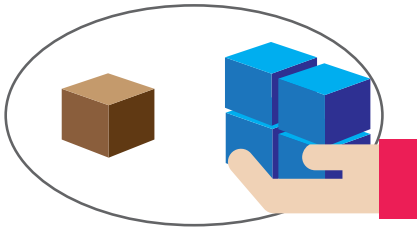
$$\begin{array}{r} 4 \\ -\ 3 \\ \hline 1 \end{array}$$



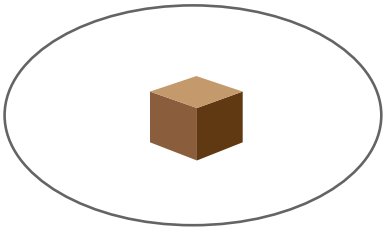


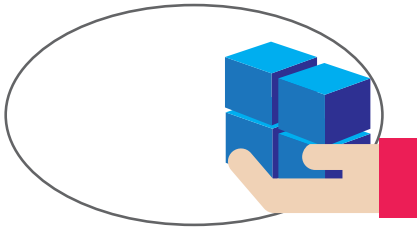
$$\begin{array}{r} 3 \\ -\ 3 \\ \hline 0 \end{array}$$

Subtract 4 s from the set.

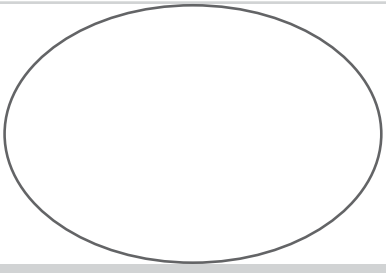


$$\begin{array}{r} 5 \\ -\ 4 \\ \hline 1 \end{array}$$





$$\begin{array}{r} 4 \\ -\ 4 \\ \hline 0 \end{array}$$



Write the number in the ☐.

4 − 3 = ☐	5 − 3 = ☐	5 − 4 = ☐	5 − 3 = ☐	5 − 4 = ☐	4 − 4 = ☐
3 − 3 = ☐	4 − 3 = ☐	5 − 3 = ☐	4 − 4 = ☐	3 − 3 = ☐	5 − 3 = ☐
1 − 1 = ☐	2 − 1 = ☐	3 − 1 = ☐	4 − 1 = ☐	5 − 1 = ☐	3 − 2 = ☐
2 − 2 = ☐	4 − 2 = ☐	5 − 2 = ☐	4 − 3 = ☐	5 − 3 = ☐	3 − 3 = ☐
5 − 4 = ☐	4 − 4 = ☐	5 − 2 = ☐	5 − 3 = ☐	4 − 2 = ☐	4 − 3 = ☐

SUBTRACT TO 5

Write the number in the □.

2 − 1 = □	3 − 1 = □	4 − 1 = □	5 − 1 = □	3 − 2 = □	4 − 2 = □
5 − 2 = □	4 − 3 = □	5 − 3 = □	5 − 4 = □	4 − 1 = □	3 − 2 = □
5 − 1 = □	4 − 4 = □	4 − 3 = □	3 − 1 = □	2 − 2 = □	2 − 1 = □
3 − 3 = □	5 − 1 = □	2 − 1 = □	4 − 4 = □	4 − 3 = □	1 − 1 = □

BE A STAR

Write the number in the ☐ .

