

**Reference 1: Three Rules of a SENTENCE**

1. The WORDS tell who or what the SENTENCE is about.
2. The WORDS tell what something does.
3. The WORDS should make complete sense.

**Reference 2: What is Journal Writing?**

**Journal Writing** is a written record of your personal thoughts and feelings about things or people that are important to you. You can record your dreams, memories, feelings, and experiences. You can ask questions and answer some of them. It is fun to go back later and read what you have written because it shows how you have changed in different areas of your life. Writing in a journal is an easy and enjoyable way to practice your writing skills without worrying about a writing grade.

**What do I write about?**

Journals are personal, but sometimes it helps to have ideas to get you started. Remember, in a journal, you do not have to stick to one topic. Write about someone or something you like. Write about what you did last weekend or on vacation. Write about what you hope to do this week or on your next vacation. Write about home, school, friends, hobbies, special talents (yours or someone else's), or the hopes and fears you have about things now and in the future. If something bothers you, record it in your journal. If something interests you, record it. After all, it is your journal!

**How do I get started writing in my personal journal?**

You need to put the day's date on the title line of your paper: **Month, Day, Year**. Skip the next line and begin your entry. You might write one or two sentences, a paragraph, a whole page, or several pages. Except for the journal date, no particular organizational style is required for journal writing. You decide how best to organize and express your thoughts. Feel free to include pictures or lists if they will help you remember your thoughts about different things. You will also need a spiral notebook, a pen, a quiet place, and at least 5-10 minutes of uninterrupted writing time.

*Note: Any drawings you might include do not have to be masterpieces — stick figures will do nicely.*

**Reference 3: Synonyms and Antonyms**

**Definitions:** Synonyms are words that have similar, or almost the same, meanings.  
Antonyms are words that have opposite, or different, meanings.

**Directions:** Identify each pair of words as synonyms or antonyms by drawing a line under the **syn** or **ant**.

1. small, tiny  ant      2. up, down        3. happy, cheerful  ant

## Chapter 8 Test

**Exercise 1:** Classify each sentence. Use **SN** for subject noun, **V** for verb, **Adv** for adverb, and **Adj** for adjective.

1. Three squirmy puppies barked loudly today.
2. Two brown ducks sat quietly yesterday.

**Exercise 2:** Underline the **syn** if the words are synonyms. Underline the **ant** if the words are antonyms.

- |                |                |               |                |                |                |
|----------------|----------------|---------------|----------------|----------------|----------------|
| 1. stone, rock | <b>syn ant</b> | 2. warm, cold | <b>syn ant</b> | 3. over, under | <b>syn ant</b> |
|----------------|----------------|---------------|----------------|----------------|----------------|

**Exercise 3:** In your journal, write a paragraph summarizing what you have learned this week.