

STUDENT EXERCISES

JOURNEY THROUGH THE BIBLE

BOOK 3

Copyright © 2015 Christian Liberty Press



NEW TESTAMENT

Copyright © 2015 by Christian Liberty Press

All rights reserved. No part of this workbook may be reproduced or transmitted in any form or by any means, electronic or mechanical, without written permission from the publisher.

A publication of
Christian Liberty Press
502 West Euclid Avenue
Arlington Heights, Illinois 60004
www.christianlibertypress.com
www.shopchristianliberty.com

Written by John Benz
Layout and editing by Edward J. Shewan
Copyediting by Diane C. Olson
Cover design by Bob Fine
Cover image by David Miles, copyright © 2015 Christian Liberty Press

ISBN 978-1-935796-29-9 (print)
ISBN 978-1-629820-29-3 (e-Book PDF)

Printed in the United States of America

Contents

Introduction	v
UNIT 1 Introduction, Matthew, and Mark.....	1
<i>Days 1–40</i>	3–42
UNIT 2 Luke and John.....	43
<i>Days 41–80</i>	45–84
UNIT 3 Acts, Romans, and 1 & 2 Corinthians.....	85
<i>Days 81–120</i>	87–126
UNIT 4 The Epistles and Revelation	127
<i>Days 121–160</i>	129–168

Introduction

Journey Through the Bible curriculum is designed to get the student to encounter the biblical text firsthand. Many students grow up hearing Bible stories in Sunday school or from their parents or even from similar homeschooling curricula. The work that these people and programs do for children is very valuable for their growth and maturity. The goal of this curriculum is to go beyond the stories of the Bible and to have students read the Bible itself. In fact, this course, along with the seventh and eighth grade Bible courses in this series, will take the student through the entire Bible. Within these three years, if a student follows the curriculum, he or she will have read the entire Bible.

This *Student Exercises* workbook is divided into four units, each covering forty days of reading. On the top right-hand side of each workbook page is the Scripture reading that the student should do for that day. As he or she reads, there are ten questions from the Bible reading that the student is to answer in the *Student Exercises*. The vast majority of the questions in the workbook can be answered just using the text itself, but there are a few questions that require using outside sources such as a dictionary. Many of these questions are designed to bring out some of the important points in the biblical text. On average, the student will read about two chapters of the Bible per day. Also included on each *Student Exercises* workbook page is a set of three questions that come from the textbook. This is designed to hold the student accountable for reading through the textbook. A separate answer key for the workbook questions is available through Christian Liberty Press.

John Benz

Day 12
Reading: Matthew 10

1. When Jesus calls the twelve disciples, He gives them power to do what two things? _____

2. Who are the two sons of Zebedee? _____
3. When Jesus sends out the disciples, Jesus forbids them to go to which two people groups?

4. What is the message that the disciples are told to preach? _____

5. **Fill in the Blanks:** “Therefore be wise as _____ and harmless as _____”?
6. When the disciples are delivered up to the authorities, they will get their words from where?

7. The disciples will not have gone through the cities of Israel before what happens? _____

8. Rather than bringing peace, what does Jesus bring? _____
9. Which three kinds of people does Jesus say are not worthy of Him? _____

10. Ironically, what does Jesus say is the key to finding life? _____

Questions from Lesson 12

1. Why does Jesus spend so much time focusing on the twelve? _____

2. Which of Jesus’ disciples is prone to act first and think later? _____
3. Church tradition states that which disciple brought the gospel to India? _____

Day 13

Reading: Matthew 11–12

1. In Matthew 11, who seems to doubt if Jesus is the Christ? _____

2. Jesus offers this person what proof that He is the Christ? _____

3. Whom does Jesus say is greater than John the Baptist? _____

4. Whom does Jesus say John the Baptist is, regarding the one to come? _____
5. What do the people say about John the Baptist? What do people say about the Son of Man? _____

6. What does Jesus promise to give to those who labor and are heavy laden but come to Him? _____

7. Whom does Jesus give as an example from the Old Testament to justify picking grain on the Sabbath? _____

8. The Pharisees plot together against Jesus after He does what? _____

9. When Jesus casts out demons in chapter 12, what is the response of the Pharisees? _____

10. What does Jesus say is the one sin that will not be forgiven? _____

Questions from Lesson 13

1. John the Baptist fulfills the prophecies of which prophet? _____
2. What takes the center stage in chapter 12 of Matthew? _____

