

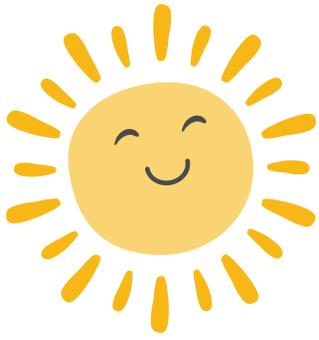


Additional
resources to
reinforce important
learning concepts

PRESCHOOL

FOR THREES

Resource Guide



What is your name?

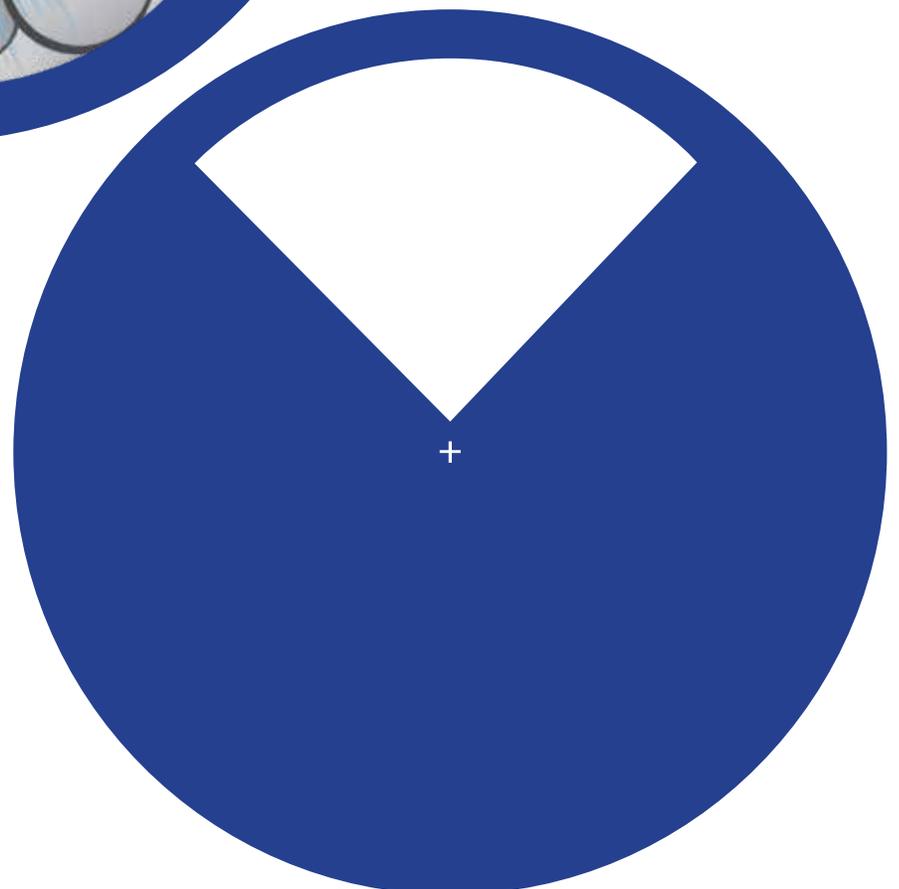
Four sets of handwriting practice lines, each consisting of a solid blue top line, a dashed pink middle line, and a solid blue bottom line.

Cut out the circles below. Cut out the white triangle on circle 2. Place circle 2 on top of circle 1 and join with a brad at the (+). Have the student turn the top circle to show the type of weather outside each day.

