



LANGUAGE ARTS

Student Book

▶ **3rd Grade | Unit 1**

LANGUAGE ARTS 301

OLD AND NEW SKILLS

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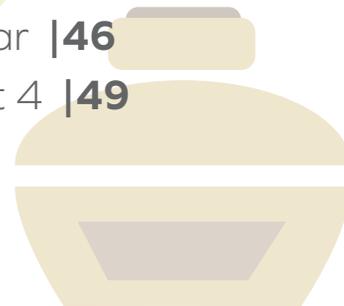
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OLD AND NEW SKILLS

Hello! Welcome to this Language Arts LIFEPAK®. Language Arts is spelling, reading, composition, handwriting, and grammar.

You will learn about each of these. You already know something about reading, spelling, and handwriting. You will learn more about these. You will also learn about composition. Composition is writing sentences, stories, and other writing. You will also learn about grammar. Grammar is using words correctly to write sentences, stories, and other lessons.

Objectives

Read these objectives. The objectives tell you what you will be able to do when you have finished this LIFEPAK.

1. You will be able to write the small letters in cursive handwriting.
2. You will be able to tell if a letter is a vowel or a consonant.
3. You will be able to spell words with short vowels and words with silent letters.
4. You will be able to tell when a group of words is a sentence.
5. You will be able to use correctly capital letters for the beginning of a sentence and for writing people's names and names for God.
6. You will be able to use periods and question marks at the end of the sentences.
7. You will be able to read and find the main idea of the story.

1. SYMBOLS

Hello! In this section you will learn the five **symbols** that are used to signal what parts of Language Arts you are to study. In the next sections a symbol will be used before each task to help you do your best.

Vocabulary

Study these new words. Learning the meanings of these words is a good study habit and will improve your understanding of this LIFE PAC.

alphabet (al pha bet). A set of letters used in writing and reading.

consonant (con so nant). Any letter that is not a vowel.

correct (cor rect). Free from mistakes; right, not wrong.

cursive (cur sive). Letters written so as to be joined together.

grammar (gram mar). A study of the uses of words.

handwriting (hand writ ing). Writing by hand with a pen or pencil.

punctuation mark (punct u a tion mark). A mark used for sentences.

symbol (sym bol). A mark that stands for something else.

vowels (vow els). Letters that are not consonants, a, e, i, o, u, and sometimes y.

Note: All vocabulary words in this LIFE PAC appear in **boldface** print the first time they are used. If you are unsure of the meaning when you are reading, study the definitions given.

Ask your teacher to say these words with you.



Teacher check:

Initials _____ Date _____

Our First Symbol - Handwriting

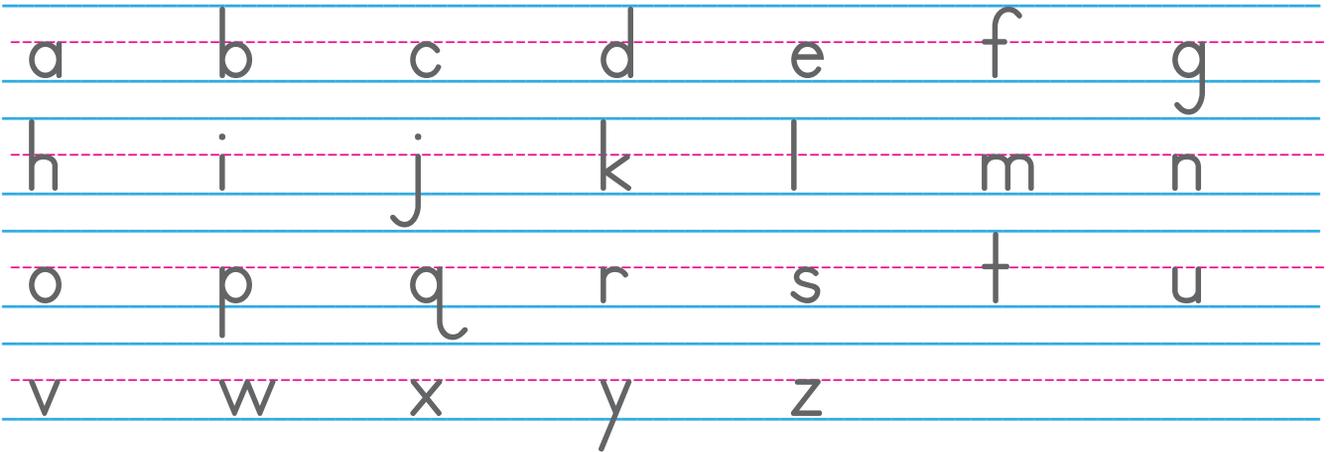


In this LIFEPAK you will again meet several symbols. Each symbol will have a different job. As you see each symbol, you will know what to do. This symbol's job is to help you with your **cursive handwriting**. Whenever you see this symbol, you will know it is time to work on handwriting.



