

Key #76: score

Monday

1. Fill in the missing letters as your teacher calls out each target word.

sc_____ sc_____ sc_____ sc_____ sc_____

2. Make your own words using Key #76.

3. This week's memory word is *minuscule*. Write *minuscule* three times.

(Note: This week's memory word can also be spelled *miniscule*.)

Tuesday

Adding on: Some words are spelled by adding an extra consonant (often an *r* or an *h*) between two spelling keys (example: sc + r + eam = scream).

1. Fill in the extra consonant in each of the following words.

sc__am st__eam st__ing sc__ool st__eet st__ipe sc__eme sp__ash sp__een

2. Write your own examples of this adding-on rule: _____

Wednesday

Conscience refers to your sense of right and wrong. (Your wild scheme bothers my *conscience*.)

Conscious is aware or alert. (If you're *conscious* of your surroundings, you need not be scared.)

1. Write the correct word (*conscience* or *conscious*) in each blank.

The baseball knocked Scott un_____. Let your _____ be your guide.

2. Write your own sentence with *conscience* and your own sentence with *conscious*.

Thursday

1. In each pair, underline the word that is spelled correctly.

license/lisence fright/frite splitting/spliting skull/schull skrape/scrape thourough/thorough

2. Search this page for words that use Key #76. Circle any that you find.

Friday

Check Yourself: On a separate sheet of paper, correctly spell each word that your teacher calls out.

Key #77: science

Monday

1. Fill in the missing letters as your teacher calls out each target word.

sc _____ _____sc _____ _____sc _____ _____sc _____

2. Make your own words using Key #77.

3. This week's memory word is *scissors*. Write *scissors* three times.

Tuesday

Adding on: The suffix *ic* means *like* or *nature of*. You must sometimes change a base word when adding *ic* (example: chaos = chaotic). Use add-on rules to add *ic* to each of the following base words.

hero: _____ majesty: _____ poet: _____ metal: _____

galaxy: _____ patriot: _____ tragedy: _____

Wednesday

Scent is a smell. (My cold makes it difficult to discern one *scent* from another.)

Cent is a 100th of a dollar. (Lori's grandmother gave her fifty *cents*.)

Sent is the past tense form of send. (Jacob *sent* me a postcard from his scenic journey.)

1. Write the correct word (*scent*, *cent*, or *sent*) in each blank.

Each team has earned ten _____. Tess _____ us a description of the scenario

we would act out. The dog followed the fox's _____ for several miles.

2. Write your own sentences with *scent*, *cent*, and *sent*.

Thursday

1. In each pair, underline the word that is spelled correctly.

scalp/schalp minescule/minuscule restaurant/resteraunt vaccum/vacuum stoppible/stoppable

2. Search this page for words that use Key #77. Circle any that you find.

Friday

Check Yourself: On a separate sheet of paper, correctly spell each word that your teacher calls out.

Key #78: chord

Monday

1. Fill in the missing letters as your teacher calls out each target word.

ch_____ ch_____ ch_____ ch_____

2. Make your own words using Key #78.

3. This week's memory word is *chaos*. Write *chaos* three times.

Tuesday

Adding on: The root word *cor*, *cour*, or *cord* means *heart*. Another form of this root, *court*, means *court*. Decide which form of this root completes each word below. Then pronounce each word and figure out what it means.

_____e _____ial _____age _____esy dis_____aged

2. Write your own words using this root: _____

Wednesday

Chord is a combination of musical notes. (The choir sang while I played *chords*.)

Cord is a rope or the wire you plug into an outlet. (A chameleon is climbing up that lamp *cord*.)

1. Write the correct word (*chord* or *cord*) in each blank.

Chris tied the _____ to secure the boat. Charles has learned three guitar _____s.

2. Write your own sentence with *chord* and your own sentence with *cord*.

Thursday

1. In each pair, underline the word that is spelled correctly.

sissors/scissors miniscule/minascule tragic/tragick incorrigible/incorrigable muscle/mussle

2. Search this page for words that use Key #78. Circle any that you find.

Friday

Check Yourself: On a separate sheet of paper, correctly spell each word that your teacher calls out.

