CALVERT™ PUBLICATIONS

2nd grade | Unit 10

LANGUAGE ARTS

LOOKING BACK
LANGUAGE ARTS 210

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Test |Pullout

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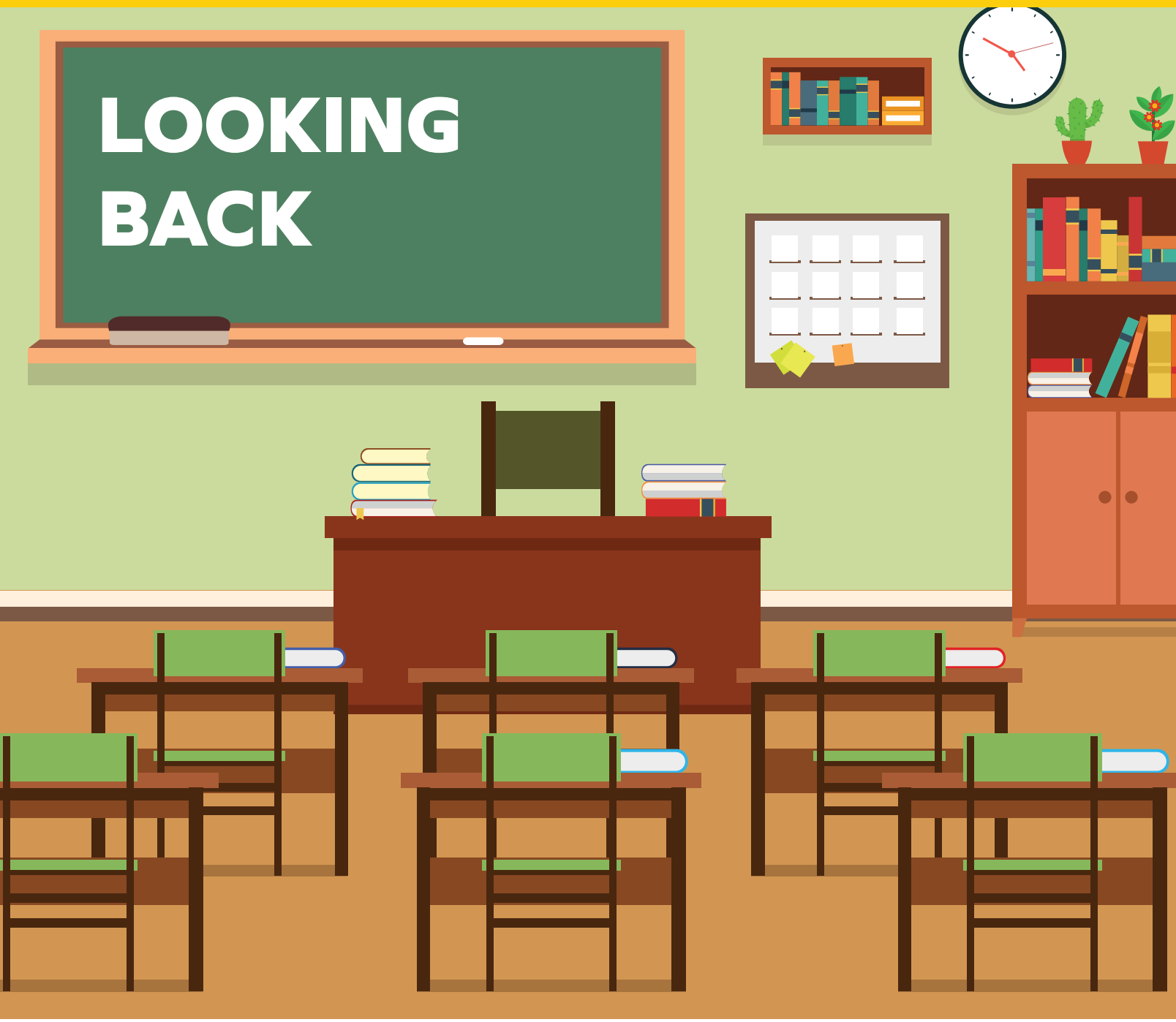
Learn with our friends!

When you see me, I will help your teacher explain the exciting things you are expected to do.

When you do actions with me, you will learn how to write, draw, match words, read, and much more.

You and I will learn about matching words, listening, drawing, and other fun things in your lessons.

Follow me and I will show you new, exciting truths that will help you learn and understand what you study. Let's learn!



Objectives

Read these objectives. They will tell what you will be able to do when you have finished this workbook.