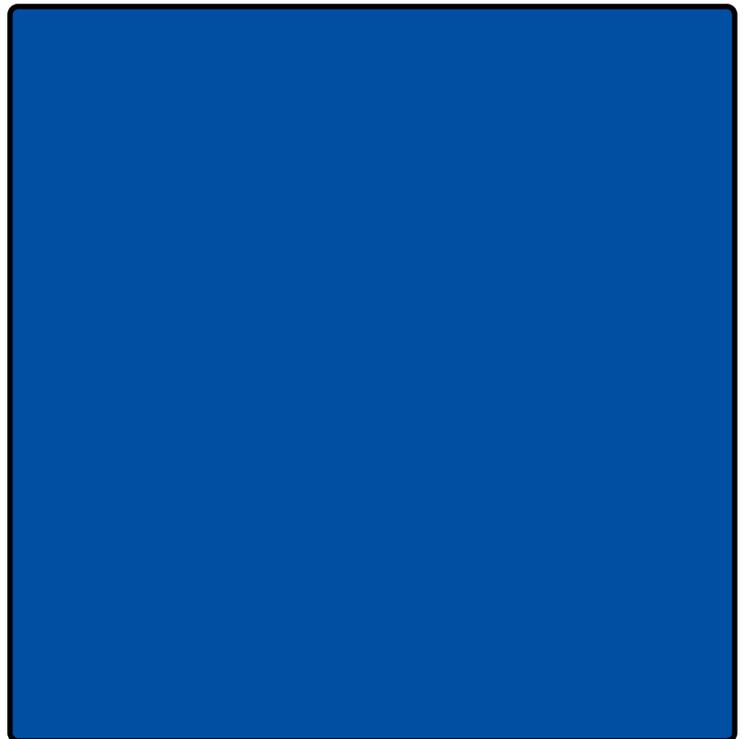
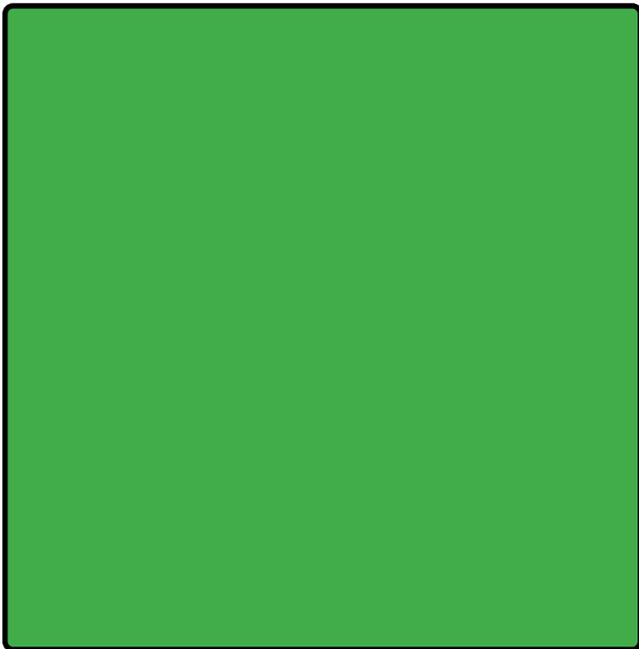
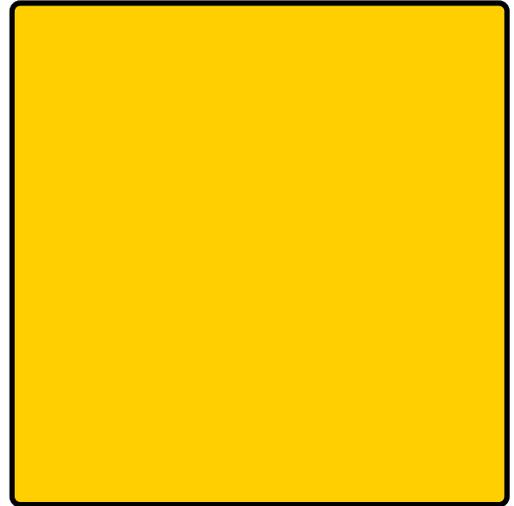
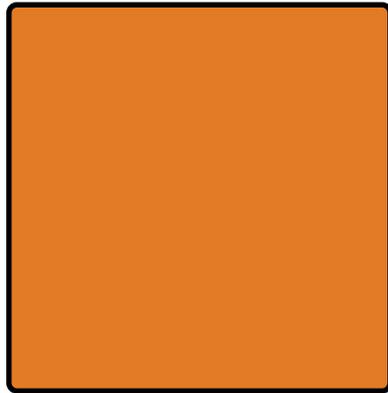


Circle 1

Circle 2



Cut out the squares. Arrange the squares from largest to smallest and from smallest to largest.
Identify the colors. Name the shape.

