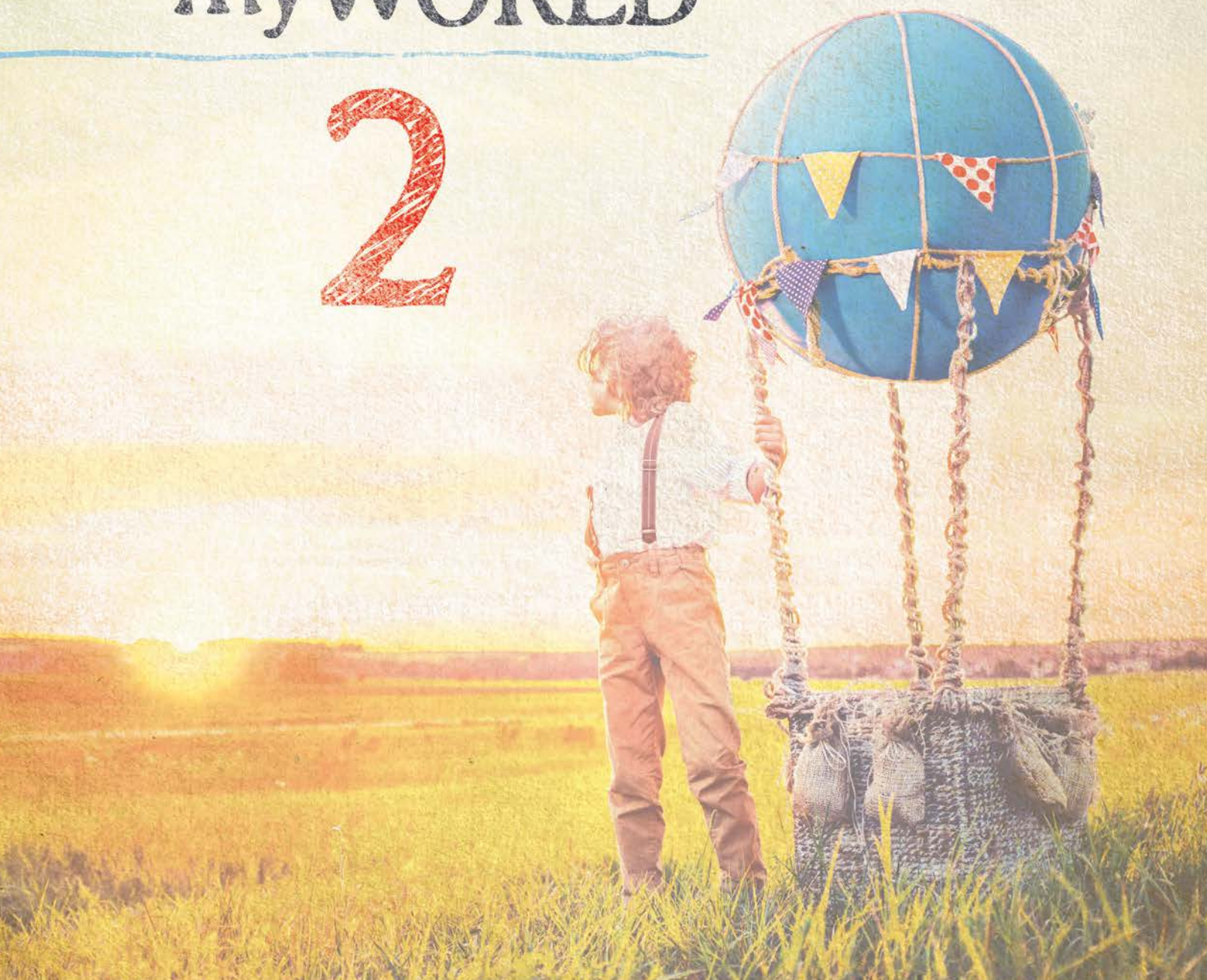


My Story

myCOUNTRY
myWORLD

2



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We want to say THANK YOU to family and friends from around the world who helped give us wonderful ideas to share with all of you!

— Craig & Andrew

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Using This Teacher Guide

Features: The suggested weekly schedule enclosed has easy-to-manage lessons that guide the reading, worksheets, and all assessments. The pages of this guide are perforated and three-hole punched so materials are easy to tear out, hand out, grade, and store. Teachers are encouraged to adjust the schedule and materials as needed in order to best work within their unique educational program.

Lesson Scheduling: Students are instructed to read the pages in their book and then complete the corresponding section provided by the teacher. Assessments that may include worksheets, activities, quizzes, and tests are given at regular intervals with space to record each grade. Space is provided on the weekly schedule for assignment dates, and flexibility in scheduling is encouraged. Teachers may adapt the scheduled days per each unique student situation. As the student completes each assignment, this can be marked with an “X” in the box.



Approximately 30 minutes per lesson, five days a week, for 36 weeks



Answer keys for puzzles, quest collectors, and quizzes included



Worksheets are included for each lesson



Quizzes are included for each quest



Designed for grades 1–2 in a one-year course

Course Description: *My Story, My Country, My World* is a lower elementary social studies course. The subject of social studies for this age is diverse, and includes introductions to history, politics, economics, sociology, and geography, with the ultimate aim of teaching a comprehensive understanding of God’s world and the cultures of each country. *My Story* is an adventure-based curriculum that encourages families to explore the world together through four quests, and to understand it better from God’s perspective. It is designed with elements that make weekly learning fun and interactive. This book will guide children from their homes out into the world, where they will meet people from various nations so they can better understand them. Ultimately, *My Story* guides children to better appreciate their own world and their own lives as they learn of God’s world and His great love.

Course Objectives: Students completing this course will

- ✓ Seek to know more of God’s wondrous love as they learn about His world
- ✓ Identify types of governments and country flags
- ✓ Express thanks to God each day for all that He gives to us
- ✓ Discover Italian and Chinese words to help begin laying a foundation for life-long language learning
- ✓ Reveal their own world in a journal they maintain while going through each week
- ✓ Understand a map of the world as they follow their journey across the globe
- ✓ Explore God’s creation and what He teaches us every day through His world

Charting Your Course:

The following are the teaching elements you will find in this social studies curriculum. Teachers are free to adapt the studies to the abilities and skills of each student.



Narration is a form of instruction where students talk or tell what they've learned in a lesson or respond to information they've learned and apply it to life situations. Talk time is often started with a question, either about the lesson or about a student's life experience.



For those learning to write, this is an opportunity to learn to write and spell words mentioned in the lesson.



Some activities are included in the lesson and can be done that day, while others may suggest a trip to the library or making something for a snack, etc., at a later time. The teacher can use his or her discretion about whether an activity might or might not be done.



In level two, each lesson includes a word or phrase from a different language (Italian in the first semester and Chinese in the second semester). Children are at a prime developmental level for language learning at this age. Find pronunciation helps online, including translate.google.com.



Whether forward or down, let kids have fun finding the words hidden in the letters. You might have them say the letters as they circle them to help with remembering them. And if they can't find one, that's okay. The answers are in the back!



When we have a thankful heart, we live in a deeper place of God's joy. This daily time of giving thanks is meant for the students to consider all the wonderful people and things around them they can be thankful for. Get some posterboard and colored cardstock and create a thankful tree, adding what you are thankful for each day on a leaf cut from colored card stock. At the end of the year, it will be filled with leaves! See sample in the back on page 410!



Artistic expression at any age creates an emotional connection to the learning experience. In level two, the focus is on country flags and what the symbols and colors mean. Students will study a country flag each week and then color the flag provided. Flag information is from the www.cia.gov site.