6 +2 = ☐

2 +7 = ☐

0 +9 = ☐

1 +8 = ☐

3 +4 = ☐

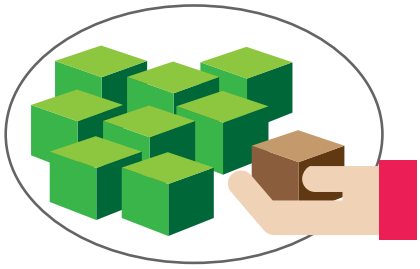
5 +1 = ☐

2 +3 = ☐

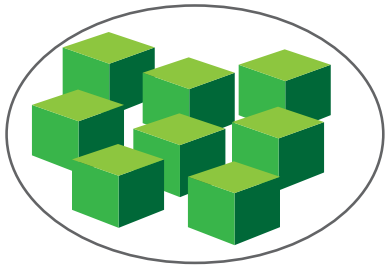
4 +0 = ☐

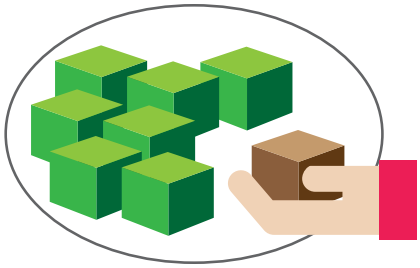
SUBTRACT TO 9

Subtract 1 from the set.

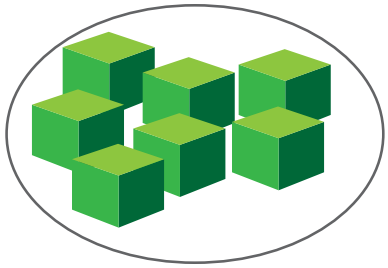


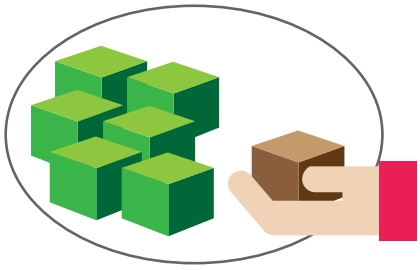
$$\begin{array}{r} 9 \\ -\ 1 \\ \hline 8 \end{array}$$



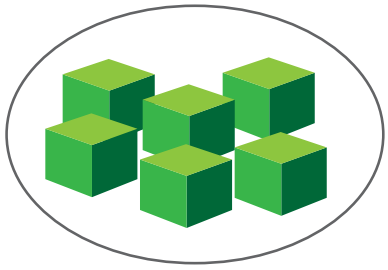


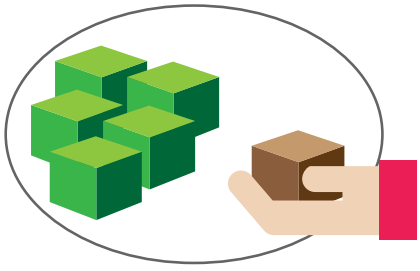
$$\begin{array}{r} 8 \\ -\ 1 \\ \hline 7 \end{array}$$



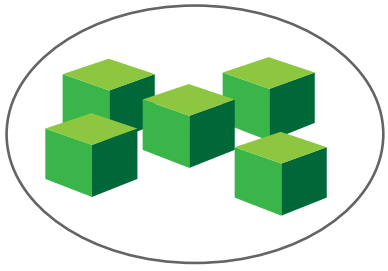


$$\begin{array}{r} 7 \\ -\ 1 \\ \hline 6 \end{array}$$





$$\begin{array}{r} 6 \\ -\ 1 \\ \hline 5 \end{array}$$



Write the number in the ☐.

6 − 1 = ☐	7 − 1 = ☐	8 − 1 = ☐	9 − 1 = ☐	7 − 1 = ☐	9 − 1 = ☐
8 − 1 = ☐	6 − 1 = ☐	9 − 1 = ☐	8 − 1 = ☐	7 − 1 = ☐	6 − 1 = ☐
5 − 1 = ☐	4 − 1 = ☐	2 − 1 = ☐	3 − 1 = ☐	6 − 1 = ☐	9 − 1 = ☐

Write the number symbols in order.

2 6 5 9 7 3 4 1 0 8

__ __ __ __ __ __ __ __ __ __

zero	one	two	three	four
five	six	seven	eight	nine

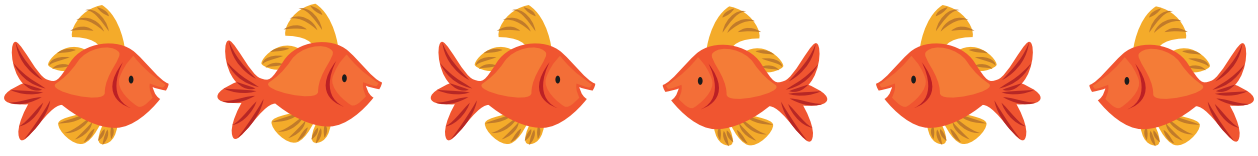
How many?

