



Study Words

fade

trilling

warts

A Look up these words in the LightUnit glossary on pages 45, 46. Write each Study Word beside its definition. ☐

1. _____ singing with pleasantly trembling sounds
2. _____ to become pale or less bright
3. _____ small fleshy growths on the skin



Exploring the Story

B Read the introduction. Write an answer to the question. ☐

Jim, Dick, and Nancy went to the pond after dark one spring evening. Jim took his big new flashlight along. What is an animal the children may have seen?



Silently read "Adventure After Dark" (pages 9-14). ☐

C Write the answer to the question. ☐

4. What did Jim want to watch the frogs do at the pond?





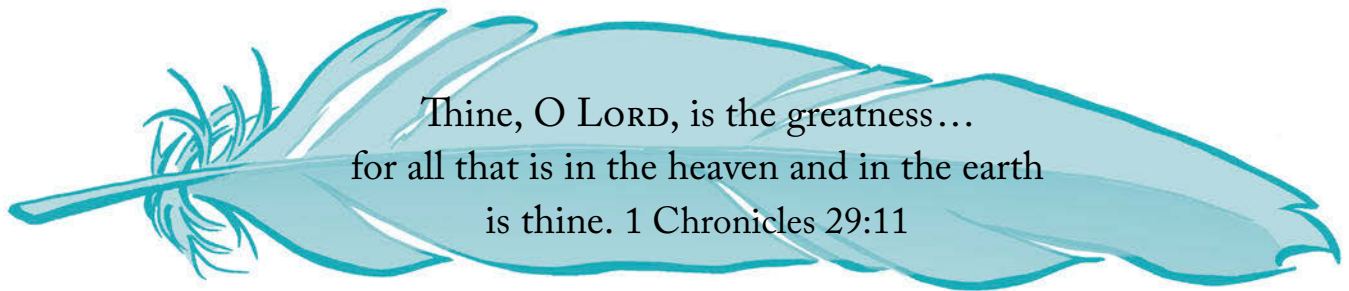
Lesson 3



D Match each person to what he did. ☐

- | | |
|------------|--|
| 5. Jim • | • learned not to be afraid of the dark |
| 6. Dick • | • saved Hoppy from a snake |
| 7. Nancy • | • picked up a toad |

E Read the Bible verse to yourself three times. ☐



Accented Syllable

Look at the example words below. The little mark you see is called an accent mark. It shows which syllable should be said more loudly. We call this the **accented syllable**.

hon' est

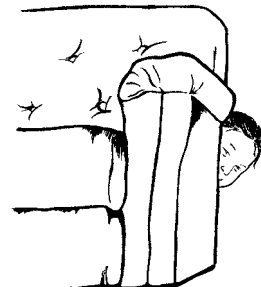
de stroy'

The accent mark is used in the glossary and dictionary.

F Read the words to your teacher.

8. won' der
a long'
re joice'

sen' tence
un til'
play' ing

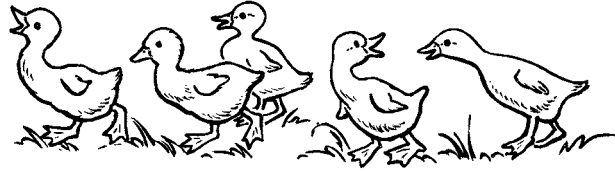




G Look up each word in the glossary. Put the accent mark on the correct syllable. ☐

9. **ungrateful** ən grāt fəl

10. **waddled** wä dæld



H Underline the bold word that completes each sentence. ☐

11. The accent mark shows which syllable is said more **quietly, loudly**.

12. The loudest syllable is called the **accented syllable, biggest syllable**.



We Remember

I Match each symbol to the word that has the sound. ☐

13. ä •

• spice

18. e •

• drink

14. ī •

• pleasure

19. ē •

• shell

15. zh •

• stack

20. ŋ •

• love

16. ü •

• spots

21. ə •

• that

17. a •

• shoe

22. th •

• beach

J Write the missing words to complete the Bible verse. ☐

23. Let _____ . Romans 13:13



Oral reading class: "Adventure After Dark" (pages 9-14)

A Write the name of an animal to complete each sentence about the story. ☐

1. The children saw two great eyes of an _____.

2. They thought it wanted to eat a white-footed _____
for its supper.

3. Jim said that toads trill, spring peepers peep, and bigger
_____ croak.

4. Hoppy Hoptoad was a _____.

5. He did not notice the _____ until it started to swallow him.

6. After the children saved Hoppy and things were quiet once more, the little
green _____ and the old grandfather _____
began to sing again.