This once-a-week lesson follows Flag time! The type of government that is represented by the country's flag is briefly discussed. Also, students are encouraged to take a moment for their 1 Timothy 2:1-2 prayer for leaders of that particular country.



Throughout the Bible, there are passages that show God's wondrous creation of animals of every kind and what lessons they might teach us about Him and ourselves to help us live more wisely. His world is amazing!



At the end of each week, students are instructed to find the **yellow highlighted** words for their Word Collector (which you can create from anything as simple as a bag or shoebox). They will go back over the week's pages and write those words on 3 x 5 cards. Their teachers will help them either read the words or spell them if their teacher says them out loud. This is a vital part of their course reviews.



At the end of each lesson is a My Story Journal where students will help write their own life and history for the year. Weekly prompts give them information to log in their journals, including things from their birthdates to favorite foods and more. Feel free to add things not asked by the initial prompts.



Every Friday becomes a week in review, looking back over what was learned with a focus on the Quest Word Collector words.



On the last Friday of every 9-week quest, the week in review becomes a quest in review time! These reviews and answers are in the back of the book.



At the end of each semester, students are prompted to gather up all their language words (semester one is Italian and semester two is Chinese). A teacher can help quiz them on the meaning of their new-found words! 3 x 5 cards work great!



Each Quest Collector Card has clue questions to keep students alert to what they're learning. It may be looking for the name of the smallest country in the world or the name of the longest river in Europe. The answers and where they are located are found in the back of the book. Make sure to read your Quest Collector Card before the quest begins. Tear out each card as you begin a new quest!



ABOUT THE AUTHORS:

Craig Froman is assistant editor at New Leaf Publishing Group and author of *Passport to the World* and *Children's Atlas of God's World*. He has a bachelor of arts in business administration, and a master's degree in education. He is the proud father of Andrew Froman, who he helped homeschool through high school. Craig is pictured here standing by the Monument to the Discoveries in Lisbon, Portugal.



Andrew Froman is currently a student at John Brown University in Arkansas, with an emphasis in psychology and history. He recently traveled with a study abroad program through Switzerland, Germany, Austria, and France. He is the proud son of Craig Froman, and they enjoy walking and talking about life whenever they get together. Andrew is pictured here standing by Neuschwanstein Castle in Germany with some friends from his study abroad trip.

Suggested Daily Schedule

Date	Day	Assignment	Due Date	✓	Grade
First Semester-Quest 1					
Week 1	Day 1	Read Introduction Pages 13-14 Remove the first Quest Collector Card Pages 15-16 Read Lesson 1 Pages 17-18 • Complete Exercise 1 Pages 19-20			
	Day 2	Complete Lesson 1 Exercise 2 Pages 21-22			
	Day 3	Complete Lesson 1 Exercise 3 Pages 23-24			
	Day 4	Complete Lesson 1 Exercise 4 Pages 25-26			
	Day 5	Complete Lesson 1 Exercise 5 Pages 27-28			
Week 2	Day 6	Read Lesson 2 Pages 29-30 • Complete Exercise 1 Pages 31-32			
	Day 7	Complete Lesson 2 Exercise 2 Pages 33-34			
	Day 8	Complete Lesson 2 Exercise 3 Page 35			
	Day 9	Complete Lesson 2 Exercise 4 Page 36			
	Day 10	Complete Lesson 2 Exercise 5 Pages 37-38			
Week 3	Day 11	Read Lesson 3 Pages 39-40 • Complete Exercise 1 Pages 41-42			
	Day 12	Complete Lesson 3 Exercise 2 Pages 43-44			
	Day 13	Complete Lesson 3 Exercise 3 Page 45			
	Day 14	Complete Lesson 3 Exercise 4 Page 46			
	Day 15	Complete Lesson 3 Exercise 5 Pages 47-48			
Week 4	Day 16	Read Lesson 4 Pages 49-50 • Complete Exercise 1 Pages 51-52			
	Day 17	Complete Lesson 4 Exercise 2 Pages 53-54			
	Day 18	Complete Lesson 4 Exercise 3 Page 55			
	Day 19	Complete Lesson 4 Exercise 4 Page 56			
	Day 20	Complete Lesson 4 Exercise 5 Pages 57-58			
Week 5	Day 21	Read Lesson 5 Pages 59-60 • Complete Exercise 1 Pages 61-62			
	Day 22	Complete Lesson 5 Exercise 2 Pages 63-64			
	Day 23	Complete Lesson 5 Exercise 3 Page 65			
	Day 24	Complete Lesson 5 Exercise 4 Page 66			
	Day 25	Complete Lesson 5 Exercise 5 Pages 67-68			
Week 6	Day 26	Read Lesson 6 Pages 69-70 • Complete Exercise 1 Pages 71-72			
	Day 27	Complete Lesson 6 Exercise 2 Pages 73-74			
	Day 28	Complete Lesson 6 Exercise 3 Page 75			
	Day 29	Complete Lesson 6 Exercise 4 Page 76			
	Day 30	Complete Lesson 6 Exercise 5 Pages 77-78			
Week 7	Day 31	Read Lesson 7 Pages 79-80 • Complete Exercise 1 Pages 81-82			
	Day 32	Complete Lesson 7 Exercise 2 Pages 83-84			
	Day 33	Complete Lesson 7 Exercise 3 Page 85			
	Day 34	Complete Lesson 7 Exercise 4 Page 86			
	Day 35	Complete Lesson 7 Exercise 5 Pages 87-88			
Week 8	Day 36	Read Lesson 8 Pages 89-90 • Complete Exercise 1 Pages 91-92			
	Day 37	Complete Lesson 8 Exercise 2 Pages 93-94			
	Day 38	Complete Lesson 8 Exercise 3 Page 95			
	Day 39	Complete Lesson 8 Exercise 4 Page 96			
	Day 40	Complete Lesson 8 Exercise 5 Pages 97-98			

Date	Day	Assignment	Due Date	✓	Grade
Week 9	Day 41	Read Lesson 9 Pages 99-100 • Complete Exercise 1 Pages 101-102			
	Day 42	Complete Lesson 9 Exercise 2 Pages 103-104			
	Day 43	Complete Lesson 9 Exercise 3 Page 105			
	Day 44	Complete Lesson 9 Exercise 4 Page 106			
	Day 45	Complete Lesson 9 Exercise 5 Pages 107-108 Complete Quest One Collector Quiz Page 395			
First Semester-Quest 2					
Week 1	Day 46	Remove the second Quest Collector Card Pages 109-110 • Read Lesson 10 Pages 111-112 • Complete Exercise 1 Pages 113-114			
	Day 47	Complete Lesson 10 Exercise 2 Pages 115-116			
	Day 48	Complete Lesson 10 Exercise 3 Page 117			
	Day 49	Complete Lesson 10 Exercise 4 Page 118			
	Day 50	Complete Lesson 10 Exercise 5 Pages 119-120			
Week 2	Day 51	Read Lesson 11 Pages 121-122 Complete Exercise 1 Pages 123-124			
	Day 52	Complete Lesson 11 Exercise 2 Pages 125-126			
	Day 53	Complete Lesson 11 Exercise 3 Page 127			
	Day 54	Complete Lesson 11 Exercise 4 Page 128			
	Day 55	Complete Lesson 11 Exercise 5 Pages 129-130			
Week 3	Day 56	Read Lesson 12 Pages 131-132 Complete Exercise 1 Pages 133-134			
	Day 57	Complete Lesson 12 Exercise 2 Pages 135-136			
	Day 58	Complete Lesson 12 Exercise 3 Page 137			
	Day 59	Complete Lesson 12 Exercise 4 Page 138			
	Day 60	Complete Lesson 12 Exercise 5 Pages 139-140			
Week 4	Day 61	Read Lesson 13 Pages 141-142 Complete Exercise 1 Pages 143-144			
	Day 62	Complete Lesson 13 Exercise 2 Pages 145-146			
	Day 63	Complete Lesson 13 Exercise 3 Page 147			
	Day 64	Complete Lesson 13 Exercise 4 Page 148			
	Day 65	Complete Lesson 13 Exercise 5 Pages 149-150			
Week 5	Day 66	Read Lesson 14 Pages 151-152 Complete Exercise 1 Pages 153-154			
	Day 67	Complete Lesson 14 Exercise 2 Pages 155-156			
	Day 68	Complete Lesson 14 Exercise 3 Page 157			
	Day 69	Complete Lesson 14 Exercise 4 Page 158			
	Day 70	Complete Lesson 14 Exercise 5 Pages 159-160			
Week 6	Day 71	Read Lesson 15 Pages 161-162 Complete Exercise 1 Pages 163-164			
	Day 72	Complete Lesson 15 Exercise 2 Pages 165-166			
	Day 73	Complete Lesson 15 Exercise 3 Page 167			
	Day 74	Complete Lesson 15 Exercise 4 Page 168			
	Day 75	Complete Lesson 15 Exercise 5 Pages 169-170			