Print each lowercase letter. Practice in the blank space after each letter.

1.1



Have your teacher check to see how well you did.

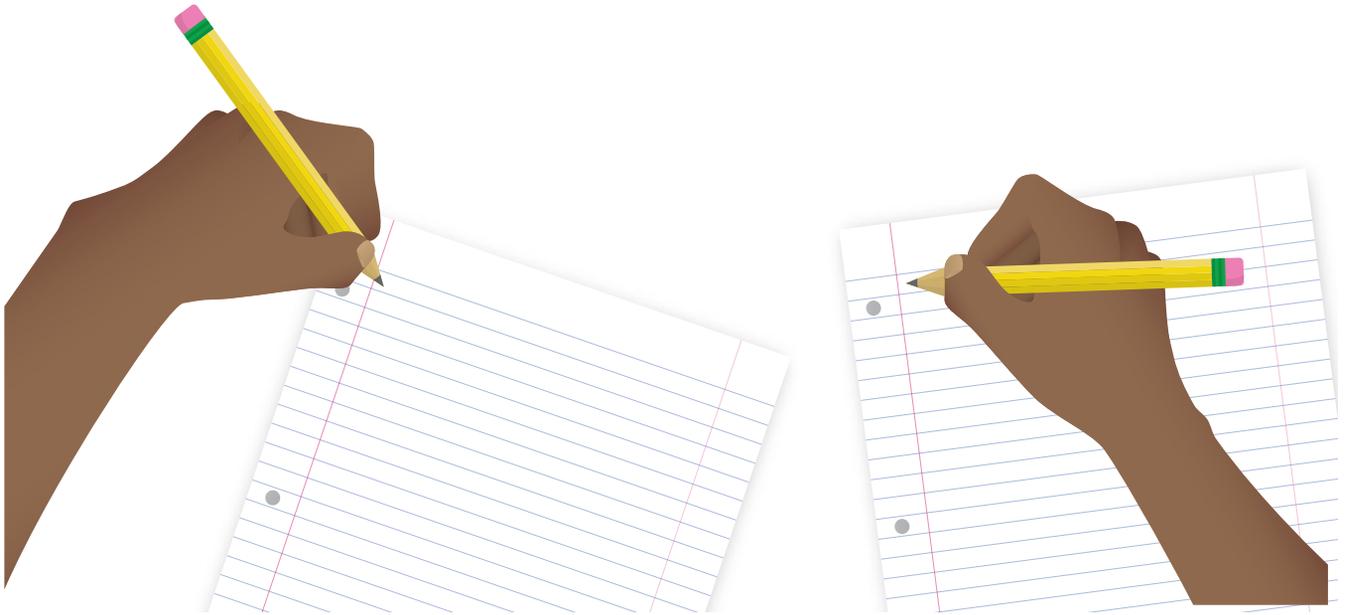


Teacher check:

Initials _____ Date _____

If you were able to do a good job, you are now ready to begin our fun work. Let's begin cursive handwriting with the undercurve. We will use letters from the **alphabet**.

Check how the boy holds his pencil and paper. Be sure to hold your paper the same way.



Trace over the undercurve lines and dotted lines. Complete the line with undercurves. Be sure to leave a finger space between each undercurve.

1.2



Teacher check:

Initials _____ Date _____



Write this letter. Now we will write our first letter in cursive. Use the undercurve swing. Trace over the letter and finish the line. The letter is i.

1.3

i i



Write one more line of the letter i.

1.4



Teacher check:

Initials _____ Date _____



Write this letter. Our next letter is t. Use the undercurve swing you just learned. Trace over the letter and finish the line. Don't forget to "finger space" between letters.

1.5

t t



Write one more line of the letter t.

1.6



Write each letter. Below are the other undercurve letters in our alphabet. Trace over each letter and finish the line. You will need to practice all of the undercurve letters on other paper. As you practice be sure you mark the check list for cursive writing.

CURSIVE WRITING CHECK LIST

- Hold your pencil correctly.
- Hold your paper correctly.
- Finger space between letters correctly.

