

SCHOOLS • CHILDCARES • FAMILIES • ENTREPRENEURS

**AGES
3-8**

TEACH & LEARN SPANISH™ IN MAY

**Become an Overnight Success at Teaching
Spanish to Children at School and at Home!**
No Prior Spanish Necessary



5 STAR REVIEWS!

- Easy & Fun Activities
- Pronunciation & Song CD
- Visuals & Flashcards
- Games & Role-Plays
- Use Every May



THERESA O. GUNDERSON, M.ED.

Read the Reviews!

"Teach & Learn Spanish has so many tools and techniques to get children excited about Spanish every week. My favorite part about how it's designed is that it allows me as a teacher to tailor my lessons to each group (based on ages and interests) as well as choose what to teach based on what is relevant to each class."

Samantha B. Classroom Teacher
Especially for Children Childcare Center
Edina, MN.

"My girls LOVE learning Spanish with Teach & Learn Spanish!!! We listen to the CD in the car a lot, and they are so proud of counting to 12 :)! The activities are great, and it is so nice everything can be adapted for such a wide age range! It is also nice because I can reuse the material each year and focus on different aspects as the children grow:)! Thank you!"

Chelsea A.
Homeschool Parent of Children Ages 5, 4, 19 months
Wabasha, MN.

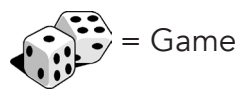
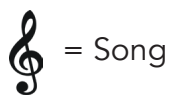
"I really appreciate when Theresa trains us and models the games that get the kids moving, like the relay race to the clothing items on the line in the Spanish In December lesson and the "Me gusta" and "No me gusta" relay race in the Spanish In November lesson. The games keep their interest and keep them engaged. As a non-Spanish speaker, I find that the repetition and the chanting is really beneficial to me and to my students."










Robin M. Classroom Teacher
Especially for Children Childcare Center
Bloomington, MN

"We love Teach & Learn Spanish here at River Valley YMCA ECLC!! It is going great! Karen, our staff member who is teaching Spanish is doing a great job using the fun activities!"

Emily Skahen
Childcare Program Director
YMCA Prior Lake, MN.

Suggestion: Before teaching Spanish In May laminate all visuals on pages 51-86



Activity:	Vocabulary:	Objectives: Students Will Be Able To:	You Will Need:
 Activity 1: May 5th: Cinco de Mayo pp. 12-15	Cinco de Mayo	1. Count to May 5th on the calendar 2. Understand history of Cinco de Mayo	1. <u>Spanish in May</u> CD Tracks 1 & 2 2. May calendar p. 52
 Activity 2: May 5th Vocabulary pp. 16-18 	Cinco de Mayo vocabulary	1. Match Cinco de Mayo flashcards with pictures 2. Listen to mariachi music and say if they like it	1. <u>Spanish in May</u> CD Track 3 2. Cinco de Mayo pictures, flashcards, & map pp. 53-59 3. Download song from iTunes for .99 cents: "Las Chiapanecas" from the album "16 Tradicionales con Mariachi"
Activity 3: The Mexican Hat Dance pp. 19-20 	No new vocabulary	1. Dance The Mexican Hat Dance" which is the national dance of Mexico	1. Download song from iTunes for .99 cents: "The Mexican Hat Dance" by Jack Grunsky from the album "Dancing Feet"
 Activity 4: Piñata Party pp. 21-24 	-Prepositions of place -Vocabulary for hitting a piñata	1. Take turns hitting piñata while using Spanish to communicate 2. Chant piñata party phrases	1. <u>Spanish in May</u> CD Track 4 2. A piñata, piñata stick & rope to hang piñata 3. Prizes or candy to put inside piñata 4. A plastic sandwich bag for each student
 Activity 5: Happy Mother's Day p. 25	-May -Numbers	1. Count the days until Mother's Day	1. <u>Spanish in May</u> CD Track 11 - optional 2. May calendar p. 52
 Activity 6: Mother's Day Song pp. 26-29 	-Kind phrases to say to mom -Mother's Day Song lyrics	1. Say & sing loving phrases to mom	1. <u>Spanish in May</u> CD Tracks 5 & 6 2. Song lyrics on flash cards pp. 60-63

Approximate
Teaching Time:
10-15 Minutes

Activity 1: May 5th Cinco de Mayo

(Sing-koh deh Mah-yoh)

Begin by showing your students the calendar of May on page 50. Tell them that May 5th in Spanish is called “Cinco de Mayo” and the date is celebrated in the country of Mexico and in other places around the world. They will learn why the date is a special holiday a bit later. For now, all count to May 5th together in Spanish. Have a student point to the numbers on the calendar as the class counts. If your students need help counting to five, play **Spanish in May CD Track 1**. See the vocabulary table for numbers 1-5 on the next page. Play **Track 2** if you want to practice asking what month it is in Spanish.