Date	Day	Assignment	Due Date	✓	Grade
Week 7	Day 76	Read Lesson 16 Pages 171-172 Complete Exercise 1 Pages 173-174			
	Day 77	Complete Lesson 16 Exercise 2 Pages 175-176			
	Day 78	Complete Lesson 16 Exercise 3 Page 177			
	Day 79	Complete Lesson 16 Exercise 4 Page 178			
	Day 80	Complete Lesson 16 Exercise 5 Pages 179-180			
Week 8	Day 81	Read Lesson 17 Pages 181-182 Complete Exercise 1 Pages 183-184			
	Day 82	Complete Lesson 17 Exercise 2 Pages 185-186			
	Day 83	Complete Lesson 17 Exercise 3 Page 187			
	Day 84	Complete Lesson 17 Exercise 4 Page 188			
	Day 85	Complete Lesson 17 Exercise 5 Pages 189-190			
Week 9	Day 86	Read Lesson 18 Pages 191-192 Complete Exercise 1 Pages 193-194			
	Day 87	Complete Lesson 18 Exercise 2 Pages 195-196			
	Day 88	Complete Lesson 18 Exercise 3 Page 197			
	Day 89	Complete Lesson 18 Exercise 4 Page 198			
	Day 90	Complete Lesson 18 Exercise 5 Pages 199-200 Complete Quest Two Collector Quiz Page 397			
Second Semester-Quest 3					
Week 1	Day 91	Remove the third Quest Collector Card Pages 201-202 • Read Lesson 19 Pages 203-204 • Complete Exercise 1 Pages 205-206			
	Day 92	Complete Lesson 19 Exercise 2 Pages 207-208			
	Day 93	Complete Lesson 19 Exercise 3 Page 209			
	Day 94	Complete Lesson 19 Exercise 4 Page 210			
	Day 95	Complete Lesson 19 Exercise 5 Pages 211-212			
Week 2	Day 96	Read Lesson 20 Pages 213-214 Complete Exercise 1 Pages 215-216			
	Day 97	Complete Lesson 20 Exercise 2 Pages 217-218			
	Day 98	Complete Lesson 20 Exercise 3 Pages 219-220			
	Day 99	Complete Lesson 20 Exercise 4 Pages 221-222			
	Day 100	Complete Lesson 20 Exercise 5 Pages 223-224			
Week 3	Day 101	Read Lesson 21 Pages 225-226 Complete Exercise 1 Pages 227-228			
	Day 102	Complete Lesson 21 Exercise 2 Pages 229-230			
	Day 103	Complete Lesson 21 Exercise 3 Page 231			
	Day 104	Complete Lesson 21 Exercise 4 Page 232			
	Day 105	Complete Lesson 21 Exercise 5 Pages 233-234			
Week 4	Day 106	Read Lesson 22 Pages 235-236 Complete Exercise 1 Pages 237-238			
	Day 107	Complete Lesson 22 Exercise 2 Pages 239-240			
	Day 108	Complete Lesson 22 Exercise 3 Page 241			
	Day 109	Complete Lesson 22 Exercise 4 Page 242			
	Day 110	Complete Lesson 22 Exercise 5 Pages 243-244			

Date	Day	Assignment	Due Date	✓	Grade
Week 5	Day 111	Read Lesson 23 Pages 245-246 Complete Exercise 1 Pages 247-248			
	Day 112	Complete Lesson 23 Exercise 2 Pages 249-250			
	Day 113	Complete Lesson 23 Exercise 3 Page 251			
	Day 114	Complete Lesson 23 Exercise 4 Page 252			
	Day 115	Complete Lesson 23 Exercise 5 Pages 253-254			
Week 6	Day 116	Read Lesson 24 Pages 255-256 Complete Exercise 1 Pages 257-258			
	Day 117	Complete Lesson 24 Exercise 2 Pages 259-260			
	Day 118	Complete Lesson 24 Exercise 3 Page 261			
	Day 119	Complete Lesson 24 Exercise 4 Page 262			
	Day 120	Complete Lesson 24 Exercise 5 Pages 263-264			
Week 7	Day 121	Read Lesson 25 Pages 265-266 Complete Exercise 1 Pages 267-268			
	Day 122	Complete Lesson 25 Exercise 2 Pages 269-270			
	Day 123	Complete Lesson 25 Exercise 3 Page 271			
	Day 124	Complete Lesson 25 Exercise 4 Page 272			
	Day 125	Complete Lesson 25 Exercise 5 Pages 273-274			
Week 8	Day 126	Read Lesson 26 Pages 275-276 Complete Exercise 1 Pages 277-278			
	Day 127	Complete Lesson 26 Exercise 2 Pages 279-280			
	Day 128	Complete Lesson 26 Exercise 3 Page 281			
	Day 129	Complete Lesson 26 Exercise 4 Page 282			
	Day 130	Complete Lesson 26 Exercise 5 Pages 283-284			
Week 9	Day 131	Read Lesson 27 Pages 285-286 Complete Exercise 1 Pages 287-288			
	Day 132	Complete Lesson 27 Exercise 2 Pages 289-290			
	Day 133	Complete Lesson 27 Exercise 3 Page 291			
	Day 134	Complete Lesson 27 Exercise 4 Page 292			
	Day 135	Complete Lesson 27 Exercise 5 Pages 293-294 Complete Quest Three Collector Quiz Page 399			
Second Semester-Quest 4					
Week 1	Day 136	Remove the fourth Quest Collector Card Pages 295-296 Read Lesson 28 Pages 297-298 Complete Exercise 1 Pages 299-300			
	Day 137	Complete Lesson 28 Exercise 2 Pages 301-302			
	Day 138	Complete Lesson 28 Exercise 3 Page 303			
	Day 139	Complete Lesson 28 Exercise 4 Page 304			
	Day 140	Complete Lesson 28 Exercise 5 Pages 305-306			
Week 2	Day 141	Read Lesson 29 Pages 307-308 Complete Exercise 1 Pages 309-310			
	Day 142	Complete Lesson 29 Exercise 2 Pages 311-312			
	Day 143	Complete Lesson 29 Exercise 3 Page 313			
	Day 144	Complete Lesson 29 Exercise 4 Page 314			
	Day 145	Complete Lesson 29 Exercise 5 Pages 315-316			

