

**Lightning Literature
& Composition
Grade 2
Student Workbook**

**by
Elizabeth Kamath**



*2103 Main Street • Washougal, WA 98671
(360) 835-8708 • FAX (360) 835-8697*

For Toby and Simon



Edited by Hewitt Staff

Cover Drawing by Shutterstock "Ellerslie"

Printed by : USBook Print

Mailing address P. O. Box 9, Washougal WA 98671-0009

For a free catalog (800) 348-1750

E-mail info@hewitthomeschooling.com

Website www.hewitthomeschooling.com

©2013 by Elizabeth Kamath. All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, without the prior written permission of Hewitt Research Foundation.

Published June 2014

Printed in the United States of America

20 19 18 17 16 15 14 7 6 5 4 3 2 1

ISBN 10: 1-57896-274-9

ISBN 13: 978-1-57896-274-7

Table of Contents

Week 1:	<i>Max's Words</i> by Kate Banks	Page 1
Week 2:	<i>The Old Woman Who Named Things</i> by Cynthia Rylant	Page 9
Week 3:	<i>The Bee Tree</i> by Patricia Polacco	Page 17
Week 4:	<i>Teedie, The Story of Young Teddy Roosevelt</i> by Don Brown	Page 25
Week 5:	<i>Insect Detective</i> by Steve & Charlotte Voake	Page 33
Week 6:	<i>The Three Questions</i> by John Muth	Page 41
Week 7:	<i>La Mariposa</i> by Francisco Jimenez	Page 49
Week 8:	<i>The Random House Book of Poetry for Children</i> by Jack Prelutsky & Arnold Lobel.	Page 59
Week 9:	<i>Sequoyah</i> by James Rumford	Page 71
Week 10:	<i>Anatole</i> by Eve Titus.	Page 79
Week 11:	<i>Pop's Bridge</i> by Eve Bunting.	Page 89
Week 12:	<i>The Patchwork Quilt</i> by Valerie Flourney	Page 99
Week 13:	<i>Sylvester and the Magic Pebble</i> by William Steig.	Page 109
Week 14:	<i>The Extraordinary Mark Twain</i> by Barbara Kerley	Page 117
Week 15:	<i>The Polar Express</i> by Chris Van Allsburg	Page 127
Week 16:	<i>The Random House Book of Poetry for Children</i> by Jack Prelutsky & Arnold Lobel.	Page 137
Week 17:	<i>The Enormous Crocodile</i> by Roald Dahl	Page 147
Week 18:	<i>Snowflake Bentley</i> by Jacqueline Briggs Martin	Page 157

Week 19:	<i>Many Moons</i> by James Thurber	Page 167
Week 20:	<i>Sam, Bangs & Moonshine</i> by Evaline Ness.	Page 177
Week 21:	<i>This Is New York</i> by Miroslav Sasek.	Page 187
Week 22:	<i>The Bears on Hemlock Mountain</i> by Alice Dalgliesh	Page 197
Week 23:	<i>A Mouse Called Wolf</i> by Dick King-Smith	Page 205
Week 24:	<i>A Mouse Called Wolf</i> by Dick King-Smith	Page 213
Week 25:	<i>The Random House Book of Poetry for Children</i> by Jack Prelutsky & Arnold Lobel.	Page 223
Week 26:	<i>The Boxcar Children</i> by Gertrude Chandler Warner.	Page 233
Week 27:	<i>The Boxcar Children</i> by Gertrude Chandler Warner.	Page 241
Week 28:	<i>The Boxcar Children</i> by Gertrude Chandler Warner.	Page 247
Week 29:	<i>My Father's Dragon</i> by Ruth Stiles Gannett	Page 257
Week 30:	<i>My Father's Dragon</i> by Ruth Stiles Gannett	Page 265
Week 31:	<i>26 Fairmont Avenue</i> by Tomie dePaola	Page 275
Week 32:	<i>26 Fairmont Avenue</i> by Tomie dePaola	Page 283
Week 33:	<i>Random House Book of Poetry</i> by Prelutsky & Lobel	Page 293
Week 34:	<i>Mr. Popper's Penguins</i> by Richard Atwater.	Page 305
Week 35:	<i>Mr. Popper's Penguins</i> by Richard Atwater.	Page 313
Week 36:	<i>Mr. Popper's Penguins</i> by Richard Atwater.	Page 321

Week 1

Max's Words

by
Kate Banks



Monday

Alphabetical Order



Max put his words in groups (small words, favorite colors, etc.). But often we put words in **alphabetical** order. To do this, look at the first letter of each word. Then put the words in the same order those letters are in the alphabet. Put the following words in alphabetical order.

Example: pear, apple, cherry. Answer: apple, cherry, pear

1. Max

Ben

Karl



2. words

stamps

coins

3. plane

car

boat

train

Tuesday

Yesterday you put some words in alphabetical order. What if you have two words that start with the same letter? Then you look at the second letter of each word and do the same thing. For example, *day* and *door* both start with **d**, but the second letter of *day* is **a** and the second letter of *door* is **o**. Because **a** comes before **o** in the alphabet, their alphabetical order is **day, door**.

Put the following words in alphabetical order:

Example: Jose, Jane, Jenny. **Answer:** Jane, Jenny, Jose

1. river

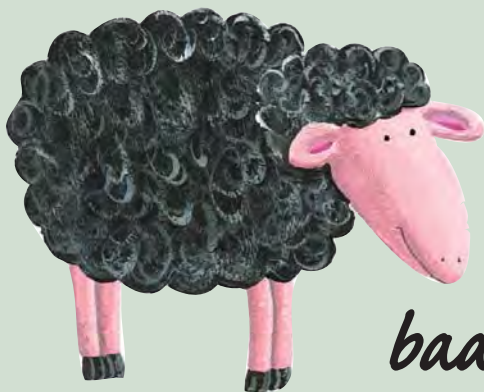
2. brown

rat

bug

rope

ball



3. sheep

salt

step

sleep

Max's Words

What this story is about:



Handwriting practice line with a dashed midline.

Handwriting practice line with a dashed midline.

Handwriting practice line with a dashed midline.

Handwriting practice line with a dashed midline.

Handwriting practice line with a dashed midline.

Handwriting practice line with a dashed midline.

Handwriting practice line with a dashed midline.

Handwriting practice line with a dashed midline.

Handwriting practice line with a dashed midline.

Max's Words

What I think of this story:

My favorite sentence:



Wednesday

Word Order

Max has found the words of three sentences in the book, but he is not sure if they are in the right order. Help him by numbering each group of words so that they make a good sentence.

1.

_____ TO collect something

_____ but he wasn't
SURE what.

_____ Max wanted

2.

_____ and found words

_____ HE did not KNOW.

_____ Max opened the dictionary

_____ for his desk.

_____ Max's COLLECTION

3.

_____ grew too big

Thursday

Word Order

In *Max's Words*, you saw that how Max ordered his words made a difference. Here are some groups of words in different orders. Some make sentences that could happen in real life. Some make sentences that could not happen in real life. Some aren't sentences. Put an X by the sentences that could really happen. Cross out the groups of words that are not sentences.

Example:

A bird flew over my house. X

A house flew over my bird.

~~Flew bird my over a house.~~



1. The lock fit perfectly into the key.

Into lock perfectly the the key fit.

The key fit perfectly into the lock.



[Continued →]

Thursday

2. Ride to love children horses.

Children love to ride horses.

Horses love to ride children.

3. The dog played with the ball.

The ball played with the dog.

Played ball dog with the the.