1. You will be able to identify common and proper nouns.
2. You will be able to follow written directions.

3. You will be able to identify nouns and verbs in sentences.
4. You will be able to write complete sentences.
5. You will be able to identify subjects and verbs in sentences.
6. You will be able to correctly show use of capital letters for proper nouns (particularly holidays), beginning of sentences, and the word "I."
7. You will be able to identify antonyms, synonyms, and homonyms.
8. You will be able to distinguish and use correct ending punctuation for statement, question, and exclamation sentences.
9. You will be able to correctly identify and spell regular and irregular plural nouns.
10. You will be able to identify adjectives in sentences.
11. You will be able to use and spell possessive nouns appropriately (use of an apostrophe).
12. You will be able to distinguish if a word has one or two vowel sounds/syllables.
13. You will be able to identify root words, suffixes, and prefixes.
14. You will be able to identify compound words.
15. You will be able to apply knowledge of basic rules for dividing words into syllables.
16. You will be able to correctly spell some of the most commonly misspelled words for second grade.

1. SECTION ONE

Wow! You are going to work on Unit 10! This unit is a review of all you have learned in Second Grade Language Arts. In this section of the workbook, you will read a poem and find rhyming words in the poem. You will review Word Families, vowel/consonant patterns, digraphs, and diphthongs.

You will review verbs and common and proper nouns. You will write sentences in the correct order. You will complete an activity about following directions. You will divide words into syllables, and you will review some spelling words you have learned in second grade.

Words to Study

forth (fôrth)

hoarse (hôrs)

brink (bringk)

scarcely (**skers**-lē)

Check one of these boxes.

☐ I can read all of these new words. (Go on.)

☐ I need HELP! (Talk to your teacher or a helper.)

Teacher Check _____

Initial Date

Reading

Reading - Review Poetry

Here is a classic poem for you to read. Does the story in this poem remind you of another story you have read before?

The Wolf and the Goslings

1 An old gray goose walked **forth** with pride,
With goslings seven at her side;

2 A lovely yellowish-green they were,
And very dear to her.

3 She led them to the river's **brink**
To paddle their feet awhile and drink,

4 And there she heard a tale that made
Her very soul afraid.

5 A neighbor gabbled the story out,
How a wolf was known to be thereabout —

6 A great wolf whom nothing could please
As well as little geese.

7 So, when, as usual, to the wood
She went next day in search of food,

8 She warned them over and over, before
She turned to shut the door:

9 "My little ones, if you hear a knock
At the door, be sure and not unlock,

10 For the wolf will eat you, if he gets in,
Feathers and bones and skin."

11 "You will know him by his voice so **hoarse**,
By his paws so hairy and black and coarse."

12 And the goslings piped up, clear and shrill,
"We'll take great care, we will."

13 The mother thought them wise and went
To the far-off forest quite content;

14 But she was **scarcely** away, before
There came a rap at the door.

15 "Open, open, my children dear,"
A gruff voice cried: "your mother is here."

16 But the young ones answered, "No, no, no,"
Her voice is sweet and low;

17 "And you are the wolf—so go away,
You can't get in, if you try all day."

18 He laughed to himself to hear them talk,
And wished he had some chalk,

19 To smooth his voice to a tone like geese;
So he went to the merchant's and bought a piece,

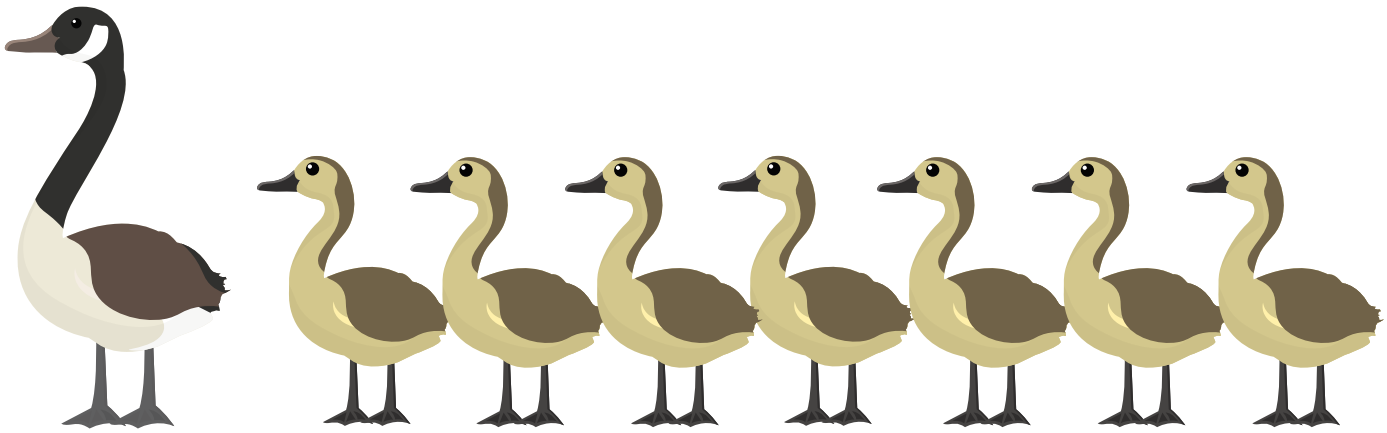
20 And hurried back, and rapped once more.
"Open, open the door,"

21 "I am your mother, dears," he said.
But up on the window ledge he laid,

22 In a careless way, his great black paw,
And this the goslings saw.

23 "No, no," they called, "that will not do,
Our mother has not black hands like you;

24 For you are the wolf, so go away,
You can't get in today."



Do you remember from Unit 4 that a **couplet** is a verse in a poem? A couplet is two lines long. The last words of each line in a couplet rhyme.