Date	Day	Assignment	Due Date	✓	Grade
Week 3	Day 146	Read Lesson 30 Pages 317-318 Complete Exercise 1 Pages 319-320			
	Day 147	Complete Lesson 30 Exercise 2 Pages 321-322			
	Day 148	Complete Lesson 30 Exercise 3 Page 323			
	Day 149	Complete Lesson 30 Exercise 4 Page 324			
	Day 150	Complete Lesson 30 Exercise 5 Pages 325-326			
Week 4	Day 151	Read Lesson 31 Pages 327-328 Complete Exercise 1 Pages 329-330			
	Day 152	Complete Lesson 31 Exercise 2 Pages 331-332			
	Day 153	Complete Lesson 31 Exercise 3 Page 333			
	Day 154	Complete Lesson 31 Exercise 4 Page 334			
	Day 155	Complete Lesson 31 Exercise 5 Pages 335-336			
Week 5	Day 156	Read Lesson 32 Pages 337-338 Complete Exercise 1 Pages 339-340			
	Day 157	Complete Lesson 32 Exercise 2 Pages 341-342			
	Day 158	Complete Lesson 32 Exercise 3 Page 343			
	Day 159	Complete Lesson 32 Exercise 4 Page 344			
	Day 160	Complete Lesson 32 Exercise 5 Pages 345-346			
Week 6	Day 161	Read Lesson 33 Pages 347-348 Complete Exercise 1 Pages 349-350			
	Day 162	Complete Lesson 33 Exercise 2 Pages 351-352			
	Day 163	Complete Lesson 33 Exercise 3 Page 353			
	Day 164	Complete Lesson 33 Exercise 4 Page 354			
	Day 165	Complete Lesson 33 Exercise 5 Pages 355-356			
Week 7	Day 166	Read Lesson 34 Pages 357-358 Complete Exercise 1 Pages 359-360			
	Day 167	Complete Lesson 34 Exercise 2 Pages 361-362			
	Day 168	Complete Lesson 34 Exercise 3 Page 363			
	Day 169	Complete Lesson 34 Exercise 4 Page 364			
	Day 170	Complete Lesson 34 Exercise 5 Pages 365-366			
Week 8	Day 171	Read Lesson 35 Pages 367-368 Complete Exercise 1 Pages 369-370			
	Day 172	Complete Lesson 35 Exercise 2 Pages 371-372			
	Day 173	Complete Lesson 35 Exercise 3 Page 373			
	Day 174	Complete Lesson 35 Exercise 4 Page 374			
	Day 175	Complete Lesson 35 Exercise 5 Pages 375-376			
Week 9	Day 176	Read Lesson 36 Pages 377-378 Complete Exercise 1 Pages 379-380			
	Day 177	Complete Lesson 36 Exercise 2 Pages 381-382			
	Day 178	Complete Lesson 36 Exercise 3 Pages 383-384			
	Day 179	Complete Lesson 36 Exercise 4 Pages 385-386			
	Day 180	Complete Lesson 36 Exercise 5 Pages 387-388 Complete Quest Four Collector Quiz Page 401			

INTRODUCTION

Welcome to four new quests that will take you around God's world! Your first adventure will be starting soon.

This book adventure is going to help you learn about something called social studies. Social studies is about people and places around the world, including your own neighbors and your own family. We will talk about what people eat, where the food comes from, how governments are set up, the symbols on flags of different countries and what they mean, how God teaches us to love the people of the world like He does, and much more.

Before we get started on the first quest, let's talk really quickly about maps. What is a map? Maps are pictures that mirror the real world in small ways. They are drawings of what the world looks like from above so you can find different places you want to go. You might make a map of your house (often called a blueprint), every room like a square or rectangle, with doorways showing how to go from room to room. Then maybe you could make a map of your neighborhood, then your city, then your state, then your country, and finally the world, showing mountains, rivers, lakes, and more. A map of the world is like the map of your house, with each country like a room, only showing much, much more! Earth is fairly round, like a ball, but maps of the earth are usually made flat unless you have a globe!



Long ago, when you needed to find a city or a building in that city, you might use a compass to guide you. The compass was first invented around A.D.

1100 in China. It is designed to point north so one can figure all other directions, south, east, and west. An astrolabe is an amazing device first invented by the ancient Greek people. It showed how the sun, moon, planets, and stars moved

across the sky, helping you find out where you were. Now we have electronics in our cars or on our phones that can tell us where we are and where we need to go.



Ready for your first quest? By now you might know that a quest is a journey, an adventure where you can discover or uncover things. You might learn some things about yourself, some words from other languages people speak around the world, and about ways God teaches us to be wise by looking at His created world around us.

Throughout this book, you will be writing your own story. You will write it or have your teacher write it with you every Friday. Also on Fridays, you'll gather the yellow highlighted words for your Word Collector. You can write these on any pieces of paper you like, but 3 x 5 cards can make a really easy way to write them out to store them in a box or bag for review times. Write the words on the cards so you know how to spell them for your Review Time.

Ready? Here we go!

1. Which is the biggest country in the world?

2. If you were eating copra, what would that be?

3. What is the world's largest cave?

4. What is the name of the highest mountain on earth?

5. In which country will you see Mount Ararat?

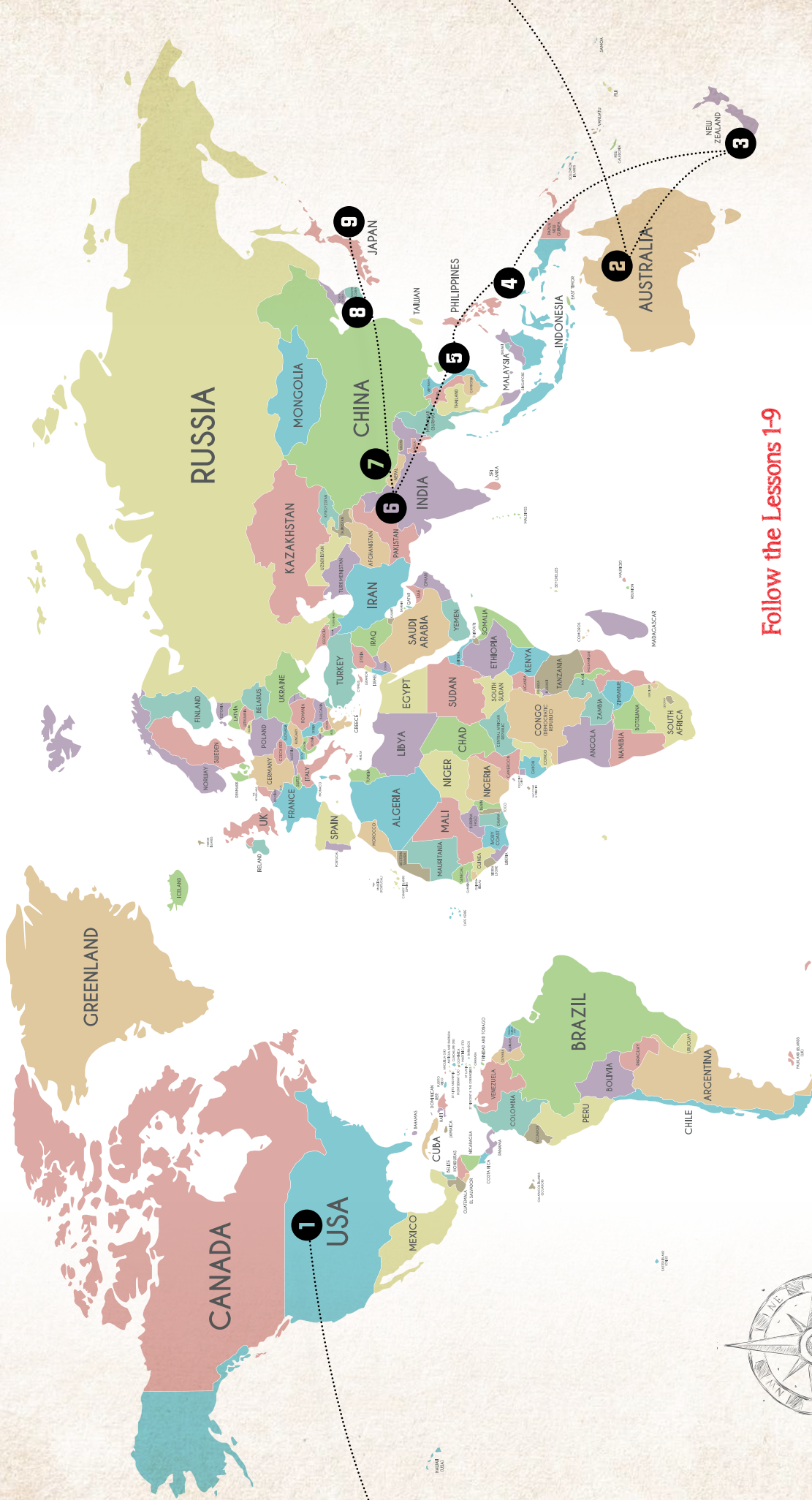
6. Which country has the southernmost capital in the world?