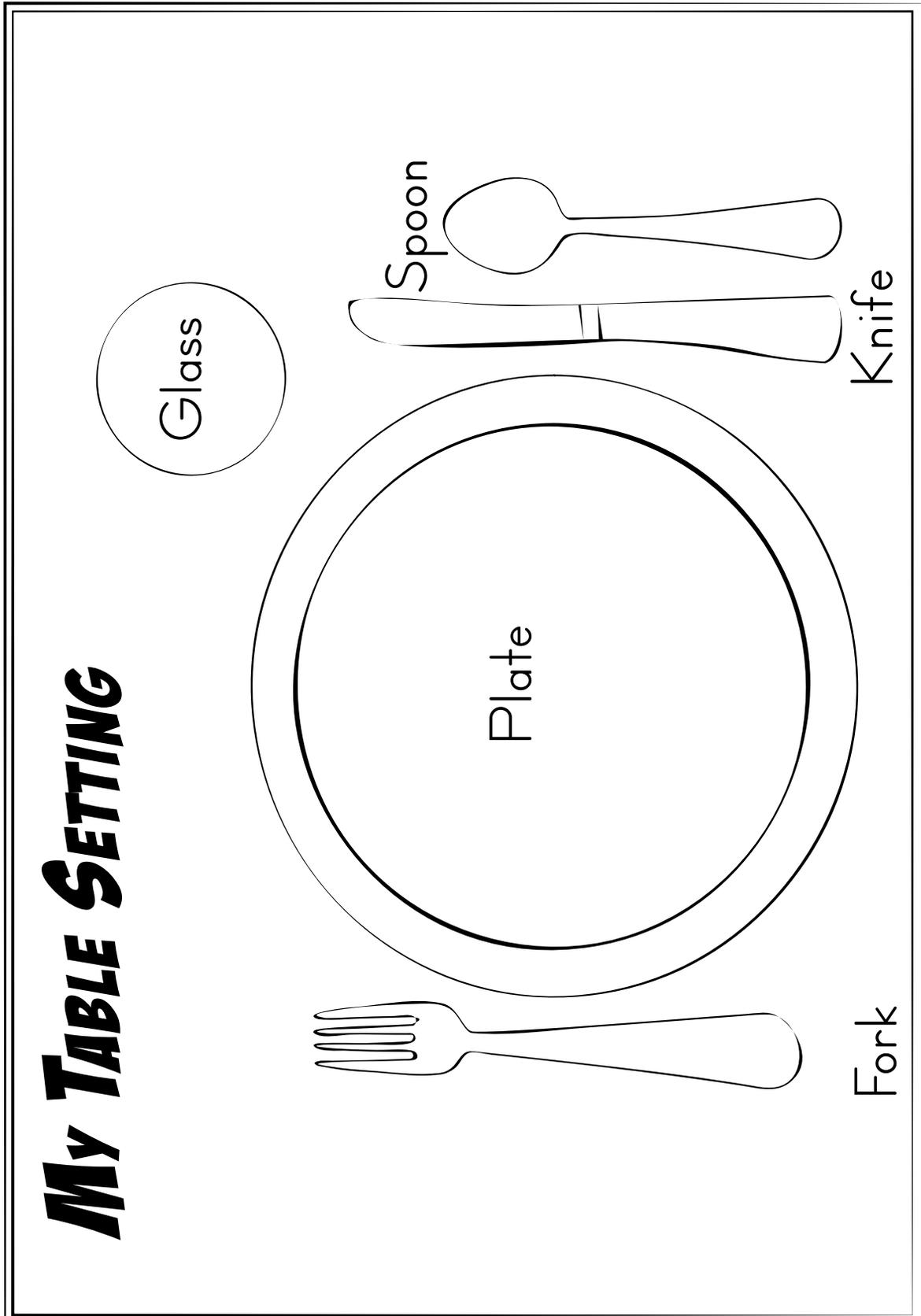


LESSON 7
RESOURCE SHEET 7

Cut out the triangles, squares, and rectangles below. The student is to glue them on a separate sheet of paper to make a house and trees as seen below.



