

Introduction

Welcome to the *Summer Connect* series. This exciting, full-color book is geared to young learners transitioning from kindergarten to first grade. It provides a review of Math, Language Arts, Science, and Social Studies topics from the previous year and progresses to new material that will be covered in first grade.

With your help, young learners will continue learning to read while practicing a variety of fine-motor skills to complete each colorful page. Gray tracing letters are provided to encourage proper penmanship and to practice spelling new words. Additional practice is provided for the following skills:

- Circling
- Crossing out
- Filling in blanks
- Coloring
- Drawing lines
- Underlining

Included in this series are age-appropriate questions designed to promote imagination and decision-making. These *Would you rather* questions are scattered throughout the book to serve as conversation starters and to encourage children to think critically and share their views. Hopefully, the varied activities in this book will carry over into other daily activities and discussions.

Remember, learning new skills requires practice and patience. One or two pages a day may be all your learner wishes to do as they prepare for the coming school year. Ideally, the engaging layouts and fun art on each page should make reviewing and learning new things enjoyable.

A complete answer key is available online at
<http://www.teachercreated.com/9202>

Contents

Math

- Number sense using number lines, ten frames, base ten blocks, and dominoes
- Addition and subtraction
- 2s, 5s, and 10s
- Greater than, less than, equal to
- Time—hour and half hour
- 2D and 3D shapes
- Symmetry
- Measurement—comparing lengths and sizes of objects
- Fractions— $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, and $\frac{1}{2}$
- Graphing
- Money—recognizing coins and amounts



Circle groups of 2.
Count by 2s to add
the seahorses.



Total: _____



Language Arts

- The first hundred sight words are used frequently to reinforce their spelling and usage
- CVC words (consonant, vowel, consonant)
- Long vowels, long vowel teams, and blends
- Word families
- Nouns and verbs (action words)
- Reading and completing sentences

Would you rather
ride on the
back of a
dragon or
a dinosaur?
Explain.



Science and Social Studies

- Animal characteristics and habitats
- Landforms
- Liquids and solids
- Living and nonliving things
- Parts of a plant
- Seasons of the year
- Senses
- Weather



Look at the scale. Circle the toy that is
heavier. How can you tell?



Name the items in each row. Add the short vowel to complete each CVC word. Circle the word that is not in the same **word family**.



p _ _ p



c _ _ p



t _ _ p



m _ _ p



r _ _ n



s _ _ n

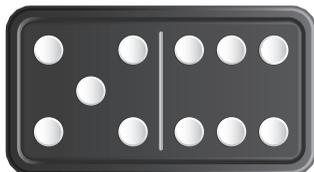


f _ _ n

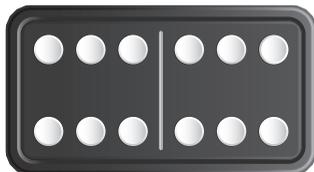


b _ _ n

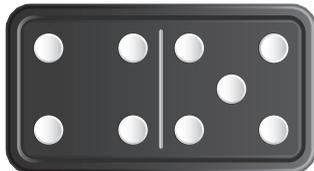
Add the domino dots to find the totals.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Circle the animals that hop.



Look at each **noun**. Is it a place or an animal? Write each word in the correct column.



deer



lake



pool



goat



bear



park



yak



zoo

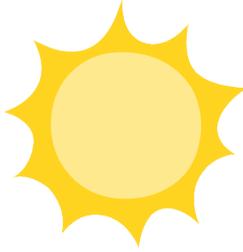
Place	Animal
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

This is my phone number.

_____ - _____

Check things that the sun does.

- melts ice
- helps us see
- washes dishes
- helps plants grow
- feeds the cat
- keeps us warm



Circle groups of 2.
Count by 2s to add the seahorses.



Add **double o** or **double e** to label each picture.



f _ _ t



f _ _ t



t _ _ th



t _ _ th

Total: _____

Add the **gr blend** to the beginning of each group of letters. Read each word and draw a line to its picture.

___ in



___ apes

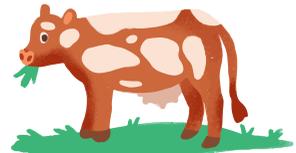


___ ill

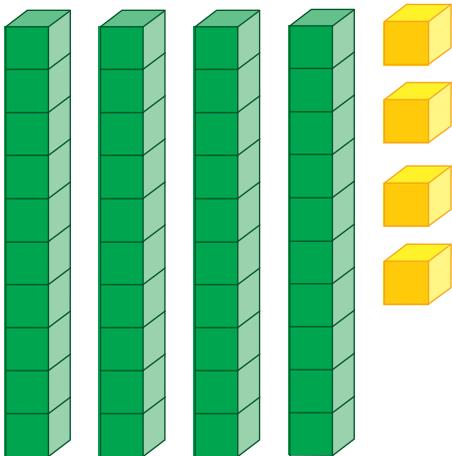


Read the sentence and underline the words with **gr** blends.

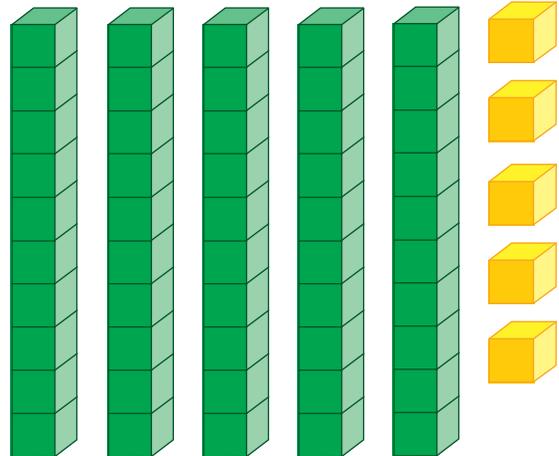
A cow grazes on the green grass.



Add the base ten rods and unit cubes. Write the totals.



___ tens + ___ ones = ___



___ tens + ___ ones = ___

Add the coins and draw lines to the totals.



30 cents



26 cents



20 cents

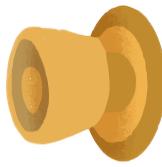


4 cents

Add **kn** to the beginning of each group of letters. Read each word that begins with a **silent k**.



ife



ob



it

Read the sentence and underline the **kn** words.

A knight kneels on one knee.