7. Which country has more people than any other country?

8. Where do you find the world's most venomous snake?

9. Where is the world's largest seafood market?

10. In which country is the Hazarduari Palace that has 1,000 doors?



Follow the Lessons 1-9

Let's Get Ready to See the World... by Canoe!

LESSON #1

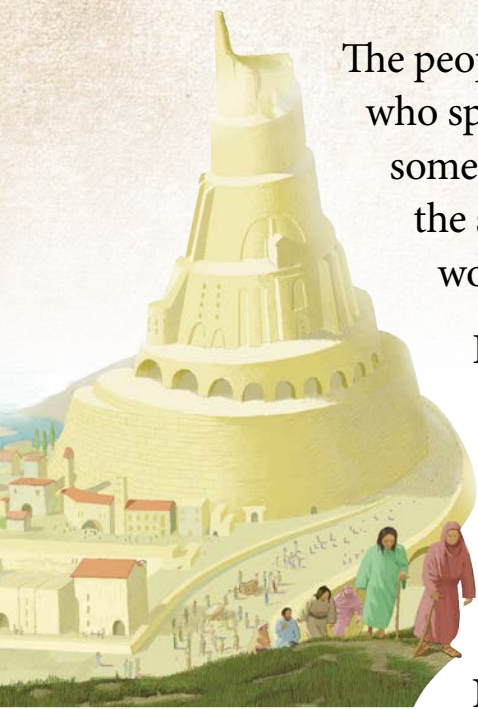
Time to get ready because your year of adventure is beginning!

Grab your **Quest** 1 map so you can follow your journey each step of the way. In this first week we'll be riding in a canoe, so watch for canoes each day, and make sure you strap on your life **jacket**. And as they say in Brazil before an adventure, *Boa viagem*, which means good trip!

Our **canoe** might be similar to the ones used by the Polynesians when they first found Hawaii! Hawaii is a group of islands that became the 50th state of the United States in 1959. Have you ever met a person who lived outside of your state or country? Almost immediately you might **see** small differences in how they talk, act, and think.

Do you want to know when a lot of those differences began? Well, let's look at something in the Bible that happened a very long time ago at the **Tower** of Babel. You can read the whole account in the book of Genesis 11:1–9. Our ancestors were originally all from areas called the Middle East and Northern Africa, which you can see on your map. Remember, north on a map is up, south is down, **east** is right, and west is left. At that time, people were all united as one culture. One day, however, the people grew proud and decided to build a tower to heaven, so they could be like God. This upset God, and He stopped them from building the tower by making them speak different languages.





The people could no longer **talk** to each other then, only to those who spoke their language. These folks could be thought of in some ways as the first nations. The **people** groups who spoke the same language all went together to another place of the world to live in a village or city.

It's partly because of this that our modern world is here and why we don't all think and act alike. Your own town and country are some of the many that have come together since the Tower of Babel, so understanding the beauty and uniqueness of people around the world is important to better appreciate God's whole **world**.

Now, the earth has big pieces of land or areas we call continents. There are seven continents, which are North America, South America, Europe, Asia, Africa, Oceania, and Antarctica. We'll be visiting all but Antarctica. On the six other continents are found all the countries of the world. Some countries are very **big** and some are very **small**. What makes a country is being under a single government or leadership. The smallest country is called Vatican City and is actually inside the city of Rome. The biggest country in the world is Russia, which covers 11 different time zones and takes eight days to travel across by train!



Name _____

MY STORY 2

Lesson 1

Exercise 1

Day 1

Let's go on over to **Hawaii** to better understand people in the Pacific islands. Come on! Hawaii is a group of over a hundred volcanic islands in the Pacific Ocean. There have been people on these islands for over a thousand years. In the early days of Hawaiian government, they had **chiefs** that ruled over the four main islands. At that time, they settled the land but no one owned it.

Activity time!

The English language alphabet has 26 letters. The Hawaiian language alphabet has only 12 letters! There are five vowels, just like English (a, e, i, o, u), and there are seven consonants (h, k, l, m, n, p, w).

Hawaiian words:

