

# What Is an Adjective?

Read this paragraph from the book *Red Riding Hood*.

## Red Riding Hood

retold and illustrated by James Marshall

A long time ago in a simple cottage beside the deep, dark woods, there lived a pretty child called Red Riding Hood. She was kind and considerate, and everybody loved her.



Talk about Red Riding Hood. Tell what she is like. Then write words that describe her.

An **adjective** describes, or tells about, a noun.

Red Riding Hood lives in a **small** cottage.  
Her cape is **red**.

Write an adjective that describes each underlined noun.

1. Red Riding Hood has a basket of food.
2. The food is for her grandmother.
3. Red Riding Hood walks through the woods.
4. She picks flowers along the way.
5. Why is the wolf hiding behind the tree?





# Adjectives That Tell What Kind

Adjectives describe nouns. Some adjectives describe **color** and **shape**. They tell *what kind*.

Who lives in the **white** cottage?  
Look at the **square** windows.

## Guided Practice

Choose an adjective from the box to complete each sentence. Write the new sentence.

flat    red    green    orange    crooked

- The girl with the \_\_\_\_\_ cape lives there.
- Do you see her \_\_\_\_\_ cat?
- Does the cat have a \_\_\_\_\_ tail?
- The cat sits on a \_\_\_\_\_ stump.
- \_\_\_\_\_ grass is by the cat.



**Remember** Some adjectives tell about **color** and **shape**.

## Independent Practice

Choose an adjective from the box to complete each sentence. Write the new sentence.

yellow	white	gray	black	green
pointed	round	straight	flat	purple

- Look at these \_\_\_\_\_ flowers.
- That flower has \_\_\_\_\_ petals.
- Its center is \_\_\_\_\_.
- Look how \_\_\_\_\_ the stems are!
- Each leaf has a \_\_\_\_\_ tip.
- The leaves are also \_\_\_\_\_.
- I see a \_\_\_\_\_ squirrel.
- It is in the tall \_\_\_\_\_ grass.
- Do you see the \_\_\_\_\_ fur on its belly?
- How \_\_\_\_\_ its eyes are!



## Writing Connection

**Writing a Description** Draw a picture of a butterfly. Then write a paragraph about it. Use adjectives to tell about its color and shape.



You can use your computer to help you draw and color your picture.



# Writing Longer Sentences

Adjectives can make your writing more interesting. They give more information about nouns. Use adjectives to create better word pictures.

I see a snake on that rock.

I see a **black** snake on that **big flat** rock.

## Guided Practice

**Add adjectives to describe the noun or nouns in each sentence. Write the new sentence.**

1. I put on my jacket with the pockets.
2. Dad and I walked down to the pond.
3. We saw flowers in the water.
4. I looked at the leaves.
5. Fish swam by us.



## Remember

Add adjectives to describe nouns to make your writing more interesting.

## Independent Practice

**Add adjectives to describe the noun or nouns in each sentence. Write the new sentence.**

6. I stood on a rock.
7. I fed the ducks.
8. Dad pointed to a turtle.
9. It had marks on its shell.
10. I once saw a snake here.
11. Do all snakes have fangs?
12. Dad saw a spider.
13. A fly was in its web.
14. Then a butterfly landed on me!
15. It had spots on its wings.



## Writing Connection

**Revising** Choose a piece of writing from your Writing Portfolio. Find the nouns in your sentences. Add adjectives to make your sentences more interesting.



Use your computer to revise your writing.



# Extra Practice

Write the adjective in each sentence.