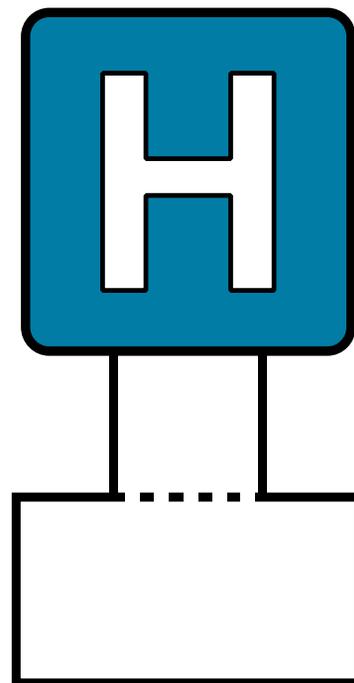
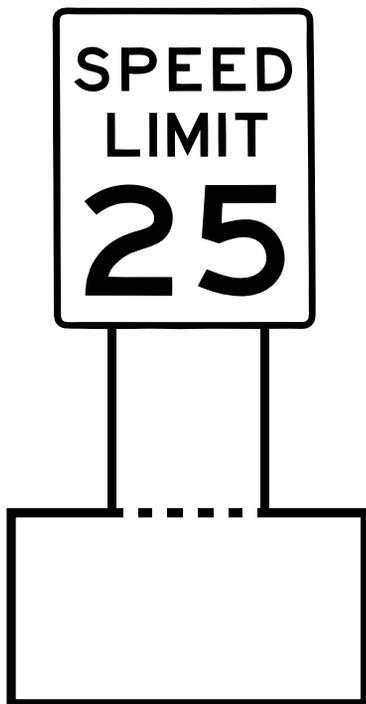
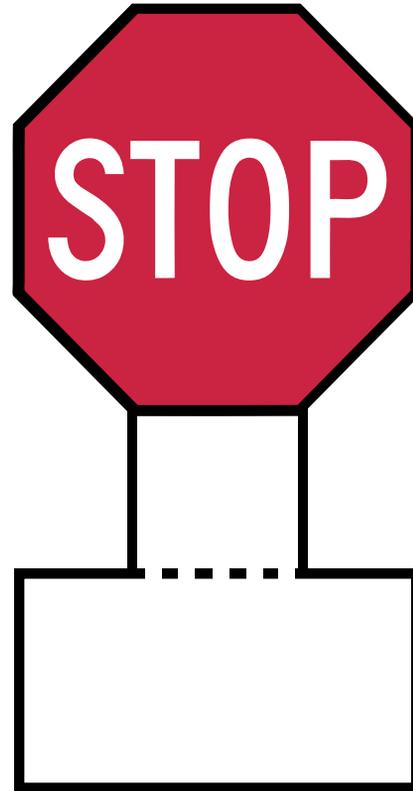
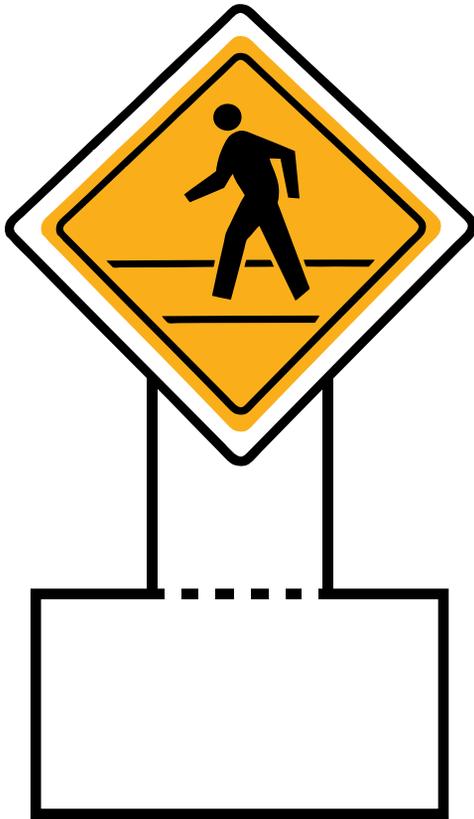
Cut out the template below. The student will use this to learn how to set the table.



Cut out the picture and the stars.
Glue the stars on the picture in the night sky.



Cut out the signs and fold the tabs underneath so the signs stand up. The student will place these on the floor and follow them as they drive toy cars.



Cut out the cards. Match the animals which are the same.
Play a memory game with the cards turned over.



Help the student write his/her phone number below
and then use the phone pad to work on learning
his/her phone number.