B Circle the letter of the answer to the question. ☐

7. Why did Nancy not hold Dick's hand on the way back to the house?

- a. She was tired of holding so tightly to Dick's hand.
- b. She had learned that there was nothing to be afraid of.
- c. She could see the lights from the house.



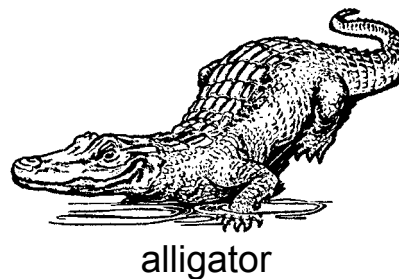
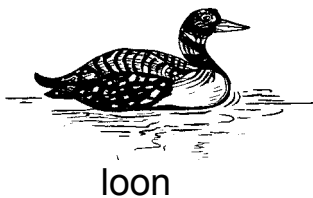
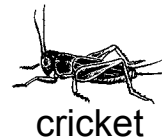
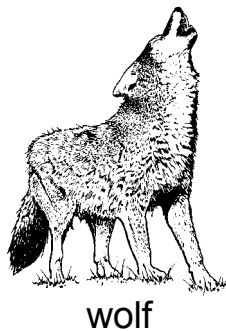
△ **C** Read the Bible verse to your teacher.

Thine, O LORD, is the greatness...
for all that is in the heaven and in the earth
is thine. 1 Chronicles 29:11

The many different animals God made all belong to Him.
Many animals can be seen during the day. Some animals can
also be seen and heard at night.

Circle the name of each animal you have heard at night. ☐

△ 8.



A Song for Twilight

Page 15

In this poem, the poet imagined the stars to be like an animal.

D Write the word from the poem that completes the sentence. ☐

9. The stars are still as huddled _____.



Lesson 4



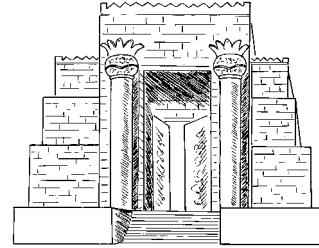
- **E** Listen to your teacher read these words. Put the accent mark on the correct syllable. ☐

10. tem ple

12. to mor row

11. ex plain

13. shi ny



We Remember



- F** Write the letter of the definition of each Study Word. ☐

14. ____ fade

a. small fleshy growths on the skin

15. ____ trilling

b. to become pale or less bright

16. ____ warts

c. singing with pleasantly trembling sounds

- G** Circle the letter of the sentence in each set that uses the Study Word correctly. ☐

17. a. The color began to **fade** from the old shirt.

b. The books started to **fade** off the bookshelf.

18. a. Marie awoke when she heard a **trilling** sound outside.

b. Two cars went **trilling** down the road.

19. a. Bryan found **warts** growing in the garden.

b. Jim found two **warts** on his thumb.

- H** Write the missing words to complete the Bible verse. ☐

20. Let _____ honestly. Romans 13:13



Prepare for the quiz by looking over the We Remember sections.
If you do not understand something, ask your teacher for help.



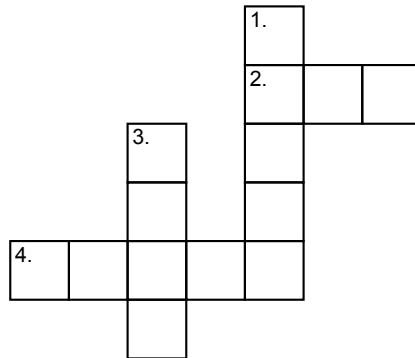
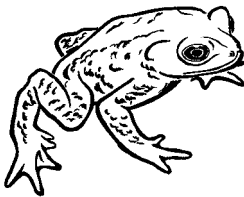
Use this checklist to review for Quiz 1.

- ☐ Do you know the meanings of the Study Words on page 12?
- ☐ Can you say this Bible verse: Romans 13:13?

☐ When you are ready, ask your teacher for Quiz 1.

Extra Activity – Crossword Puzzle

A Complete the crossword puzzle by writing the names of animals from the story “Adventure After Dark.” ☐



1. The animal a big bird wanted to eat
2. A big bird with great shining eyes
3. The animal that fell out of the snake’s mouth
4. The animal that slid through the grass

toad
owl
mouse
snake