Be sure to send the “Cinco de Mayo” parent letter on page 49 home before May 5. It suggests that parents take their children to Cinco de Mayo festivals in their city or town. This would be a wonderful cultural outing for the entire family!



Ask your students to raise their hand quietly if they would like to count from 1-5 in Spanish for the class. (I have a hunch everyone will want a turn to do this!) Let them show off counting to five. Some kids will count super fast to show their friends how good they are at counting!



Activity 1 Vocabulary:



CD Track 1	English	Spanish	Pronunciation
1.	Let's count to five.	Vamos a contar a cinco.	Bah -mohs ah kohn- todd ah sing -koh.
2.	one	uno	oo -noh
3.	two	dos	dohs
4.	three	tres	tdace
5.	four	cuatro	kwah -tdoh
6.	five	cinco	sing -koh

Teach & Learn Spanish™ Vocabulary & Pronunciation Table



CD Track 2	English	Spanish	Pronunciation
1.	What month is it?	¿En qué mes estamos?	¿En keh mehs eh- stah -mohs?
2.	It's <u>May</u> .	Estamos en <u>mayo</u> .	Eh- stah -mohs en mah -yoh.

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

1 2 3 4 5

Approximate
Teaching Time:
20-30 Minutes

Activity 4:

Piñata Party

La Fiesta de Piñata

(Lah Fee-eh-stah deh Pee-nyah-tah)



For this activity you will need a piñata, a rope, plastic sandwich bags (one per student) prizes or candy and a stick. You can use a piñata stick that is sold where you buy the piñata or any other stick or long object that you think will work well. You can find inexpensive prizes at a dollar store. Look for multiple items sold together for \$1.00 like ten decorative erasers or stickers. You don't need a blindfold. Young kids get too nervous when being blindfolded and it takes too long to break the piñata when kids are blindfolded.

Show your students the picture of the piñatas on page 59 and remind them that during Cinco de Mayo celebrations and birthdays it's common for children to have piñata parties to celebrate the day. Ask your students if they have ever broken open a piñata. If so what was inside?

Since they are such wonderful children they get to have a Piñata Party today! Have your students sit in a semi-circle on the floor. Then surprise them by unveiling a real piñata! Show them where the secret hole is on the piñata. That is where you put the prizes in the piñata. Let students take turns helping you put $\frac{3}{4}$ of the prizes in the piñata. Reserve $\frac{1}{4}$ of the prizes for when the piñata breaks. You will toss them on the floor near the kids who aren't getting many prizes when the piñata break.



Activity 4 Vocabulary:

CD Track 4	English	Spanish	Pronunciation
1.	May I have a turn?	¿Puedo tomar un turno?	¿ Pweh -doh toh- mod oon tour -noh?
2.	Yes, you can have a turn.	Sí, puedes tomar un turno.	See, pweh -dace toh- mod oon tour -noh.
2.	Take the stick.	Toma el palo.	Toh -mah el pah -loh.
3	Hit it!	¡Pégala!	¡ Peg -ah-lah!
4.	up	arriba	ah- rree -bah
5.	down	abajo	ah- bah -hoh
6.	to the right	a la derecha	ah lah deh- deh -chah
7.	to the left	a la izquierda	ah lah ee-skee- air -dah
8.	You are strong!	¡Tú eres fuerte!	¡Too eh -dace fwaird -teh!
9.	Good job!	¡Buen trabajo!	¡ Bwayne tdah- bah -hoh!
10.	Grab some prizes!	¡Agarren premios!	¡Ah- gah -rren pdeh -mee-ohs!

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

Activity 4 Continued:

Just before you begin, make sure they are sitting far enough away from the piñata so they will not get hit when someone is swinging at it. Also, hand out a plastic sandwich bag to each student or any type of bag. Explain that when the piñata breaks, they will put the prizes they gather into their bags.

If you feel your students understand the rules, let the party begin! Be sure to call on kids who are sitting quietly with their hands in their lap. When the piñata breaks and you see there are kids who barely get any prizes you can toss them the extra stash you did not put inside of the piñata. Encourage those who get a lot of candy and prizes to share with others.