My phone number is

— — —

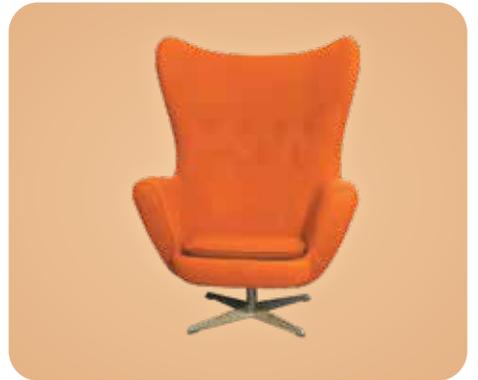


Cut out the cards below.
Match the animal to where it lives.



LESSON 30
RESOURCE SHEET 29

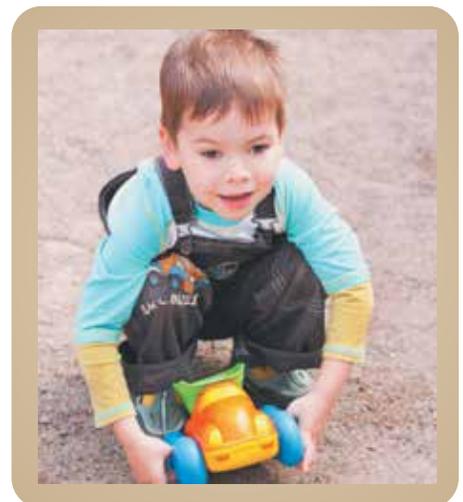
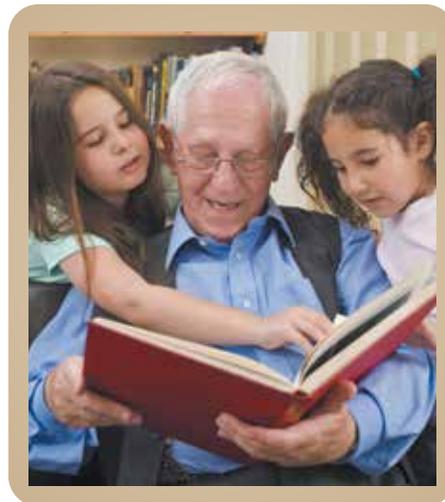
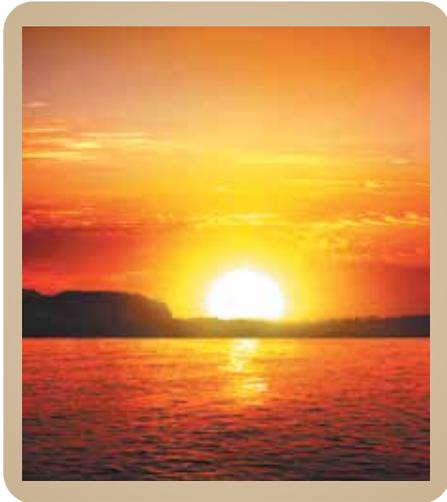
Cut out the cards below.
Match the items by color.
Match the items by function.