Read "The Wolf and the Goslings" again. Write the rhyming words in each verse. The first one has been done for you.

1.1

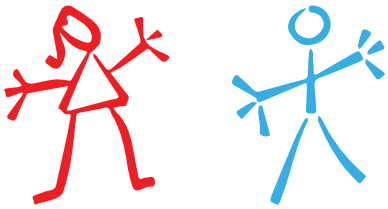
1.	pride	side	13.		
2.			14.		
3.			15.		
4.			16.		
5.			17.		
6.			18.		
7.			19.		
8.			20.		
9.			21.		
10.			22.		
11.			23.		
12.			24.		

Phonics

Phonics - Review Word Families

Complete these Word Families by using the letters in each family to make words.

The first one has been done for you.



Jill Bill

1.2 d ill _____ p _____

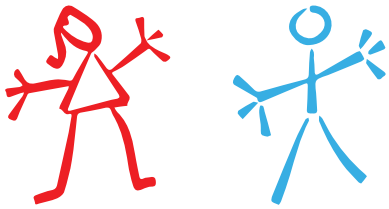
f _____ qu _____

g _____ t _____

h _____ s _____

k _____ w _____

m _____



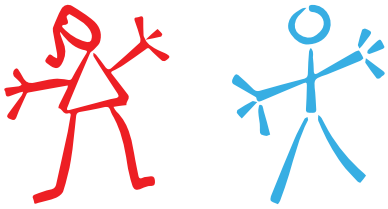
Jen Ben

1.3 d en _____ p _____

h _____ t _____

K _____ wh _____

m _____

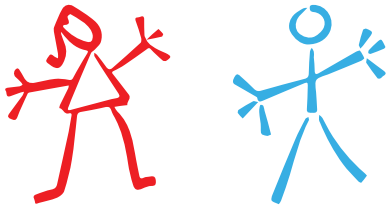


Pam Sam

1.4 d am _____ r _____

h _____ y _____

j _____



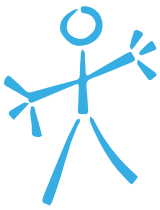
Jan Dan

1.5 b an _____ p _____

c _____ r _____

f _____ t _____

m _____ v _____



1.6

b ay _____ m _____

d _____ p _____

h _____ r _____

K _____ s _____

l _____ w _____

1.7

d ate _____ l _____

f _____ m _____

g _____ r _____

h _____

1.8 **Word Families are groups of words that rhyme.**
Read the couplets.
Choose the rhyming word and write it on the blank.

a. Megan had to smile
while she walked a _____ . **mile** **road**

b. As she walked along,
she sang a sweet _____ . **tune** **song**

c. She found a small snail,
and put it in a _____ . **pail** **bucket**

d. Next she saw a boy
playing with a _____ . **kite** **toy**

e. Then she saw a cat
that was big and _____ . **tall** **fat**

f. Megan did her best
to keep walking _____ . **west** **east**

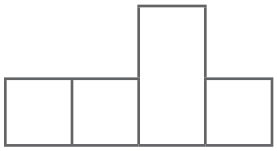
Spelling

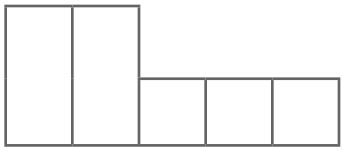
Spelling Words 10-1

because	before	here	made	one	these
been	gave	house	money	sometimes	white

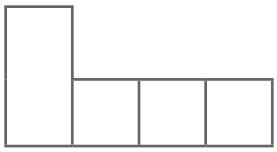
1.9

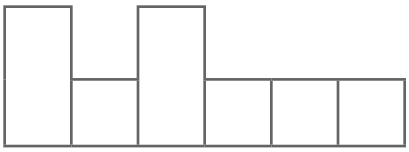
Word Shapes. **Write the spelling words in the boxes.**

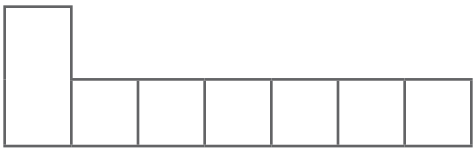
a. 