Look at the candy jar. How many pieces of red candy on the bottom of the page do you think will fit in the jar? _____

How many pieces of candy do fit in the jar? _____

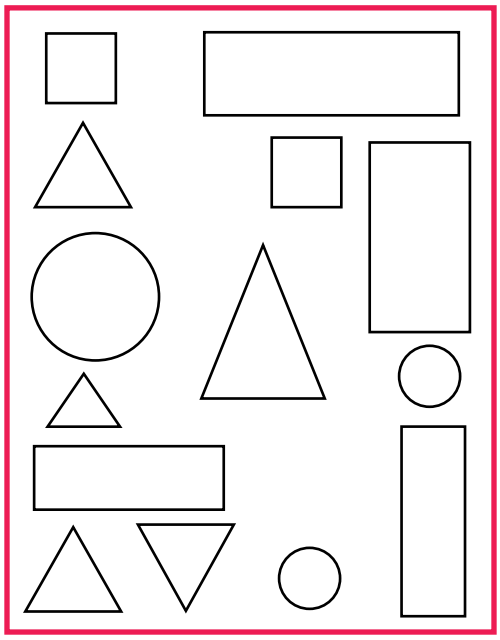
Look at the fish bowl. How many fish do you think will fit in the bowl? _____

How many fish do fit in the bowl? _____



FIND THE SHAPES!

Look at the picture.



Color the circles green.

Color the squares red.

Color the rectangles yellow.

Color the triangles purple.

Write the answer.

How many circles? ○ _____

How many squares? □ _____

How many rectangles? ▭ _____

How many triangles? △ _____

Write an addition fact for how many ...

circles _____ + _____ = _____

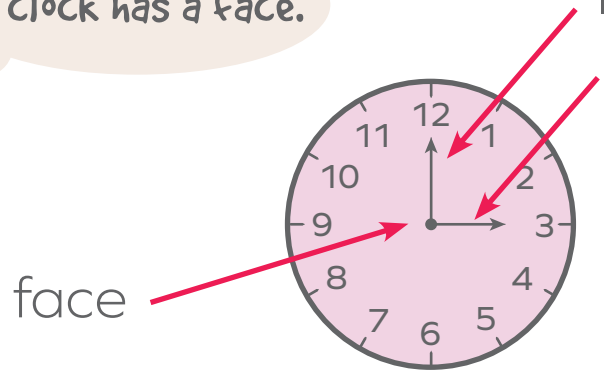
squares _____ + _____ = _____

rectangle _____ + _____ = _____

triangles _____ + _____ = _____

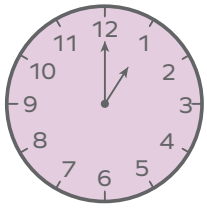
TELL TIME

A clock has a face.

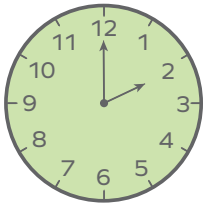


A clock has two hands: one long hand and one short hand.

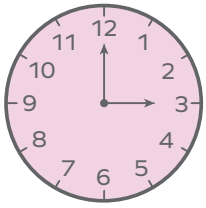
The clock can tell each hour.