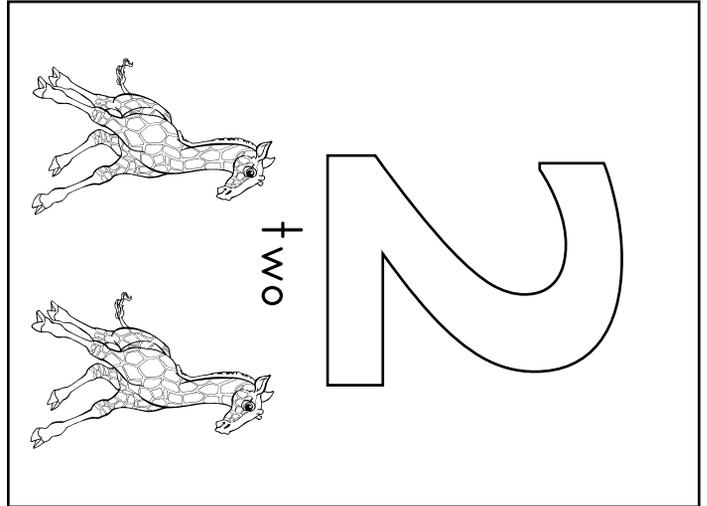
LESSON 31

RESOURCE SHEET 32

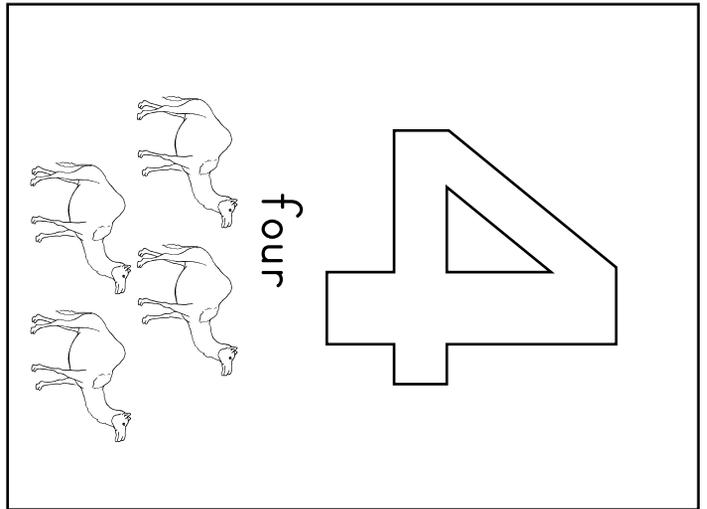
Cut out the cards below. Match the times to morning, afternoon, and night. Some times will apply to more than one picture.



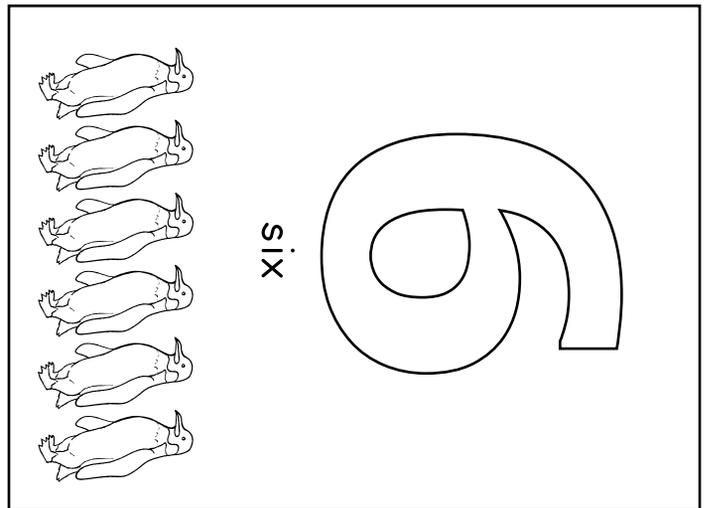
Have the student color the animals and numbers on both side of the sheet. Count the animals and say the number. Cut out the pages, assemble in the correct order, and place a staple in the left hand corner to create a mini book of numbers.



Two giraffes are shown in a running pose. To their right is a large outline of the number 2. Below the number is the word "two" written vertically.



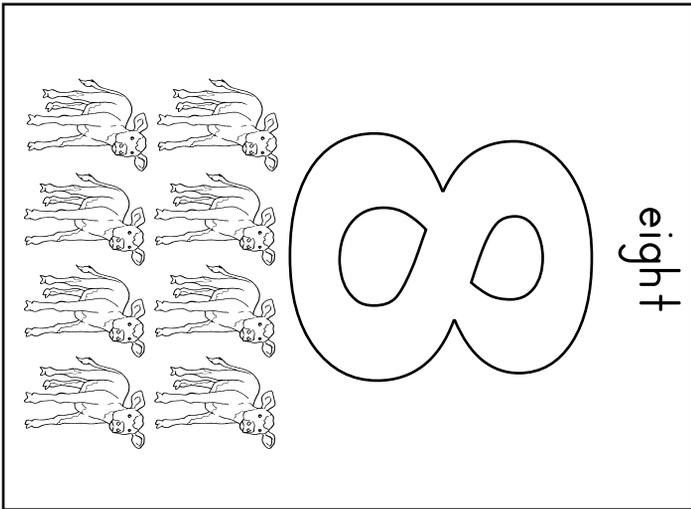
Four camels are shown in a line. To their right is a large outline of the number 4. Below the number is the word "four" written vertically.