If it takes too long for the piñata to break, feel free to stop the game and reach inside of the piñata to pull the prizes out and toss it on the floor. There are also piñatas sold that have strings that the kids pull in order for the prizes to fall out. This is a calmer way to have a piñata party. If the weather permits have your party outside.



Approximate
Teaching Time:
5 Minutes

Activity 5: Happy Mother's Day! ¡Feliz Día de Madres! (¡Feh-lees Dee-yah deh Mah-drace!)

Tell your students that Mother's Day will soon be here! Point to the date on the May calendar on page 50 then count the days until Mother's Day in Spanish. If you would like help counting in Spanish or you prefer to count to a beat, play **Spanish in May CD Track 11**.





Activity 7 Vocabulary:

CD Track 7	English	Spanish	Pronunciation
1.	How pretty!	¡Qué bonito!	¡ <u>Keh</u> boh- <u>nee</u> -toh!
2.	Great job!	¡Buen trabajo!	¡ <u>Bwayne</u> tdah- <u>bah</u> -hoh!
3.	You color well!	¡Coloreas bien!	¡Koh-loh- <u>deh</u> -ahs bee- <u>en</u> !
4.	Good Spanish!	¡Buen español!	¡ <u>Bwayne</u> eh-spahn- <u>yoll</u> !

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

When the kids are done with their cards, ask who would like to share their beautiful card with the class. Let volunteers take turns sitting in front of the class and showing off their cards. Tell them to say the colors of their flower petals in Spanish and count them too. They can also count the leaves and the rays of sun just like they will do for their mom at home!



If You're Happy and You Know It "Si Te Sientes Muy Feliz"



Go to iTunes and download the song
"If You're Happy and You Know It" / "Si te Sientes Muy Feliz"
Artist: Global Village Kids

If you're happy and you know it clap your hands.
If you're happy and your know it clap your hands.
If you're happy and your know it then your face
will surely show it, If you're happy and you know it
clap your hands.



Si te sientes muy feliz **patea las palmas.**
Si te sientes muy feliz **patea las palmas.**
Si te sientes muy feliz seguro que se te verá en la cara,
Si te sientes muy feliz patear las palmas.

Continue with:

-stomp your feet
-pisa muy fuerte

-shout "hurrah"
-grita "oo-rrah"

-do all three
-todo a la vez



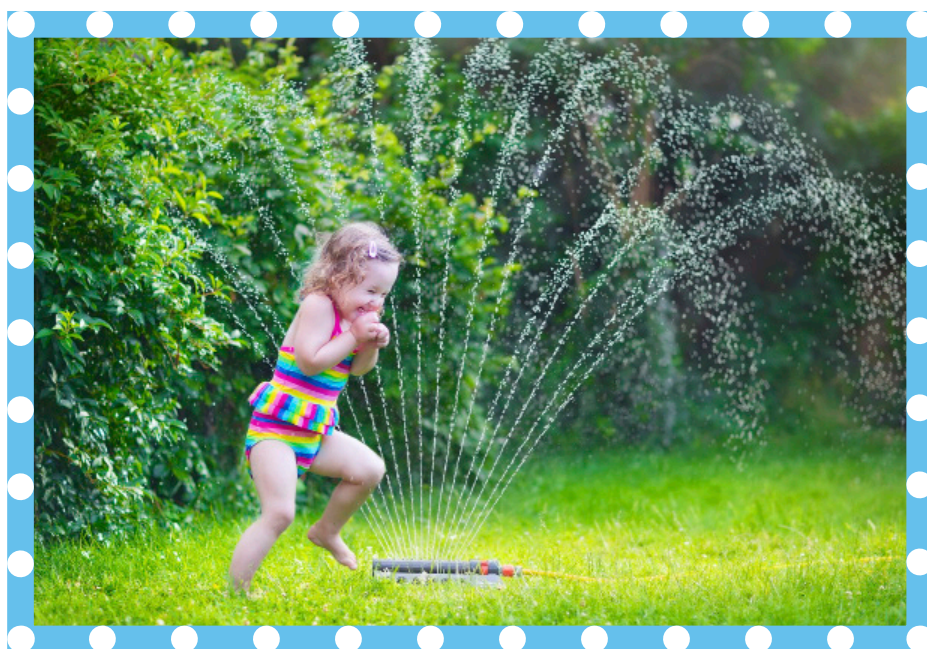
Approximate
Teaching Time:
5-10 Minutes



Activity 12: What's Missing? ¿Qué Falta? (¿Keh Fall-tah?)