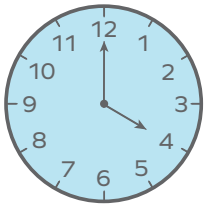
1 o'clock



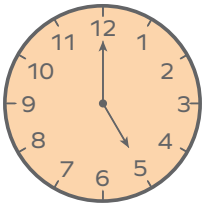
2 o'clock



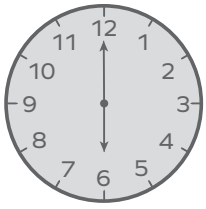
3 o'clock



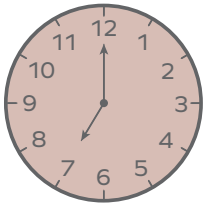
4 o'clock



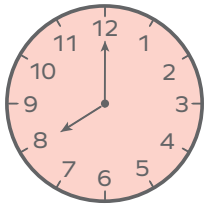
5 o'clock



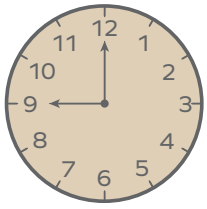
6 o'clock



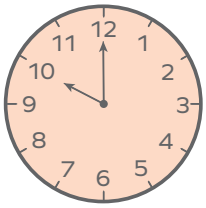
7 o'clock



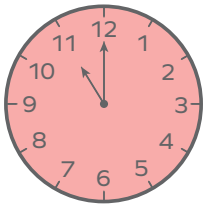
8 o'clock



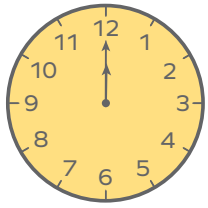
9 o'clock



10 o'clock



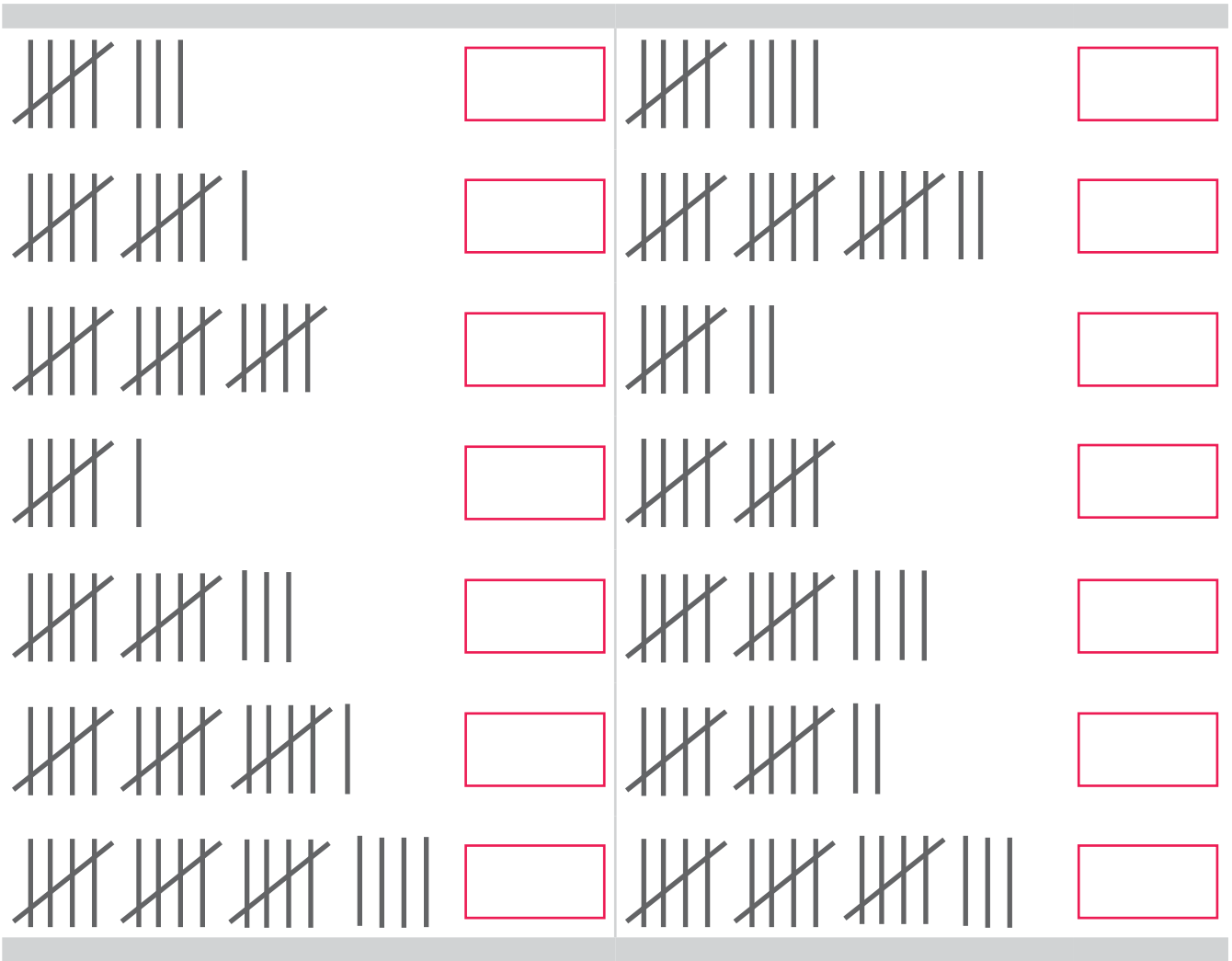
11 o'clock



12 o'clock

Write the number in the □.