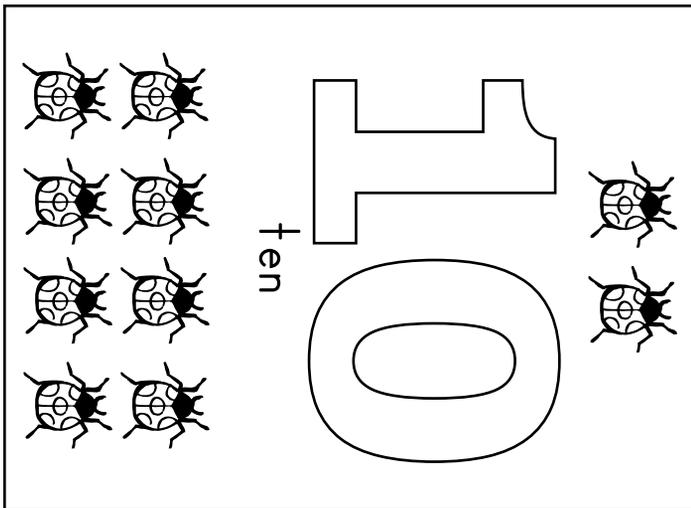
Six penguins are shown in a line. To their right is a large outline of the number 6. Below the number is the word "six" written vertically.

MY NUMBER
BOOK

My Name _____



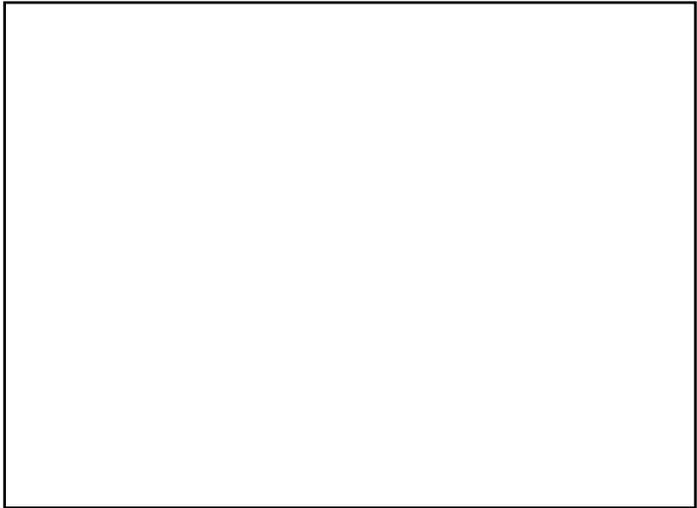
Eight cows are shown in two rows of four. To their right is a large outline of the number 8. Below the number is the word "eight" written vertically.

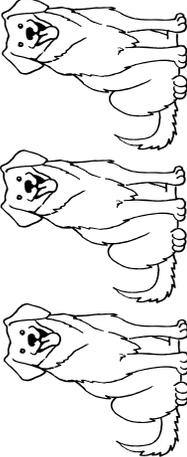


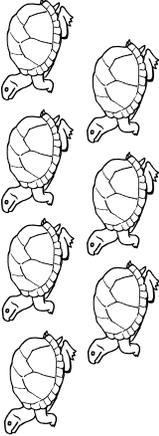
Two ladybugs are shown above the number 10. Below the number is the word "ten" written vertically. There are also two ladybugs to the right of the number.

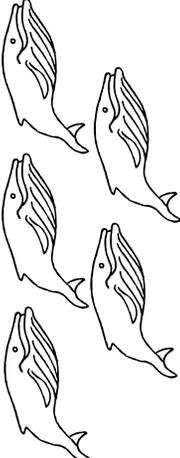
Have the student color the animals and numbers on both side of the sheet. Count the animals and say the number. Cut out the pages, assemble in the correct order, and place a staple in the left hand corner to create a mini book of numbers.

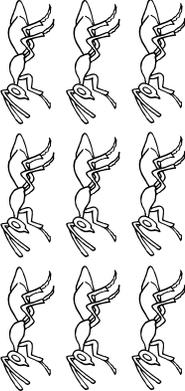
1 one 



3 three 

7 seven 

5 five 

9 nine 



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