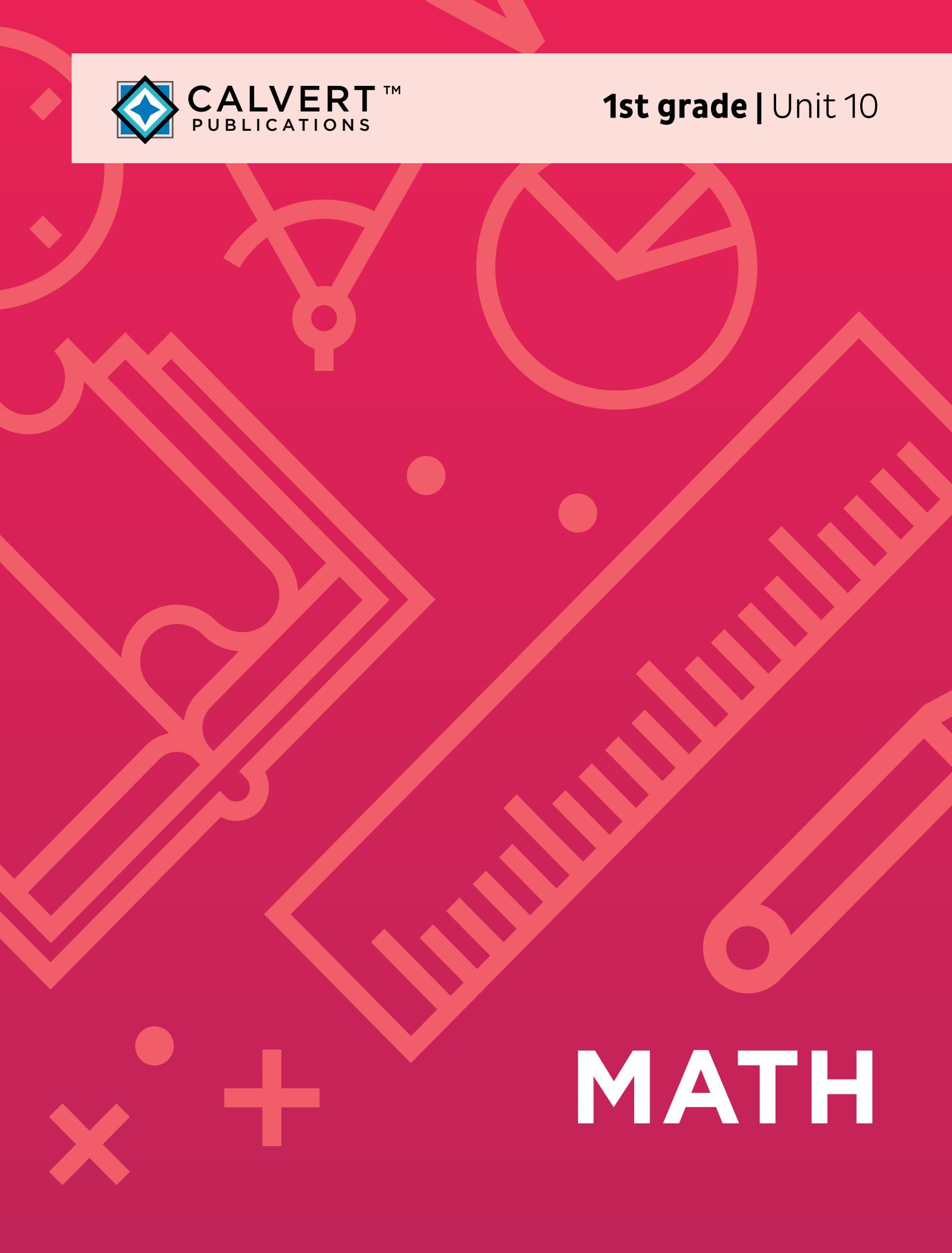




CALVERT™
PUBLICATIONS

1st grade | Unit 10



MATH

COURSE REVIEW

MATH 110

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Test |Pullout



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Learn with our friends!



When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



Follow me and I will show you new, exciting truths that will help you learn and understand what you study. Let's learn!

COURSE REVIEW



Objectives

Read these objectives. They will tell what you will be able to do when you have finished this workbook.

1. I can recognize number order to 200.
2. I can add three 2-digit numbers and subtract two 2-digit numbers.
3. I can write families of facts.
4. I can read the calendar, tell time to five minutes, and tell a.m. and p.m.
5. I can read and write fractions.
6. I can learn place value.
7. I can recognize patterns and tell what comes next in the sequence.

My name is

1. COUNT TO 200



Write numbers to 100.
Write the number in each box.

→	1	2	3						
			13						
					25				
		32							
							47		
									59
70			73						
								88	
				94					

0 1 2 3 4 5 6 7 8 9

Even numbers end in _____, _____, _____, _____, or _____.

Odd numbers end in _____, _____, _____, _____, or _____.

Color the even numbers from 12 to 22 purple.

Color the odd numbers from 41 to 53 orange.



Write numbers to 200.
Write the number in each box.