Key #79: tongue

Monday

1. Fill in the missing letters as your teacher calls out each target word.

_____gue _____gue _____gue _____gue

2. Make your own words using Key #79.

(Watch out: Some words, such as *catalog*, can be spelled with or without the final *ue*.)

3. This week's memory word is *guess*. Write *guess* three times.

Tuesday

Adding on: Combine different syllables from the list below to correctly spell new words. It's okay to use the same syllable more than one time.

re tion ing over ful un ed ic score fascinate strategy abundant calculate bounty

Wednesday

Moral refers to rules of goodness. (The story's *moral* is somewhat vague.)

Morale is a positive mental and emotional condition. (We need to improve our team *morale*.)

1. Write the correct word (*moral* or *morale*) in each blank.

My colleague is a highly _____ person. I'm intrigued by your great _____.

2. Write your own sentence with *moral* and your own sentence with *morale*.

Thursday

1. In each pair, underline the word that is spelled correctly.

chayos/chaos minuschule/minuscule discouraged/discoraged scheem/scheme briter/brighter

2. Search this page for words that use Key #79. Circle any that you find.

Friday

Check Yourself: On a separate sheet of paper, correctly spell each word that your teacher calls out.

Key #80: find

Monday

1. Fill in the missing letters as your teacher calls out each target word.

_____ i _____ i _____ i _____ i _____

2. Make your own words using Key #80.

3. This week's memory word is *island*. Write *island* three times.

(Hint: **Is** that your **i** *island*?)

Tuesday

Adding on: The root word *chron* means time.

1. Add *chron* to complete each word below. Then pronounce each word and figure out what it means.

_____ ological syn _____ ize _____ icle _____ ic

2. Write your own words using *chron*: _____

Wednesday

Isle is a small island. (We walked along the winding trails on the *isle*.)

Aisle is a walkway in a store, theater, etc. (On which *aisle* will I find the pasta?)

(Hint: *Isle* and *island* both start with *isl*.)

1. Write the correct word (*isle* or *aisle*) in each blank.

I hope you don't mind visiting the _____ s. The bride walked down the _____.

2. Write your own sentence with *isle* and your own sentence with *aisle*.

Thursday

1. In each pair, underline the word that is spelled correctly.

guess/geuss sissors/scissors kaoss/chaos rind/rinde smile/smil probly/probably trys/tries

2. Search this page for words that use Key #80. Circle any that you find.

Friday

Check Yourself: On a separate sheet of paper, correctly spell each word that your teacher calls out.

Review #16

Monday

1. Fill in the missing letters as your teacher calls out each word.

sc_____ sc_____ ch_____ _____gue _____i_____

2. Make your own words using the keys above.

Tuesday

Adding on:

1. Use the rules you've learned so far to spell each word correctly.

make staff plural: _____ add *ing* to deter: _____

add *ic* to irony: _____ add *y* to soap: _____

2. Divide the following words into syllables.

s p o r a d i c a n t i b i o t i c o f f i c i a l a u d i t o r i u m s u g g e s t i o n c l a s s i f y

3. Fill in the missing syllable for each word your teacher calls out.

re_____ments _____acter ac_____ion ac_____ance

Wednesday

Circle the words that correctly complete each sentence.

I was conscience/conscious of a strong lemon scent/cent/sent in the cleaning supplies isle/aisle.

The boss really improved our moral/morale when he scent/cent/sent us on a trip to a tropical isle/aisle.

The moral/morale of the story is that your conscience/conscious shouldn't allow you to take even one/won scent/cent/sent that doesn't belong to you.

Use this chord/cord to/too/two tie your saleboat/sailboat to the dock for the night/knight.

Thursday

In each pair, underline the word that is spelled correctly.

minuscule/minuschule siscors/scissors chaos/caos guess/geuss island/iland blind/blinde

chorus/corus muscle/mussle scrape/skrape fite/fight enuff/enough string/stering

Friday

Check Yourself: On a separate sheet of paper, correctly spell each word that your teacher calls out.