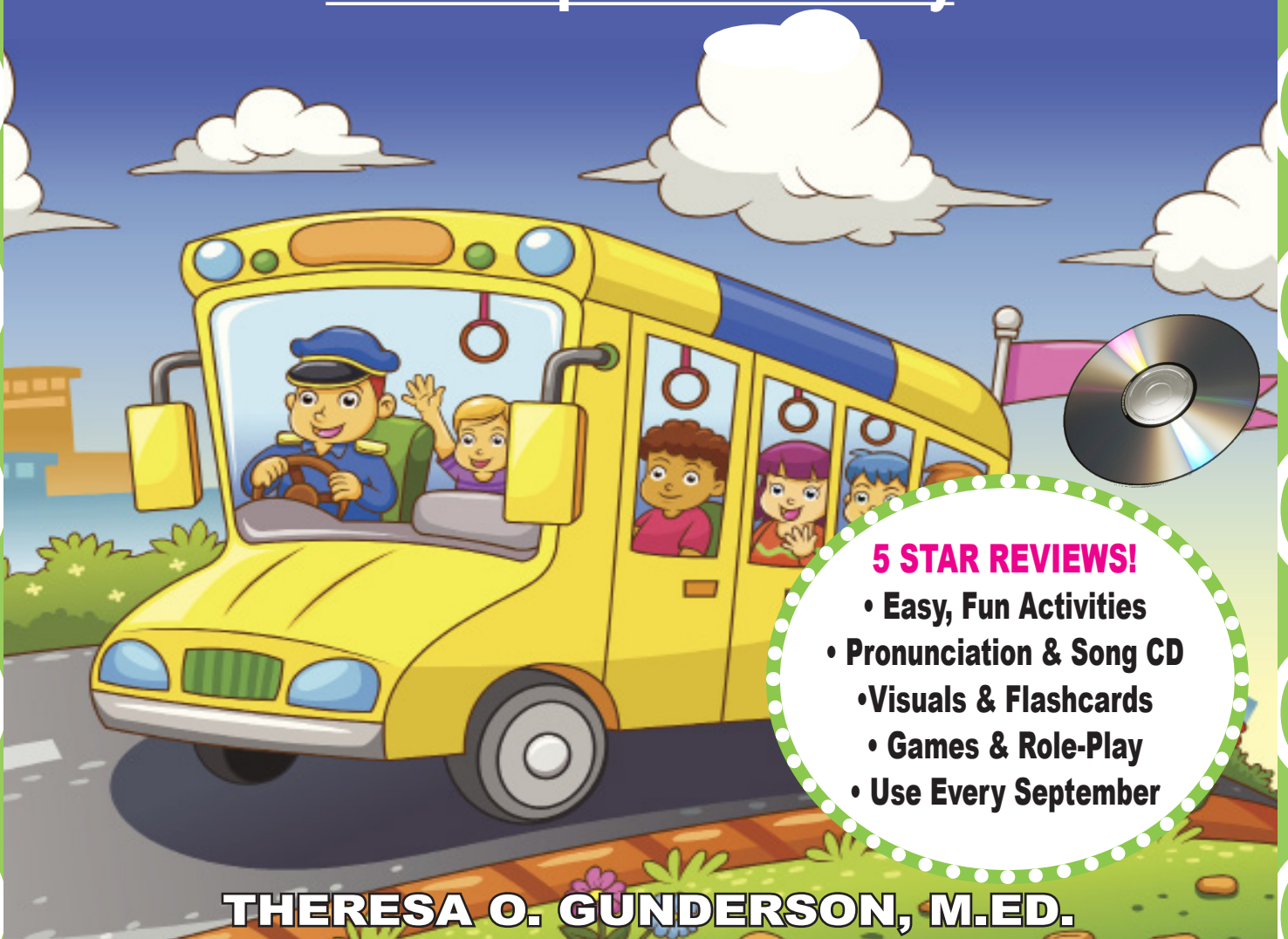


SCHOOLS • CHILDCARES • HOMESCHOOLS • ENTREPRENEURS

AGES
3-8

TEACH & LEARN SPANISH™ IN SEPTEMBER

Become an Overnight Success at Teaching
Spanish to Children at School and at Home!
No Prior Spanish Necessary



5 STAR REVIEWS!

- Easy, Fun Activities
- Pronunciation & Song CD
- Visuals & Flashcards
- Games & Role-Play
- Use Every September

THERESA O. GUNDERSON, M.ED.