Handwriting practice lines for cursive letters. Each row consists of a solid top blue line, a dashed pink middle line, and a solid bottom blue line. The letters are written in cursive, with the first letter in black and the second in light grey for tracing.

- Row 1: *u u*
- Row 2: *w w*
- Row 3: *e e*
- Row 4: *r r*
- Row 5: *s s*



Teacher check:

Initials _____ Date _____

Be sure to practice these letters every day for a whole week. Use handwriting paper that will help you make your letters. Your teacher will check your cursive writing practice with you.

Our Second Symbol - Spelling



This symbol is for spelling. It will tell you when to listen for sounds and to look for letters that go with the sounds.

Lets begin by looking at the small letters in our alphabet. Say the name of each letter. Notice how many of the letters' *names* make the letters' *sounds*.

a b c d e f g h i j k l m n o p q r s t u v w x y z

We will divide them into two groups since working with the letters is easier that way.

One group will be **consonants**. The other group will be **vowels**.



Read these letters and print the letters missing from our alphabet.

b c d f g h j k l m n p q r s t v w x y z

1.8 Print the missing letters on this line.

The letters you wrote are called VOWELS.

Print the vowels in this box.

1.9

VOWELS



Read these letters. This list of letters is missing some letters from our alphabet.

a e i o u

1.10 Print the missing letters from our alphabet on these lines.

The letters you wrote are called CONSONANTS.

1.11 Print the consonant letters on these lines.

CONSONANTS

Our Third Symbol - Grammar



This symbol's job is to show you how to use words **correctly**. Using words correctly is called **grammar**. You can think of words as blocks. When you put words together correctly, the words make sense. We build good sentences with word blocks. When you see this symbol, you will know you are going to study how to use words correctly. **Punctuation marks** help to put together words in a sentence.



Build a sentence with these blocks.

1.12 Read these word blocks.

big is the dog black

Do the words tell you anything? Check one.

Yes

No

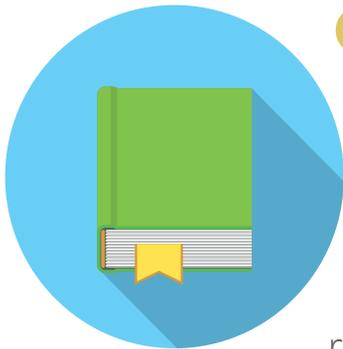
Write one of the words on each block so they will make sense.

The

Do the words tell you anything now?

Yes

No



Our Fourth Symbol - Reading

This symbol is very busy. It will help us through many pages. This symbol's job has to do with reading. It will show you when you will be learning about reading. When you see a book, you know you will be learning something about reading.



Our Fifth Symbol - Word Study

This symbol will show you when you are to study words. Words are important to our language. Words give names to many things—names for people and places, names for things we do, and names for ideas we think. Words are the building blocks of sentences.



Put a check (✓) in the box beside the things you have learned by reading this LIFEPAK.

- 1.13**
- How to write the cursive u
 - How to write the cursive w
 - What rain is
 - Which letters are called consonants
 - All about dogs
 - We will learn about reading
 - Which letters are vowels
 - How to write i and s in cursive
 - Words can be building blocks
 - Words make sense by themselves



Teacher check:

Initials _____ Date _____



For this Self Test, study what you have read and done. The Self Test will check what you remember.

SELF TEST 1

Each answer = 1 point

On the lines below, write the printed letters in cursive handwriting.

1.01

i

1.02

u

1.03

t

1.04

w

1.05

s

1.06

e

1.07

r

Print the vowels on this line.

1.08

Read the groups of words below. Put them together in another way so they make sense.

1.09 is fun reading. _____

1.010 dogs the inside are. _____

1.011 school to went Mary today. _____

Circle the letter in each sentence in 1.09 - 1.011 that should be a capital.



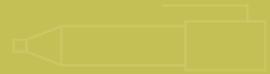
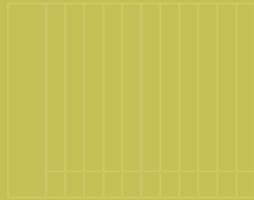
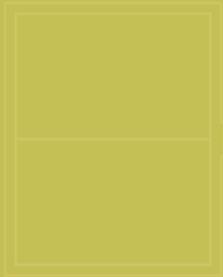
Teacher check:

Score _____

Initials _____

Date _____





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