1					6	
		10				
		17				

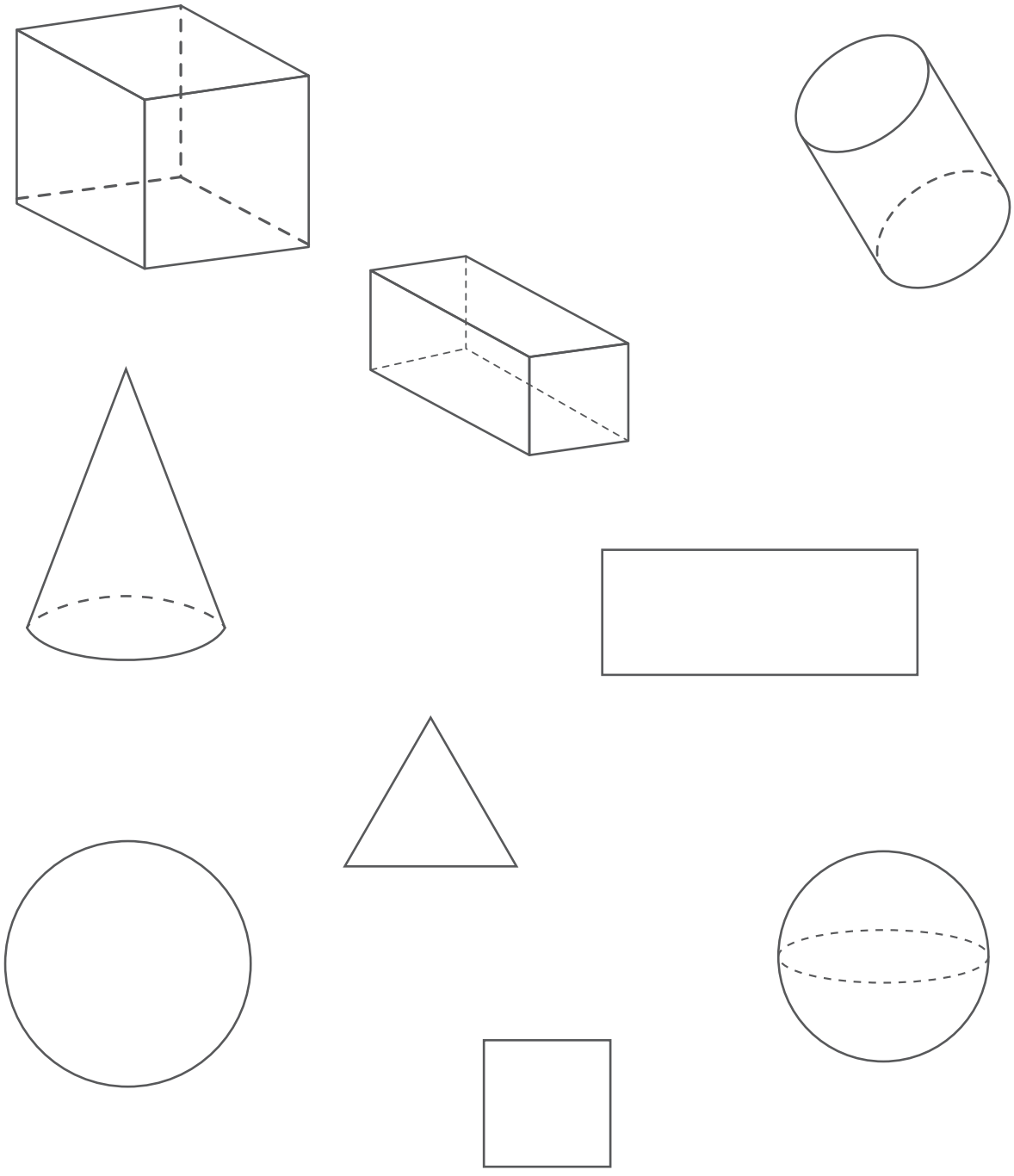


Write the number in the □.

9 − 1 = □	4 − 1 = □	8 − 4 = □	6 − 4 = □	4 − 3 = □
6 − 5 = □	8 − 1 = □	3 − 2 = □	7 − 4 = □	8 − 5 = □
7 − 3 = □	9 − 8 = □	2 − 1 = □	8 − 2 = □	9 − 1 = □
9 − 5 = □	7 − 2 = □	4 − 2 = □	5 − 1 = □	6 − 3 = □
8 − 5 = □	9 − 4 = □	6 − 2 = □	9 − 3 = □	8 − 3 = □

2-D AND 3-D SHAPES

Color the 2-D shapes red and 3-D shapes blue.



Write the number in the ☐.

1									

_____ comes after 9, _____ after 19, _____ after 29.

Write a number for each day.

April

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1				
			30			

COUNT TO 99

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	

ADD DIMES

dime

10 ¢

10 cents

$$\begin{array}{r} 10\ ¢ \\ +\ 30\ ¢ \\ \hline 40\ ¢ \end{array}$$