This is a fun game similar to “I Spy” in which you lay out several of the garden pictures on the floor for all to see. Name them in Spanish as a class. Ask if any of the kids think they can name them by themselves! If so shower them with praise!

Next tell the kids to cover their eyes and count to ten in Spanish as you take away one of the pictures. Tell them to open their eyes and see who can figure out which picture is missing. Whomever guesses correctly gets to take away the next picture! Play **Spanish in May CD Track 11** to learn the phrases that will empower you to play this game in Spanish! Have fun!



el desfile

(el des-**fee**-leh)
the parade

los tacos

(lohs **tah**-kohs)
the tacos

los disfraces

(lohs dees-**fdah**-**sehs**)
the costumes

el sombrero

(el som-**bdeh**-doh)
the sombrero (hat)

Están bailando.

(Eh-**stahn** bah-ee-**lahn**-doh.)
They are dancing.

las piñatas

(lahs pee-**nyah**-tahs)
the piñatas

la salsa

(lah **sal**-sah)
the salsa

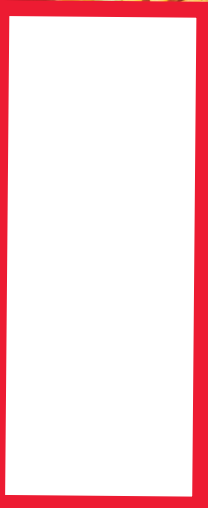
la banda mariachi

(lah **bahn**-dah mah-dee-**ah**-chee)
the mariachi band

el guacamole

(el gwah-kah-**moh**-leh)
the guacamole

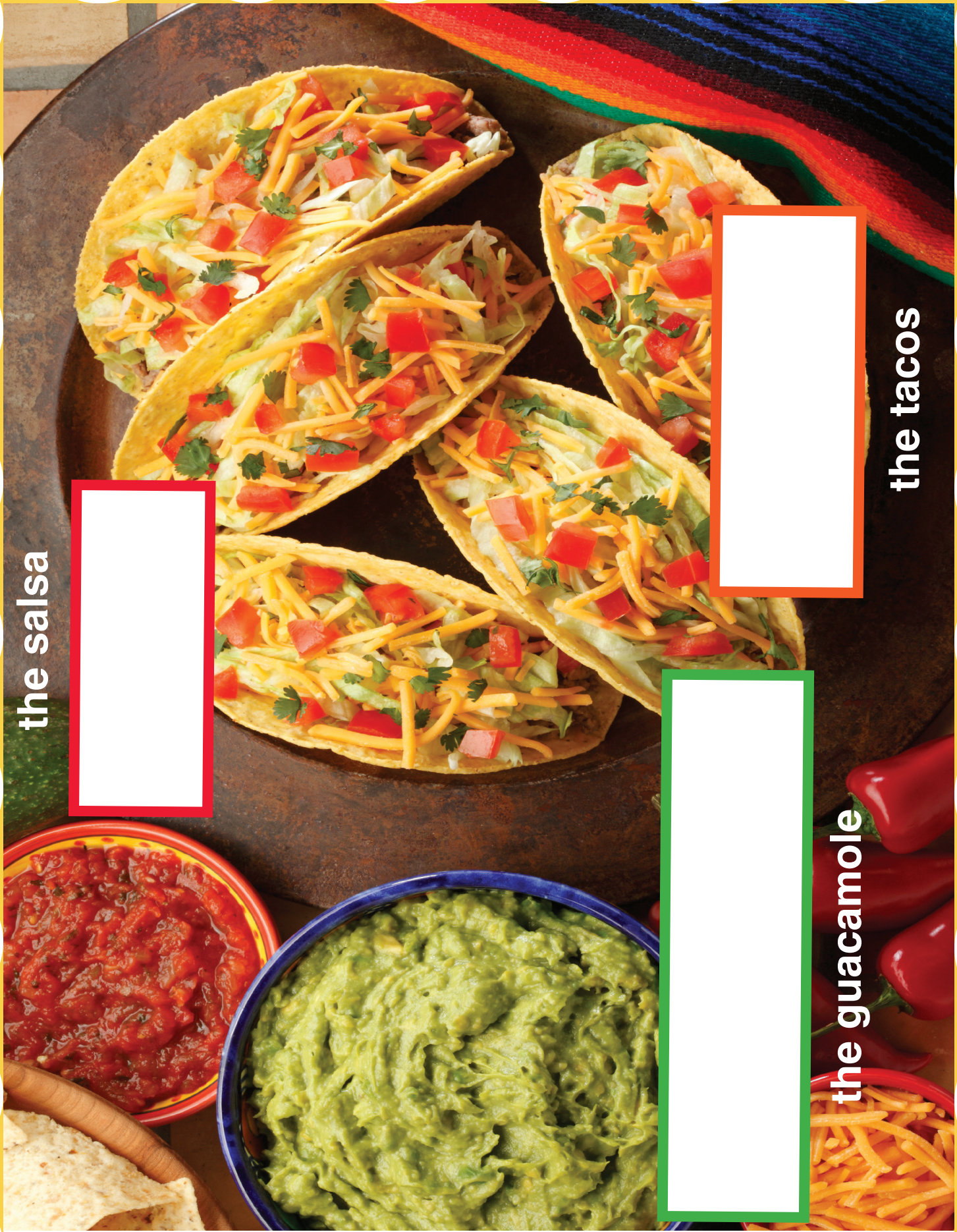
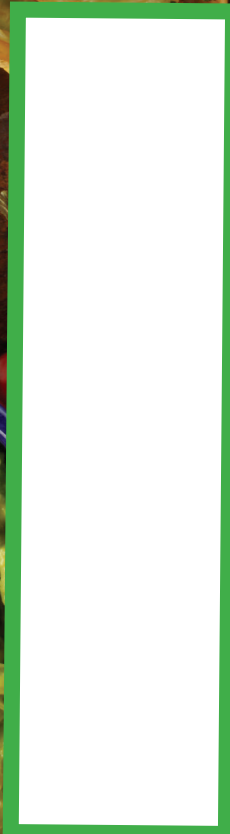
the salsa