Read the Reviews!

"Teach & Learn Spanish has so many tools and techniques to get children excited about Spanish every week. My favorite part about how it's designed is that it allows me as a teacher to tailor my lessons to each group (based on ages and interests) as well as choose what to teach based on what is relevant to each class."

Samantha B. Classroom Teacher
Especially for Children Childcare Center
Edina, MN

"My girls LOVE learning Spanish with Teach & Learn Spanish!!! We listen to the CD in the car a lot, and they are so proud of counting to 12 :)! The activities are great, and it is so nice everything can be adapted for such a wide age range! It is also nice because I can reuse the material each year and focus on different aspects as the children grow:)! Thank you!"

Chelsea A.
Homeschool Parent of Children Ages 5, 4, 19 months
Wabasha, MN

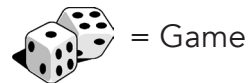
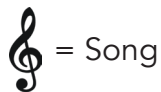
"I really appreciate when Theresa trains us and models the games that get the kids moving, like the relay clothing relay in the Spanish In December lesson and the "Me gusta" and "No me gusta" relay race in the Spanish In November lesson. The games keep their interest and keep them engaged. As a non-Spanish speaker, I find that the repetition and the chanting is really beneficial to me and to my students."

Robin M. Classroom Teacher
Especially for Children Childcare Center
Bloomington, MN

"We love Teach & Learn Spanish here at River Valley YMCA ECLC!! It is going great! Karen, our staff member who is teaching Spanish is doing a great job using the fun activities!"

Emily Skahen
Childcare Program Director
YMCA Prior Lake, MN

Important: Before teaching *Spanish in September*™ laminate all visuals on pages 57-79



Activity:	Vocabulary:	Objectives: Students Will Be Able To:	You Will Need:
Activity 1: The Rules pp. 10-13	Six rules to follow	1. Listen to and carry out rules 2. Tell teacher to follow rules	1. <u>Spanish In September</u> CD Track 1 2. p. 56 laminated
Activity 2: What Is Your Name? pp. 14-18 	What is your name? My name is _____.	1. Ask the question, "What is your name?" 2. Respond with, "My name is _____."	1. Spanish In September CD Tracks 2 & 3 2. "magic" wand 3. ball
Activity 3: What Is His/Her Name? p. 19 	What is his name? What is her name? His/her name is _____.	1. Ask the question, "What is his/her name?" 2. Respond with, "His/Her name is _____."	1. <u>Spanish In September</u> CD Track 4 2. a "magic" wand 3. a ball
Activity 4: Game: What Is His/Her Name? p. 20 	What is his name? What is her name? His/her name is _____.	1. Guess who is hiding under a blanket and respond with, "His/Her name is _____."	1. A blanket or large scarf
Activity 5: Let's Compliment _____! pp. 22-23 	Compliments	1. Compliment classmates	1. <u>Spanish In September</u> CD Track 5
Activity 6: Taking Attendance & Warm-Up with Puppet pp. 24-26	Useful phrases to use with puppet; hola, adiós, Where is...? Here I am. Hug/kiss	1. Converse with Spanish speaking puppet using short phrases	1. <u>Spanish In September</u> CD Track 6 2. a puppet (with a mouth that opens)
Activity 7: Numbers 1-10 pp. 27-29 	Numbers 1-10	1. Say and sing numbers 1-10 2. Count a variety of items aloud	1. <u>Spanish In September</u> CD Track 7 2. Number card 1-10 p. 57
Activity 8: Game: Numbers 1-10 Outside! p. 30 	Numbers 1-10	1. Write numbers 1-10 on pavement with chalk 2. Listen for numbers called out and stand on them as you hear them.	1. Sidewalk chalk 2. Number card 1-10 p. 55 3. Magic wand
Activity 9: Song: Los Números 1-10 pp. 31-32 	Numbers 1-10	1. Sing a song to practice numbers 1-10	1. <u>Spanish In September</u> CD Track 8 2. Song lyrics p. 32 (class set optional) 3. Number card 1-10 p. 57

Approximate
Teaching Time:
10-15 minutes with
the CD. In future
classes without the
CD, 2-5 minutes

Activity 1: Rules

Las Reglas

(Lahs Rreh-glahs)



Begin every Spanish class by reviewing the rules in the table below. The first few times, play **Spanish in September™ CD Track 1** to help you. Soon you will have the rules memorized and you'll be able to review them at the start of each class without the CD. As you teach the rules, show your students "The Rules" card from page 57.