1 dime

\+ 3 dimes

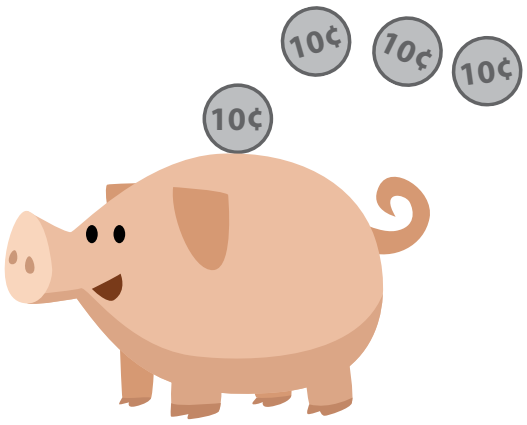
4 dimes

$$\begin{array}{r} 50\ ¢ \\ +\ 30\ ¢ \\ \hline 80\ ¢ \end{array}$$

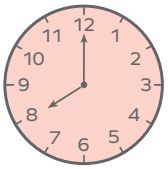
50 cents

\+ 30 cents

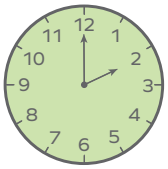
80 cents



Write the number on the _____ .

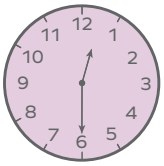


_____ o'clock



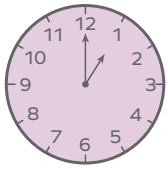
_____ o'clock

_____ : _____



_____ : _____

_____ o'clock



_____ o'clock

Write a number for each day.

_____ , _____

Month Year

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1					
		30				

Write the day for...

June 1 _____

June 10 _____

June 25 _____

June 30 _____

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