the tacos



the guacamole



After laminating pages 58-61, cut them so each colored phrase in English and in Spanish is a separate flashcard.

Querida Mamá,

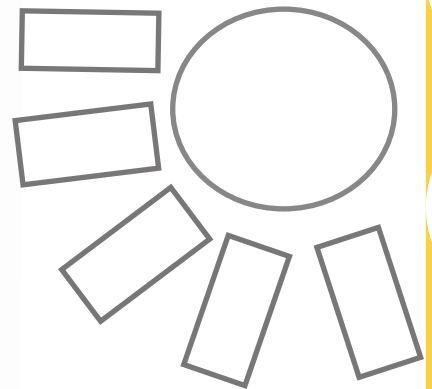
Dear Mom,

¡Te quiero!

I love you!

Querida Mamá,
gracias por
ser mi madre.
!Te quiero!

Color the petals on the
flower different colors.
Then teach your mom the
colors in Spanish.



In Spanish, help your
mom count how many
leaves and petals the
flower has and how many
rays the sun has.

Card Made by O'Neill Language Academy



Mother's Day Song in Spanish

Your child practiced this song in Spanish class. Ask them to sing it to you!

The song is included with the Spanish in May Lesson & CD.

See the bookstore at www.oneilllanguage.com

Querida Mamá, gracias por ser mi madre.
Dear Mom, thank you for being my mother.

Te quiero, te quiero.
I love you, I love you.

Querida Mamá, gracias por ser mi madre.
Dear Mom, thank you for being my mother.

Querida Mamá, tú eres muy especial.
Dear Mom, you are very special.

Te quiero, te quiero.
I love you, I love you.

Querida Mamá, tú eres muy especial.
Dear Mom, you are very special.

Querida Mamá, tu eres muy simpática.
Dear Mom, you are very nice.

Te quiero, te quiero.
I love, you, I love you.

Querida Mamá, tu eres muy simpática.
Dear Mom, you are very nice.

Querida Mamá, gracias por ser mi madre.
Dear Mom, thank you for being my mother.

Mom, here is a picture of you and me.

clap your hands
patea las palmas
(pah-**teh**-ah-lahs **pahl**-mahs)



el jardín

(el har-deen)
garden / yard

el césped

(el ses-ped)
grass / lawn

las plantas

(lahs plahn-tahs)
the plants

las flores

(lahs floh-dace)
the flowers



the hose
la manguera
(lah mahn-**geh**-dah)