CD Track 1	English	Spanish	Pronunciation
1.	Criss-cross applesauce.	Siéntense y (2+) mírenme. (2+) Manos así.	See- <u>en</u> -ten- <u>seh</u> ee <u>mee</u> -den- <u>meh</u> . <u>Mah</u> -nohs ah- <u>see</u> .
2.	Quiet.	Silencio.	See- <u>len</u> -see-oh.
3.	Look at me.	Mírame. (1) Mírenme. (2+)	<u>Mee</u> -dah-meh. <u>Mee</u> -den-meh.
4.	Hands like this.	Manos así.	<u>Mah</u> -nohs ah- <u>see</u> .
5.	*Listen.	Escucha. (1) Escuchen. (2+)	Eh- <u>skoo</u> -chah. Es- <u>skoo</u> -chen.
6.	*Raise your hand(s).	Levanta la mano. (1) Levanten las manos. (2+)	Leh- <u>bahn</u> -tah lah <u>mah</u> -noh. Leh- <u>bahn</u> -ten las <u>mah</u> -nohs.

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

*(1) means that you say the command to one person. (Singular Command Form)

*(2+) means that you say the command to 2 or more people. (Plural Command Form)

Activity 1 Continued:

You can tell your students that "**Siéntense y mírenme. Manos así**" translates into English as:

"Sit down and look at me. Hands like this."

Everytime your class says "**Siéntense y mírenme, manos así**" do the following actions:

Phrase: **Siéntense y**

Action: **Tap legs four times**

Phrase: **míren me.**

Action: **Point to eyes three times**

Phrase: **Manos**

Action: **Raise hands above head and wiggle fingers**

Phrase: **así.**

Action: **Lower hands and fold them in lap**

Approximate
Teaching Time:
10-15 Minutes



Activity 2: What Is Your Name? ¿Cómo Te Llamas?

(¿Koh-moh Teh Yah-mahs?)

September is the perfect month to learn how to ask “What is your name?” It's the first month of the academic year and there are probably new students and teachers to meet. This fun activity is short and sweet and can be used as a warm-up every class and as a quick filler anytime.

Simply play **Spanish in September™ CD Track 2**. Track 2 introduces the useful phrases “What is your name?” and “My name is _____.” For extra guidance you can follow along with the transcript on page 16.

After your children learn how to ask and tell their name in Spanish with Track 2, immediately play Spanish in September™ CD Track 3. Track 3 repeats the question; “¿Cómo Te Llamas ?” (pronounced ¿Koh-moh teh-yah-mahs?) which means “What is your name?” There is a pause after each time the question is asked, giving the children time to respond with “Me llamo + their name” (pronounced “Meh yah-moh _____.”) which means “My name is _____.”



Spanish In September™ CD Track 3

Follow the lyrics below as you sing along with Track 3
and take turns saying your name during the pauses.

Song: "¿Cómo Te Llamas Tú?"

¿Cómo te llamas?
¿Cómo te llamas tú?

¿Cómo te llamas? *(Use a high-pitched voice)*

¿Cómo te llamas? *(Use a low-pitched voice)*

(Repeat)

¿Cómo te llamas?
¿Cómo te llamas tú?

Me llamo _____.

(Repeat)



Activity 5:

Let's Compliment _____!

¡Felicitemos A _____!

(¡Feh-lee-see-**teh**-mohs Ah _____!)

Pay your students and children compliments in Spanish! Have them practice complimenting each other in Spanish too! (Make sure your younger students understand what the word "compliment" means.)

All you have to do is play **Spanish In September™ CD Track 5**. The CD will teach you and the children five wonderful phrases you can start using today! Hearing compliments in Spanish will be music to your ears and create a very positive and polite learning environment at the same time!