→		102							
				114					
						126			
	131								
							147		
					155				
									169
		172							
								188	
			193						

Begin at 0 and count by 10s to 200.
 Write a yellow X on each number.

Begin at 85 and count by 5s to 125.
 Put a green circle around each number.

Add and Subtract



Add or subtract.

Six plus eight equals _____.

Eight minus three equals _____.

Nine minus four equals _____.

Nine plus two equals _____.

Three plus two equals _____.

Sixteen minus eight equals _____.

Seventeen minus eight equals _____.

Seven plus seven equals _____.

Four plus nine equals _____.

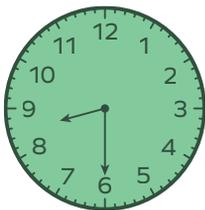
Six minus zero equals _____.

Eleven minus five equals _____.

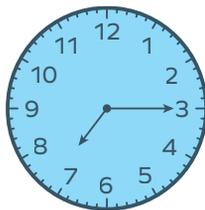
Three plus four equals _____.



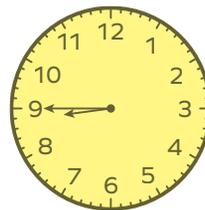
Write the time.



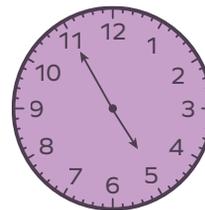
____ : ____



____ : ____

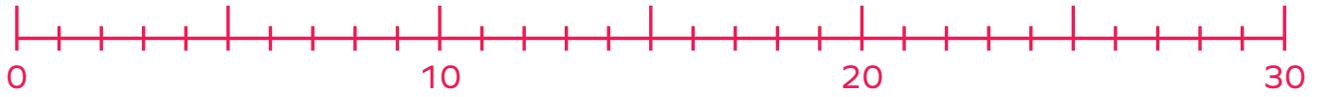


____ : ____



____ : ____

Number Value



Write the number on the line.

Is 8 closer to 0 or 10? _____

Is 14 closer to 10 or 20? _____

Is 18 closer to 10 or 20? _____

Is 29 closer to 20 or 30? _____

Is 3 closer to 0 or 10? _____

Is 22 closer to 20 or 30? _____

Is 12 closer to 10 or 20? _____

Is 26 closer to 20 or 30? _____



Circle the correct symbol.

eighteen ($>$, $<$) fourteen

fifty-seven ($>$, $<$) thirty-nine

twenty-one ($>$, $<$) forty-six

eighty-two ($>$, $<$) eighty-nine

one hundred seven ($>$, $<$) one hundred twenty-two

one hundred fifty-nine ($>$, $<$) one hundred thirty-three

Six plus two ($=$, \neq) seven plus three.

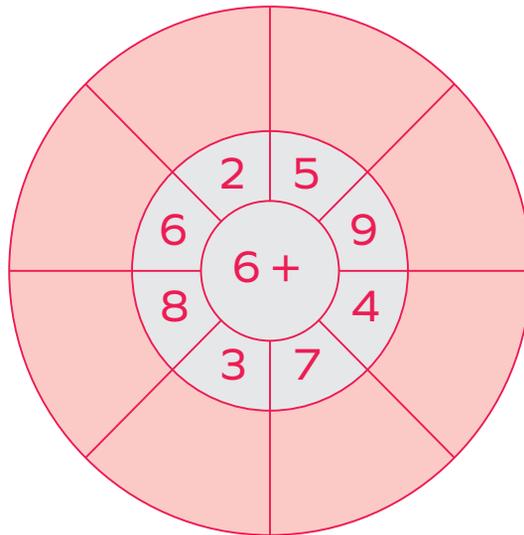
Nine minus six ($=$, \neq) four minus one.

Five plus four ($=$, \neq) eight minus one.

Sixteen minus eight ($=$, \neq) five plus three.

Skip Counting and Estimating

Name	By 2s, 5s, 10s	Estimate	Circle	How Many?
_____	_____	_____	> <	_____
_____	_____	_____	> <	_____
_____	_____	_____	> <	_____
_____	_____	_____	> <	_____
_____	_____	_____	> <	_____
_____	_____	_____	> <	_____
_____	_____	_____	> <	_____
_____	_____	_____	> <	_____
_____	_____	_____	> <	_____



Before you take the Self Test, study what you have read and done. The Self Test will check what you remember.

SELF TEST 1

Each answer = 1 point,
unless otherwise noted

Write the missing numbers. (each row, 1 point)

	1		3				7		
		92			95				99
			143			146		148	

Even numbers end in _____, _____, _____, _____, or _____.
(each blank, 1 point)

Circle the even numbers in the third row. (5 points)

Add or subtract.

Six plus five equals _____.

Eight minus five equals _____.

Nine plus four equals _____.

Fifteen minus seven equals _____.

Write the answer.

Is 8 closer to 0 or 10? _____ Is 23 closer to 20 or 30? _____

Is 17 closer to 10 or 20? _____ Is 12 closer to 10 or 20? _____

Circle the correct answer.

seventeen (> or <) fourteen

one hundred twelve (> , <) one hundred twenty

seven plus eight (= , ≠) nine plus six



Teacher Check

Initial Date



My Score



TM

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