

# Writing Strands Scope and Sequence

Level	Skill Level/Grade	Skills	Lesson Titles (Writing Categories)
<b>Beginning 1</b>	Designed for students who are in 5th-8th grade.	Focuses on skills such as sentence variety, paragraphing, and writing narratives.	What Is It? (Adjectives); What We Did (Listing); Like a Reporter (Reporting); Good Deed Report (Pronouns & Paragraphing); My Day (Ordering Actions); Groups (Grouping & Variety); Smart Bird (Telling a Story); Sell It (Convincing); Interview (Dialogue); Dear Class Member (Letter Writing); I Helped (Personal Experience); What's It Like? (Comparisons); "Hi There" (Greeting Cards); Animals (Role Playing); Summer! (Imagination); Communication (Eye Contact/Meeting People)
<b>Beginning 2</b>	Designed for students who have completed <i>Writing Strands Beginning 1</i> or who are in 5th-8th grade.	Focuses on foundational skills, written exercises, and the overall writing process.	Following Directions (Basic); Sentence & Paragraph Control (Basic); Write & Rewrite a Sentence (Basic); My Friend (Description); Point of View (Creation); What Did You Do Today? (Organization); Furniture (Organization); Out the Window (Description); A Very Short Story (Creation); My Room (Description); How People Move When They Talk (Description); Story Events (Organization); Tell a Story (Creation); Liking the Character (Creation)
<b>Intermediate 1</b>	Designed for students who have completed <i>Writing Strands Beginning 2</i> or who are in 6th-9th grade.	Focuses on skills such as organization, description, and paragraphing.	How a Sentence Does It (Basic); Connections (Organization); The Main Points (Organization); I Feel (Description); My Mistake (Organization); What the Narrative Voice Tells the Reader (Creative); Changing Tenses (Basic); Paragraphs (Basic); My Home (Description); Describing a Thought Problem (Organization); Person (Basic); Past/Present/Future (Basic); Things Change (Description); From Where I Was (Creative); Attitude in Description (Description); The Long and Short of It (Creative)
<b>Intermediate 2</b>	Designed for students who have completed <i>Writing Strands Intermediate 1</i> or who are in 6th-9th grade.	Focuses on skills such as organization, narration, and argumentation.	Narrative Voice Attitude (Basic); Interesting Sentences (Creative); Arguments That Win (Organizational); Omniscient & Limited Knowledge (Creative); Write for Action (Basic); Narrative Voice Position (Descriptive); Where to Start (Organizational); Dialogue (Basic); An Author Makes the Reader Feel (Creative); Out of Time (Basic); My Thumb (Descriptive); Flashback (Organizational); Foreshadowing (Organizational); The New House (Creative); The Balloon (Creative); Writing Letters (Organizational); Communication (Classroom Techniques/Public Speaking)

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<p><b>Advanced 1</b></p>	<p>Designed for students who have completed <i>Writing Strands Intermediate 2</i> or who are in 7th-10th grade.</p>	<p>Focuses on advanced skills such as persuasive writing, reports, and developing characters.</p>	<p>Body Control (Creative); If I Were a... (Research &amp; Report); Conflict (Creative); Point of View (Explanatory); Survey (Research &amp; Report); Book Report (Research &amp; Report); Customs (Research &amp; Report); Interview with a Character (Research &amp; Report); Who Me? (Creative); Choices of Actions (Creative); Problems (Creative); Writing Letters (Research &amp; Report); Communication: How... (Conversation)</p>
<p><b>Advanced 2</b></p>	<p>Designed for students who have completed <i>Writing Strands Advanced 1</i> or who are in 7th-10th grade.</p>	<p>Focuses on advanced skills such as research and writing, scientific reports, effective argumentation, and developing point of view.</p>	<p>What Our Feet Do (Creative); If I Were A... (Research &amp; Report); Describing Characters (Creative); Conflict (Creative); Point of View (Explanatory); What Makes It What It Is (Creative); Survey (Research &amp; Report); Argument (Argumentative); Book Report (Research &amp; Report); Behavior (Research &amp; Report); Interview With a Character (Creative); Problems (Creative); Interactions (Creative); He Did It First (Creative)</p>