Approximate
Teaching Time:
10-15 minutes
with the CD.
In future classes
without the CD,
5-8 minutes

Activity 6: Taking Attendance & Warm-Up With A Puppet



Before class find or purchase a hand puppet (“un titere,” pronounced oon **tee**-teh-deh) with a mouth that you can open and close. Think of a name for your puppet and put it in a colorful box so the kids cannot see it.

Have your children sit in a circle. In English tell them you brought a friend to class. Play **Spanish in September™ CD Track 6** to help you introduce the puppet to your class and also to practice the vocabulary on page 26. In future classes you will not need the CD. You can do the following on your own.

- 1.** Knock on the box and tell the kids that your friend wants to come out and meet them. Ask the kids to say “hello” in Spanish (“Hola,” pronounced **Oh**-lah) and the puppet’s name. Chant this several times to encourage the puppet to come out of the box.
- 2.** Bring the puppet out and have it say “Hola” to the kids. If you want to be silly, have it say “Ho-laaaaaaaaaaaaaaaaaaaaa” until you close its mouth with your other hand. Repeat this several times getting a bit sillier. The kids will think this is hilarious!
- 3.** Tell the kids that the puppet is going to take attendance. It will call out “Where is _____?” + each student’s name. “Where is” is “Dónde está” (pronounced **Dohn**-deh es-**tah**.) Students should respond “Aquí” (pronounced Ah-**kee**), which means “Here.”



Song: “Numbers 1-10”
Números 1-10
(Noo-meh-dohs 1-10)



Uno, dos, tres,
(Oo-noh, dohs, tdace,)
One, two, three,

cuatro, cinco, seis,
(kwah-tdoh, sing-koh, seh-ees,)
four, five, six,

siete, ocho, nueve,
(see-eh-teh, oh-choh, noo-eh-beh,)
seven, eight, nine,

diez
(dee-ace)
ten



Approximate
Teaching Time:
5-15 Minutes



Activity 10:

Game: Balloon Tap

Juego: Dar Golpecitos “ al Globo

(Hweh-goh: Dod Gol-peh-see-tohs ahl Gloh-boh)

This game is the perfect way to practice counting in Spanish and the kids and you will have a blast! Take out a deflated balloon and tell the kids you are going to try your best to blow it up by the time they count to ten in Spanish. Tell them to count slowly...**uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez!** Use some drama as you blow up the balloon like you are out of breath! Once the balloon is large enough, tie it and call one student to be your partner and stand up with you.

Demonstrate that you and your partner will take turns **gently** tapping the balloon back and forth. Begin with number “uno” and with each tap say the next number until you reach “diez” which is of course “ten” in Spanish! Your goal is that the entire class will count to ten out loud with you and also that the balloon will not touch the floor before you reach ten. If students are not counting out loud or the balloon touches the floor, you must start over at “uno.” Motivate the entire class to count to ten each game by telling them that you will pick the next child to play based on who you hear counting the loudest, using a nice (inside voice of course).

When it's a new student's turn, let them practice tapping the balloon back and forth a few times before you begin counting. If a child hits the balloon too hard on purpose, they lose their turn. With older classes let two children hit the balloon back and forth. Each child will be very excited to play Balloon Tap with you!

Activity 11 Vocabulary:

CD Track 9	English	Spanish	Pronunciation
1.	How are you?	¿Cómo estás?	¿ <u>Koh</u> -moh eh- <u>stahs</u> ?
2.	Good!	¡Bien!	¡Bee- <u>en</u> !
3.	So-so.	Más o menos.	<u>Mahs</u> oh <u>meh</u> -nohs.
4.	Bad. (Sick. Not good.)	Mal.	<u>Mahl</u> .

Teach & Learn Spanish™ Vocabulary & Pronunciation Table

Next you will review the same vocabulary on your own without the CD. Capture your students' attention by suddenly burying your face in your hands and pretending to cry. In English tell the kids that you feel very sad. Then show them a picture of a sad face and teach them that “sad/not well” in Spanish is “mal” (pronounced **mahl**.) Tell them you are really not sad but just pretending to be sad in order to teach them how to say different feelings in Spanish.



(Before you play the song, teach your kids the actions in red below.)

