

# *History Stories for Children*

THIRD EDITION



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## TEST PACKET

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**CHRISTIAN LIBERTY PRESS**  
502 West Euclid Avenue  
Arlington Heights, Illinois 60004-5402  
[www.christianlibertypress.com](http://www.christianlibertypress.com)

**Author:** Diane C. Olson  
**Layout and editing:** Eric L. Pfeiffelman  
**Copyediting:** Diane C. Olson  
**Cover design:** Bob Fine  
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# Introduction

This test packet is provided by Christian Liberty Press to help instructors measure how well their students have understood the material in *History Stories for Children*, 3<sup>rd</sup> edition. It includes six tests and a test key. Each test covers up to one unit (tests four and five cover Unit 4) and consists of twenty multiple-choice questions. Each test should be completed at the end of the respective unit being tested, following the test schedule found below.

The test answer key is separated from the tests by a divider. The test key is provided to help instructors to evaluate their students' performance. **Students must not have any direct or indirect access to the test key.** Any student access to the test key invalidates a given test or set of tests as a measure of student performance.

To assist instructors, we have also developed a separate teacher's manual to accompany *History Stories for Children*. This manual provides the answers to the comprehension questions and a few of the extension activities, as well as additional teacher notes.

## Before You Begin

Start by removing the tests and test key from this test packet. Remove the staples and place the tests and test key in a safe location for future use. The test key has been three-hole punched for placement in a notebook for exclusive use by the instructor.

We also encourage you to summarize this introduction to your students before starting the course so that they will be adequately prepared for taking these tests.

## Test Schedule

The tests should be given to students in accordance with the testing schedule found on the next page.

Test Number	Material Covered on the Test *
Test 1	Unit 1; pages 1–37
Test 2	Unit 2; pages 39–79
Test 3	Unit 3; pages 81–136
Test 4	Unit 4; pages 137–178
Test 5	Unit 4; pages 179–232
Test 6	Unit 5; pages 233–264

\* Units tested are also listed on the first page of each test.

## Test Preparation

We strongly encourage students to be thorough in their study of the course material prior to taking a test, and to be diligent and thoughtful when taking the test itself. Students should carefully review the stories and poems covered on the test and study their answers to the comprehension questions prior to taking a test. Although questions on the tests may not come directly from the written daily work exercises, the comprehension, concepts, and skills required in the daily work will be helpful when taking the tests.

## Test Completion

When completing the tests, students may not have access to the textbook or to their completed written daily work. Also, they may not make use of the teacher's manual or the test key. All direct or indirect student access to the answer keys is a violation of accepted academic principles. Tests that reflect student access to the text or answer keys cannot be considered to be a true measure of student performance.

Thank you for your use of *History Stories for Children*, 3<sup>rd</sup> edition and its various support materials. May God bless you and your students as they improve their reading comprehension and vocabulary.



Name \_\_\_\_\_

Date \_\_\_\_\_

Grade Level \_\_\_\_\_ Score \_\_\_\_\_

**HISTORY STORIES FOR CHILDREN**

THIRD EDITION

Test 1

Unit 1

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**CHOOSE the best answer and write the corresponding letter in the blank. Each question is worth 5 points.**

- \_\_\_\_\_ 1. The famine during Joseph's time lasted for \_?\_ years.  
a. five                                      b. seven                                      c. ten
- \_\_\_\_\_ 2. Who dreamed that the sun, moon, and stars were bowing to him?  
a. Jacob                                      b. Joseph                                      c. Pharaoh
- \_\_\_\_\_ 3. Joseph became a slave in \_?\_.  
a. Egypt                                      b. Moab                                      c. Persia
- \_\_\_\_\_ 4. Ruth originally came from \_?\_.  
a. Egypt                                      b. Judah                                      c. Moab
- \_\_\_\_\_ 5. Why did Boaz want to marry Ruth?  
a. She was faithful to Naomi.  
b. She was a hard worker.  
c. both a and b
- \_\_\_\_\_ 6. What work did Ruth do when she lived in Bethlehem?  
a. She gathered barley.      b. She took care of sheep.      c. She sewed clothing.
- \_\_\_\_\_ 7. Ruth was the great-grandmother of \_?\_.  
a. Joseph                                      b. King David                                      c. King Saul
- \_\_\_\_\_ 8. What did David use to fight the giant?  
a. bow and arrow                      b. sling                                      c. spear

- \_\_\_\_\_ 9. The giant was in the \_?\_ army.  
a. Egyptian                      b. Israelite                      c. Philistine
- \_\_\_\_\_ 10. In the twenty-third Psalm, David said he would dwell in the \_?\_ forever.  
a. green pastures              b. house of the Lord              c. valley of the shadow of death
- \_\_\_\_\_ 11. Who was not originally from Bethlehem?  
a. David                      b. Herod                      c. Naomi
- \_\_\_\_\_ 12. When the shepherds first saw the angels, they were \_?\_.  
a. afraid                      b. angry                      c. joyful
- \_\_\_\_\_ 13. When Herod heard that a new king had been born, he \_?\_.  
a. was joyful                      b. was troubled and sad              c. worshiped God
- \_\_\_\_\_ 14. Herod told the wise men that he wanted to \_?\_.  
a. bring the new king to live in the palace with him  
b. kill the new king  
c. worship the new king
- \_\_\_\_\_ 15. \_?\_ has a sweet odor and is good for medicine.  
a. Barley                      b. Myrrh                      c. Wheat
- \_\_\_\_\_ 16. The wise men were told that the king of the Jews would be born in \_?\_.  
a. Bethlehem                      b. Egypt                      c. Jerusalem
- \_\_\_\_\_ 17. Easter lilies are usually what color?  
a. orange                      b. red                      c. white
- \_\_\_\_\_ 18. The word \_?\_ refers to someone rising from the dead and coming back to life.  
a. *reservation*                      b. *resignation*                      c. *resurrection*

- \_\_\_\_\_ 19. What were the women bringing to Jesus' grave on the first Easter morning?
- a. cloths                      b. gold                      c. spices
- \_\_\_\_\_ 20. Jesus used the lilies to teach a lesson on \_?\_.
- a. being prepared for famine
- b. giving gifts to God
- c. having faith in God

**Do NOT submit this test to Christian Liberty for grading.  
CLP customers are responsible for recording and maintaining their own records.**