3. What is the “unforgivable sin” of blasphemy against the Holy Spirit? _____

Day 14
Reading: Matthew 13

1. In the parable of the sower, the seeds fall upon what four types of soil? _____

2. In your own words, explain why Jesus speaks in parables in Matthew 13:11–17. _____

3. What is the meaning of the seed that falls along the wayside and gets eaten by birds? _____

4. In the parable of the tares, why does the owner refuse to gather up the tares? _____

5. In what way is the kingdom like a mustard seed? _____

6. When Jesus explains the second parable to the disciples, what does the wheat represent? What do the tares represent?

7. What is the basic message of the parable of the treasure in the field and the parable of the pearls?

8. In the parable of the dragnet, what do the good fish represent? What do the bad fish represent?

9. What are the names of Jesus' brothers? _____
10. Why does Jesus not perform many mighty works in His hometown? _____

Questions from Lesson 14

1. What are three expectations that the Jews have concerning the kingdom of God? _____

2. What is the message of the parable of the weeds? _____

3. What do the old and new treasures brought out by the master represent? _____

Day 15

Reading: Matthew 14–15

1. Whom does Herod believe that Jesus is? _____

2. How does John the Baptist die? _____

3. When Jesus hears of John the Baptist’s death, what does He immediately do? _____

4. Jesus is able to feed the great crowd with how many loaves of bread and how many fish?

5. How many men does Jesus feed with this miracle? _____
6. Who is able to walk on water with Jesus, albeit for a short while? _____
7. What example does Jesus give to show that the Pharisees and scribes transgress God’s command-
ment because of their tradition?

8. What does Jesus mean when He says, “Not what goes into the mouth defiles a man; but what comes
out of the mouth, this defiles a man”?

9. How does the Canaanite woman respond to Jesus when He compares her to a dog, which leads Him
to grant her request?

10. The second time Jesus feeds the great crowd, how many loaves of bread and fish does He have?

Questions from Lesson 15

1. Who is one of the greatest prophets in the Bible? _____
2. When Jesus feeds the 5,000 men, He is like which Old Testament figure? _____
3. What is contrasted with the faith of the crowds? _____

Day 16**Reading: Matthew 16:1–17:13**

1. What is the sign that Jesus eventually gives the Pharisees and Sadducees? _____

2. What does Jesus mean when He says to beware of the leaven of the Pharisees and Sadducees?

3. When Jesus asks His disciples, “Who do men say that I, the Son of Man, am?”, what four answers do they give?

4. Simon Peter confesses Jesus to be whom? _____

5. Jesus says He will build His church upon what or whom? _____
6. When Peter rebukes Jesus for speaking of His death and resurrection, what does Jesus call him?

7. If a person desires to come after Jesus, what must he do? _____

8. Jesus brings Peter, James, and John to the Mount of Transfiguration, how many days after Peter’s confession?

9. Which two Old Testament men meet with Jesus on the mountain? _____

10. What does God say to Jesus on the mountain (which God had said during Jesus’ baptism)? _____

Questions from Lesson 16

1. Rather than seeking to believe in Jesus, why do the religious leaders ask Jesus for a sign? _____

2. What is the sign of Jonah? _____

3. What is the name for the bishop of Rome in the Roman Catholic Church? _____

Day 17

Reading: Matthew 17:14–18:35

1. When Jesus explains why the disciples could not cast out the demon from the epileptic boy, what two things does He say they would need to do to cast out this kind of demon?

2. Peter gets the money to pay the temple tax from where? _____

3. Whom does Jesus give as an example of the greatest in the kingdom of heaven? _____

4. Jesus says, “It would be better for him if a millstone were hung around his neck, and he were drowned in the depth of the sea,” concerning what?

5. **True/False:** Jesus implies that there are guardian angels for children. _____
6. What is the first step in confronting someone who sins against you? _____
7. What is the second step in confronting someone who sins against you? _____

8. If a person refuses to listen even to the church, what is the final step in confronting someone?

9. When Peter asks Jesus how many times he should forgive his brother, Jesus says how many times?

10. What is the main point of the parable of the unmerciful servant? _____

Questions from Lesson 17

1. According to the textbook, what is faith? _____

2. Why is it absurd for Jesus to pay the temple tax? _____

3. Which statement by Jesus has led many to believe that there are guardian angels for children? _____