Keiki – child

Haumana – student

Kumu – teacher

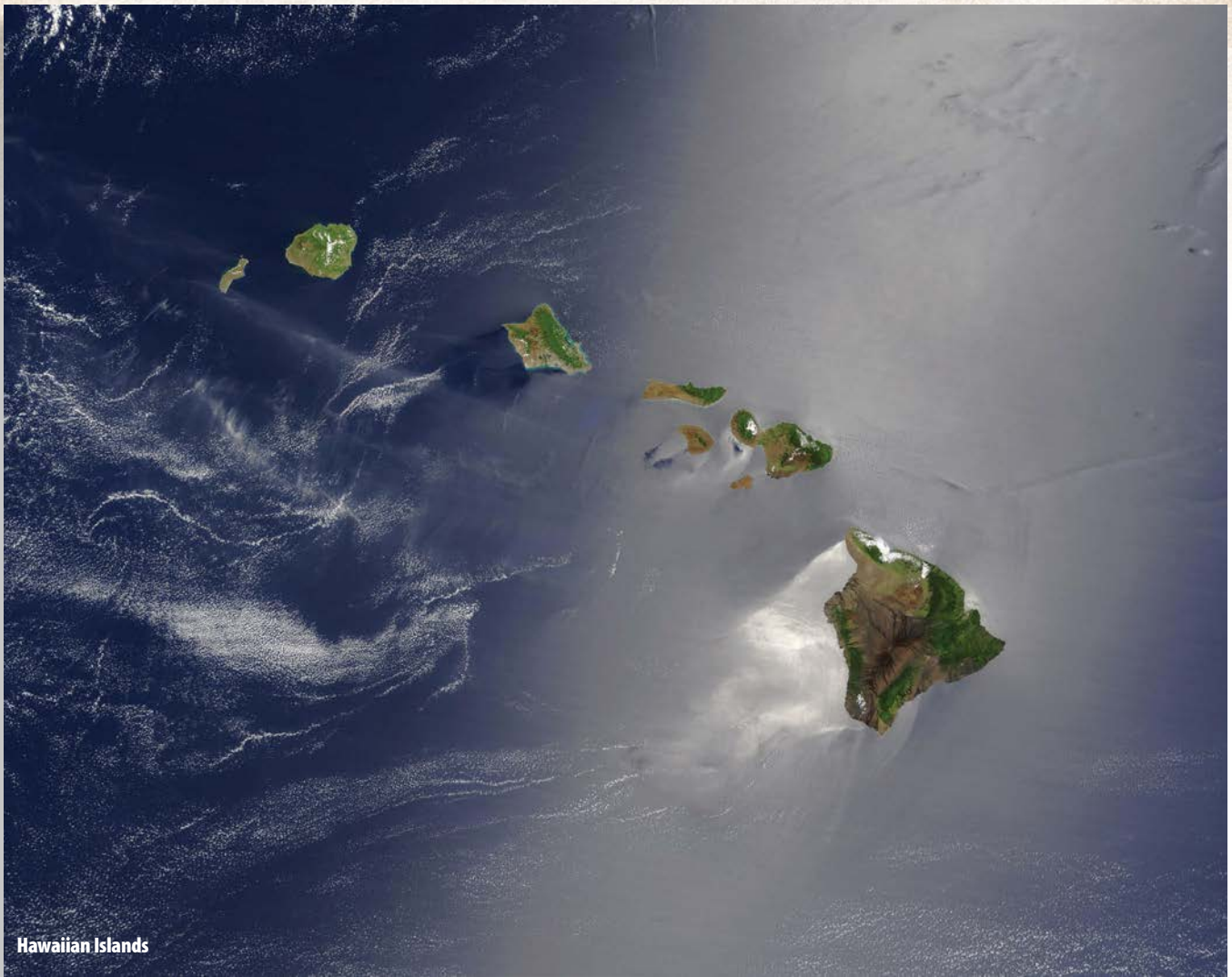
Aloha – hello, goodbye, love, or peace

Talk time!

What do you think about saying words in another language that mean the same as certain words in English but sound totally different?

thankful time!

Say or write on a colored card-stock leaf one thing you're thankful for today!



Hawaiian Islands



Hanauma Bay, Hawaii



Oahu, Hawaii

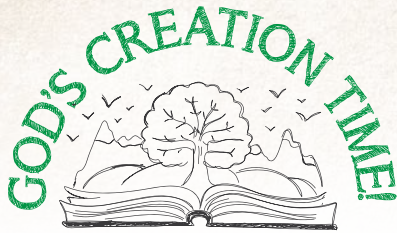
Name _____

MY STORY 2

Lesson 1

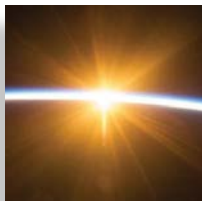
Exercise 2

Day 2

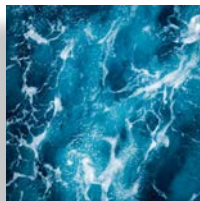


It's very exciting to know that God created everything there is in the world. The Bible tells us how it all happened:

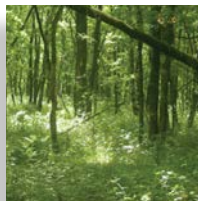
Then God said, "Let the waters abound with an abundance of living creatures, and let birds fly above the earth across the face of the firmament of the heavens." So God created great sea creatures and every living thing that moves, with which the waters abounded, according to their kind, and every winged bird according to its kind. And God saw that it was good. And God blessed them, saying, "Be fruitful and multiply, and fill the waters in the seas, and let birds multiply on the earth." So the evening and the morning were the fifth day. Then God said, "Let the earth bring forth the living creature according to its kind: cattle and creeping thing and beast of the earth, each according to its kind"; and it was so. And God made the beast of the earth according to its kind, cattle according to its kind, and everything that creeps on the earth according to its kind. And God saw that it was good. (Genesis 1:20–25)



Day 1



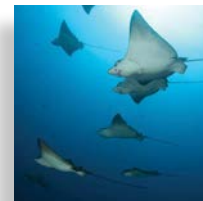
Day 2



Day 3



Day 4



Day 5



Day 6

If you ever get sad and down, spend time with God in His creation and let the beauty and joy of all He made begin to lift you up again.

Talk time!



What is something God created that you **enjoy** the most? Or maybe a few things!

thankful time!

Say or write on a colored card-stock leaf one thing you're thankful for today!



Find the following language words in the Word Find **puzzle:**

English
Babel

alphabet
languages

vowels
talk

kumu
aloha

Z	C	B	H	K	E	O	P	B	M
L	A	N	G	U	A	G	E	S	L
X	L	N	G	M	R	P	O	N	K
E	P	M	F	U	T	Z	P	J	I
N	H	A	L	O	H	A	L	H	Y
G	A	L	D	Q	Y	T	E	G	T
L	B	A	B	E	L	O	V	F	R
I	E	K	S	V	O	W	E	L	S
S	T	A	L	K	U	E	C	E	R
H	V	J	A	W	I	R	X	W	S

Activity time!

There are thousands of languages that people speak in the world, and that's a lot! But did you know that if you can say just six words, you can say **hello** to over 2 billion people? And here they are! In English, it is *hello*. In Arabic, it is *marhaban*. In Chinese, it is *ni hao*. In Spanish, it is *hola*. In Hindi, it is *namaste*. In Russian, it is *zdravstvuyte*. Okay, so they aren't all easy, but it's a start!

Name _____

MY STORY 2

Lesson 1

Exercise 3 Day 3



Flag time!

What are flags? Flags are symbols of a country, similar to the logo and colors of a baseball or soccer team. Each pattern and color stand for something. Every country in the world has a **flag**. You'll be seeing a lot of flags on your quests!



Government Time!

Baseball or board games without rules would be a mess. And living together with people would be a mess if not for God's laws that help us live right and help us live in peace. In this way, families are supposed to be safe places for us to grow in. Some families **live** on farms or in cities that are a part of a country. Each country has a government that sets up the **rules** or laws. A government is made up of people who rule other people and run the country. They oversee laws and taxes to fund the government services, including provision for the poor, the military protection, and the court system. Something important to remember when talking about countries and leaders of countries is the following verses from the Bible:

"Therefore I exhort first of all that supplications, prayers, intercessions, and giving of **thanks** be made for all men, for kings and all who are in authority, that we may lead a quiet and peaceable life in all godliness and reverence." (1 Timothy 2:1-2)



Talk time!

What are some rules that help your **family** stay peaceful?

thankful time!

Say or write on a colored card-stock leaf one thing you're thankful for today!



Language
time!
07:00

The Italian word for your week is *Ciao*, and it means “Hello.”

Name _____

MY STORY 2

Lesson 1

Exercise 4

Day 4

Types of governments There are many kinds of governments, but through these four quests, we will focus on the following five:

Oligarchy Rule by the few who are not elected by the people and who can make laws on their own.

Theocracy Rule by a person or a group of people said to represent God.

Absolute Monarchy Rule by a king or queen who can generally make laws on their own.

Constitutional Monarchy Rule by a king or queen with limited powers.

Republic (Representative Democracy) People elect leaders (presidents, parliaments, and others) to make the laws.



Dublin Castle throne



European Parliament in Strasbourg

Activity time!

Do you know what your state capital is? And do you know when your state became a state? Look in the back and find out, then write it out here!

Copywork time!

Copy the words given in the space provided on the lines. Do you know what all the words mean?

world

peace

created

good

flag



Talk time!

Why do you think it's important that there is a government to make **fair** rules for the people?

thankful time!

Say or write on a colored card-stock leaf one thing you're thankful for today!

Name _____

MY STORY 2

Lesson 1

Exercise 5

Day 5

Review time!