1. What a beautiful day it is!
2. Ben goes for a long walk.
3. He puts on his old boots.
4. The path is muddy.

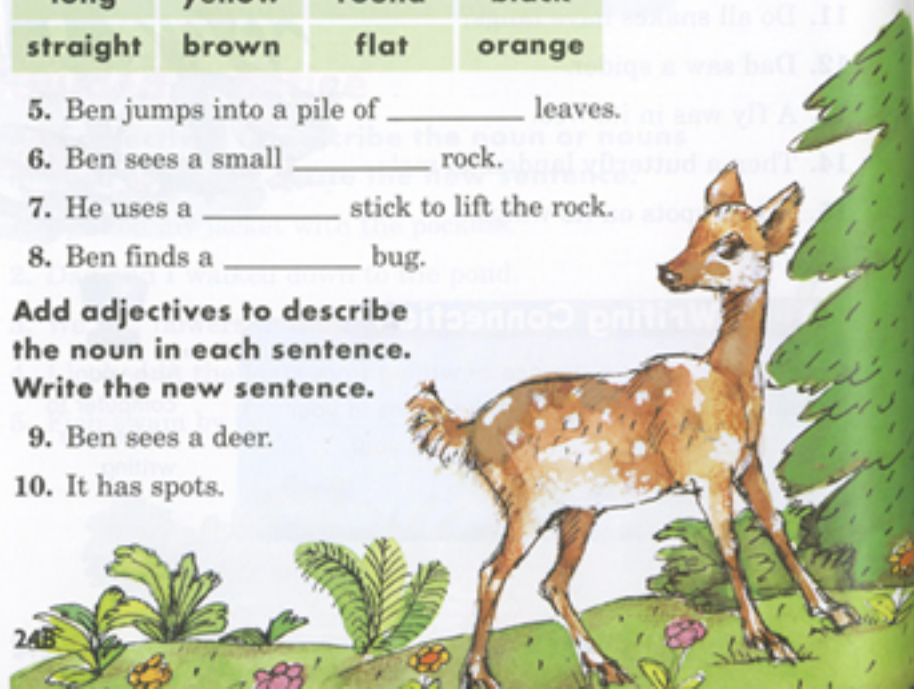
Choose an adjective from the box to complete each sentence.

long	yellow	round	black
straight	brown	flat	orange

5. Ben jumps into a pile of \_\_\_\_\_ leaves.
6. Ben sees a small \_\_\_\_\_ rock.
7. He uses a \_\_\_\_\_ stick to lift the rock.
8. Ben finds a \_\_\_\_\_ bug.

Add adjectives to describe the noun in each sentence. Write the new sentence.

9. Ben sees a deer.
10. It has spots.



## Language Play

### Adjective Trail

- Sit in a circle with a few classmates.
- Say a sentence about an animal. Put one adjective in your sentence.
- The next person adds one more adjective and says the new sentence.
- Go around the circle until each person has added an adjective. Write the whole sentence.
- Draw a picture to go with the sentence.



Use these sentences to get started. Don't forget to add an adjective.  
I saw a \_\_\_\_\_ frog.  
Look at the \_\_\_\_\_ snake!  
He has a \_\_\_\_\_ dog.

### Writing Connection

**Riddle Fun** Think of an object, and list adjectives to tell about its color and shape. Then use the adjectives to write a riddle on one side of a card. Write the answer on the back. Read the riddle to a classmate.

I can be any color.  
I am made of wax.  
I can write.

A crayon.





## Chapter Review

STANDARDIZED  
TEST PREP

Find the adjective in each sentence. Choose the answer that shows that adjective.

- I see a brown spider.
  - I
  - see
  - brown
- Its body is round.
  - body
  - round
  - Its
- The spider has pointed fangs.
  - pointed
  - fangs
  - has
- The spider's web looks like white thread.
  - web
  - thread
  - white
- A green bug is in a web.
  - green
  - bug
  - web
- It wiggles its small body.
  - body
  - small
  - wiggles

Add adjectives to the sentences.  
Write the new sentences.

- A spider makes a web.
- The spider has legs.

## Study Skills

TAAS  
SKILL

## Using a Thesaurus

A **thesaurus** is a list of words in alphabetical order. Each word in a thesaurus is called an **entry word**. The thesaurus lists synonyms for each entry word. A **synonym** is a word that means the same or almost the same as another word. Sometimes a thesaurus lists **antonyms**, or opposites, too.

## Practice

Use the Thesaurus at the back of your book to answer each question.

- On what page can you find the entry word *pretty*?
- Does the word *pretty* come before or after the word *nice*?
- What words mean almost the same as *pretty*?
- What words are opposites for *pretty*?
- What entry word comes after *pretty*?