Actions to Song:

1. The wheels on the bus
(move pointer fingers in circles)
2. The driver on the bus
(point thumbs back by ears)
3. The people on the bus
(bounce body up and down)
4. The baby on the bus
(rub eyes like you are crying)
5. The mom on the bus
(Put pointer finger to lips & say shhh)
6. The doors on the bus
(hands & arms indicate doors opening & closing)
7. The coins on the bus
(wiggle fingers like coins falling)
8. The windshield wipers
(move straight arms back and forth)



Approximate
Teaching Time:
10-15 Minutes

Activity 17:

Game: Charades

Juego: Las Charadas

(Hweh-goh: Lahs Chah-dah-dahs)



To play this game of Charades, first you then the kids take turns acting out a verse from the song “Las Ruedas del Camión.” You may not use any words, only actions. The class has to guess the correct verse by singing it aloud in Spanish. This game helps them memorize the entire song in Spanish!

Approximate
Teaching Time:
10-15 Minutes

Activity 18:

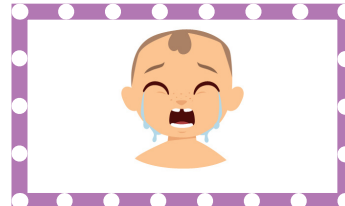
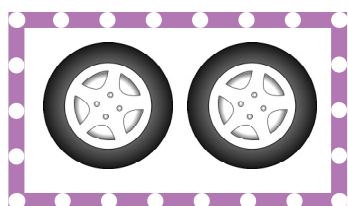
Game: Change the Order

Juego: Cambiar el Orden

(Hweh-goh: Kahm-bee-odd el Or-den)



Place the pictures from the song “Las Ruedas del Camión” in random order on the floor or the chalk ledge and sing the song in that mixed up order. You can also attach the pictures on a bulletin board with velcro or masking tape so you can easily change the order of the pictures and play this game anytime You can play this game without the pictures too, for example in the car or at the playground. One person starts the song with whatever verse they want to and the whole class must sing the next verse or finish the song. For older children each child can take a turn continuing the song with the next verse!



1

2

3

4

5

6

7

8

9

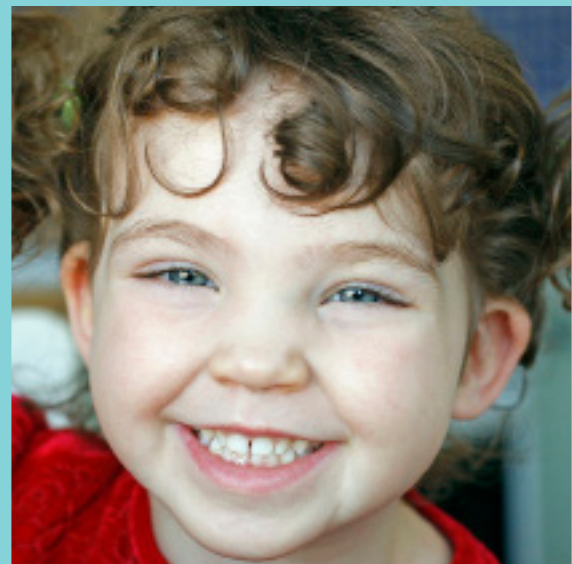
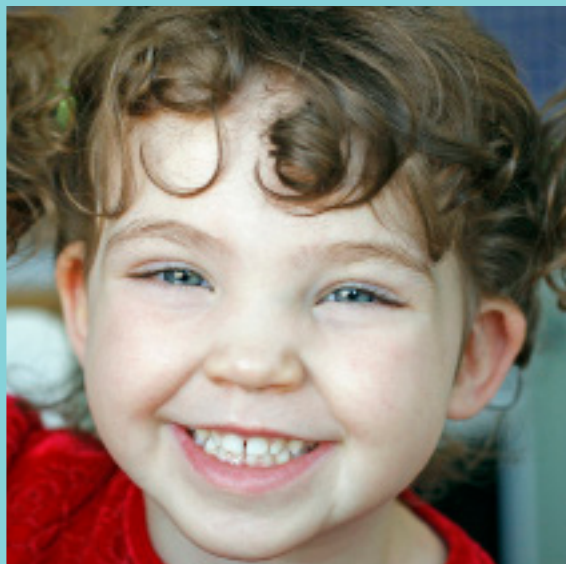
10



bien
(bee-en)
good



mal
(mahl)
bad, sick, not good



la mamá
(lah mah-mah)
the mom



SH, SH, SH