It's time to think back over this week of your quest and see what you've learned so far!



What are some of the things you enjoyed most this week?



Can you find all the yellow highlighted words from the week for your Word Collector? Go back through this week's pages and write those words on your 3 x 5 cards. Can you read the words or can you spell them if your teacher says them out loud?





Answer the questions below about you.

What is the name of the city you live in?

Does your city have a nickname?

thankful  **time!**

Say or write on a colored card-stock leaf one thing you're thankful for today!

Zippering to Egypt on an AutoGyro

LESSON
#19



It's time for another **quest**! Another journey for us, and this time it's by AutoGyro! Look for them on the next pages of this week's lesson. They look like a tiny helicopter and work like one, too. Let's go, and as they say in Uzbekistan, "Oq yo'l," which means happy journey to you!

The amazing pyramids of Egypt, probably seen by Moses and Jesus' family, still stand today. The largest one, the great **Pyramid** at Giza, took around 20 years to build and about 400,000 people to build it. There on the water you can see *feluccas*, which are boats that move by sails and oars along the Nile River, and they have been around in a similar form since the time of the pyramids, too. Many tourists love to **travel** on these since they are very peaceful.



The world map from Leinhart Holle's 1482 edition

About 1,800 years ago, a Greek geographer named Ptolemy who lived in **Egypt** drew a map of what he knew of the earth. It showed much of his world, but he did not even know about North America, South America, or Australia. He did have parts of Europe, Asia, and Africa on his **map**, which was amazing at the time!

Shore of Alexandria, Egypt

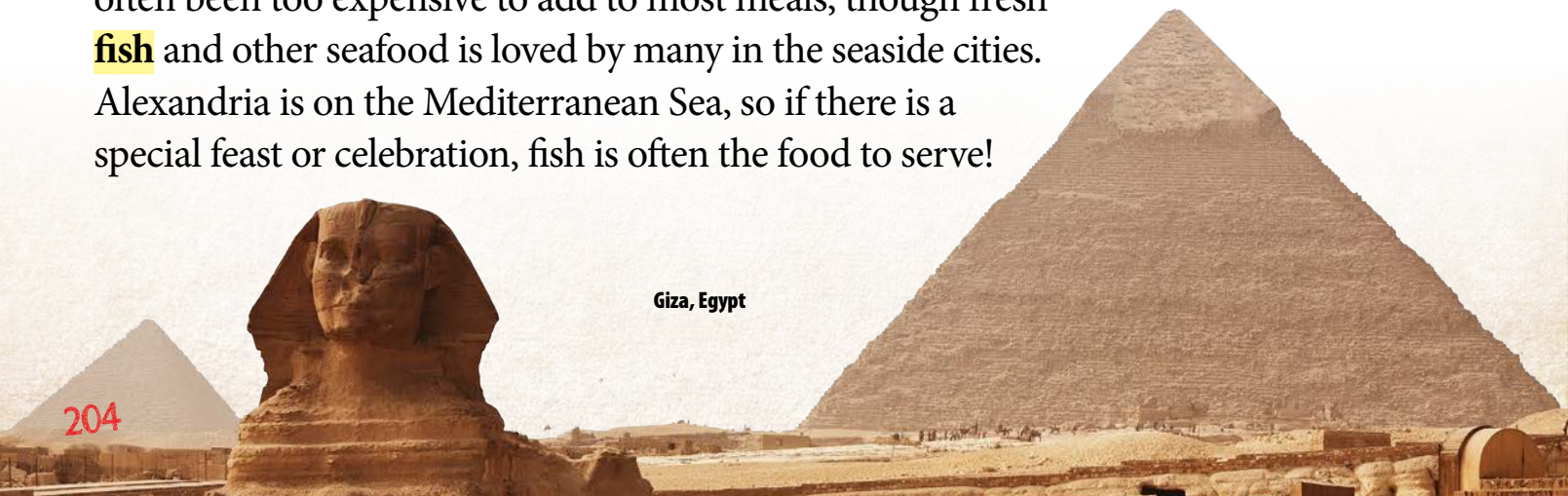


It's time to tell you about the lost **library**. There was a very large library in Alexandria, Egypt, that disappeared around A.D. 642. This was considered the greatest library of the time, with lots of rare books, as well as thousands of others that were about inventions, philosophy, science, and more. Alexandria is Egypt's second-largest city and major **harbor**. It was the center of the spice trade when gold and silver were exchanged for **spices**. People liked tasty food then, too!



Want to eat like an Egyptian? It's not hard! The modern meals there are mainly vegetarian, with legumes like beans, peas, and lentils, and also grains and vegetables. Meat has often been too expensive to add to most meals, though fresh **fish** and other seafood is loved by many in the seaside cities. Alexandria is on the Mediterranean Sea, so if there is a special feast or celebration, fish is often the food to serve!

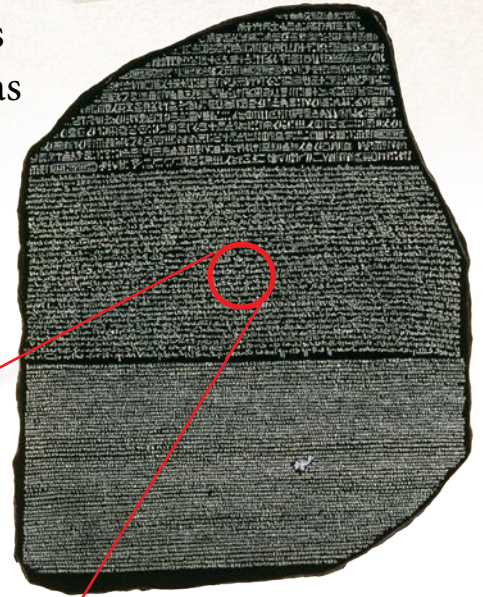
Giza, Egypt



Name _____

Have you ever seen hieroglyphics? These were pictures used as words and were some of the first **writing**. It was the language Egypt used a long time ago, and there was a time when no one remembered how to read it. Then something called the Rosetta Stone (right) was found in 1799 near the Nile River. These word **pictures** represented words and **ideas**, and the stone had three languages, so they could figure it out.

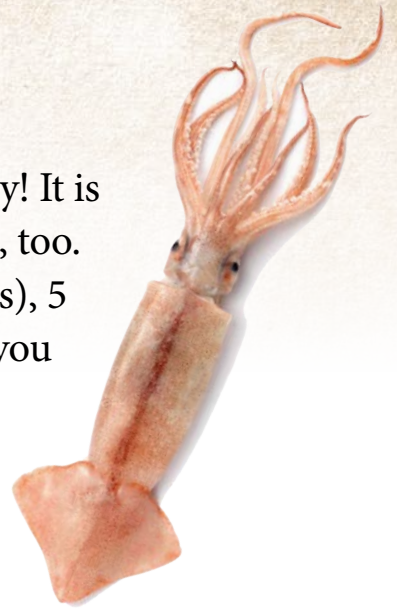
The languages were Greek, hieroglyphics, and one other ancient Egyptian language. Currently, Africa has anywhere from 1,200 to 3,000 possible languages that are spoken, more than any other continent in the world.



What things did you find most interesting about the **day** in Egypt?

Activity time!

If you want to cook fish in Egypt, it's good to have cumin handy! It is put on calamari, octopus, and fried prawns, all spiced with salt, too. To make a special fish dip, mix some cumin (1 or 2 tablespoons), 5 to 6 diced tomatoes, salt, olive oil, and fresh garlic. And when you need a cheerful Egyptian greeting at meal time, say, "*Bel 'hana we el'shefa*," which means "Wishing you **eat** this meal in **joy** (*hana*) and may it bring healing (*shefa*) for you."



thankful time!