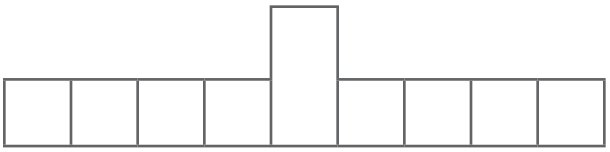
b. 

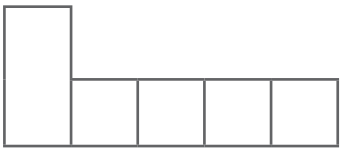
c.

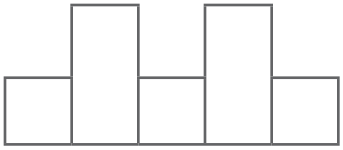
d. 

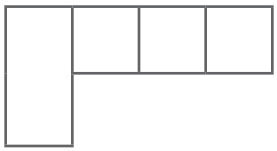
e. 

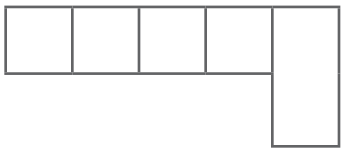
f. 

g. 

h. 

i. 

j. 

k. 

l.

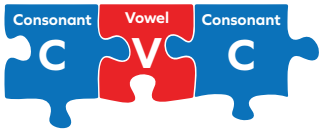
Phonics

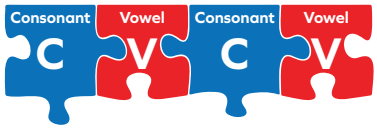
Phonics - Review Vowel/Consonant Patterns and Sounds

Read the words in the box.
Which pattern does each word follow?
Write each word under the correct pattern.

seat	beet	lip	kite	can	box	web
bone	get	tail	leap	fine	nail	bag
coat	hope	tale	cube	save	foam	mob

1.10





SELF TEST 1

Each answer = 1 point

Read the questions about the poem "The Wolf and the Goslings." Circle the correct answer.

1.01 What did the mother goose want?

The mother goose wanted to keep the wolf.

The mother goose wanted to open the door.

The mother goose wanted to keep the door locked.

1.02 What did the goslings do?

The goslings let the wolf come in.

The goslings told the wolf to go away.

The goslings went with the mother goose to the forest.

1.03 What did the wolf most likely want to do?

The wolf most likely wanted to eat the goslings.

The wolf most likely wanted to stay with the geese.

The wolf most likely wanted to build a house.

Read the verse from the poem. Circle the two rhyming words.

1.04 "You will know him by his voice so hoarse,
By his paws so hairy and black and coarse."

Read the questions. Circle the best answer.

1.05 Which of these words is a **noun**?

eat **desk** **jump**

1.06 Which of these words is a **verb**?

talk **paper** **pencil**

1.07 Which of these words are **be verbs**?

are **walk** **is** **was** **water** **were** **many**

1.08 Which of these words are **common nouns**?

Denver **city** **man** **Joshua** **dog** **Fido**

1.09 Which of these words are **proper nouns**?

Joshua **dog** **city** **Denver** **man** **Fido**

Read the problems. Circle the correct answer.

1.010 Circle the **vowel digraphs** in the words.

a. boat b. sheep c. team

d. clue e. pause f. monkey

1.011 Draw a **circle** around the words with the **long /ōō/** sound and a **square** around the words with the **short /ŏŏ/** sound.

good **food** **zoo** **look** **bloom** **wood**

Read the problems. Circle the correct answer.

1.012 Which word has the **silent consonant k**?

kite **keep** **knife** **kangaroo**

1.013 Which word has the **silent consonant g**?

great **gnat** **glad** **goat** **goose**

1.014 Which word is divided correctly into two syllables?

a. ca|rpet carp|et car|pet

b. min|now minn|ow mi|nnow

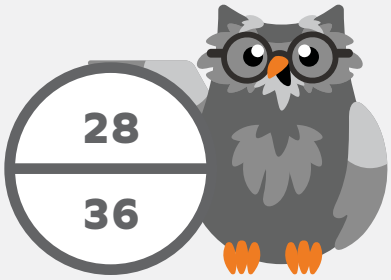
c. jung|le jungl|e jun|gle

1.015 Which word is **not** a two-syllable word?

compost **head** **poster**

1.016 Which word is a compound word?

headlight **slumber** **muffin**



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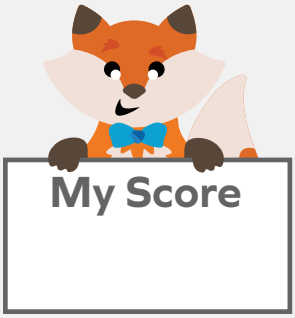

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