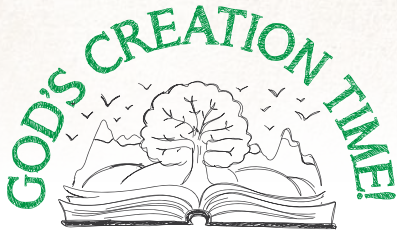
Say or write on a colored card-stock leaf one thing you're thankful for today!

Name _____

MY STORY 2

Lesson 19

Exercise 2 Day 92



Long ago and also today, sheep are found near their shepherds. Why is this? Well, because sheep have no natural way to protect themselves from large, hungry animals that might hurt them. The shepherd protects them, and in some ways, this helps us see God's protection over us. Jesus called Himself the Good Shepherd, and this is a talk He had with Peter, one of His disciples:

So when they had eaten breakfast, Jesus said to Simon Peter, "Simon, son of Jonah, do you love Me more than these?"

He said to Him, "Yes, Lord; You know that I love You."

He said to him, "Feed My lambs" (John 21:15).



Language
time!
07:00

The Chinese word for your week is *Ni-hao*, and it means "Hello."



Find the following Egypt words in the Word Find puzzle!

pyramid
travel

Egypt
map

library
harbor

spices
cumin

Q	U	W	Y	E	G	Y	P	T	D
T	A	V	R	S	Z	L	D	I	M
R	S	P	A	M	I	I	V	S	E
A	S	H	R	A	N	B	X	P	L
V	L	H	B	P	D	R	N	I	A
E	L	A	G	L	R	A	B	C	C
L	O	R	B	T	O	R	E	E	U
S	R	B	R	A	A	Y	R	S	M
J	C	O	I	R	R	E	C	I	I
P	Y	R	A	M	I	D	M	E	N

thankful  time!

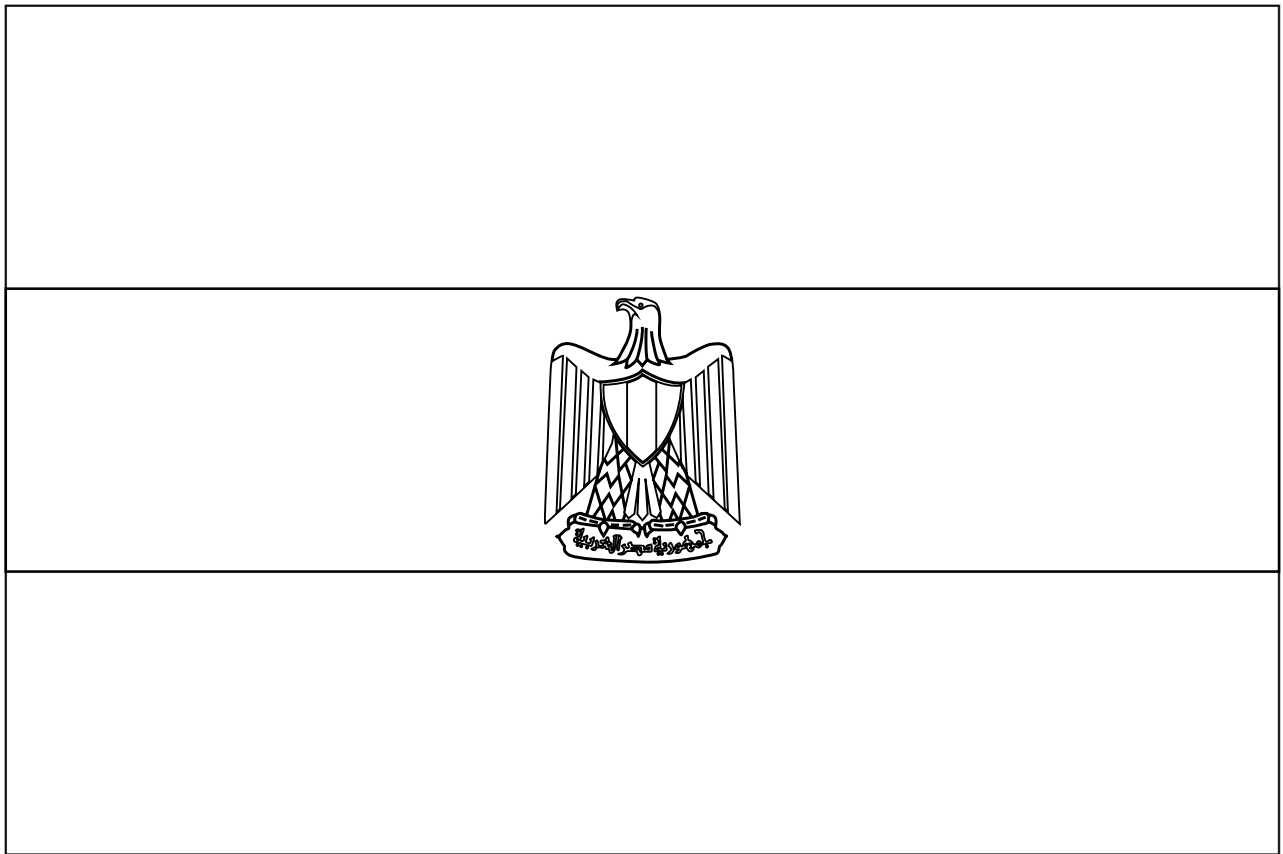
Say or write on a colored card-stock leaf
one thing you're thankful for today!



Name _____

Flag time!

The flag of Egypt has three equal stripes of red, white, and black. Also, in the center is the national emblem, which is a **gold** eagle with a shield on top of its chest above a scroll bearing the name of the country in Arabic. The colors stand for oppression (**black**), overcoming through struggle (red), and a bright future to come (white).



 Government Time!	Capital of Egypt	Cairo	Take time for your 1 Timothy 2:1–2 prayer for the leaders of Egypt.
	Type of Government	Republic	

thankful time!

Say or write on a colored card-stock leaf one thing you're thankful for today!

Name _____

MY STORY 2
Lesson 19
Exercise 4 Day 94

The Suez Canal was opened in 1869, and it's one of the longest artificial or "man-made" waterways in the world. Before it opened, ships from Europe had to sail all the way **around** Africa to reach India and east Asia. Now they can **pay** a toll and travel the much shorter distance, saving time and money to transport things, and the tolls help bring in income for Egypt. Have you ever seen a picture of the Statue of Liberty in New York Harbor? Did you know that a similar statue was planned for the entrance of the Suez Canal? It was based on an ancient statue called the Colossus of Rhodes, which was over 100 feet high!



Artist drawing of the Colossus of Rhodes

Copywork time!

Copy the words given in the space provided on the lines. Do you know what all the words mean?

quest

writing

ideas

joy

love

thankful time!

Say or write on a colored card-stock leaf one thing you're thankful for today!

Name _____

MY STORY 2

Lesson 19

Exercise 5 Day 95

Review time!

It's time to think back over this week of your quest and see what you've learned so far!

Talk time!

What pictures from this week gave you joy in seeing this part of God's world?

word collector

Can you find all the yellow highlighted words from the week for your Word Collector? Go back over this week's pages and write those words on your 3 x 5 cards. Can you read the words, or can you spell them if your teacher says them out loud?

Schoolgirls in southern Egypt





Answer the questions below about you.

What is your earliest memory?

Why is it important to you?

Activity time!

See if you can find a kid's book at the library that talks about the wonders of Egypt.

thankful time!

Say or write on a colored card-stock leaf one thing you're thankful for today!